

### **BOONE COUNTY** SCHOOLS

# August 2023 QUARTERLY REPORT

BOONE COUNTY HIGH SCHOOL

PERFORMING ARTS CENTER

### BOONE COUNTY SCHOOLS



### **ABOUT THE DISTRICT**

Boone County Schools are committed to ensuring every student is college, career and life ready. As the third largest in the Commonwealth of Kentucky, the District consists of 15 elementary schools, six middle schools and five high schools. There are over 20,000 students, 1,200 who are English Language Learners, speaking over 50 languages in Boone County Schools.

This district takes great pride in their mission of Achieving Excellence Together. With a rich history of high achievements, quality teaching and efficient operations, Boone County Schools are helping to prepare today's students for tomorrow's world.

### VISION

### EVERY GRADUATE READY FOR COLLEGE, CAREER, AND LIFE!

### MISSION

Representing and in partnership with our stakeholders, the Boone County School District recognizes that all children can learn and dedicates itself to providing a challenging educational environment that allows each student to achieve to his or her highest potential as a learner and citizen.

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### STRATEGIC PLAN 2023 - 2028



#### Goal 1: World Class Education

• Boone County Schools will provide a world class education to develop essential academic and non cognitive skills for every student in order for them to be successful in college, career, and in life, and achieve their full potential as lifelong learners and empowered citizens.

#### Goal 2: Empowered Workforce

• Boone County Schools will develop strategies to recruit, retain, and develop a diverse workforce that aligns with the dispositional and instructional philosophies of the district, in order to provide every student with a world-class education.

### Goal 3: Stakeholder Engagement

• Boone County Schools will cultivate trust, transparency and inclusion as we engage our diverse community of stakeholders.

### Goal 4: Operations & Resource Optimization

• Boone County School Schools will create an effective operational system that supports optimization of resources and good stewardship to ensure that tools and resources are available for the execution of teaching and learning for every student in all schools.



### MEET OUR SUPERINTENDENT AND SCHOOL BOARD



Carolyn Wolfe Division 1



Matthew Turner Superintendent



**Dr. Maria Brown** Division 2



Jesse Parks

Division 3



**Cindy Young** Divsion 4

**Board Divisions Map** 



Karen Byrd Division 5



### MEET OUR DISTRICT ADMINISTRATORS



**Eric McArtor** Deputy Superintendent



**Dr. Jim Detwiler** Deputy Superintendent



**Kim Best** Assistant Superintendent



Dr. Jenny Watson

Assistant Superintendent



**Tara Drysdale** Assistant Superintendent



Kathy Reutman

Executive Director



# THE BREAK THE MOLD AWARD

The Boone County School District prides itself on breaking the mold in education. We believe in doing things differently to achieve better results. We reward our staff for being willing to try something new and innovative, for being unique or remarkable in their commitment and pursuit to help our students make achievements. That award is called Break The Mold. If you know of a teacher or support staff employee working in the district that you believe has broken the mold with their commitment to students, the district and their community, please <u>click this link</u> to nominate them.



February's Break The Mold award winner is Ockerman Middle School Instructional Technology Assistant Donna Huey.

Click Here To View The Video



April's Break The Mold award winner is Teri Hall from Steepleschase Elementary School. <u>Click Here To View The Video</u>

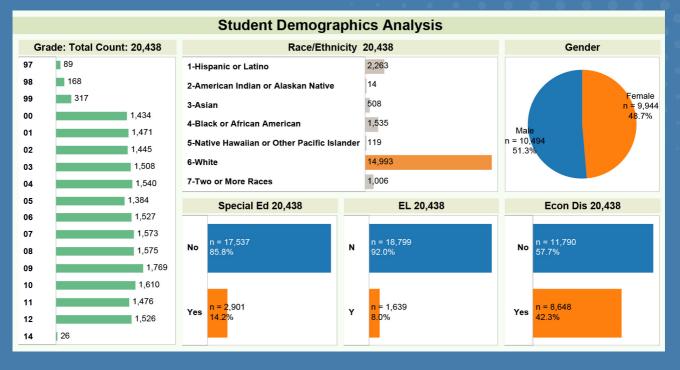


March's Break The Mold award winners are Akrivi Watson and Beth Fitzwater from North Pointe Elementary School. <u>Click Here To View The Video</u>



