



# Columbia School District No. 206 - Five Year District Plan 2019 - 2024



Learning that works for Washington  
**CTE**

**District Vision:** The Columbia School District No. 206 is the heart and soul of a community united to provide the greatest possible educational foundation to each and every student in the district. The results are responsible citizens, who are confident in their ability to learn, with every opportunity for post-secondary/career success.

*Quality Criteria	2019 - 2020	2020 - 2021	2021 - 2022	2022-2023	2023-2024
<b>Educator Licensing (Criteria 1)</b>	<ul style="list-style-type: none"> <li>Align course frameworks to certificates.</li> <li>Explore preparatory course certification.</li> </ul>	<ul style="list-style-type: none"> <li>Align course frameworks to certificates.</li> <li>Explore preparatory course certification.</li> </ul>	<ul style="list-style-type: none"> <li>Align course frameworks to certificates.</li> <li>Explore preparatory course certification.</li> </ul>	<ul style="list-style-type: none"> <li>Align course frameworks to certificates.</li> <li>Explore preparatory course certification.</li> </ul>	<ul style="list-style-type: none"> <li>Align course frameworks to certificates.</li> <li>Explore preparatory course certification.</li> </ul>
<b>Curriculum, Instruction, and Evaluation (Criteria 2)</b>	<ul style="list-style-type: none"> <li>Align scope and sequence of each course to frameworks.</li> </ul>	<ul style="list-style-type: none"> <li>Align scope and sequence of each course to frameworks.</li> </ul>	<ul style="list-style-type: none"> <li>Align scope and sequence of each course to frameworks.</li> </ul>	<ul style="list-style-type: none"> <li>Assess partnership with other content areas to improve student achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Assess partnership with other content areas to improve student achievement.</li> </ul>
<b>Academic Integration (Criteria 3)</b>	<ul style="list-style-type: none"> <li>Align scope and sequence with clear academic goals in each course.</li> </ul>	<ul style="list-style-type: none"> <li>Align scope and sequence with clear academic goals in each course.</li> <li>Expand academic integration into emerging preparatory course(s).</li> </ul>	<ul style="list-style-type: none"> <li>Align scope and sequence with clear academic goals in each course.</li> <li>Expand academic integration into emerging preparatory course(s).</li> </ul>	<ul style="list-style-type: none"> <li>Align scope and sequence with clear academic goals in each course.</li> <li>Expand academic integration into emerging preparatory course(s).</li> </ul>	<ul style="list-style-type: none"> <li>Align scope and sequence with clear academic goals in each course.</li> <li>Expand academic integration into emerging preparatory course(s).</li> </ul>
<b>Student Access to Program (Criteria 4)</b>	<ul style="list-style-type: none"> <li>Refine school schedule where (1) 7<sup>th</sup>/8<sup>th</sup> students experience construction trades program (2) 9<sup>th</sup> grade students Sustainable Design, (3) 10<sup>th</sup> grade students experience Intro. To Computers.</li> </ul>	<ul style="list-style-type: none"> <li>Explore participation in out-of-school day/year apprenticeship and pre-apprenticeship programs for students.</li> </ul>	<ul style="list-style-type: none"> <li>Explore participation in out-of-school day/year apprenticeship and pre-apprenticeship programs for students.</li> </ul>	<ul style="list-style-type: none"> <li>Explore participation in out-of-school day/year apprenticeship and pre-apprenticeship programs for students.</li> </ul>	<ul style="list-style-type: none"> <li>Explore participation in out-of-school day/year apprenticeship and pre-apprenticeship programs for students.</li> </ul>
<b>Accountability (Criteria 5)</b>	<ul style="list-style-type: none"> <li>Expand communication between C.T.E. Advisory Committee and C.T.E. teachers.</li> <li>Expand communication between C.T.E. teachers and local business and industry.</li> </ul>	<ul style="list-style-type: none"> <li>Expand accountability communication beyond the district borders to business and industry in the tri-county area.</li> </ul>	<ul style="list-style-type: none"> <li>Expand accountability communication beyond the district borders to business and industry in the tri-county area.</li> </ul>	<ul style="list-style-type: none"> <li>Expand accountability communication beyond the district borders to business and industry in the tri-county area.</li> <li>Maintain relationship with NEWESD101 C.T.E. Director Dennis Conger.</li> </ul>	<ul style="list-style-type: none"> <li>Expand accountability communication beyond the district borders to business and industry in the tri-county area.</li> <li>Maintain relationship with NEWESD101 C.T.E. Director Dennis Conger.</li> </ul>

