

2012-13 Texas Academic Performance Report

District Name: **LA PRYOR ISD**

District Number: **254902**

2013 Accountability Rating: **Met Standard**

PBM Special Education Monitoring Results Status:

Year After TEA On-Site Action: Routine Follow-up

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District Name: LA PRYOR ISD
 County Name: ZAVALA
 District Number: 254902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	77%	63%	-	61%	*	-	-	-	-	*	63%	*
	2012	78%	74%	33%	-	31%	*	-	-	-	-	*	26%	*
Mathematics	2013	70%	66%	58%	-	57%	*	-	-	-	-	*	58%	*
	2012	69%	65%	30%	-	28%	*	-	-	-	-	*	26%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	69%	24%	-	21%	*	-	-	-	-	*	23%	*
	2012	77%	74%	72%	-	74%	*	-	-	-	-	*	69%	*
Mathematics	2013	69%	65%	24%	-	21%	*	-	-	-	-	*	20%	*
	2012	69%	65%	53%	-	50%	*	-	-	-	-	*	52%	*
Writing	2013	70%	67%	29%	-	27%	*	-	-	-	-	*	30%	*
	2012	72%	69%	56%	-	56%	*	-	-	-	-	*	55%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	76%	60%	-	62%	*	-	-	-	-	50%	56%	*
	2012	78%	77%	70%	-	69%	*	-	-	-	-	*	57%	*
Mathematics	2013	74%	74%	45%	-	46%	*	-	-	-	-	0%	42%	*
	2012	78%	77%	69%	-	68%	*	-	-	-	-	*	59%	*
Science	2013	73%	71%	46%	-	43%	*	-	-	-	-	*	39%	*
	2012	73%	71%	59%	-	58%	*	-	-	-	-	*	50%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	70%	64%	-	63%	*	-	-	-	-	*	56%	*
	2012	76%	73%	63%	-	65%	*	-	-	-	*	*	58%	*
Mathematics	2013	74%	71%	61%	-	60%	*	-	-	-	-	*	52%	*
	2012	77%	74%	57%	-	55%	*	-	-	-	*	*	46%	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	77%	79%	-	84%	*	-	-	-	*	*	80%	*
	2012	77%	76%	54%	-	53%	*	-	-	-	-	*	50%	*
Mathematics	2013	72%	70%	71%	-	71%	*	-	-	-	*	*	68%	*
	2012	71%	68%	37%	-	35%	*	-	-	-	-	*	26%	*
Writing	2013	71%	68%	74%	-	77%	*	-	-	-	*	*	72%	*
	2012	73%	69%	44%	-	45%	*	-	-	-	-	*	38%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	81%	89%	-	88%	*	-	-	-	-	*	88%	67%
	2012	81%	80%	62%	*	56%	*	-	-	-	-	*	56%	*
Mathematics	2013	76%	69%	71%	-	70%	*	-	-	-	-	*	68%	33%
	2012	73%	66%	48%	*	40%	*	-	-	-	-	*	48%	*
Science	2013	75%	72%	67%	-	66%	*	-	-	-	-	*	63%	*
	2012	71%	68%	62%	*	56%	*	-	-	-	-	*	63%	56%
Social Studies	2013	64%	61%	40%	-	37%	*	-	-	-	-	*	34%	*
	2012	61%	58%	17%	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	69%	48%	*	43%	*	-	-	-	-	*	44%	*
ELA Reading II	2013	79%	78%	54%	-	54%	-	-	-	-	-	63%	52%	*
Algebra I	2013	78%	75%	64%	*	63%	*	-	-	-	-	*	68%	*
Geometry	2013	85%	84%	*	-	*	-	-	-	-	-	*	*	*
Algebra II	2013	97%	93%	76%	-	75%	*	-	-	-	-	*	78%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	53%	44%	*	44%	*	-	-	-	-	*	45%	*
ELA Writing II	2013	55%	53%	33%	-	33%	-	-	-	-	-	*	33%	*
Biology	2013	84%	83%	72%	*	68%	*	-	-	-	-	*	68%	63%
Chemistry	2013	84%	84%	28%	-	28%	-	-	-	-	-	*	*	-
World Geography	2013	75%	74%	48%	*	49%	*	-	-	-	-	*	43%	63%
World History	2013	71%	72%	33%	-	33%	-	-	-	-	-	*	33%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	100%	-	100%	*	-	-	-	-	*	100%	*
	2012	94%	94%	93%	-	93%	-	-	-	-	-	88%	94%	-
Mathematics	2013	89%	88%	93%	-	92%	*	-	-	-	-	*	91%	*
	2012	91%	90%	88%	-	88%	-	-	-	-	-	75%	88%	-
Science	2013	95%	95%	97%	-	96%	*	-	-	-	-	*	96%	*
	2012	93%	94%	90%	-	90%	-	-	-	-	-	75%	88%	-
Social Studies	2013	98%	98%	100%	-	100%	*	-	-	-	-	*	100%	*
	2012	98%	98%	95%	-	95%	-	-	-	-	-	100%	94%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	75%	62%	*	60%	88%	-	-	-	*	52%	59%	42%