May's Break The Mold award winner is Corr Loring from Collins Elementary School. <u>Click Here To View The Video</u>

# DEMOGRAPHICS



Situated just across the Ohio River from Cincinnati is a slower, easier life in the Bluegrass State. Northern Kentucky is a thriving community with character and charm. We are a community known for its rolling hills, beautiful bluegrass farms and horses. Here, the cost of living instantly drops and life is less complicated. Basketball, baseball, horse racing and the Kentucky Speedway are big in the Bluegrass. Just minutes south of Cincinnati, you are welcomed to Boone County, Kentucky. Boone County has the state's 3rd largest public school district with 20,000 students from preschool to 12th grade. The Boone County School district is a growing, diverse system of 28 schools with students of all nationalities speaking 60 different languages. The district is highly rated and listed as one of the best in the nation. We have the highest test scores of any large, diverse school district. Our high schools are consistently ranked among the top public high schools according to U.S. News and World Report. We have an innovative STEAM high school, The IGNITE Institute, with a curriculum structure for 7 colleges designed to lead students into several career pathways as well as a Vocational School. Come tour our schools and community. Be sure to check us out at <u>boone.kyschools.us</u> and <u>igniteinstitute.org</u>.



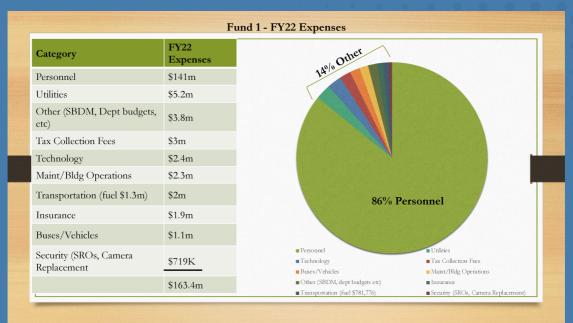


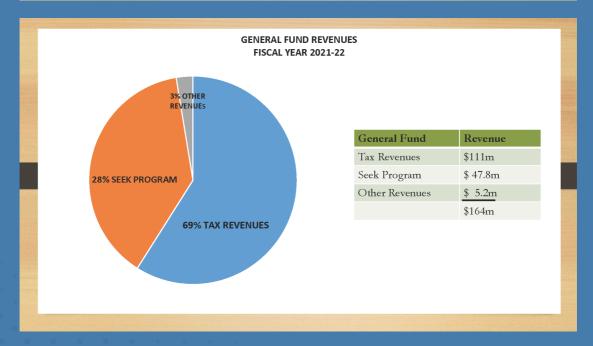
	District Do	ta Dashb	oard									
Academic Data												
\$	ormance											
	entucky Sum											
	1			% PD								
Year	% PD Reading	% PD Math	% PD Science	Social Studies	% PD Writing	Classification				Standards	The Kentucky Academic Standards (KAS) address a foundational framework of what is to be     learned.	
2021-2022	54	52	27.7	44.7	46	1.4 TSI				Standards	•The KAS contain the minimum requirements of what students should know and be able to do by	
2020-2021	48.3	42.9	26.1		51.1	1 CSI					the end of each grade level.	
2019-2020												
2018-2019	59.8	53.3	35.7	56.2	47	1 CSI		D0			•The curriculum addresses how learning experiences are designed at the local level.	
2017-2018	60.8	52.3	31.6	56.7	42.8	1 CSI/18 TSI/4 Other		Planning		<u>Curriculum</u>	<ul> <li>The overall purpose is to focus on and connect the work of classroom teachers within a school and/or district to standards, assessments and classroom practices in order to raise student</li> </ul>	
2016-2017	60.7	52		64.2	41.6			E I			achievement.	
2015-2016	61.6	55.8		62.2	44.5			d d				
	ormative Stu	dent Perf	ormance									
STAR: Grades 3 <sup>rd</sup> – 8 <sup>th</sup> %PD				(							Aligned with the Kentucky Academic Standards (KAS)	
		Reading			Math					Instruction	Comprehensive to include engaging texts (books ,multimedia, etc.), and accessible for all students.     Vibrant Learning Experiences	
Fal					im = 43% N						•viorant ceaning experiences	
Spring	Elem =	59% MS =	50%	Ele	m = 51% N	AS= 48%						
CERT: 10 <sup>th</sup> grade % PD							· · · · · · · · · · · · · · · · · · ·					
