

Northern Local Title I
School-Parent-Child Compact

Our elementary school and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year.

School Responsibilities Our elementary school will: 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by providing instruction tailored to individual student needs using research based instructional practices. 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: in the fall and winter of the school year. 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: grade cards, interim reports, annual state testing results, and various progress monitoring results such as text leveling. 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: conferences, phone calls, email, and written communication. 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: involvement in PTO, classroom volunteers, after school activities, field trips, etc. 6. Provide regular communications in language parents can understand.

Parent Responsibilities We, as parents, will support our children's learning in the following ways such as: • Monitoring attendance. • Making sure that homework is completed. • Monitoring amount of television their children watch. • Volunteering in my child's classroom. • Participating, as appropriate, in decisions relating to my children's education. • Promoting positive use of my child's extracurricular time. • Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. • Serving, to the extent possible, on policy advisory groups or other school advisory groups.

Student Responsibilities We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will: Ask questions; Do all school assignments; Listen in class; Go to bed at a reasonable time; Attend school regularly and on time; Abide by all school rules; Use work time wisely; Participate in class; Behave well; Read every day.