

# **Liberty High School**

**MESSAGE FROM THE PRINCIPAL** 

Dear Liberty Families,

#### August 2023

Core Statement

"Strive for Excellence"

5 Pillars of Excellence:

- Academics
- Arts
- Athletics
- Service
- Community

#### ADMINISTRATION

Principal Mr. Kenneth J. Goncz kjgoncz@carrollk12.org

Assistant Principal Mrs. Meghan Brown <u>Mebrow2@carrollk12.org</u>

Assistant Principal Mr. Christopher Merson cjmerso@carrollk12.org

Academic Facilitator Mr. Brian Tombs <u>bltombs@carrollk12.org</u>

Athletic Director Mr. Edward Devincent erdevin@carrollk12.org



Liberty High School 5855 Bartholow Road Eldersburg, MD 21784 Phone: 410-751-3560 410-795-8102 Fax: 410-751-3564 Counseling Office: 410-751-3566 www.carrollk12.org/lhs

I hope this letter finds you enjoying well-deserved rest and recreation. At Liberty High School we are excited to be welcoming students back and continuing our quest to best prepare them for college and career success. You should have received emails concerning our New Student Orientation and Meet the Teacher events, as well as the tours we are offering to students that are new to our building on Wednesdays in August. That information is repeated in this newsletter. We only publish one newsletter each year. Much of the information that in years past was communicated via newsletters is now shared via electronic resources including our upgraded school website at the following site: Home - Liberty High (carrollk12.org) Once the school year begins, daily announcements are shared via email to all parents using the email addresses provided on your child's emergency card. The School Counseling Department publishes an electronic newsletter each week with information from their department. To facilitate communication from our class and booster groups, we send out an email every Wednesday on their behalf. Finally, every week we send an email entitled "Week at A Glance" that contains a calendar type document covering school events occurring during the ensuing two-weeks. Headlines announcing home athletic events and major school events, as well as messages of congratulations, are listed on our electronic sign adjacent to Route 32.

The 2022-2023 school year was another successful one for Liberty High School due to the cooperative efforts of students, staff, and parents. Academically, our school once again was among the highest achieving high schools in the state. One hundred and fifty-eight students successfully completed one or more dual enrollment courses at Liberty or at Carroll Community College. Ninety students were named AP Scholars, AP Scholars with Honors or AP Scholars with Distinction. One hundred and thirty-four students completed state-approved completer programs in a designated field of study at Liberty, through the Career and Technology Center, or the JROTC program and thirtythree students completed career internships. In athletics, Liberty won six county championships, seven regional championships and two state championships. (Volleyball, Tennis and Girls Lacrosse). Our Lion's Pride Marching Band finished as the runner-up at the Atlantic Coast Championships last fall. We are very proud of the accomplishments of our students and recognize the important role that parents have played and continue to play in their success. This year we plan to continue our focus on providing the highest quality instruction and further increasing student engagement. Best wishes for the remainder of your summer vacation. I look forward to seeing you in the fall.

Sincerely,

Kanneth Doney

Kenneth J. Goncz Principal

#### HOME ACCESS INFORMATION

#### <u>(HAC)</u>

Home Access Center requires you to create a new account in-order to view your child's information. Please click on the link below for instructions to start the process. When prompted, please enter the following information to complete the registration process:

First Name: Jane Last Name: Doe City: Westminster Zip Code: 21157

It is very important that you enter the information exactly as it is displayed above. After entering this information, the system will send you an email with instructions for setting up your account. There will be a link in your email that will take you to a page where you will be required to enter the birthdate for one of your students. Be sure to enter the birthdate in this format: M/DD/YYYY

Please go to this URL to begin the process to create your new acct:

Https://mystudent.carrollk12.org/HomeAccess/Cont ent/Register/Default2.aspx

If you have any issues with this process, please review the Home Access Center User Guide & FAQ document:

https://mystudent.carrollk12.org/HomeAccess/Home AccessFAQs.pdf

**Note:** The City and Zip above is currently in our student information system and may not be current if you have moved. If this information is not up to date, you will need to contact your child's school to update information.

#### **IMPORTANT NOTICE**

The Asbestos Hazard Emergency Response Act (A. H. E. R. A.) management plans for all buildings owned or leased by the Board of Education of Carroll County are available for review at the individual Carroll County School locations and at the Office of Plant Operations located at 191 Schaeffer Avenue, Westminster, MD 21157. Management plans are required by the Environmental Protection Agency (EPA) and depict the location, amount, condition, and response action projected for any asbestos-containing materials, if any are located in the school building.

#### SUMMER OFFICE HOURS

The office is open daily from 7:30 am until 3:00 pm. You can reach the office by calling 410-751-3560.

Have you moved over the summer? Please remember to provide updated proof of residency to Mrs. Shimoda.

Registrar in the main office. If you have any questions concerning acceptable documents, please refer to the following list:

- SIGNED Lease/Rental Agreement on a home/apartment in which the parent or legal guardian is currently residing (expired lease is not acceptable)
- Current Rent Receipt\*
- Recent Bill for a service delivered to the residence (e.g., BGE, land-line phone, cable, oil, and water)\*
- Mortgage Statement/Bill\*
- SIGNED Settlement Document
- Property Tax Bill from the current fiscal year indicating "Primary Residence"
- Deed (must show house number, street name, and name of parent/legal guardian)
- Residence Verification Statement accompanied by an acceptable proof of residency for the owner/lease of the property.

#### **IMPORTANT WEBSITES TO REMEMBER**

www.carrollk12.org/lhs	Liberty HS
www.libertyathletics.com	Athletics
www.lhsimp.com	Instrumental Music
www.libertydrama.com	Drama
www.yearbookordercenter	.com

Yearbook Orders (5052)

www.carrollcountyathleticleague.org

SPORTS calendar

#### PARKING PERMIT APPLICATION

Applications for a parking permit are available in the main office. Applications will need to be completed, signed, and submitted with a fee of \$20 *(check or cash)* with a copy of your driver's license to receive a permit.

Parking permits **must be visible** in the **upper righthand corner of your windshield.** Any car without a permit will receive a ticket and fine.

# **School Pictures**

#### Senior Pictures:

August 23<sup>rd</sup>, 24<sup>th</sup>, and 25<sup>th</sup> 8:30 AM – 3:00 PM October 12<sup>th</sup> 2:30 – 8:00 PM December 14<sup>th</sup> 2:30 – 8:00 PM

\*Any senior who has not had a sitting will receive a postcard in the mail assigning them a new date and time. If you miss the last sitting on December 12<sup>th</sup>, you will have the opportunity to make arrangements with Lifetouch to have portraits taken at their studio.