	2012	77%	75%	59%	*	58%	81%	-	-	-	*	56%	55%	27%
Reading	2013	80%	78%	67%	*	67%	87%	-	-	-	*	62%	65%	52%
	2012	79%	77%	64%	*	63%	83%	-	-	-	*	55%	59%	22%
Mathematics	2013	79%	77%	65%	*	63%	100%	-	-	-	*	34%	62%	34%
	2012	77%	74%	54%	*	52%	92%	-	-	-	*	45%	49%	28%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	60%	46%	*	46%	*	-	-	-	*	75%	45%	31%
	2012	67%	64%	48%	-	49%	*	-	-	-	-	*	46%	*
Science	2013	82%	80%	65%	*	62%	100%	-	-	-	-	40%	60%	44%
	2012	80%	79%	70%	*	69%	100%	-	-	-	-	65%	68%	47%
Social Studies	2013	76%	76%	54%	*	53%	78%	-	-	-	-	58%	50%	44%
	2012	79%	78%	56%	*	57%	*	-	-	-	-	81%	53%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	33%	17%	*	16%	33%	-	-	-	*	18%	14%	5%
	2012	33%	31%	15%	*	14%	39%	-	-	-	*	6%	11%	4%
Reading	2013	41%	39%	24%	*	22%	53%	-	-	-	*	24%	20%	9%
	2012	38%	35%	23%	*	22%	58%	-	-	-	*	10%	17%	3%
Mathematics	2013	34%	32%	18%	*	17%	31%	-	-	-	*	17%	16%	3%
	2012	33%	30%	12%	*	11%	25%	-	-	-	*	6%	7%	6%
Writing	2013	32%	30%	14%	*	14%	*	-	-	-	*	17%	13%	0%
	2012	34%	31%	15%	-	14%	*	-	-	-	-	*	14%	*
Science	2013	33%	32%	13%	*	12%	36%	-	-	-	-	0%	12%	6%
	2012	29%	28%	13%	*	12%	40%	-	-	-	-	5%	10%	0%
Social Studies	2013	26%	26%	4%	*	4%	11%	-	-	-	-	25%	4%	6%
	2012	23%	23%	6%	*	6%	*	-	-	-	-	6%	5%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	4%	*	4%	11%	-	-	-	*	1%	3%	0%
	2012	12%	11%	3%	*	3%	25%	-	-	-	*	0%	1%	0%
Reading	2013	17%	16%	9%	*	8%	27%	-	-	-	*	3%	6%	0%
	2012	15%	14%	7%	*	5%	42%	-	-	-	*	0%	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	13%	4%	*	4%	6%	-	-	-	*	0%	4%	0%
	2012	14%	12%	3%	*	2%	25%	-	-	-	*	0%	1%	0%
Writing	2013	4%	4%	1%	*	1%	*	-	-	-	*	0%	1%	0%
	2012	6%	5%	1%	-	0%	*	-	-	-	-	*	0%	*
Science	2013	10%	9%	2%	*	3%	0%	-	-	-	-	0%	2%	0%
	2012	9%	8%	1%	*	1%	0%	-	-	-	-	0%	0%	0%
Social Studies	2013	9%	9%	1%	*	1%	11%	-	-	-	-	0%	1%	0%
	2012	9%	9%	1%	*	1%	*	-	-	-	-	0%	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	51%	*	51%	55%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	57%	56%	*	56%	55%	-	-	-	*	*	n/a	-
Writing	2013	45%	45%	41%	-	41%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	13%	*	12%	9%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	15%	7%	*	7%	0%	-	-	-	*	*	n/a	-
Writing	2013	1%	1%	0%	-	0%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	37%	-	38%	*	-	-	-	*	14%	38%	35%
Mathematics	2013	46%	45%	36%	-	35%	*	-	-	-	-	20%	34%	29%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	64%	*	-	*	-	-	-	-	-	-	*	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	65%	89%	-	89%	-	-	-	-	-	-	88%	-
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	93%	88%	-	88%	-	-	-	-	-	71%	87%	-
Class of 2012		93%	93%	91%	-	93%	*	-	-	-	-	-	90%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	24%	40%	-	38%	*	-	-	-	-	50%	44%	*
STAAR Cumulative Met Standard														
	2013	87%	87%	76%	-	78%	*	-	-	-	-	*	72%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	26%	55%	-	54%	*	-	-	-	-	100%	58%	*
STAAR Cumulative Met Standard														
	2013	88%	87%	56%	-	54%	*	-	-	-	-	*	52%	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	19%	11%	-	12%	*	-	-	-	-	*	13%	33%
STAAR Cumulative Met Standard														
	2013	90%	89%	98%	-	98%	*	-	-	-	-	*	97%	83%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	31%	29%	-	30%	*	-	-	-	-	*	33%	67%
STAAR Cumulative Met Standard														
