

Phelps-Clifton Springs CSD School-Parent Compact

The Phelps-Clifton Springs Central School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during this school year.

School Responsibilities

The individual schools within Phelps-Clifton Springs Central School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Teachers will use assessments to plan instruction according to their students' needs, building on strengths and providing scaffolding and enrichment as needed.
- Academic and behavioral interventions will be provided to support struggling students.
- Students will be given many resources to assist them in their educational journey; appropriate textbooks, classroom leveled libraries, access to electronic devices (iPads), etc.

2. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- At the elementary level, students receive trimester report cards and parents have the opportunity for two parent conferences (one per semester).
- At our secondary building, each five week period parents and students receive either a progress monitoring report or report card.
- Students receiving additional services receive updates of their progress from interventionists at the time report cards are provided.
- All of our teachers also use the SchoolTool parent portal that includes up to date attendance, discipline, and academic achievement data.

3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

At each of our buildings we believe problems are best handled at the appropriate level. Therefore, any concern related to the classroom is first referred to the classroom teacher. Parents are encouraged to e-mail or directly phone their child's teacher with any concern. We work to provide parents a response within 24 hours of any contact. The district website contains a link to the District Communication Chain of Contact should follow up be needed.

4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Information will be provided to parents through the Parent-Teacher Organization (PTO), Open House nights, and Family Nights, as well as through school and district newsletters. Parents are encouraged to contact their child's teacher with regard to how they might be able to volunteer their time or resources.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of screen time of our children.
- Participating, as appropriate, in decisions relating to my children's education.

- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on school committees or advisory groups.