#### Underclass Pictures:

September 20<sup>th</sup> and 21<sup>st</sup> 7:30 AM – 2:00 PM

#### **MEET THE COACH NIGHT**

#### Tuesday, August 16<sup>th</sup> 6:00 PM

All parents of Fall athletes are encouraged to attend. Important information will be shared as well as an opportunity for you to meet our Fall coaches.

#### Make-up Pictures and Senior ID's:

November 15<sup>th</sup> 7:30 AM – 2:00 PM



Parents and community members who are interested in volunteering opportunities for the 2023-2024 school year will need to complete their volunteer training and have received an approval email, **7** *days prior to their scheduled volunteer service.* 

Questions regarding the Volunteer Program can be directed to the Human Resources Department, Mrs. Wendy Ruch at 410-751-3070.

Please visit <u>Volunteer Application Form</u> to complete the required volunteer training.

### Yearbooks ordered for the School Year 2022-2023

If you purchased a yearbook last year for the school ending year of 2023, they will be distributed in your child's advisory early September. If they do not pick it up during advisory, they can see Mrs. Azat, before or after school to obtain their copy.

Any seniors who purchased a book will be notified and will be able to come to the school to pick their book up in the main office between 7:30 AM and 3:30 PM. They may have someone else pick up their yearbook, but that person will be required to sign for it.

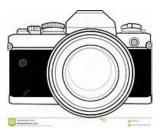
IF, there are extra books to sell, it will be relayed through SchoolMessenger.

#### Please visit the Liberty High School website! It has everything you need!

https://lhs.carrollk12.org/

#### YOU'RE INVITED to Liberty High School's Open House:

Liberty HS will be open from 9:00 am – 12:00 on AUGUST 16<sup>th</sup> & 23<sup>rd</sup> for Self-Guided Tours and an Open House. This opportunity is only to get students acquainted with the physical layout of LHS. All students are welcome! Get familiar with the layout of the building, follow your self-provided schedule, find your classrooms BEFORE the first day of school. Follow the self-guided tour provided at the front door! LHS will NOT provide you with a copy of your schedule for the Open House (*you can print from HAC*). A copy of your schedule will be given during New Student Orientation on Thursday, August 31. Students will be given an opportunity to follow their first day of school schedule and meet their teachers during Orientation.





LHS does not provide a specific school supply list. Teachers will request specific items on the syllabus when school begins. However, you are encouraged to get the "basics." Pens, pencils, binders, notebook paper, dividers, spiral notebook, highlighter, notecards, erasers, markers/colored pencils, scissors, glue stick, white out, ruler, post it notes. Don't forget a flash drive and make sure your student has their CCPS laptop. Your student should have a backpack and a lunch box if needed. Students are allowed to use **clear** water bottles during the school day as well.

#### "A Day in the Life of a Lion"

Join us on Wednesday, **August 23** at 10 AM and Thursday, **August 24** at 7 PM A presentation for parents of first-time high school students. Students are welcome to attend. This presentation details a typical day of a high school student at Liberty.

#### New Student Orientation

#### Thursday, August 31 9:00 – 9:30 check-in 9<sup>th</sup> grade, and ANY student newly enrolled at LHS

The program begins at 9:30 AM.

Come to LHS to receive a new student folder filled with information about clubs, the daily bell schedule, bus lineup, and your schedule of classes. Receive your LHS Laptop! (If you cannot make it your students will receive this information and their laptop when they report to their advisory on the first day of school.)

- Meet your advisor and get to know your fellow advisory students.
- Walk through your schedule for the 1<sup>st</sup> day of school!
- 9<sup>th</sup> grade students and NEW LHS students will receive their computer!
- T-shirts for the first Spirit Day on September 8 will be available!
- Parents can meet all the LHS Booster groups and JOIN! *Parents go home after introductory remarks and then return at 12:00 for pick up!*

#### Meet the Teacher Night for Parents

## Thursday, August 31 – 5:30 pm – Opening Remarks & School Security Presentation, 6:00 pm begin to follow your student's schedule!

Parents are invited to attend **Meet the Teacher Night**. (*Please bring a copy of the schedule or look it up on Home Access Center*). You will follow your student's schedule and have an opportunity to meet and learn about your student's classes. Teachers will discuss units and curriculum of study, expectations for the classroom, materials needed, major assessments, etc. Get an overview of the class. If students would like to follow their schedules and see where their classrooms are located, they are asked to attend an open house any Wednesday in August. They will get the overview of the class during the first week of school.

Dear Parents/Guardians of LHS Students,

#### SPORTS – INFORMATION and REGISTRATION

CCPS has launched an online registration for high school athletics through Family ID. This will include all registrations for interscholastic athletic teams and corollary athletic teams at the seven high schools. **Registration for all sports in the 2023-2024 school year will begin Monday, 5/1.** Please ensure that your child is fully registered to be able to participate in sports for next year. **Any athlete doing any summer workouts with the team must be registered and have a valid physical form to participate in those also. PLEASE REGISTER FOR ALL THE SEASONS YOUR SON/DAUGHTER WILL BE PLAYING IN.** The only thing you will have to do after is to upload your new physical when you get it. Only the CPPS physical forms will be valid. The start dates for the seasons are the following for next year:

Fall sports - August 9<sup>th</sup> - Winter sports - November 15<sup>th</sup> - Spring sports - March 1<sup>st</sup>

Family ID is a secure registration platform that provides you with an easy, user friendly, way to register for our athletic programs. It will help us to be more administratively efficient, environmentally responsible, and provide an electronic registration service convenience to our CCPS families. When you register through family ID, the system keeps track of your information in your Family ID profile. You enter your information only once for each family member for multiple sport programs.