	2013	86%	82%	81%	-	80%	*	-	-	-	-	*	79%	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	75%	62%	-	-	-	-	-	42%	42%	-	*	42%	42%
Reading	2013	80%	78%	67%	-	-	-	-	-	48%	48%	-	*	48%	52%
Mathematics	2013	79%	77%	65%	-	-	-	-	-	37%	37%	-	*	37%	34%
Writing	2013	63%	60%	46%	-	-	-	-	-	31%	31%	-	-	31%	31%
Science	2013	82%	80%	65%	-	-	-	-	-	44%	44%	-	*	44%	44%
Social Studies	2013	76%	76%	54%	-	-	-	-	-	47%	47%	-	*	47%	44%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	42%	37%	-	-	-	-	-	31%	31%	-	*	31%	35%
Mathematics	2013	46%	45%	36%	-	-	-	-	-	33%	33%	-	*	33%	29%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	64%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	65%	89%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	24%	40%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	87%	87%	76%	-	-	-	-	-	*	*	-	*	*	*
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	26%	55%	-	-	-	-	-	*	*	-	*	*	*
STAAR Cumulative Met Standard															
	2013	88%	87%	56%	-	-	-	-	-	*	*	-	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	19%	11%	-	-	-	-	-	40%	40%	-	*	40%	33%
STAAR Cumulative Met Standard															
	2013	90%	89%	98%	-	-	-	-	-	*	*	-	*	*	83%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	31%	29%	-	-	-	-	-	60%	60%	-	*	60%	67%
STAAR Cumulative Met Standard															
	2013	86%	82%	81%	-	-	-	-	-	*	*	-	*	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	97%	-	-	-	*	98%	99%	100%
Included in Accountability	92%	92%	93%	100%	94%	84%	-	-	-	*	92%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	7%	0%	5%	13%	-	-	-	*	7%	6%	0%
Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	-	-	*	2%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	-	-	*	2%	0%	0%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.5%	95.6%	*	95.5%	96.7%	-	-	-	*	95.3%	95.5%	97.0%
2010-11	95.7%	95.2%	94.3%	*	94.3%	93.4%	-	-	-	*	93.9%	94.1%	95.2%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2010-11	0.2%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.0%	0.7%	-	0.7%	*	-	-	-	-	5.9%	0.9%	0.0%
2010-11	2.4%	3.2%	1.6%	-	1.7%	0.0%	-	-	-	*	0.0%	2.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	86.3%	94.9%	-	94.6%	*	-	-	-	-	-	96.4%	*
Received GED	1.0%	1.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	5.0%	4.7%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.3%	7.8%	5.1%	-	5.4%	*	-	-	-	-	-	3.6%	*
Graduates and GED	88.7%	87.5%	94.9%	-	94.6%	*	-	-	-	-	-	96.4%	*
Grads, GED, & Cont	93.7%	92.2%	94.9%	-	94.6%	*	-	-	-	-	-	96.4%	*
Class of 2011													
Graduated	85.9%	83.2%	89.5%	-	89.1%	*	-	-	-	*	100.0%	90.0%	*
Received GED	1.1%	1.4%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	6.2%	6.4%	3.5%	-	3.6%	*	-	-	-	*	0.0%	4.0%	*
Dropped Out	6.8%	8.9%	7.0%	-	7.3%	*	-	-	-	*	0.0%	6.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	86.5%	91.2%	-	90.9%	*	-	-	-	*	85.7%	92.0%	*
Received GED	1.4%	1.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	1.6%	1.4%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.9%	10.3%	8.8%	-	9.1%	*	-	-	-	*	14.3%	8.0%	*
Graduates and GED	90.5%	88.3%	91.2%	-	90.9%	*	-	-	-	*	85.7%	92.0%	*
Grads, GED, & Cont	92.1%	89.7%	91.2%	-	90.9%	*	-	-	-	*	85.7%	92.0%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	84.0%	92.7%	-	91.9%	*	-	n/a	n/a	n/a	87.5%	96.7%	*
