

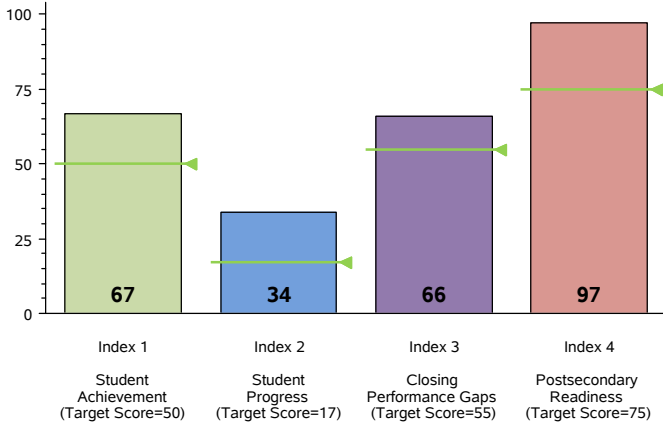
**Texas Education Agency
2012-13 School Report Card
LA PRYOR H S (254902001)**

District Name: **LA PRYOR ISD**
Campus Type: **High School**

Campus Enrollment: **216**
Grade Span: **07 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 94.7% | 95.6% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.5% | 0.2% | 12.7% |
| Hispanic | 93.1% | 94.2% | 51.3% |
| White | 6.0% | 5.4% | 30.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 3.6% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.5% | 0.2% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 81.9% | 85.7% | 60.4% |
| English Language Learners | 9.3% | 10.4% | 17.1% |
| Special Education | 11.1% | 10.2% | 8.5% |
| Mobility Rate (2011-12) | 12.1% | 15.9% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 16.8 | 16.8 | 17.4 |
| Foreign Languages | 9.3 | 9.3 | 19.0 |
| Mathematics | 12.7 | 12.7 | 18.0 |
| Science | 16.2 | 16.2 | 19.0 |
| Social Studies | 13.0 | 13.0 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 58.6% | 64.2% |
| Instructional Expenditure Ratio | n/a | 58.2% | 64.1% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$10,801 | \$12,614 | \$8,276 |
| Instruction | \$7,601 | \$6,665 | \$4,766 |
| Instructional Leadership | \$203 | \$289 | \$119 |
| School Leadership | \$818 | \$625 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 62% | 67% | * | 66% | 86% | - | - | - | * | 65% |
| | 2012 | 77% | 59% | 61% | * | 60% | 84% | - | - | - | - | 58% |
| Reading | 2013 | 80% | 67% | 75% | * | 75% | 90% | - | - | - | * | 74% |
| | 2012 | 79% | 64% | 67% | * | 66% | 100% | - | - | - | - | 65% |
| Mathematics | 2013 | 79% | 65% | 76% | * | 76% | 100% | - | - | - | * | 76% |
| | 2012 | 77% | 54% | 57% | * | 55% | 100% | - | - | - | - | 52% |
| Writing | 2013 | 63% | 46% | 52% | * | 53% | * | - | - | - | * | 51% |
| | 2012 | 67% | 48% | 44% | - | 45% | * | - | - | - | - | 40% |
| Science | 2013 | 82% | 65% | 70% | * | 67% | 100% | - | - | - | - | 66% |
| | 2012 | 80% | 70% | 74% | * | 73% | * | - | - | - | - | 73% |
| Social Studies | 2013 | 76% | 54% | 54% | * | 53% | 78% | - | - | - | - | 50% |
| | 2012 | 79% | 56% | 56% | * | 57% | * | - | - | - | - | 53% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 51% | 60% | * | 61% | * | - | - | - | * | n/a |
| Mathematics | 2013 | 59% | 56% | 64% | * | 67% | * | - | - | - | * | n/a |
| Writing | 2013 | 45% | 41% | 41% | - | 41% | - | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 13% | 20% | * | 20% | * | - | - | - | * | n/a |
| Mathematics | 2013 | 16% | 7% | 3% | * | 4% | * | - | - | - | * | n/a |
| Writing | 2013 | 1% | 0% | 0% | - | 0% | - | - | - | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 37% | 79% | - | 81% | - | - | - | - | * | 81% |
| Mathematics | 2013 | 46% | 36% | 66% | - | 65% | * | - | - | - | - | 64% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 17% | 11% | 11% | - | 12% | * | - | - | - | - | 13% |
| Mathematics | 2013 | 24% | 29% | 29% | - | 30% | * | - | - | - | - | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 90% | 98% | 98% | - | 98% | * | - | - | - | - | 97% |
| Mathematics | 2013 | 86% | 81% | 81% | - | 80% | * | - | - | - | - | 79% |