**Information needed to register:** You will need student ID information, health insurance information, and doctor information. **Please upload them onto Family ID.** 

**Registration Process:** Below is the link for Liberty High School. A parent/guardian is required to register their child on this link: <u>http://www.familyid.com/liberty-high-school-d7a3436b-2187-44a5-be9f-35338c26b5bd</u> If you registered your student for a sport in the previous years, you may use the information you submitted to save time. Please use the following steps:

- 1. Click on the Current Season registration form on your school's FamilyID Landing page.
- 2. Login using the e-mail address and password you created last season.
- 3. Choose the sport.
- 4. Click on" Add Participant Below or Click to Select" and pick your child's name.
- 5. Update health and demographic information, if necessary.
- 6. Sign-off on seasonal agreements.
- 7. Save and Submit

#### If this is the first time you are registering your child for a sport at Liberty, please follow these steps:

- 1. To find your program, click on the link provided by the Organization above and select the registration form under the word *Programs*.
- Next click on the green *Register Now* button and scroll, if necessary, to the *Create Account/Log In* green buttons. If this is your first-time using Family ID, click *Create Account*. Click *Log In* if you already have a Family ID account.
- Create your secure Family ID account by entering the account owner's First and Last names (parent/guardian), E-mail address and password. Select I Agree to the Family ID Terms of Service. Click Create Account.
- 4. You will receive an email with a link to activate your new account. (If you do not see the email, check your E-mail filters (spam, junk, etc.).
- 5. Click on the link in your activation E-mail, which will log you in to www.familyid.com

- 6. Once in the registration form, complete the information requested. All fields with a red\* are required to have an answer.
- 7. Click the *Save & Continue* button when your form is complete.
- 8. Review your registration summary.
- 9. Click the green *Submit* button. After selecting 'Submit', the registration will be complete. You will receive a completion email from Family ID confirming your registration.
- 10. Once you have successfully registered and uploaded your child's physical, you will receive a confirmation e-mail from the athletic department through Family ID.

**No payment is required through the Family ID registration process.** Payment will take place with the parent or child through the main high school office. Payment by check in the main office or thru www.myschoolbucks.com and a receipt will be given at the time of payment.

```
Athletic fees date range: fees for each season must be paid:
Fall sports - 8/21 - 8/31 - Winter Sports - 11/20 - 12/4 - Spring sports - 3/8 - 3/20
```

At any time, you may log in at <u>www.familyid.com</u> to update your information and to check your registration(s). To view a completed registration, select the 'Registration' tab on the blue bar. **SUPPORT:** 

- If you need assistance with registration, contact Family ID at: <u>support@familyid.com</u> or 888-800-5583 x1.
- Support is available 7 days per week and messages will be returned promptly
- For any school specific questions, please contact Ed DeVincent at <a href="mailto:erdevin@carrollk12.org">erdevin@carrollk12.org</a>

						]
SPORT	LEVEL	DATES	TIMES	LOCATION	СОАСН	EMAIL
Cheer	All	8/9-8/11	5-7 pm	Auxiliary Gym	Jennifer Carpenter	jlcarpe@carrollk12.org
Cross Country	All	8/9-8/11	6-8 PM	Track	Trent Rose	Trentrose6@gmail.com
Field Hockey	All	8/9-8/11	6-8 PM	Field Hockey Field	Brenda Strohmer	bastrohmer@hotmail.com
Football	Varsity	8/9-8/11	3-6 PM	Bowl Field	Larry Luther- Varsity	Lawrence Luthe@hcpss.org
	JV	8/9-8/11	3-6- PM	Outfield of Softball Field	Ken Pfeifer-JV	kpfeifer1881@gmail.com
Golf	All	8/14-8/16	9 AM-11:30-12	River Downs	Paul Bangle	plbangl@carrollk12.org
Boys Soccer	Varsity	8/9-8/11	7:30-10:30 AM	Water Tower	Donnie Kwedar-Varsity	dmkweda@carrollk12.org
	JV	8/9-8/11	7:30-10:30 AM	Water Tower		
				Field Above Tennis	Danielle Prietz-	
Girls Soccer	Varsity/JV	8/9-8/11	7:30-10:30 AM	Courts	Varsity	xplosions77@yahoo.com
Volleyball	11/12th Graders	8/9-8/11	7-9 PM	Main Gym	Sheri Hagen- Varsity	sheri.hagen@gmail.com
	9/10th Graders	8/9-8/11	5-7 PM	Main Gym	Tim Coulson- JV	timcoulson10@gmail.com

#### Fall Sports Try-out Schedule beginning August 9<sup>th</sup>

#### **PE Uniforms**

- > You may wear your own t-shirt/shorts. They must be specifically for PE, not the clothes you wore to school.
- We have t-shirts available for \$10 each.
- > You may choose to buy a PE uniform. The uniform cost is \$20 for a shirt and shorts.

Cash or checks made payable to LHS will be accepted. Uniforms are adult sizes and are the standard S, M, L, XL, and XXL.

## Carroll County Public Schools 2023-2024 School Calendar

•

August 17-18 (Th-F) 21-24 (M-Th) 28-29 (M-T) 30 (W) 31 (Th)		New Teacher Orientation New Teacher Orientation Pre-service Professional Days for Teachers and Instructional Assistants Pre-service Professional Day for Teachers Pre-service Professional Day for Teachers and Instructional Assistants
September 1 (F) 4 (M) 5 (T)		Pre-service Professional Day for Teachers and Instructional Assistants Schools/Offices Closed – Labor Day Schools Open – First Day for Students
October 20 (F)		Schools Closed for Students - Professional Development/Meeting Day for Teachers; Non-Work day for Instructional Assistants
November 7 (T) 22 (W) 23-24 (Th-F)	*	Marking Period Ends. Two hours and Forty-five Minutes Early Dismissal System-wide; Teachers work on End of Marking Period Items; Schools Closed for Pre-Kindergarten Students enrolled in half-day programs only Schools/Offices Two hours and Forty-five Minutes Early Dismissal – Last day before Thanksgiving Holiday; Schools Closed for Pre-Kindergarten Students enrolled in half-day programs only Schools/Offices Closed – Thanksgiving Holiday
December 22 (F) 25-29 (M-F)	*	Schools/Offices Two hours and Forty-five Minutes Early Dismissal – Last day before Winter Break; Schools Closed for Pre- Kindergarten Students enrolled in half-day programs only Schools/Offices Closed –Winter Break
January 1 (M) 2 (T) 15 (M) 26 (F)		Schools/Offices Closed – New Year's Day Observed Schools/Offices Reopen Schools/Offices Closed – Martin Luther King, Jr. Holiday Schools Closed for Students – Teachers work on End of Marking Period Items; Professional Development/Meeting Day for Instructional Assistants
February 19 (M)		Schools/Offices Closed – Presidents' Day
March 28-29 (Th-F)		Schools/Offices Closed – Spring Break
April 1-2 (M-T) 9 (T)	*	Schools/Offices Closed – Spring Break Marking Period Ends. Two hours and Forty-five Minutes Early Dismissal System-wide; Teachers work on End of Marking Period Items; Schools Closed for Pre-Kindergarten Students enrolled in half-day programs only
May 14 (T) 27 (M)		Schools/Offices Closed – Election Day Schools/Offices Closed – Memorial Day
June 12 (W) 13 (Th) 14 (F) 19 (W)	*	Last Day for Pre-Kindergarten Students Last Day for Students, Two hours and Forty-five Minutes Early Dismissal System-wide Last Duty Day for Teachers Schools/Offices Closed – Juneteenth
	*	Should a delay in opening be necessary, this day may be converted to a normal dismissal time in lieu of closing.

