

Columbia School District No. 206 - Five Year District Plan



District Vision: The Columbia School District No. 206 is the heart and soul of a community united to provide the greatest possible educational foundation to each and every student in the district. The results are responsible citizens, who are confident in their ability to learn, with every opportunity for post-secondary/career success.

*Quality Criteria	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Educator Licensing (Criteria 1)	<ul style="list-style-type: none"> Ensure that all C.T.E. teachers appropriate certificates. Align changes in courses for 2018-219 to teacher certificates. 	<ul style="list-style-type: none"> Align changes in courses for 2018-219 to teacher certificates. Align course frameworks to certificates. 	<ul style="list-style-type: none"> Align course frameworks to certificates. Explore preparatory course certification. 	<ul style="list-style-type: none"> Align course frameworks to certificates. Explore preparatory course certification. 	<ul style="list-style-type: none"> Align course frameworks to certificates. Explore preparatory course certification.
Curriculum, Instruction, and Evaluation (Criteria 2)	<ul style="list-style-type: none"> Enact C.I.A. (curriculum, instruction, & assessment) development processes as with other content areas. 	<ul style="list-style-type: none"> Continue C.I.A. (curriculum, instruction, & assessment) development processes as with other content areas. 	<ul style="list-style-type: none"> Align scope and sequence of each course to frameworks. 	<ul style="list-style-type: none"> Align scope and sequence of each course to frameworks. 	<ul style="list-style-type: none"> Align scope and sequence of each course to frameworks.
Academic Integration (Criteria 3)	<ul style="list-style-type: none"> Align academic, skills, and application processes in all courses with equal standing. 	<ul style="list-style-type: none"> Align academic, skills, and application processes in all courses with equal standing. Align scope and sequence with clear academic goals in each course. 	<ul style="list-style-type: none"> Align scope and sequence with clear academic goals in each course. 	<ul style="list-style-type: none"> Align scope and sequence with clear academic goals in each course. Expand academic integration into emerging preparatory course(s). 	<ul style="list-style-type: none"> Align scope and sequence with clear academic goals in each course. Expand academic integration into emerging preparatory course(s).
Student Access to Program (Criteria 4)	<ul style="list-style-type: none"> Develop courses that act as bellwether courses for C.T.E. 	<ul style="list-style-type: none"> Create a school schedule where (1) 7th/8th students experience construction trades program (2) 9th grade students Sustainable Design, (3) 10th grade students experience Intro. To Computers. 	<ul style="list-style-type: none"> Refine school schedule where (1) 7th/8th students experience construction trades program (2) 9th grade students Sustainable Design, (3) 10th grade students experience Intro. To Computers. 	<ul style="list-style-type: none"> Explore participation in out-of-school day/year apprenticeship and pre-apprenticeship programs for students. 	<ul style="list-style-type: none"> Explore participation in out-of-school day/year apprenticeship and pre-apprenticeship programs for students.
Accountability (Criteria 5)	<ul style="list-style-type: none"> Expand communication between C.T.E. Advisory Committee and C.T.E. teachers. 	<ul style="list-style-type: none"> Expand communication between C.T.E. Advisory Committee and C.T.E. teachers. Expand communication between C.T.E. teachers and local business and industry. 	<ul style="list-style-type: none"> Expand communication between C.T.E. Advisory Committee and C.T.E. teachers. Expand communication between C.T.E. teachers and local business and industry. 	<ul style="list-style-type: none"> Expand accountability communication beyond the district borders to business and industry in the tri-county area. 	<ul style="list-style-type: none"> Expand accountability communication beyond the district borders to business and industry in the tri-county area.

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District Mission: "Educate and prepare all students for lifelong success."

