

ACS AIG

“All Day, Every Day”



Article 9B (N.C.G.S. 115C-150.5-.8)

- Provides a state definition of giftedness
- Outlines our legal mandate to:
 - Identify
 - Serve
 - Develop local plans every 3 years

State Definition of Giftedness

Gifted students:

- perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment
- exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields.
- require differentiated educational services beyond those ordinarily provided
- are present in all cultural groups, across all economic strata, and in all areas of human endeavor

**WHAT WE DO RIGHT
NOW, TODAY, MATTERS**

JOHN F KERRY



Component Overview



Standard 1 is found in pages 1-12 in our
AIG Plan



AIG Teachers by School

AIG certified teachers by school

Check with new teachers. We will accept certification from neighboring counties.

Standard 1: Student Identification

- Students can be identified K-12 in the following areas: AI, AR, AM, AG, IG
- Universal Screeners at 4th and 7th grade.
- Achievement Data is gathered from EOG testing and Iready Benchmarks.
- Student discussions about placement fully implemented into MTSS processes at the PLC level.
- No student will be denied placement based on one score.

Standard 1: Student Identification

CogAT Dates by school:

- **September 22- TES, EES, HES, SLES**
- **September 27- BES, SPES, WES**
- **October 6th- WAMS**
- **October 11th-EAMS**

Standard 1: Student Identification

- Referrals are accepted from students, parents, or teachers.
- Forms can be found on the district AIG webpage.
- Referrals are accepted at any time of the year, but identification for potential AIG occurs once in the fall and once in the spring of the school year.
- Identification recommendations are made by each school's MTSS process in Professional Learning Communities (PLC) which is guided by a locally or state endorsed AIG licensed staff member.

Standard 1: Student Identification

- [AIG Identification Flowchart: Grade-Level Screener](#)
- [AIG Pathways](#)
- [AIG Screening, Eligibility, and Placement Record](#)
- [Permission to Test Letter: AIG](#)
- [AIG Referral Form](#)

Standard 1: Student Identification

- MTSS teams in each school will analyze student data to specifically identify students from under represented groups in Alexander County Schools who are potential AIG candidates and may need additional non-verbal aptitude testing or the opportunity to develop a portfolio to show evidence of giftedness. *(ACS's under represented groups are culturally/ethnically diverse learners and Multilingual Learners.)*