#### Save the Dates for 2023-2024 LHS

#### Semester 1

Wednesdays, August 16, 23 - OPEN HOUSE with Self-Guided tour 9:00 am - 12:00 pm

Monday, August 7 - LHS Marching Band Summer Band Camp Begins

Wednesday, Thursday, Friday August 9 - 11 - Fall Sports Try Outs

Wednesday, August 16 - Meet the Coaches Night

Wednesday, August 23 – "A Day in the Life of a Lion" – Presentation for First time Lions 10:00 am

Thursday, August 24 - "A Day in the Life of a Lion" – Presentation for First time Lions 7:00 pm

Thursday, August 31 - 9:30 am New Student Orientation

5:30 pm - 8:00 pm - Meet the Teacher Night

Friday, September 1 – Football vs. Walkersville 6:30 pm

Tuesday, September 5 - FIRST DAY OF SCHOOL!

Friday, September 8 - Spirit Day!

Wednesday, September 13 - Club Signups in Advisory

Thursday, September 14 – Football vs. Manchester Valley 6:30

Wednesday, September 20 & Thursday, September 21 – Underclass Picture Day

Thursday, September 21 - PTSO Meeting 7:00

Wednesday, September 27 – CCCTC Presentation 10<sup>th</sup> Grade Advisory

Monday, October 2 – Homecoming Dance Guest Passes Available Main Office

Tuesday, October 10 - Conference Night #1

Wednesday, October 11 - PSAT day

Monday, October 16- Thursday, October 19 – Homecoming Dance Tickets on Sale \$20

Thursday, October 19 - PTSO Meeting 7:00 pm

Friday, October 20 - Football vs. Westminster 6:30

Friday, October 20 - School closed for students, Professional Development Day for Staff

Thursday, October 26- 10<sup>th</sup> grade parent night for course requests

Friday, October 27 – Pep Rally, Trick-Or-Treat 4:30 – 5:00, Parade 5:00, HOMECOMING GAME vs. Century 6:30

Saturday, October 28 – HOMECOMING DANCE 7:00 – 9:30 pm

Monday -Friday – November 6 – 10 – Feather the Turkey for Thanksgiving sponsored by Teen Leadership class

Tuesday, November 7 - End of MP 1 - Early Dismissal

Thursday, Friday, Saturday, November 9,10,11 Fall Play 7:00 pm "Legend of Sleepy Hollow"

November 13 - 17 - American Education Week

Tuesday, November 14 – PATHWAYS NIGHT!

Wednesday, November 15 – Underclass Picture Makeup Day

Thursday, November 16 - PTSO Meeting 7:00

Saturday, November 18 - Fall Craft Fair Instrumental Music

Wednesday, November 22 - Schools & Offices close early for Thanksgiving Holiday

Thursday & Friday, November 24 & 25 - Closed

**Tuesday, Nov 28** – Course Request Parent night for 11<sup>th</sup> grade parents 6:00 pm (Virtual)

Tuesday, December 5 – Band & Wind Ensemble Concert 7:00 pm

Wednesday, December 6 – Jazz and Orchestra Concert 7:00 pm

Wednesday, December 13 – Parent/Teacher Conference Night #2

#### Save the Dates for 2023-2024 LHS

Thursday, December 14 – Vocal Music Concert 7:00 pm

Monday, December 18 – Friday, December 22 – Spirit Week of Giving sponsored by Sources of Strength

Friday, December 22 – In school Concert, Schools & Offices close early

Wednesday, January 3 – Course Request Parent night for 9<sup>th</sup> grade parents 6:00 pm (Virtual)

Friday & Saturday January 5 & 6 – One Acts

Monday, January 8 – Thursday, January 25 – Art Show

Wednesday, January 10 – CCCTC Presentation 9<sup>th</sup> Grade Advisory

Monday, January 15 - School closed for MLK Day

Wednesday, January  $17 - 8^{th}$  grade parents from ORMS

Thursday, January 18 - PTSO 7:00 pm

Monday, January 22 – Thursday, January 25 – Semester 1 Exams

Friday, January 26 – School Closed for Semester 2 preparations

#### Semester 2

Monday – Friday February 5-9 – National School Counseling Week

Wednesday, February 14 – Project Valentine by Sources of Strength

Thursday, February 15 – Vocal Music Concert 7:00 pm

Thursday, February 15 - PTSO Meeting 7:00 pm

Monday, February 19 – School Closed for President's Day

**Thursday, March 7** - Parent/Teacher Conference #3 4:00 pm - 7:00 pm (Snow date March 14)

Monday – Friday – March 18 – 22 – Academic Spirit Week, Scholastic Letter Luncheon Thursday, March 21 - PTSO 7:00 pm

Friday, March 22 - MARYLAND SPIRIT DAY

Saturday, March 23 - Spring Craft Fair

Thursday, March 28 – Tuesday, April 2 – Closed for Spring Break

Wednesday, April 3 - Sunday April 7 - Music Trip

Tuesday, April 9 - Early Dismissal End of MP 3

Thursday & Friday April 12, 13, 19, 20 – Spring Musical 7:00 "Annie"

Thursday, April 18 - PTSO Meeting 7:00 pm

Saturday, April 27 - PROM 7:00 - 10:30 pm

Monday, April 29 - NHS Induction

Saturday, May 4 - Instrumental Pops Concert 7:00

Monday, May 6 – Friday, May 10 – Teacher Appreciation Week

Monday, May 6 - May 24 - Art Show

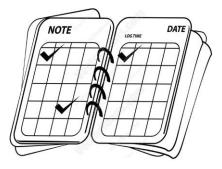
Monday, May 6 - Friday, May 17 - AP Testing

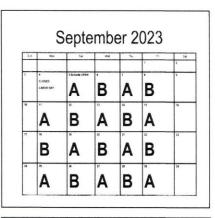
**Tuesday, May 7** – Band & Wind Ensemble Concert 7:00 pm