		Reading		Math						MTSS	•Kentucky's Multi-Tiered System of Supports (KyMTSS) is defined as a multi-level prevention :	How are individual students
Fal	38%			6%						<u>IVI 155</u>	to support student achievement and social-emotional behavioral competencies through an	
Spring			22%							integration of differentiated core instruction, assessment and intervention.	progressing in the learning	
MVPA: 3 <sup>rd</sup> - 8 <sup>th</sup> & 10 <sup>th</sup> %PD										Universal Sergements (E)	astBridge, STAR, CERT), Diagnostics and Progress Monitoring (FastBridge)	over time?
	Reading Math							×		Oniversal Scieeliers (1	asconage, shwi, cokrij, plagnostics and Progress Monitoring (rastonage)	
October - % RD & % MA	Elem - 48%/MS - 50%/HS - 46% Elem - 49%/MS - 41%/HS - 43 %							Feedback				
January - % RD & % MA	Elem - 53%/MS - 51%/HS - 53% Elem - 48%/MS - 45%/HS - 49% Elem - 53%/MS - 51%/HS - 51% Elem - 53%/MS - 50 %/HS - 48 %							H H		Short Cycle	•It's a mechanism to continually and routinely (often on a daily basis) monitor student learning and	
March - % RD & % MA	Elem - 53%,	MS - 51%/	-15-51% E	em -53%/N	15 -50 %/HS ·	- 48%		e			identify where misconceptions exist, so that teachers can take the right next step to help move	
Grades (Panorama )	Term		Term 2	Te	rm 3	Term 4		and Fe		Assessments	learning forward.	What immediate instruction do students need minute to
a	50% are	on	44% are on	41%	are on	45% are on		- E		Cost on Theories He. Clashbarder, Dadare	Tark Through Course Tark Delayers Decision Decision Courses like For the Course of the	minute and day to day?
Overview	track		track.	tr	ack.	track.		<b>_</b>		Such as: Thumbs Up, Flashbacks, Performances, Writin Lessons, etc.	g Task, Through Course Task, Debates, Problem Based Task, Common Unit, Formative Assessment 🎾	
	Non-Ac	demic D	ata					<u>.</u>		Constantly and		How are individual and
Student Behavior37%								Reflection		Interim Assessments	<ul> <li>Interim assessments are intended to measure students' standards proficiency.</li> </ul>	groups of students
	Term	1	Term 2	Te	erm 3	Term 4		fle		internit Assessments	<ul> <li>These assessments are aligned to a pacing calendar and the district's scope and sequence</li> </ul>	progressing towards
Total # of Referrals	440.4		5627	7	230			ē				proficiency of standards?
Total # of In-School Suspensions	111		196		207						Mastery View Predictive Assessments (MVPA)	producency or standards?
Total # of Out-of-School Suspensions	379		409		553					Summative Assessments	Summative assessment is the process of evaluating or certifying learning at the end of a specific	How well did our system
Attendance (% present at school)			_							Summative Assessments	period of instruction.	prepare students for
	Term	1	Term 2	Te	irm 3	Term 4				ACT, Ke	entucky Summative Assessments, and Defense of Learning	proficiency of standards?
Students	95.14	6	92.76%	94	1.24%							
Teachers												
Perception Data												
	Fall Spring				ring							
SEL	70% of students are on track.		69% of students are on track.		ire on track.							

