



Pembroke Public Schools

**Grade
3**

Student:

School:

Homeroom Teacher:

School Year:

Academic Key				
Standards Grades 4=Exceeds the Standard 3=Meets the Standard 2=Approaching the Standard 1=Does Not Meet the Standard NA=Not Assessed at This Time				
Mathematics	T1	T2	T3	
Operations and Algebraic Thinking				
Efficiently applies strategies to solve problems				
Clearly communicates mathematical thinking				
Multiplies single digit numbers fluently within 100				
Divides whole numbers fluently within 100				
Uses multiplication and division to solve word problems within 100				
Solves two-step word problems using the four operations.				
Assesses the reasonableness of answers using mental computation and estimation strategies, including rounding.				
Number and Operations in Base 10 and Fractions				
Adds whole numbers fluently within 1,000.				
Subtracts whole number fluently within 1,000				
Uses place value understanding to round to the nearest 10 or 100 and to perform multi-digit arithmetic				
Demonstrates an understanding of benchmark fractions				
Measurement and Data				
Tells and writes the time to the nearest minute; solves word problems related to time.				
Solves problems involving measurement related to volume and mass.				
Represents and interprets data (graphs)				
Demonstrates an understanding of area				
Demonstrates an understanding of perimeter				
Geometry				
Categorizes and partitions shapes				
Science	T1	T2	T3	
Demonstrates an understanding of content and concepts and applies process skills to problem solve				
Social Studies	T1	T2	T3	
Demonstrates an understanding of content and concepts and applies critical thinking skills to extend learning				

English Language Arts	T1	T2	T3
Foundational Reading Standards			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads fluently and accurately to support comprehension of grade-level literature and informational texts			
Reading Standards- Literature and Informational Texts			
Describes characters in the story and explain how their actions contribute to the sequence of events			
Asks and answers questions using evidence from the text			
Determines the main idea of a text; recounts the key details and explains how they support the main idea			
Compares and contrasts the most important points and key details presented by two texts on the same topic			
Describe the relationship between a series of events, using language about time, sequence, and cause/effect.			
Writing Standards	T1	T2	T3
Writes to communicate, opinions, and information effectively.			
Write narratives in prose or poem form to develop experiences or events			
Strengthens writing by planning, revising, and editing			
Conducts short research projects that build knowledge about a topic using text features and search tools.			
Takes brief notes when gathering information from print/ digital sources and personal experiences			
Language	T1	T2	T3
Demonstrates a command of the grade-level conventions of standard English grammar and usage			
Acquires and uses grade-appropriate vocabulary			
Applies correct spelling of grade-level words in written work			
Listening and Speaking	T1	T2	T3
Effectively engages in discussions within a group			
Understands and identifies main ideas and details from a text read aloud			
Presents information with appropriate facts and relevant, descriptive details			
Speaks clearly with appropriate pace, volume, and expression			

Grade 3

Academic Key	
Learner Behavior 4=Consistently 3=Most of the time 2=Some of the time 1=Infrequently NA=Not assessed at this time	Specials Grades O=Outstanding S=Satisfactory NI=Needs Improvement

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Times Dismissed			

Learner Behaviors	T1	T2	T3
Demonstrates respect for others' rights, feelings, and property			
Accepts responsibility for own behavior			
Exercises self-control and expresses emotions appropriately			
Organizes self and materials			
Listens and follows directions; follows classroom routines and rules			
Approaches challenges using a variety of strategies			
Uses time effectively to produce quality work			
Demonstrates positive homework habits.			

Physical Education	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Music	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Art	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			