Wednesday, May 8 – Jazz & Orchestra Concert 7:00 pm

Thursday, May 16 - PTSO Meeting 7:00 pm

Thursday, May 16 – Vocal Music Pops Concert 7:00 pm,





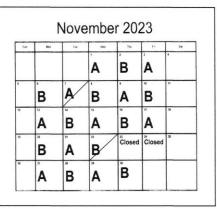
#### Liberty High School - 2023-2024

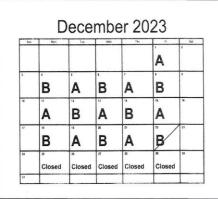
If any of the four (4) emergency closing days **are not used**, the last day for students will be:

One day not used June 12<sup>th</sup> Two days not used June 11<sup>th</sup> Three days not used June 10<sup>th</sup> Four days not used June 7<sup>th</sup> Five days not used June 6<sup>th</sup>







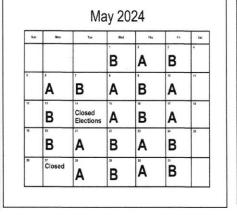


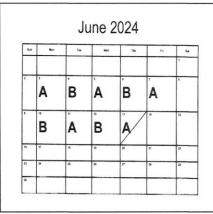
941	Non	Gut.	Viet	2	Fa	
	CLOSED	A	В	A	В	
,	A	В	Å	B	Å	13
14	Closed	B	Å	B	Å	20
21	B	Å	B	Å	× Closed	17
28	B	Å	B			

Sar	Mon	lue	Wed	ltu 1	Fn 2	5#
				Α	B	
•	Å	B	A	B	Å	10
1	B	Å	B	Å	B	17
18	Closed	Å	B	Å	B	34
26	Å	" B	Å	B		

Sas	Mon	1.4	Voed	ħυ	rn 1	30
					Α	
3	B	A	В	A	B	
18	A	B	Å	B	Å	55
17	B	Å	B	Å	B	23
24	Å	B	Å	a Closed	» Closed	30

Sin	Mon	Tue	Wed	n.	E/s	
	Closed	Closed	B	A	B	¢
, ,	Å	B	Å	B	Å	13
54	B	Å	B	Å	, B	20
2	Å	B	Å	B	Å	27
7	B	Å				





#### Liberty High School Bell Schedules

#### Advisory / PAWS Bell Schedule

**Period 1** 7:30 - 8:50

1<sup>st</sup> C&T 7:30

2<sup>nd</sup> C&T 9:05 (after morning announcements)

Advisory/PAWS Period 2	8:55 – 9:30 9:35 – 10:55
Period 3	11:00 – 12:55
11:00 - 11:25 11:30 - 11:55 12:00 - 12:25	<b>\</b>
12:30 - 12:55	( )

Period 4

1:00 - 2:20

#### Two Hour Forty-Five Minute Early

<u>Dismissal</u>

**Period 1** 7:30 – 8:10

1<sup>st</sup> C&T Bus 7:30 2<sup>nd</sup> C&T Bus 8:10

Period 2 Period 3 Period 4	8:15 – 8:55 – 9:40 –	9:35
10:1 10:4	40 - 10:05 0 - 10:35 40 - 11:05 0 - 11:35	(Lunch A (Lunch B (Lunch C (Lunch D

#### Two Hour Delay

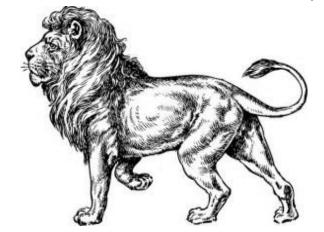
**Period 1** 9:30 – 10:25

#### 1<sup>st</sup> C&T Bus 9:30 2<sup>nd</sup> C&T Bus 10:15

Period 2 Period 3	10:30 – 11:25 11:30 – 1:25
12:00 12:30	- 11:55 (Lunch A) - 12:25 (Lunch B) - 12:55 (Lunch C) 1:25 (Lunch D)
Period 4	1:30 – 2:20

**Advisory** will be held on Wednesdays of each week. PAWS will be held on the other days of the week.

**PAWS** will NOT be held on alternate schedule days (*delays, early dismissals, HSA test days, pep rally, etc.*)



## Cafeteria News and Notes 2023-2024

#### Breakfast and Lunch Service

A variety of breakfast and lunch choices are available daily for your child to enjoy. If you believe your family qualifies for free or reduced-price school meals, applications can be submitted online at www.myschoolapps.com

#### Meal Charge Policy

In the rare event that a student forgets their money or does not have any money remaining on their account, Carroll County Public Schools will allow each student to charge up to two days of breakfasts and lunches. Beyond the two days, the student will be served a complimentary meal of a sandwich and side items until repayment is made. Students must have cash or money on their account to purchase a second meal (breakfast or lunch) or any a la carte items as these cannot be charged. For more information visit <u>www.carrollk12.org</u>

#### Wellness Policy

CCPS is committed to promoting student wellness and assuring that our school meals meet federal nutrition standards. Visit our website <u>www.carrollk12.org</u> to learn more about our policy and triennial assessment.

#### Smart Snacks in Schools

CCPS offers a variety of a la carte items for purchase in the cafeterias. Our a la carte food and beverage items meet the nutritional standards of the Smart Snacks in Schools regulations. Each student has a cafeteria account that they can access with an assigned PIN. To place money on account visit <u>www.myschoolbucks.com</u> or send cash or personal checks made out to your school with your child.

Please visit <u>https://www.carrollk12.org</u> for detailed information on the snacks available in our schools.

#### Free and Reduced Priced Meals

Applications for free and reduced priced meals are accepted throughout the school year. Meal benefits from last school year (2022-2023) will expire on October 16, 2023.

APPLY for Meal Benefits online at:

#### www.myschoolapps.com

Meal Benefit Applications may also be obtained from your school or by visiting the CCPS website.

> Meal Prices Breakfast Elementary: \$1.50 Secondary: \$1.75 Lunch Elementary: \$2.50 Middle: \$2.75 High: \$3.00

#### Digital Menus

Interactive menus and nutritional information available online! Visit:

https://carrollk12.nutrislice.com or download the Nutrislice app for your iOS or Android

#### Employment

Interested in joining our food services team? Visit our website <u>www.carrollk12.org</u> or call 410-751-3040 for more information.

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

# Cafeteria News and Notes 2023-2024

Please be sure to join us every day for a delicious, healthy breakfast and lunch. Interactive menus and nutritional information are available online! Visit <u>carrollk12.nutrislice.com</u> or download the Nutrislice app for your iOS or Android device.

