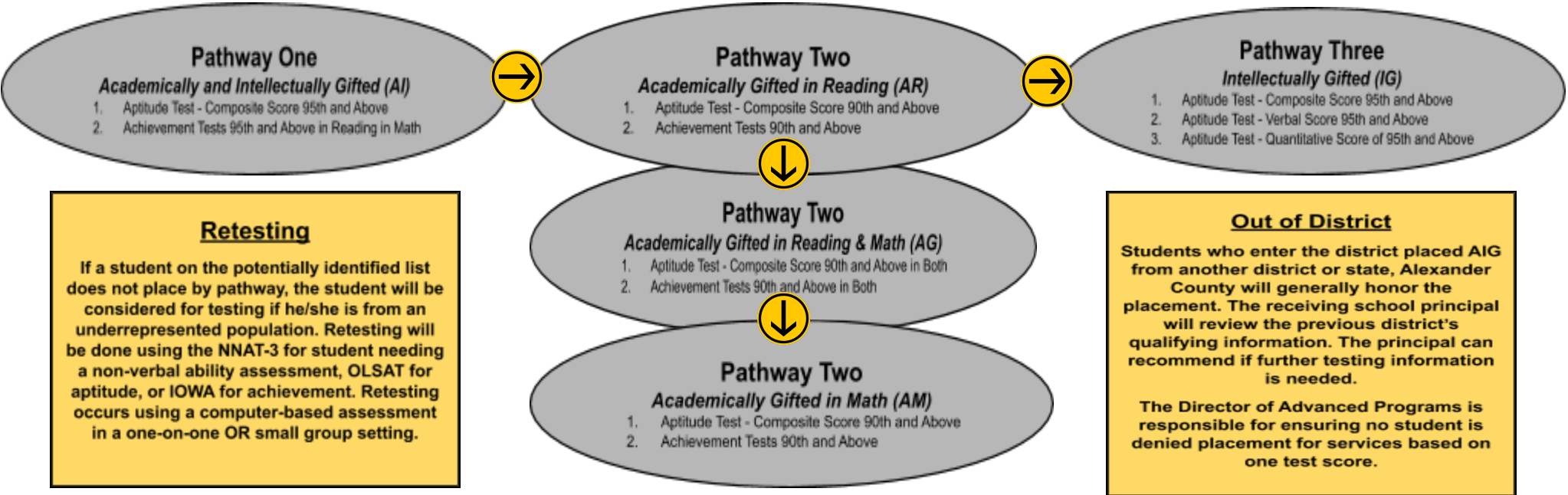


August-September	September - October	October - April	April - June
New AIG Identifications and DEP Plans for review are sent to schools by the Director of Advanced Programs.	DEP Plans are reviewed and updated by teachers and parents and signed. Copies are provided to parents, and originals are sent to the Director of Advanced Programs to be filed in the student's AIG folder.	For students from out-of-state/district who enroll, school staff and parents review and update previous plans and sign. Copies are provided to parents, and originals are sent to the Director of Advanced Programs to be filed in the student's AIG folder.	During transition meetings between schools, AIG DEP Plans should be discussed to ensure a successful student transition.



Identification Process for Grades K-3	4th Grade Screening	Identification Process for Grades 5-12
<u>Referral Form</u> is to be submitted to the school by the teacher, parents, or students <u>OR</u> an out of state/district student enrolls with a record of AIG service.	Fourth Graders are screened in the Fall of the school year using a nationally normed ability test. Scores are paired with Third Grade EOG scores, and a list of students potentially meeting eligibility criteria is created.	<u>Referral Form</u> is to be submitted to the school by the teacher, parents, or students <u>OR</u> an out of state/district student enrolls with a record of AIG service.
<p>Teacher and Instructional Coach or Counselor begin compiling information on the AIG Screening, Eligibility, and <u>Placement Record</u> (located on AIG website) by:</p> <ol style="list-style-type: none"> 1. Review State Assessment Results 2. Review Aptitude Assessments <ul style="list-style-type: none"> ★ If an additional assessment is needed to determine eligibility, contact The Director of Advanced Programs to schedule after the school has received parent permission and completed the <u>Permission to Test Letter</u> (located on AIG website). 3. Send AIG Student Characteristics Rating Scale (located on AIG website) to parent and teacher to complete and return. 4. Schedule a meeting with parents to discuss identification. <ul style="list-style-type: none"> ★ Include the relevant school staff (Teachers, Counselor, Principal, AIG Certified Teacher). 		
Team meets with parents to determine if the student is eligible and under which pathway. The parent must consent for the student to be identified and accepted into the program.		
Team develops and signs DEP and provides copies to the parent(s). Original copies should be sent to The Director of Advanced Programs.		