

## **District Title I Parent Involvement**

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee.

### **Involvement with Title I planning**

The district shall hold an annual meeting of Title I stakeholders to discuss programming, implementation and budget.

### **District support for parent involvement**

The district shall provide support to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- *An invitation to participate in monthly board meetings.*
- *Notification of EMA membership to provide representation at district level meetings.*
- *Encourage parent involvement opportunities at the building level.*
- *Allocating district resources to parent involvement activities.*

### **Coordination of parent involvement activities with other district programs**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities. To accomplish this task, the district will utilize the Educational Management and Accountability (EMA) team for participation as well as representation of parents groups including booster clubs and parent teacher organizations.

### **Student learning**

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district will provide economically disadvantaged families with scholarship opportunities to allow students to participate in activities and classes that charge a fee. Economic status or family income should not be a barrier to participation.

The district will provide the parent portal service to all families. Additionally, there will be an opportunity for parents to receive training on using the student management system to ensure that they are involved in the academic success of the student.

### **Method of communicating with parents**

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

### **Annual evaluation**

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement plan.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall provide such other reasonable support for parental involvement activities as parents may request.

### **Development of school-level Title I parent involvement compact**

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program a school level Title I parent compact.

The compact outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Adopted: February 26, 2019

LEGAL REFS.: 20 U.S.C. 6301 *et seq.* (No Child Left Behind Act of 2001)

Title I, Part A, Section 1112 (g) (*parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students*)

Title I, Part A, Section 1114 (b)(1)(F) (*Schoolwide Reform Program must include strategies to increase parent involvement*)

Title I, Part A, Section 1114 (b)(2) *(eligible school that desires to operate a schoolwide program must develop a comprehensive reform plan)*

Title I, Part A, Section 1115 (c)(1)(g) *(Targeted Assistance Program must include parent involvement strategies)*

Title I, Part A, Section 1116 (a)(1)(D) *(school districts receiving Title I funds must review effectiveness of parent involvement actions and activities at schools)*

Title I, Part A, Section 1118 *(Title I parent involvement requirements)*

Title I, Part C, Section 1304 (b)(3) *(parent involvement and notifications in districts using Title I funds for the education of migratory children)*

Title I, Part F, Section 1606 (a)(7) *(Comprehensive School Reform Grant Program parent involvement requirements)*

Title II, Part A, Section 2123 (a)(3)(B)(iv) *(preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions)*

C.R.S. 22-11-101 *et seq.* *(Education Accountability Act of 2009)*

CROSS REFS.: ADA, School District Educational Objectives  
AE, Accountability/Commitment to Accomplishment  
AEA, Standards Based Education  
IHBIB, Primary/Preprimary Education  
IKA, Grading/Assessment Systems  
KD, Public Information and Communications