

Grouping for Instruction

It is the Board's belief that students should be grouped for instruction in whatever way that most effective learning will take place.

At times this may require grouping students in same grade, or cross grade, or course sections according to achievement levels, ability and rate of progress.

School personnel shall make certain that every available clue as to a student's achievement and ability is used in determining his placement in such groups. Among items which shall be considered are grades or permanent records, state test scores, scores on district or standardized tests, teacher observations, temperament of the student and ability of the teacher to work with certain types of students.

A student's assignment to a group or level shall not be considered permanent. If in the judgment of the teacher a change is deemed advisable, the teacher shall discuss the matter with the principal. Every effort shall be made to assign the student to a group in the best educational interests of the student.

Adopted October 24, 1989

Revised June 26, 2007

CROSS REF.: IHBA, Special Education/Programs for Handicapped/Disabled/
Exceptional Students