

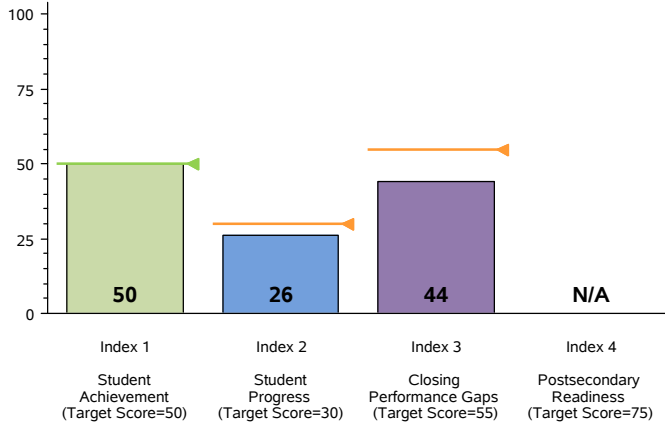
**Texas Education Agency
2012-13 School Report Card
LA PRYOR EL (254902101)**

District Name: **LA PRYOR ISD**
Campus Type: **Elementary**

Campus Enrollment: **265**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	95.6%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.2%	12.7%
Hispanic	95.1%	94.2%	51.3%
White	4.9%	5.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.2%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	88.7%	85.7%	60.4%
English Language Learners	11.3%	10.4%	17.1%
Special Education	9.4%	10.2%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	19.8%	15.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	12.0	12.0	19.6
Grade 1	16.5	16.5	19.5
Grade 2	18.5	18.5	19.4
Grade 3	13.8	13.8	19.3
Grade 4	17.0	17.0	19.5
Grade 5	20.0	20.0	21.4
Grade 6	18.0	18.0	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.6%	64.2%
Instructional Expenditure Ratio	n/a	58.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,697	\$12,614	\$8,276
Instruction	\$5,480	\$6,665	\$4,766
Instructional Leadership	\$68	\$289	\$119
School Leadership	\$461	\$625	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	62%	50%	-	48%	92%	-	-	-	-	46%
	2012	77%	59%	56%	-	55%	76%	-	-	-	*	50%
Reading	2013	80%	67%	57%	-	56%	*	-	-	-	-	53%
	2012	79%	64%	60%	-	60%	71%	-	-	-	*	52%
Mathematics	2013	79%	65%	50%	-	48%	100%	-	-	-	-	45%
	2012	77%	54%	52%	-	50%	86%	-	-	-	*	45%
Writing	2013	63%	46%	29%	-	27%	*	-	-	-	-	30%
	2012	67%	48%	56%	-	56%	*	-	-	-	-	55%
Science	2013	82%	65%	46%	-	43%	*	-	-	-	-	39%
	2012	80%	70%	59%	-	58%	*	-	-	-	-	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	51%	41%	-	40%	*	-	-	-	-	n/a
Mathematics	2013	59%	56%	48%	-	47%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	4%	-	4%	*	-	-	-	-	n/a
Mathematics	2013	16%	7%	10%	-	11%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	9%	-	10%	*	-	-	-	-	10%
Mathematics	2013	46%	36%	16%	-	16%	-	-	-	-	-	12%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	40%	40%	-	38%	*	-	-	-	-	44%
Mathematics	2013	26%	55%	55%	-	54%	*	-	-	-	-	58%
STAAR Cumulative Met Standard												
Reading	2013	87%	76%	76%	-	78%	*	-	-	-	-	72%
Mathematics	2013	88%	56%	56%	-	54%	*	-	-	-	-	52%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.