As a system, we analyze the data from our Kentucky Summative Assessment (KSA), as well as the district wide formative assessments given through out the year. Those assessments help us answer the following questions:

- How are our students progressing in their learning over time?
- What immediate instruction do students need minute to minute and day to day?
- How are individual and groups of students progressing towards proficiency of standards?
- How well did our system prepare students for proficiency of standards?

# **BUDGET ITEMS**





The charts above are the financial picture for the Boone County Schools General Operating Fund. They show the source of funds received and how these resources are spent.

As a school system, our largest expenditure is for the people serving our students and schools.





# FACILITIES AND MAINTENANCE CONSTRUCTION UPDATE

### **Current Major Projects**

Jones Middle School Addition and Interior Upgrades

- Newly constructed addition of 6 new classrooms, 2 new science classrooms and 2 new resource rooms.
- Interior upgrades of new lighting and HVAC controls.



### Boone County High School Addition and Renovation

- Newly constructed Performing Arts Center which includes a new band room, choral classroom, dressings rooms and production technologies.
- Renovation of approximately 75% of the existing building to include new flooring, ceilings, lighting, HVAC systems, classroom technology and renovated restrooms.







# FACILITIES AND MAINTENANCE construction update

### **Current Minor Projects**

### Yealey Elementary

• Since opening its doors in 1964, Yealey Elementary has undergone several renovations and additions which resulted in multiple roof systems across the building. The current roof project involves the removal of the various old roofing systems and replacing them with one consistent system across all areas of the building.

### Ryle High School

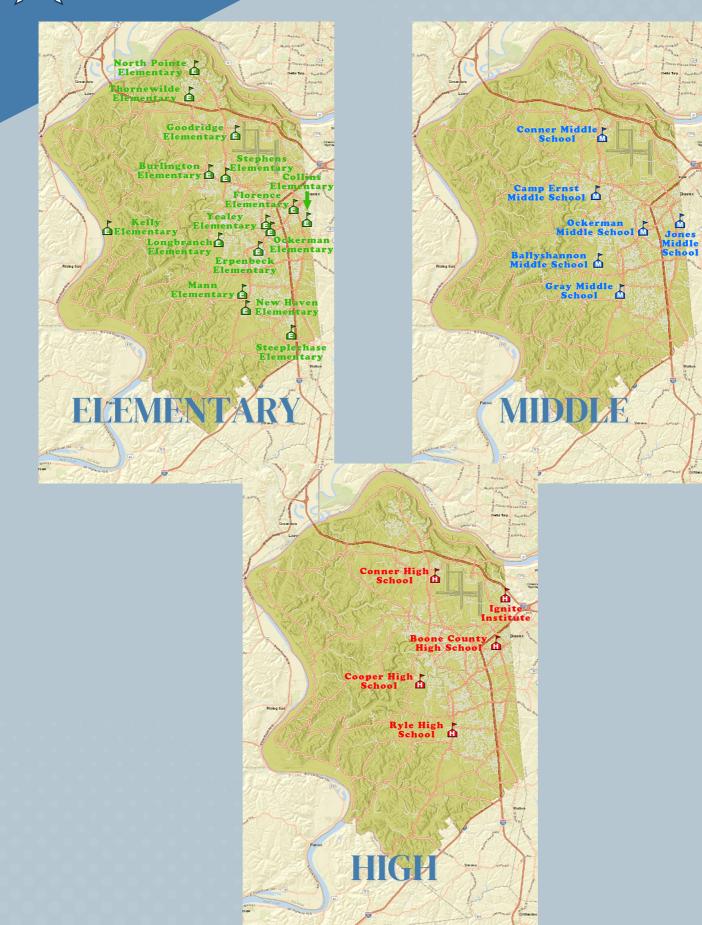
• Ryle High School is currently undergoing a flooring improvement which includes the removal of the infamous green carpet and replacing it with either updated carpeting or low maintenance rubber flooring. Due to the large scale of this project it was broken down into two phases with the first phase being the common area, cafeteria and hallways and the second phase being the library, auditorium, office area and classrooms.

