

Time Frame		Time Frame		Time Frame		Time Frame	
	Quarter 1		Quarter 2		Quarter 3		Quarter 4
1 week	4G1.1 Compare the development of various geographic regions of NC using geographic tools and representations		4. H.1.4 <u>Analyze North Carolina's role in major conflicts and wars from the Pre-Colonial period through Reconstruction. Part 2</u>		4. C&G.1.1 Compare the roles and responsibilities of state elected leaders		4. E.1.1 Explain the ways in which scarcity impacts economic decisions in NC
	4G1.2 Exemplify the ways in which movement of people, goods and ideas has impacted the development of NC using maps and other geographic tools Combined with the above standard.		4. B 1.2 Explain how the values and beliefs of various indigenous, religious and racial groups have contributed to the development of NC		4C&G1.2 Summarize the ways in which women, indigenous, religious and racial groups influence local and state government		4. E.1.2 Explain factors that led to economic growth and decline for NC's major industries

2 weeks depending on research time	4 H1.1 Explain how the experiences and achievements of minorities, indigenous groups and marginalized people have contributed to change and innovation in NC						
	4. H.1.2 Summarize the change in roles of women, indigenous populations and racial groups throughout the history of NC Combined with the above standard Extra Lesson if time allows		4. G.1.3 Summarize the reasons for	4C&G.1.3 Differentiate rights and responsibilities reflected in NC Constitution		4.E1.3 Explain ways in which factors of production are influenced by the availability of resources	

2 Weeks	4. H.1.3 Explain the ways in which revolution, reform, and resistance have shaped NC						4. E.2.1 Explain the way in which personal financial decisions such as spending and saving may affect everyday life
1 Week	4 B1.1 Explain how traditions, social structure, and artistic expression have contributed to the unique identity of NC						4. E.2.2 Exemplify outcomes of positive and negative financial decisions (combine with above)
							4. H.1.6_ <u>Explain the significance of historical symbols in NC from various perspectives.</u> Part 2