Richards R-V School District

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Under the *McKinney-Vento Act*, homeless children and youths are entitled to receive transportation that is comparable to what is available to non-homeless students. Transportation must be arranged promptly to ensure immediate enrollment and so as not to create barriers to a homeless student's attendance, retention, and success.

Richards has adopted policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or, in the case of an unaccompanied youth, the liaison), to or from the school of origin in accordance with the following requirements:

- ➔ If the child or youth continues to live in the area served by the LEA in which the school of origin is located, that LEA must provide or arrange for the child's or youth's transportation to or from the school of origin.
- ➔ If the child or youth continues their education in the school of origin but begins living in an area served by another LEA, the LEA of origin and the LEA in which the homeless child or youth is living must agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the LEA's cannot agree upon a method, the responsibility and costs for transportation are to be shared equally.

Transitional Interdistrict Transportation Agreement

All Participants, signing this agreement:

1. Agree that if a student remains in their school of origin, the District of Origin and the new District of Residence will share the cost of transportation on a 50/50 basis.
2. the district where the student is enrolled/attending agrees to arrange the transportation and monitor billing.
3. The district where the student is enrolled/attending agrees to arrange the transportation and monitor billing.
4. The district where the student is enrolled/attending will periodically check on the housing status of students in transition who are receiving transportation to their school of origin. On a case-by-case basis, the school district where the student is enrolled/attending will explore with the parent/guardian/unaccompanied youth the school of best interest at the beginning of the next school year.
5. Each district has established contacts for meeting transitional education needs. These contacts have the ability to approve transportation arrangements within each district. The districts below have named specific contacts as appropriate individuals to contact when a family is in transition.

School District of Origin

By (Authorized Signature) Date

Name (Type or Print) Title/Position

School District of Residence

By (Authorized Signature) Date

Name (Type or Print) Title/Position