*Quality Criteria	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Safe Practices (Criteria 6)	<ul style="list-style-type: none"> Ensure that safety is foremost in developing all courses. Include C.T.E. instructor in Safety Committee. 	<ul style="list-style-type: none"> Expand safety instruction and practices as the first learning goal in every framework. Include C.T.E. instructor in Safety Committee. 	<ul style="list-style-type: none"> Review safety instruction and practices as the first learning goal in every framework. Include C.T.E. instructor in Safety Committee. 	<ul style="list-style-type: none"> Conduct a safe practices assessment in concert with NEWESD101 Risk Management personnel and Clear Risk Solutions. Include C.T.E. instructor in Safety Committee. 	<ul style="list-style-type: none"> Enact recommendations from safe practices assessment. Include C.T.E. instructor in Safety Committee.
Facilities (Criteria 7)	<ul style="list-style-type: none"> Ensure that facilities are secure. Assess and implement immediate upgrades that adversely affect student learning. 	<ul style="list-style-type: none"> Ensure that facilities are secure and maintained. Assess and implement immediate upgrades that adversely affect student learning. 	<ul style="list-style-type: none"> Assess and implement immediate upgrades that adversely affect student learning. Conduct a complete facilities assessment with new scope and sequence in place. Prioritize needs. 	<ul style="list-style-type: none"> Develop a plan for facilities upgrade over the next five years that is codified by the C.T.E. Advisory Committee and the Columbia School Board. 	<ul style="list-style-type: none"> Begin the implementation of the facilities upgrade plan.
Instructional Materials (Criteria 8)	<ul style="list-style-type: none"> Review instructional material and determine alignment to current curriculum. Assess and implement immediate upgrades that adversely affect student learning. 	<ul style="list-style-type: none"> Review instructional material and determine alignment to new curriculum. Assess and implement immediate upgrades that adversely affect student learning. 	<ul style="list-style-type: none"> Review instructional material and determine alignment to frameworks. Assess and implement immediate upgrades that adversely affect student learning. 	<ul style="list-style-type: none"> Conduct a curriculum review for C.T.E. with a focus on C.I.A. (curriculum, instruction and assessment). Recommend purchase of instructional materials. 	<ul style="list-style-type: none"> Purchase and implement recommended instructional materials.
Leadership and Employability (Criteria 9)	<ul style="list-style-type: none"> Update the Skills Gap Analysis with a focus on the Tri-county area and business/industry therein. Identify and encourage students to enter into C.T.E. teacher programs. (grow our own). 	<ul style="list-style-type: none"> Work with Tri-county schools superintendents to develop apprenticeship, pre-apprenticeship, and other programs for students in rural and remote settings. 	<ul style="list-style-type: none"> Update the Skills Gap Analysis with a focus on the Tri-county area and business/industry therein. Work with Tri-county schools superintendents to develop apprenticeship, pre-apprenticeship, and other programs for students in rural and remote settings. 	<ul style="list-style-type: none"> Work with Tri-county schools superintendents to develop apprenticeship, pre-apprenticeship, and other programs for students in rural and remote settings. 	<ul style="list-style-type: none"> Update the Skills Gap Analysis with a focus on the Tri-county area and business/industry therein.

