



Pembroke Public Schools

Grade
K

Student:

School:

Homeroom Teacher:

School Year:

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Times Dismissed			
Learner Behaviors	T1	T2	T3
Demonstrates respect for others' rights, feelings, and property			
Responds appropriately to adults			
Exercises self-control and-expresses emotions appropriately			
Plays cooperatively and participates in group activities			
Listens and follows directions; follows classroom routines and rules			
Initiates and completes tasks			
Demonstrates consistent effort			
Motor Development	T1	T2	T3
Uses appropriate pencil grip			
Uses scissors effectively			
Prints name; produces recognizable letters			
Mathematics	T1	T2	T3
Counting and Cardinality			
Clearly communicates mathematical thinking			
Writes and names numbers 0-20			
Counts by 1s to 100			
Counts by 10s to 100			
Counts to tell the number of objects to 20			
Compares sets of objects to tell more, less, or equal quantities			
Operations and Algebraic Thinking			
Demonstrates addition as putting together and adding to within 10			
Demonstrates subtraction as taking apart and taking from within 10			
Fluently adds within 5			
Fluently subtracts within 5			
Number and Operations in Base 10			
Works with numbers 11-19 to demonstrate place value			
Measurement and Data			
Describes and compares measurable attributes such as length and weight, taller and shorter, heavier and lighter			
Classify objects and count objects in each category			

Academic Key

Learner Behavior

4=Consistently
3=Most of the time
2=Some of the time
1=Infrequently
NA=Not assessed
at this time

Standards Grades

4=Exceeds the standard
3=Meets the standard
2=Approaching the standard
1=Does not meet the standard
NA=Not assessed at this time

English Language Arts	T1	T2	T3
Foundational Reading Standards			
Demonstrates understanding of the organization and basic features of print			
Produces letter sounds			
Recognizes and produces rhyming words			
Recognizes and names all upper- and lower-case letters.			
Blends, and segments sounds into syllables.			
Reads common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Distinguishes between similarly spelled words by identifying the sounds of the letters that differ			
Reads emergent reader texts with purpose and understanding.			
Reading Standards- Literature and Informational Texts			
Retells stories, including key details such as characters, settings, and major events.			
Describes connections between two individuals, events, or ideas in the text.			
Writing Standards	T1	T2	T3
Uses a combination of drawing, dictating, and writing to state an opinion or provide information about a topic or text			
Begins to respond to questions and suggestions to add details to strengthen writing			
Contributes to shared research and writing projects			
Language	T1	T2	T3
Demonstrates a command of the grade-appropriate conventions of standard English grammar and usage			
Acquires and uses grade-appropriate vocabulary			
Listening and Speaking	T1	T2	T3
Engages in discussions within a group			
Describes familiar people, places, things, and events orally			
Expresses thoughts, feelings, and ideas clearly			

Geometry			
Compare, create, and compose shapes.			
Identifies, and describes-two- and three-dimensional shapes			
Science	T1	T2	T3
Demonstrates an understanding of content and concepts and applies process skills to problem solve			
Social Studies	T1	T2	T3
Demonstrates an understanding of content and concepts and applies critical thinking skills to extend learning			