#### Meal Account and PIN Information

- Every student who goes through our cafeteria line will use a unique Personal Identification Number (PIN) to
  access his or her account. Parents have the option to add any denomination to the account for the purchase of
  meals and snack items. It is a convenient way to ensure that money is not lost or forgotten during the hectic
  morning rush.
- What is the PIN? Each student has been issued a unique, five-digit PIN. Parents can find their child's PIN in the CCPS Home Access Center (HAC). Once you sign on, the Cafeteria PIN will be located in the emergency section. Please help your child remember their number. It makes the line move faster and ensures that everyone has plenty of time to enjoy their meal. If they do happen to forget the number, the cashier will be able to find it for them.
- How do I put money on the account?
  - Visit <u>www.myschoolbucks.com</u> and set up a free account that allows you to add any value to the cafeteria account with a credit card. (There is a small service provider fee for each transaction.)
  - You can still send in cash or a check to your school's cafeteria. The cafeteria manager will add it to the account. Checks made payable to your child's school.
  - The money added to the account can be used to purchase meals AND snack items.
- Can I monitor what my child is purchasing? Visit <u>www.myschoolbucks.com</u> and set up a FREE account. Once you complete the simple registration process, you can set up low balance alerts and monitor purchases made in the cafeteria.
- What happens to my account at the end of the school year? Money that remains on your child's account will
  carry over from year to year. The account will also automatically transfer to any Carroll County Public School.
  - If your child graduates or no longer attends a CCPS school use this link to let us know if you would like the account balance transferred to a sibling, donated, or refunded. <u>https://forms.office.com/r/ieipsp12AQ</u>
  - Sending cash or check to school and want to designate fund use? You can use this form.

Student's Name \_\_\_\_\_

Homeroom Teacher

Amount Enclosed \$\_\_\_\_\_

\_\_\_\_Please place All of the money on my child's general account for the purchase of either meals, milk, or snacks.

\_\_\_\_Please place the money on my child's account, but I want to specify:

\_\_\_\_\_for Breakfast and Lunch

\_\_\_\_\_for Milk or Snacks

#### **MEDICATION DROP-OFF DATE**

Nurse Goldstein will be available to collect student medication with a completed CCPS medication order form during the **August 16<sup>th</sup>** Open House from 10:00 am until 1:00 pm.



As a reminder, no discretionary medication order forms will be accepted this year. Any medication your child may need must be brought in by a guardian and have a completed order form with a health care provider signature.

Further medication drop-off dates will be announced for the week prior to the start of school. *(medication forms on following page).* 

#### **NEWS FROM THE NURSE**

#### **CHANGE IN MEDICATION REQUIREMENTS**

In a change to previous years, **Advil and Tylenol will no longer be supplied by the school**. If any medication administration is necessary during school hours, the attached CCPS Medication form must be completed before any representative of the school can administer prescription or non-prescription medications to your child. The allergic reaction form for use of EPI Pen and Benadryl is also attached.

- 1. Prescription Medications must be in original container marked specifically for student, labeled by pharmacist or prescriber. Over the counter medications must not be expired and must be in the original unopened container with the manufacturer's label intact.
- All homeopathic/herbal prescription AND non-prescription medicines require a parent <u>AND</u> authorized prescriber signature. In Maryland, an authorized prescriber is a physician, nurse practitioner, certified midwife, podiatrist, and physician assistant or dentist.
- 3. Medications are not to be transported by students. This is in violation of our Drug-Alcohol policy. Medication shall be returned to the parent/ responsible adult when the order or the medication has expired. Nurse should notify parent/guardian of medication which expires during the school year. Expired medication not collected by parent/guardian or designated responsible adult will be discarded within 7 calendar days. All medications not claimed at the end of the school year will be destroyed.

\* (Maryland law allows prescription medication to be used only for 1 year beyond date of issue or expiration date indicated on the medication – whichever comes first.)

Medication:				1	D.U.B.:				5	UIVIEIUS								0	Urade/ I eacher:	Cavin				<u>۳</u>	Bus #		
From.				Ro	Route:					S	Strength:	h:			Do	Dosage:				Time:			Expi	ration	<b>Expiration Date:</b>		
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		To:					Re	Reason:									Side ]	Side Effects:	s:								
If medication administration is necessary during school hours, this form must be completed before any representative of the school can administer prescription or non-prescription medications to your child. Special Notes:	tion is 1	nece:	ssary o Votes:	luring	scho	ool hou	ırs, th	is fo	Tm m	ust be	comp	leted	befor	e any	repre	sental	ive of	the s	chool	can a	dmini	ster p.	rescrij	otion (	or non	-presc	riptio
1. Prescription Medications must be in origin	n Med	licati	ions m	ust b	e in e	origin	al con	ntain.	er m:	arked	speci	ficall	y for	al container marked specifically for student, labeled by pharmacist or prescriber. Over the counter medications	nt, la	heled	l by p	harm	acist	or pr	escrib	er. C	ver t	he col	unter	medic	ation
A must be in original container with manufacturers label intact. 2. All homeopathic/herbal prescription AND non-prescription n	origin: pathic/	al co	al pre	scrip	tion	AND	l-uou	Dresc	ei int	act.	dicine	es rec	luire	nurers have much. non-prescription medicines require a parent <u>AND</u> authorized prescriber signature. In Maryland an authorized	ent <u>A</u>	ND :	utho	rized	presc	riber	signa	ture.	In N	laryla	ind ar	auth	orize
prescriber is a physician, nurse practitioner, certified midwife, podiatrist, and physician assistant or dentist. 3. Medications are not to be transported by students. This is in violation of our Drug-Alcohol policy. Medication shall be returned to the parent/ responsible adult when the order or the medication has expired. Nurse should notify parent/guardian of medication which expires during the school year. Expired	is a ph is are i i the o	not t	o be th	ansp e me	orted dicat	itionel I by st tion h:	r, cer tuden as ex	tiffied ts. 7 pired	l mid This i I. Nu	wife, s in v rse sł	podiat olatio ould	bn of notif	and p our L y pan	hysic brug-/ ent/gr	ian a Alcoh uardi	ssista 101 po ian of	nt or licy.	denti: Medi icatio	st. catior n wh	n shal ich ez	l be r tpires	eturn duri	ed to ng th	the p: e sch	arent/ ool ye	respo ar. Ej	nsible
<ul> <li>medication not collected by parent/guardian or designated responsible adult will be discarded within 7 calendar days. All medications not claimed at the end of the school year will be destroyed.</li> <li>4. Medication orders are only valid for the current school year including ESY.</li> <li>* (Maryland law allows prescription medication to be used only for 1 year beyond date of issue or expiration date indicated on the medication – whichever comes first.)</li> </ul>	school school 1 order prescr	ollec year is an riptic	ted by will b c only on med	pare e des valid licati	int/g troy for t on to	uardia ed. the cur	un or rrent ed or	desi, scho ıly fo	gnate ol yea r 1 y	d res ur inc ear be	ponsil luding yond	g ES' date	lult v (. of iss	vill be ue or	disc	arded	with date	in 7 ( indic	alenc	lar di on the	uys. 2	All m icatio	edicat n - w	ions r hiche	not cla ver co	iimed mes fi	at the rst.)
Parent/Guardian Signature:	ture:											Physi	cian/	Physician/Prescriber Signature:	riber	Signa	iture:										
Physician/Prescriber Phone #	none #											Physi	cian/	Physician/Prescribers Name (Please Print)	ribers	s Nan	ie (Pl	ease I	rint).								
Inhaler Release: (It is the student's responsibility to report usage to the school nurse) This section must be completed in addition to above for those students who request permission to carry their own inhaler. We acknowledge that the student named above has been instructed as to the proper use, understands the purpose and the appropriate method as well as the frequency of use of their inhaler. We request that the student may be able to self-carry their inhaler on their person and understand that the inhaler not be left in student locker or desk. Expiration date of self-carry inhaler	he stue upleted studen the stue	dent in ac nt na dent nhal	's resp idition med at may be	onsib to ab ove h e able	ove 1 ove 1 nas be to se	to rep for tho sen ins olf-car	oort u se stu structs ry the	sage dent: ed as ir inh	to the s who to the taler of	e sche reque prop	ol nu st per er use, r pers	rse) missi , und on an	on to erstan d und	ds the lerstan	their purp id tha	own i ose ar it the i	nhaler nd the nhale	apprc r not l	priate se left	tin stu	od as dent l	well a	is the or de	freque sk.	sncy o	f use c	of thei
Parent/Guardian Signature:	ture:									Ph	ysicia	n/Pre	scrib	Physician/Prescriber Signature:	gnatu	re:									а		
										Ρh	ysicia	n/Pre	scrib	Physician/Prescribers Name (Please Print):	ame	(Pleas	se Pri	nt):							1		
Codes (chart reason)	E _ Field Trin	Plai	Trin			aldeliant and a M	ouo	lion	olde	1.200 884	Initial		Name							Ini	Initial	Name	63				
C – School Closed E – Early Dismissal	H – Holiday L – Late Ope	Holic ate (	H – Holiday L – Late Opening	âc		W – Dose Withheld	lo Sho Jose	With	neld																		
Month 1 2 3	3 4	5	9	2	∞	6	10	Ξ	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
August September			_																					1			1
October																											
November																											
January	_								-															1	T	+	1
February																								T			
March																											
April																											
May							_																				
June	-																							+			
	_												_										•				