Received GED	1.6%	2.4%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	2.1%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	11.4%	7.3%	-	8.1%	*	-	n/a	n/a	n/a	12.5%	3.3%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.9%	92.7%	-	91.9%	*	-	n/a	n/a	n/a	87.5%	96.7%	*
Received GED	1.9%	2.7%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.9%	0.0%	-	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	11.6%	7.3%	-	8.1%	*	-	n/a	n/a	n/a	12.5%	3.3%	*
Graduates and GED	90.6%	87.6%	92.7%	-	91.9%	*	-	n/a	n/a	n/a	87.5%	96.7%	*
Grads, GED, & Cont	91.3%	88.4%	92.7%	-	91.9%	*	-	n/a	n/a	n/a	87.5%	96.7%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	86.3%	88.1%	-	87.5%	*	-	-	-	-	-	87.1%	*
Class of 2011	85.9%	83.2%	87.9%	-	87.5%	*	-	-	-	*	100.0%	90.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	86.5%	89.7%	-	89.3%	*	-	-	-	*	85.7%	92.0%	*
Class of 2010	88.0%	84.0%	92.7%	-	91.9%	*	-	n/a	n/a	n/a	87.5%	96.7%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	81.6%	100.0%	-	100.0%	*	-	-	-	-	-	100.0%	*
Class of 2011	80.1%	81.7%	83.3%	-	82.6%	*	-	-	-	*	0.0%	83.7%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.7%	15.7%	-	16.2%	*	-	-	-	-	0.0%	15.5%	0.0%
2010-11	30.3%	29.5%	10.9%	-	10.8%	0.0%	-	-	-	*	0.0%	12.4%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	67%	67%	-	67%	*	-	-	-	-	*	59%	-
2012	61%	63%	59%	-	59%	-	-	-	-	-	0%	58%	-
Mathematics													
2013	66%	65%	43%	-	40%	*	-	-	-	-	*	36%	-
2012	73%	72%	58%	-	58%	-	-	-	-	-	17%	50%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	70%	68%	-	72%	*	-	-	-	-	-	64%	*
Class of 2011	64%	65%	52%	-	51%	*	-	-	-	-	*	50%	*
Mathematics													
Class of 2012	70%	68%	58%	-	56%	*	-	-	-	-	-	57%	*
Class of 2011	67%	64%	40%	-	41%	*	-	-	-	-	*	41%	*
Both Subjects													
Class of 2012	57%	56%	42%	-	44%	*	-	-	-	-	-	39%	*
Class of 2011	52%	51%	32%	-	33%	*	-	-	-	-	*	33%	*
AP/IB Results													
Tested													
2012	21.9%	24.7%	11.3%	-	11.5%	*	-	-	-	-	n/a	9.7%	n/a
Examinees >= Criterion													
2012	50.8%	42.4%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2011	49.3%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	64.7%	63.2%	-	66.7%	*	-	-	-	-	n/a	64.3%	n/a
Class of 2011	68.9%	63.6%	58.1%	-	58.5%	*	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.3%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	22.5%	4.0%	-	4.2%	*	-	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1395	*	-	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	20.1	15.1	-	15.1	-	-	-	-	-	n/a	14.7	n/a
Class of 2011	20.5	20.5	16.2	-	16.3	*	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.0%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	50.6%	46.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	481	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	29	6.0%	226,772	4.5%
Kindergarten	27	5.6%	390,300	7.7%
Grade 1	34	7.1%	396,661	7.8%
Grade 2	37	7.7%	388,982	7.7%
Grade 3	28	5.8%	382,780	7.6%
Grade 4	34	7.1%	378,526	7.5%
Grade 5	40	8.3%	376,252	7.4%
Grade 6	36	7.5%	380,055	7.5%
Grade 7	37	7.7%	377,084	7.5%
Grade 8	43	8.9%	366,690	7.2%
Grade 9	37	7.7%	402,264	8.0%
Grade 10	26	5.4%	350,372	6.9%
Grade 11	30	6.2%	327,540	6.5%
Grade 12	43	8.9%	301,245	6.0%
Ethnic Distribution:				
African American	1	0.2%	644,357	12.7%
Hispanic	453	94.2%	2,597,524	51.3%