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District Mission: "Educate and prepare all students for lifelong success."					
*Quality Criteria	2019 - 2020	2020 - 2021	2021 - 2022	2022-2023	2023-2024
<b>Safe Practices (Criteria 6)</b>	<ul style="list-style-type: none"> <li>Review safety instruction and practices as the first learning goal in every framework.</li> <li>Include C.T.E. instructor in Safety Committee.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct a safe practices assessment in concert with NEWESD101 Risk Management personnel and Clear Risk Solutions.</li> <li>Include C.T.E. instructor in Safety Committee.</li> </ul>	<ul style="list-style-type: none"> <li>Enact recommendations from safe practices assessment.</li> <li>Include C.T.E. instructor in Safety Committee.</li> </ul>	<ul style="list-style-type: none"> <li>Enact recommendations from safe practices assessment.</li> <li>Include C.T.E. instructor in Safety Committee.</li> </ul>	<ul style="list-style-type: none"> <li>Enact recommendations from safe practices assessment.</li> <li>Include C.T.E. instructor in Safety Committee.</li> </ul>
<b>Facilities (Criteria 7)</b>	<ul style="list-style-type: none"> <li>Assess and implement immediate upgrades that adversely affect student learning.</li> <li>Conduct a complete facilities assessment with new scope and sequence in place. Prioritize needs.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a plan for facilities upgrade over the next five years that is codified by the C.T.E. Advisory Committee and the Columbia School Board.</li> </ul>	<ul style="list-style-type: none"> <li>Begin the implementation of the facilities upgrade plan.</li> </ul>	<ul style="list-style-type: none"> <li>Continue implementation of the facilities upgrade plan from Strategic Plan.</li> </ul>	<ul style="list-style-type: none"> <li>Continue implementation of the facilities upgrade plan from Strategic Plan.</li> </ul>
<b>Instructional Materials (Criteria 8)</b>	<ul style="list-style-type: none"> <li>Review instructional material and determine alignment to frameworks.</li> <li>Assess and implement immediate upgrades that adversely affect student learning.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct a curriculum review for C.T.E. with a focus on C.I.A. (curriculum, instruction and assessment).</li> <li>Recommend purchase of instructional materials.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase and implement recommended instructional materials.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase and implement recommended instructional materials as part of the curriculum development plan.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase and implement recommended instructional materials as part of the curriculum development plan.</li> </ul>
<b>Leadership and Employability (Criteria 9)</b>	<ul style="list-style-type: none"> <li>Update the Skills Gap Analysis with a focus on the Tri-county area and business/industry therein.</li> <li>Work with Tri-county schools superintendents to develop apprenticeship, pre-apprenticeship, and other programs for students in rural and remote settings.</li> </ul>	<ul style="list-style-type: none"> <li>Work with Tri-county schools superintendents to develop apprenticeship, pre-apprenticeship, and other programs for students in rural and remote settings.</li> </ul>	<ul style="list-style-type: none"> <li>Update the Skills Gap Analysis with a focus on the Tri-county area and business/industry therein.</li> </ul>	<ul style="list-style-type: none"> <li>Work with other school districts to regionalize the Skills Gap Analysis with a focus on the Tri-county area and business/industry therein.</li> </ul>	<ul style="list-style-type: none"> <li>Work with other school districts to regionalize the Skills Gap Analysis with a focus on the Tri-county area and business/industry therein.</li> </ul>