#### PRESCRIPTON MEDICATION PERMISSION FORM TO KEEP ON FILE WITH THE NURSE

NURSING NOTES	COMMENTS										
	DATE										
	INT									~ 1	
	TOTAL										
	COUNT									Name:	
UNT	REC'D									Initial:	
<b>ICATION COI</b>	STRENGTH									Ini	
MEDICATION COUNT	MEDICATION									Name:	
	DATE									Initial:	

REV. 6/06



Meet with school administrators, Human Resources representatives, and Central Office staff to discuss job opportunities for the upcoming school year. We are actively hiring for the following positions:

- Student Support Assistants
- Substitute Teachers
- Custodial / Maintenance Staff
- TeachersClerical

- Instructional Assistants
- Cafeteria Staff

...and much more!

#### Find representatives from area schools at each of the following events!

For more information vi	isit http://	
Thursday, August 10	1:00—3:00	West Middle School
Wednesday, August 9	1:00-3:00	North Carroll Middle School
Tuesday, August 8	1:00-3:00	Northwest Middle School
Thursday, August 3	1:00-3:00	Century High School

www.carrollk12.org, call 410-751-3071, or scan the QR code



#### ADA ACCESSIBILITY STATEMENT

#### NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

# **WE'RE** HIRINC!

Learn about exciting opportunities to help us build the future here in Carroll County!

- 8/3 CENTURY HIGH SCHOOL
  8/8 NORTHWEST MIDDLE SCHOOL
  8/9 NORTH CARROLL MIDDLE SCHOOL
- 8/10 WEST MIDDLE SCHOOL

All events 1:00 - 3:00

# **LEARN MORE** HERE

Assistants, Substitutes, Clerical, Custodial, Teachers, **Cafeteria, and Much More!** 

Contact Human Resources at 410-751-3071 with questions





No preregistration required

#### **NOTICE OF NON-DISCRIMINATION:**

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the nondiscrimination policies: *Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.* 

#### ADA ACCESSIBILITY STATEMENT:

Carroll County Public Schools (COS) does not discriminate on the basis of disability in employment or the provision of services, programs, or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or <u>publicinfo@carrollk12.org</u>, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

#### CONSENT AND RELEASE

#### Permission to Photograph, Videotape or Audiotape

Throughout the school year, the Carroll County Public School System frequently covers school activities and may use your child's photograph, video image, or voice for educational, informational, or public relations purposes, with or without identification by name.



If you do not wish to have your child's voice reproduced on tape or to have his/her image appear in such things as a video or a photograph, or on the school or school system website or social media, please notify the school principal in writing. It is assumed that parents, and guardians, consent to their children being audiotaped, photographed, videotaped, or having their image placed on a school website or social media by the school system unless such notification is received.

There are also occasions when the media cover certain school events (such as when a government leader visits a school). If you do not wish to have your child's name or likeness published by the media, you should address your concerns directly to the school involved so that the media is advised. Please be advised that the school system has no control over the media when they are covering activities such as sporting events and musical programs that are open to the public.

#### Use of Student Work on Websites or in Publications

There may be times throughout the year when the Carroll County Public School System wishes to display student work on school websites, social media, or in publications. If you do not wish to have your child's art, poetry, writing, etc. appear on school websites, social media, or in publications, please notify the school principal in writing. It is assumed that parents, and guardians, consent to their child's work being displayed on school websites, social media, or in publications unless such notification is received.

Building the Future	Governance	Policy #	IKE
		Implemented	1/9/02
	Placement, Promotion, Intervention, Retention, and Acceleration	Reviewed/Updated	7/13/05 10/12/05 6/10/09 3/9/2016
Page #	1		
Policy Owner	Assistant Superintendent of Instruction	Expiration/Review	Review: every three years

#### Policy

#### 1. Purpose

To establish a uniform, county-wide policy for placing, promoting, retaining, and accelerating students in all Carroll County Public Schools.