White	26	5.4%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	1	0.2%	89,470	1.8%
Economically Disadvantaged	412	85.7%	3,054,741	60.4%
Non-Educationally Disadvantaged	69	14.3%	2,004,198	39.6%
English Language Learners (ELL)	50	10.4%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	1.1%	87,292	1.7%
At-Risk	321	66.7%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	38	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	36	94.7%	131,106	44.8%
White	2	5.3%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	57,010	19.5%
Recommended H.S. Program/DAP	38	100.0%	235,626	80.5%
Special Education Graduates	0	0.0%	25,213	8.6%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	3.2%	4.4%	16.7%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	3.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	12.0	19.6
Grade 1	16.5	19.5
Grade 2	18.5	19.4
Grade 3	13.8	19.3
Grade 4	17.0	19.5
Grade 5	20.0	21.4
Grade 6	18.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	16.8	17.4
Foreign Languages	9.3	19.0
Mathematics	12.7	18.0
Science	16.2	19.0
Social Studies	13.0	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	86.3	100.0%	642,184.2	100.0%
Professional Staff:	55.0	63.7%	410,626.9	63.9%
Teachers	41.2	47.8%	327,419.5	51.0%
Professional Support	7.0	8.1%	57,943.6	9.0%
Campus Administration (School Leadership)	3.8	4.4%	18,711.2	2.9%
Central Administration	3.0	3.5%	6,552.8	1.0%
Educational Aides:	10.8	12.5%	60,039.4	9.3%
Auxiliary Staff:	20.5	23.8%	171,517.9	26.7%
Total Minority Staff:	75.3	87.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	32.2	78.2%	81,501.1	24.9%
White	6.0	14.6%	205,514.5	62.8%
American Indian	1.0	2.4%	1,256.1	0.4%
Asian	2.0	4.9%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	11.2	27.3%	75,928.1	23.2%
Females	30.0	72.7%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	32.0	77.6%	246,934.9	75.4%
Masters	9.2	22.4%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	22,758.2	7.0%
1-5 Years Experience	9.0	21.8%	85,475.9	26.1%
6-10 Years Experience	6.0	14.6%	74,433.1	22.7%
11-20 Years Experience	16.2	39.3%	88,182.0	26.9%
Over 20 Years Experience	8.0	19.4%	56,570.2	17.3%
Number of Students per Teacher	11.7	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.0	11.5
Average Years Experience of Teachers with District:	4.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,670	\$41,878
1-5 Years Experience	\$40,686	\$44,354
6-10 Years Experience	\$45,896	\$46,784
11-20 Years Experience	\$54,071	\$50,587
Over 20 Years Experience	\$57,976	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$49,823	\$48,821
Professional Support	\$41,963	\$57,253
Campus Administration (School Leadership)	\$56,660	\$71,259
Central Administration	\$72,667	\$91,993
Instructional Staff Percent:	58.6	64.2
Turnover Rate for Teachers:	23.9	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	48	10.0%	840,072	16.6%
Career & Technical Education	107	22.2%	1,110,812	22.0%
Gifted & Talented Education	32	6.7%	387,578	7.7%
Special Education	49	10.2%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	17,422.4	5.3%
Career & Technical Education	2.0	4.8%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	30.7	74.4%	239,612.0	73.2%
Special Education	7.1	17.2%	30,185.4	9.2%
Other	0.5	1.2%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.