



Student:

School:

Homeroom Teacher:

School Year:

Academic Key

Standards Grades

4=Exceeds the Standard

3=Meets the Standard

2=Approaching the Standard

1=Does Not Meet the Standard

NA=Not Assessed at This Time

Mathematics

T1

T2

T3

Operations & Algebraic Thinking

Efficiently applies strategies to solve problems.

Clearly communicates mathematical thinking.

Understands factors and multiples

Knows multiplication and division facts fluently

Solves multi-step word problems

Numbers and Operations in Base 10

Understands multi-digit place value

Performs operations with multi-digit numbers

Numbers and Operations in Base 10 Fractions

Demonstrates an understanding of fraction equivalents

Compares and orders fractions

Adds and subtracts fractions with like denominators

Demonstrates an understanding of the relationship between benchmark fractions and benchmark decimals

Measurement and Data

Solves problems involving measurement including converting units of measure.

Represents and interprets data

Geometry

Draws and identifies lines and angles

Classifies shapes based on lines and angles.

Science

T1

T2

T3

Demonstrates an understanding of content and concepts and applies process skills to problem solve

Social Studies

T1

T2

T3

Demonstrates an understanding of content and concepts and applies critical thinking skills to extend learning

English Language Arts

T1

T2

T3

Foundational Reading Standards

Knows and applies grade-level phonics and word analysis skills to decode words and read grade-level literature and informational texts fluently.

Reading Standard- Literature and Informational Texts

Refers to details and examples in a text when answering questions or drawing inferences from the text

Determines the theme/ main idea of the text and explains how it's supported with key details; summarizes the text.

Able to identify and distinguish different genres of text

Compares and contrasts the points of view from which different stories are narrated, including the difference between first- and third-person narrations

Explains events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why based on specific information in the text

Uses information from two texts to write or speak about the subject knowledgeably

Writing Standards

T1

T2

T3

Writes to communicate opinions and information effectively

Strengthens writing by planning, revising, editing, and rewriting

Conducts short research projects that build knowledge through investigation of different aspects of a topic

Takes notes when gathering information from print/ digital sources and personal experiences; categorizes information and provides a list of sources

Language

T1

T2

T3

Demonstrates a command of the grade-level conventions of standard English grammar and usage

Acquires and uses grade-appropriate vocabulary

Applies correct spelling of grade-level words in written work

Listening and Speaking

T1

T2

T3

Effectively engages in discussions within a group

Paraphrases a text read aloud or information presented in various formats

Presents information with appropriate facts and relevant, descriptive details

Speaks clearly with appropriate pace, volume, and expression

Grade 4

Academic Key	
Learner Behavior 4=Consistently 3=Most of the time 2=Some of the time 1=Infrequently NA=Not assessed at this time	Specials Grades O=Outstanding S=Satisfactory NI=Needs Improvement

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Times Dismissed			

Learner Behaviors	T1	T2	T3
Demonstrates respect for others' rights, feelings, and property			
Works cooperatively with others			
Demonstrates organizational skills			
Follows classroom expectations and procedures			
Approaches a challenge using a variety of strategies; puts forth best effort			
Uses time effectively to produce quality work			
Works independently			
Completes classwork			
Demonstrates positive homework habits			

Physical Education	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Music	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Art	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			