### **Upcoming Projects**

- Data Room Relocation to include newly constructed space located at Learning Support Services
- Conner High School Athletic Field House
- Major renovation project at Yealey Elementary to include classrooms, hallways, restrooms and mechanicals.
- Renovation project at Ignite Institute to provide additional instructional space and enhanced science labs.

# **OUR SCHOOLS**

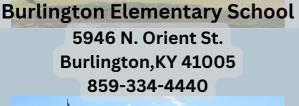




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## **ELEMENTARY SCHOOLS**







Collins Elementary School 9000 Spruce Drive Florence, KY 41042 859-282-2350



Erpenbeck Elementary School 9001 Wetherington Blvd. Florence, KY 41042 859-384-7200



Florence Elementary School 103 Center Street Florence, KY 41042 859-282-2610



Longbranch Elementary School 2805 Longbranch Road Union, KY 41091 859-384-4500



Mann Elementary School 10435 US Hwy. 42 Union, KY 41091 859-384-5000



New Haven Elementary School 10854 US Highway 42 Union, KY 41091 859-384-5325



North Pointe Elementary School 875 North Bend Rd Hebron, KY 41048 859-334-7000

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Goodridge Elementary School 3330 Cougar Path Road Hebron, KY 41048 859-334-4420



Kelly Elementary School 6775 McVille Road Burlington, KY 41005 859-334-4450



Stephens Elementary School 5687 Hwy 237 Burlington, KY 41005 859-334-4460



Ockerman Elementary School 8250 US 42 Florence, KY 41042 859-282-4620



Steeplechase Elementary School 12000 Grand National Blvd Walton, KY 41094 859-485-3500



Thornwilde Elementary School 1760 Elmburn Lane Hebron, KY 41048 859-586-3900



Yealey Elementary School 10 Yealey Dr. Florence, KY41042 859-282-3333

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### **MIDDLE SCHOOLS**



Ballyshannon Middle School 7515 Shamrock Ave. Union, KY 41091 859-905-2620



Camp Ernst Middle School 6515 Camp Ernst Road Burlington, KY 41005 859-534-4000



Jones Middle School 8000 Spruce Drive Florence, KY 41042 859-282-4610



Conner Middle School 3300 Cougar Path Hebron, KY 41048 859-334-4410



Gray Middle School 10400 Hwy 42 Union, KY 41091 859-384-5333



Ockerman Middle School 8300 US 42 Florence, KY 41042 859-282-3240

### **HIGH SCHOOLS**



Boone County Area Technology 3320 Cougar Path Hebron, KY41048 859-689-7855



Boone County High School 7056 Burlington Pike Florence, KY 41042 859-282-5655



3310 Cougar Path Hebron, KY 41048 859-334-4400



Cooper High School 2855 Longbranch Road Union, KY 41091 859-384-5040



37 Atlantic Avenue Erlanger, KY 41018 859-817-3570



Ryle High School 10379 U.S. Hwy 42 Union, KY 41091 859-384-5300



RISE Academy 99 Center Street Florence, KY 41042 859.282.2163

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### **BOONE COUNTY SCHOOLS**

The 21st century skills of critical thinking and communication are intentionally planned for and taught in Boone County. Additionally, teachers provide opportunities for all students to be challenged within their zone of proximal development. Our schools create project/problem/ passion based learning experiences for students to apply core knowledge, concepts and 21st century skills, within and across disciplines, to solve real-world problems. PBL experiences intentionally focus on building creativity and collaboration skills, as well as providing choice.

# CONTACT US

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