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		<b>*Quality Criteria</b>				
		2019 - 2020	2020 - 2021	2021 - 2022	2022-2023	2023-2024
<b>Long Range Planning</b> <b>(Criteria 10)</b>		<ul style="list-style-type: none"> <li>Conduct a study for C.T.E. in Columbia School district in 5-, 10-, and 15-years.</li> <li>Complete Comprehensive Local Needs Assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Enact recommendation from the study within the parameters of the 5-year plan with priorities identified.</li> </ul>	<ul style="list-style-type: none"> <li>Enact recommendation from the study within the parameters of the 5-year plan with priorities identified.</li> </ul>	<ul style="list-style-type: none"> <li>Enact recommendation from the study within the parameters of the 5-year plan with priorities identified.</li> </ul>	<ul style="list-style-type: none"> <li>Enact recommendation from the study within the parameters of the 5-year plan with priorities identified.</li> </ul>
		<ul style="list-style-type: none"> <li>Include members of the Advisory Committee in all aspects of the C.T.E. annual review.</li> <li>Recruit a member from Lake Roosevelt National Recreation Area personnel.</li> </ul>	<ul style="list-style-type: none"> <li>Expand meetings and reports to three times per year during the facility plan and curriculum review processes.</li> <li>Involve committee directly in updating the five year plan.</li> </ul>	<ul style="list-style-type: none"> <li>Involve committee directly in updating the five year plan and findings from the C.L.N.A.</li> </ul>	<ul style="list-style-type: none"> <li>Involve committee directly in updating the five year plan and findings from the C.L.N.A.</li> </ul>	<ul style="list-style-type: none"> <li>Involve committee directly in updating the five year plan and findings from the C.L.N.A.</li> </ul>
<b>Program of Study</b> <b>(Criteria 12)</b>		<ul style="list-style-type: none"> <li>Review Program of Study in coordination of updated Skills Gap analysis and workforce needs in the Tri-County.</li> </ul>	<ul style="list-style-type: none"> <li>Enact new and/or modify program of study as a result of Skills Gap Analysis and student and employer needs.</li> </ul>	<ul style="list-style-type: none"> <li>Review Program of Study in coordination of updated Skills Gap analysis and workforce needs in the Tri-County.</li> </ul>	<ul style="list-style-type: none"> <li>Enact new and/or modify program of study as a result of Skills Gap Analysis and student and employer needs.</li> </ul>	<ul style="list-style-type: none"> <li>Review Program of Study in coordination of updated Skills Gap analysis and workforce needs in the Tri-County.</li> </ul>
		<ul style="list-style-type: none"> <li>Review the potential for W.B.L. with new frameworks.</li> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>
<b>Certification, Work based Learning</b> <b>(Criteria 13A, 13B)</b>		<ul style="list-style-type: none"> <li>Review the potential for W.B.L. with new frameworks.</li> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>
		<ul style="list-style-type: none"> <li>Review the potential for W.B.L. with new frameworks.</li> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>	<ul style="list-style-type: none"> <li>Create partnerships with government agencies in the school district for W.B.L.</li> <li>Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center.</li> <li>Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.</li> </ul>

The Columbia School Board of Directors believes that the five most important goals are: **Goal 1**—Increase the academic achievement of each and every student; **Goal 2**—Attract and retain highly qualified staff that is committed to professional improvement to best meet the needs of each and every student; **Goal 3**—Ensure all available financial resources are best spent on efforts and initiatives to improve the learning of each and every student; **Goal 4**—Ensure school facilities, furnishings and equipment are adequately meeting the needs for a learning environment that provides the greatest possible educational foundation to each and every student in the district; and **Goal 5**—Communicate the successes and needs of our students and school with all constituents.



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Columbia School District No. 206 Board of Directors				
Dave Lewis, Chair and Legislative Representative Lee Dale, Vice-Chair Dr. William J. Wadlington, Superintendent / Principal (Secretary to the Board)				
Candee Singer, Director Bobbi Ward, Director Andy Moss, Director				
*Quality Criteria	2019 - 2020	2020 - 2021	2021 - 2022	2022-2023 2023-2024
<b>Program Evaluation</b> (Criteria 15)	<ul style="list-style-type: none"> <li>Utilize the C.T.E. Evaluation Form and process to assess 'health' of C.T.E. programs.</li> </ul>	<ul style="list-style-type: none"> <li>Align program evaluation findings with the Curriculum Review process.</li> </ul>	<ul style="list-style-type: none"> <li>Utilize the C.T.E. Evaluation Form and process to assess 'health' of C.T.E. programs.</li> </ul>	<ul style="list-style-type: none"> <li>Align program evaluation findings with the Curriculum Review process.</li> </ul>
<b>Professional Development</b> (Criteria 16)	<ul style="list-style-type: none"> <li>Develop a three-year P.D. plan with instructors.</li> <li>Focus P.D. to implement SkillsUSA C.T.S.O. implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Update three-year P.D. plan with instructors.</li> <li>Focus P.D. to implement SkillsUSA C.T.S.O. implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Update three-year P.D. plan with instructors.</li> <li>Focus P.D. to implement SkillsUSA C.T.S.O. implementation.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a three-year P.D. plan with instructors.</li> <li>Focus P.D. to implement SkillsUSA C.T.S.O. implementation.</li> </ul>

C.T.E. Advisory Chairperson David Z Lewis Date 1-8-2020

CTE Administrator / Superintendent William F. Wadlington Date 1-3-2020

School Board Representative David Z Lewis Date 1-8-2020

C.T.E. Director and Teacher - Computers / Business [Signature] Date 1-6-2020

C.T.E. Teacher - Construction P. Greene Date 1-5-2020