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		The Columbia School Board of Directors believes that the five most important goals are:			
		Goal 1—Increase the academic achievement of each and every student;	Goal 2—Attract and retain highly qualified staff that is committed to professional improvement to best meet the needs of each and every student;	Goal 3—Ensure all available financial resources are best spent on efforts and initiatives to improve the learning of each and every student;	Goal 4—Ensure school facilities, furnishings and equipment are adequately meeting the needs for a learning environment that provides the greatest possible educational foundation to each and every student in the district; and
		Goal 5—Communicate the successes and needs of our students and school with all constituents.			
*Quality Criteria	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Long Range Planning (Criteria 10)	<ul style="list-style-type: none"> Review current program and recommend changes to program due to Skills Gap Analysis and local student and employer needs. 	<ul style="list-style-type: none"> Develop and implement new scope and sequence and change in C.T.E. direction. 	<ul style="list-style-type: none"> Conduct a study for C.T.E. in Columbia School district in 5-, 10-, and 15-years. 	<ul style="list-style-type: none"> Enact recommendation from the study within the parameters of the 5-year plan with priorities identified. 	<ul style="list-style-type: none"> Enact recommendation from the study within the parameters of the 5-year plan with priorities identified.
Advisory Committee (Criteria 11)	<ul style="list-style-type: none"> Provide insight for the Advisory Committee concerning the changing nature of C.T.E. in Washington State and rural/remote schools. 	<ul style="list-style-type: none"> Provide insight for the Advisory Committee concerning the changing nature of C.T.E. in Washington State and rural/remote schools. 	<ul style="list-style-type: none"> Include members of the Advisory Committee in all aspects of the C.T.E. annual review. Recruit a member from Lake Roosevelt National Recreation Area personnel. 	<ul style="list-style-type: none"> Expand meetings and reports to three times per year during the facility plan and curriculum review processes. Involve committee directly in updating the five year plan. 	<ul style="list-style-type: none"> Involve committee directly in updating the five year plan.
Program of Study (Criteria 12)	<ul style="list-style-type: none"> Review Program of Study and make changes for the 2018-2019 school year. 	<ul style="list-style-type: none"> Enact new program of study as a result of Skills Gap Analysis and student and employer needs. 	<ul style="list-style-type: none"> Review Program of Study in coordination of updated Skills Gap analysis and workforce needs in the Tri-County. 	<ul style="list-style-type: none"> Enact new and/or modify program of study as a result of Skills Gap Analysis and student and employer needs. 	<ul style="list-style-type: none"> Review Program of Study in coordination of updated Skills Gap analysis and workforce needs in the Tri-County.
Certification, Work based Learning (Criteria 13A, 13B)	<ul style="list-style-type: none"> Review the potential for W.B.L. with current curriculum. Inventory W.B.L. community partnerships. 	<ul style="list-style-type: none"> Review the potential for W.B.L. with new curriculum. Inventory W.B.L. community partnerships. 	<ul style="list-style-type: none"> Review the potential for W.B.L. with new frameworks. Create partnerships with government agencies in the school district for W.B.L. Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available. 	<ul style="list-style-type: none"> Create partnerships with government agencies in the school district for W.B.L. Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center. Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available. 	<ul style="list-style-type: none"> Create partnerships with government agencies in the school district for W.B.L. Partner with Tri-County school district C.T.E. programs for a cooperative Skills Center. Work with other small, rural, remote school C.T.E. programs to redesign W.B.L. to fit the unique needs of districts where business and industry are not readily available.



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Columbia School District No. 206 Board of Directors

Dave Lewis, Chair and Legislative Representative
 Lec Dale, Vice-Chair
 Dr. William J. Wadlington, Superintendent/P-6 Principal (Secretary to the Board)

Candee Singer, Director
 Bob Rae, Director
 Rhonda Hughes, Director

	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
*Quality Criteria					
Program Evaluation (Criteria 15)	<ul style="list-style-type: none"> Review current program and recommend changes to program due to Skills Gap Analysis and local student and employer needs. 	<ul style="list-style-type: none"> Develop and implement new scope and sequence and change in C.T.E. direction. Conduct a review of student participation and align with employer needs during summer. 	<ul style="list-style-type: none"> Utilize the C.T.E. Evaluation Form and process to assess 'health' of C.T.E. programs. 	<ul style="list-style-type: none"> Align program evaluation findings with the Curriculum Review process. 	<ul style="list-style-type: none"> Utilize the C.T.E. Evaluation Form and process to assess 'health' of C.T.E. programs.
Professional Development (Criteria 16)	<ul style="list-style-type: none"> Review and plan for P.D. as part of the change to the new scope and sequence. Involve C.T.E. teachers in district P.D. Focus P.D. to explore SkillsUSA C.T.S.O. implementation. 	<ul style="list-style-type: none"> Focus on Small Engine Repair and 3-D printing P.D. for instructors. Involve C.T.E. teachers in district P.D. Focus P.D. to explore SkillsUSA C.T.S.O. implementation. 	<ul style="list-style-type: none"> Develop a three-year P.D. plan with instructors. Focus P.D. to implement SkillsUSA C.T.S.O. implementation. 	<ul style="list-style-type: none"> Update three-year P.D. plan with instructors. Focus P.D. to implement SkillsUSA C.T.S.O. implementation. 	<ul style="list-style-type: none"> Update three-year P.D. plan with instructors. Focus P.D. to implement SkillsUSA C.T.S.O. implementation.

C.T.E. Advisory Chairperson David Lewis Date 12/18/18

CTE Director/Superintendent William J. Wadlington Date 12.14.18

School Board Representative David Lewis Date 12/18/18

C.T.E. Teacher-Computers/Business Samuel Hill Date 12-17-2018

C.T.E. Teacher-Manufacturing/Construction L. Greene Date 12/17/18