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'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 0.7% | 0.7% | - | 0.7% | * | - | - | - | - | 0.9% |
| 2010-11 | 2.4% | 1.6% | 1.6% | - | 1.7% | 0.0% | - | - | - | * | 2.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 94.9% | 94.9% | - | 94.6% | * | - | - | - | - | 96.4% |
| Received GED | 1.0% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% |
| Continued HS | 5.0% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% |
| Dropped Out | 6.3% | 5.1% | 5.1% | - | 5.4% | * | - | - | - | - | 3.6% |
| Graduates and GED | 88.7% | 94.9% | 94.9% | - | 94.6% | * | - | - | - | - | 96.4% |
| Grads, GED, & Cont | 93.7% | 94.9% | 94.9% | - | 94.6% | * | - | - | - | - | 96.4% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 89.5% | 89.5% | - | 89.1% | * | - | - | - | * | 90.0% |
| Received GED | 1.1% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% |
| Continued HS | 6.2% | 3.5% | 3.5% | - | 3.6% | * | - | - | - | * | 4.0% |
| Dropped Out | 6.8% | 7.0% | 7.0% | - | 7.3% | * | - | - | - | * | 6.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 91.2% | 91.2% | - | 90.9% | * | - | - | - | * | 92.0% |
| Received GED | 1.4% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% |
| Continued HS | 1.6% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | * | 0.0% |
| Dropped Out | 7.9% | 8.8% | 8.8% | - | 9.1% | * | - | - | - | * | 8.0% |
| Graduates and GED | 90.5% | 91.2% | 91.2% | - | 90.9% | * | - | - | - | * | 92.0% |
| Grads, GED, & Cont | 92.1% | 91.2% | 91.2% | - | 90.9% | * | - | - | - | * | 92.0% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 92.7% | 92.7% | - | 91.9% | * | - | n/a | n/a | n/a | 96.7% |
| Received GED | 1.6% | 0.0% | 0.0% | - | 0.0% | * | - | n/a | n/a | n/a | 0.0% |
| Continued HS | 1.8% | 0.0% | 0.0% | - | 0.0% | * | - | n/a | n/a | n/a | 0.0% |
| Dropped Out | 8.6% | 7.3% | 7.3% | - | 8.1% | * | - | n/a | n/a | n/a | 3.3% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 100.0% | 100.0% | - | 100.0% | * | - | - | - | - | 100.0% |
| Class of 2011 | 80.1% | 83.3% | 83.3% | - | 82.6% | * | - | - | - | * | 83.7% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 67% | 67% | - | 67% | * | - | - | - | - | 59% |
| 2012 | 61% | 59% | 59% | - | 59% | - | - | - | - | - | 58% |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 43% | 43% | - | 40% | * | - | - | - | - | 36% |
| 2012 | 73% | 58% | 58% | - | 58% | - | - | - | - | - | 50% |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 63.2% | 63.2% | - | 66.7% | * | - | - | - | - | 64.3% |
| Class of 2011 | 68.9% | 58.1% | 58.1% | - | 58.5% | * | - | - | - | * | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | 0.0% |
| Class of 2011 | 25.7% | 4.0% | 4.0% | - | 4.2% | * | - | - | - | * | n/a |
| Average SAT Score | | | | | | | | | | | |
| Class of 2012 | 1422 | * | * | - | * | - | - | - | - | - | * |
| Average ACT Score | | | | | | | | | | | |
| Class of 2012 | 20.5 | 15.1 | 15.1 | - | 15.1 | - | - | - | - | - | 14.7 |
| Class of 2011 | 20.5 | 16.2 | 16.2 | - | 16.3 | * | - | - | - | - | n/a |

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