Pembroke Public Schools

Grade 1

Student
School:
Homeroom Teacher:
School Year:

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Times Dismissed			

Mathematics	T1	T2	T3
Operations and Algebraic Thinking			
Clearly communicates mathematical thinking.			
Understands the relationship between addition and subtraction			
Adds whole numbers fluently within 10			
Subtracts whole numbers fluently within 10			
Solves word problems within 20			
Number and Operations in Base 10			
Extends the counting sequence up to 120			
Understands place value			
Uses place value to add and subtract			
Measurement and Data			
Measures length			
Tells and writes time both digitally and in analog to the hour and half hour.			
Represents and interprets data			
Identifies coins and values			
Geometry			
Compares, composes, and partitions shapes.			

Science	T1	T2	T3
Demonstrates an understanding of content and concepts and applies process skills to problem solve			

Social Studies	T1	T2	T3
Demonstrates an understanding of content and concepts and applies critical thinking skills to extend learning.			

Academic Key

Standards Grades

4=Exceeds the standard
3=Meets the standard
2=Approaching the standard
1=Does not meet the standard
NA=Not assessed at this time

English Language Arts	T1	T2	T3
Foundational Reading Standards			
Demonstrates understanding of the organization and basic features of print; recognizes the distinguishing features of a sentence (i.e., first word, capital letters, ending punctuation.)			
Demonstrates grade-level phonological awareness-understanding of spoken words, syllables, and sounds			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Read fluently and accurately to support comprehension of grade-level literature and informational texts			
Reading Standards- Literature and Informational Texts			
Using key details, describes a story's main topic, characters, settings, and major events.			

Writing Standards	T1	T2	T3
Writes to communicate opinions, information, and in narrative form effectively.			
Focuses on a topic and adds details to strengthen writing.			
Contributes to shared research and writing projects including digital formats.			

Language	T1	T2	T3
Demonstrates a command of the grade-appropriate conventions of standard English grammar and usage			
Acquires and uses grade-appropriate vocabulary			
Applies correct spelling of grade-level work in written work.			

Listening and Speaking	T1	T2	T3
Engages in discussions within a group			
Describes familiar people, places, things, and events orally			
Expresses thoughts, feelings, and ideas clearly			

Grade 1

Academic Key	
Learner Behavior	**Specials Grades**
4=Consistently 3=Most of the time 2=Some of the time 1=Infrequently NA=Not assessed at this time	O=Outstanding S=Satisfactory NI=Needs Improvement

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Times Dismissed			

Learner Behaviors	T1	T2	T3
Demonstrates respect for others' rights, feelings, and property			
Accepts responsibility for own behavior			
Exercises self-control and expresses emotions appropriately			
Organizes self and materials			
Listens and follows directions; follows classroom routines and rules			
Approaches challenges using a variety of strategies			
Uses time effectively to produce quality work			

Physical Education	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Music	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Art	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			