#### 2. Statement

The Board of Education endorses and encourages the belief that all students can learn, progress, and achieve when individual differences are recognized and addressed through effective instruction and intervention. It is the policy of the Board of Education of Carroll County that decisions regarding the placement, promotion, retention, and acceleration of students shall be based on multiple factors related to the degree of success the individual student has achieved in completing the assigned curriculum. The final responsibility for decisions on placement, promotion, intervention, retention, and acceleration of a student rests with the principal. The decision-making process shall include parents/guardians, CCPS staff, and students when appropriate.

#### 3. Exceptions

Exceptions to this policy occur when decisions are made through the IEP process for students documented as qualifying for special education.

#### 4. Reports

The principal or designee shall monitor and maintain a record of instructional interventions provided for students who have been retained.

#### 5. Delegation of Authority

The superintendent/designee has the responsibility for enforcing this policy by communicating it to all relevant parties and by providing necessary instructions and/or administrative regulations (if appropriate), to all staff members.

#### 6. Definitions

Acceleration: The movement of a student through an educational program at rates faster, or at a younger age, than typical.

Building the Pusure		Policy #	IKE
	Governance	Implemented	1/9/02
Cerrel County Public Schools	Placement, Promotion, Intervention, Retention, and Acceleration	Reviewed/Updated	7/13/05 10/12/05 6/10/09 3/9/2016
Page #	2		
Policy Owner	Assistant Superintendent of Instruction	Expiration/Review	Review: every three years

Individualized Education Program (IEP): A written plan for a student who qualifies for special education services that is developed, reviewed, and revised by the IEP team.

Instructional Support Team: A school-based, collaborative problem solving team that supports teachers in monitoring student progress, identifying research-based interventions for students, and analyzing intervention implementation data to determine the effectiveness of the intervention, as well as next instructional steps.

Intervention: A program or strategy provided in order to improve the performance of a student who is not achieving at expected levels.

Multiple Retentions: The act of retaining a student more than one time during the K-12 educational experience.

Objectives: Specific learning targets that are identified in the approved county curriculum.

Partial Day Advancement: The act of accelerating a student to a higher grade level for a portion of the school day.

Placement: The grade level or classroom of a student as determined by the principal.

Promotion: The normal progression of a student from one grade level to the next based upon a demonstrated ability to achieve at expected levels of performance.

Retention: The act of not promoting a student in a particular grade based upon a demonstrated inability to achieve at expected levels of performance.

Subject Area Advancement: The act of accelerating a student to a higher grade level only for a specific subject area or course.

Building the Future	Governance Placement, Promotion, Intervention, Retention, and	Policy #	IKE
10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Implemented	1/9/02
Carroll County Public Schools		Reviewed/Updated	7/13/05 10/12/05 6/10/09 3/9/2016
Page #	1		
Policy Owner	Assistant Superintendent of Instruction	Expiration/Review	Review: every three years

#### Policy

#### 1. Purpose

To establish a uniform, county-wide policy for placing, promoting, retaining, and accelerating students in all Carroll County Public Schools.

#### 2. Statement

The Board of Education endorses and encourages the belief that all students can learn, progress, and achieve when individual differences are recognized and addressed through effective instruction and intervention. It is the policy of the Board of Education of Carroll County that decisions regarding the placement, promotion, retention, and acceleration of students shall be based on multiple factors related to the degree of success the individual student has achieved in completing the assigned curriculum. The final responsibility for decisions on placement, promotion, intervention, retention, and acceleration of a student rests with the principal. The decision-making process shall include parents/guardians, CCPS staff, and students when appropriate.

#### 3. Exceptions

Exceptions to this policy occur when decisions are made through the IEP process for students documented as qualifying for special education.

#### 4. Reports

The principal or designee shall monitor and maintain a record of instructional interventions provided for students who have been retained.

#### 5. Delegation of Authority

The superintendent/designee has the responsibility for enforcing this policy by communicating it to all relevant parties and by providing necessary instructions and/or administrative regulations (if appropriate), to all staff members.

#### 6. Definitions

Acceleration: The movement of a student through an educational program at rates faster, or at a younger age, than typical.

Building the Future	Governance Placement, Promotion, Intervention, Retention, and	Policy #	IKE
		Implemented	1/9/02
Carroli County Public Schools		Reviewed/Updated	7/13/05 10/12/05 6/10/09 3/9/2016
Page #	2		
Policy Owner	Assistant Superintendent of Instruction	Expiration/Review	Review: every three years

Individualized Education Program (IEP): A written plan for a student who qualifies for special education services that is developed, reviewed, and revised by the IEP team.

Instructional Support Team: A school-based, collaborative problem solving team that supports teachers in monitoring student progress, identifying research-based interventions for students, and analyzing intervention implementation data to determine the effectiveness of the intervention, as well as next instructional steps.

Intervention: A program or strategy provided in order to improve the performance of a student who is not achieving at expected levels.

Multiple Retentions: The act of retaining a student more than one time during the K-12 educational experience.

Objectives: Specific learning targets that are identified in the approved county curriculum.

Partial Day Advancement: The act of accelerating a student to a higher grade level for a portion of the school day.

Placement: The grade level or classroom of a student as determined by the principal.

Promotion: The normal progression of a student from one grade level to the next based upon a demonstrated ability to achieve at expected levels of performance.

Retention: The act of not promoting a student in a particular grade based upon a demonstrated inability to achieve at expected levels of performance.

Subject Area Advancement: The act of accelerating a student to a higher grade level only for a specific subject area or course.

Building the Future	Governance	Administrative Regulation #	IKE
		Implemented	1/9/02
Cerroll County Public Schools	Reviewed/Updated	3/9/2016	
Page #	3		
Regulations Owner	Assistant Superintendent of Instruction	Expiration/Review	Review: every three years

- A student who fails any of the core subjects for the year shall be considered for retention. A student who successfully participates in appropriate interventions, such as extra assistance, a pull-out program, extended day programs, extended year programs, etc., to address the subject-area deficiencies, shall be promoted.
- 4. <u>Grades Nine through Twelve</u>: To be promoted, a student in grades nine through twelve should meet the following requirements:
  - 9<sup>th</sup> to 10<sup>th</sup> grade completion of a minimum of 6 credits,
  - 10<sup>th</sup> to 11<sup>th</sup> grade completion of a minimum of 12 credits
  - 11<sup>th</sup> to 12<sup>th</sup> grade completion of a minimum of 18 credits and a minimum of 55 service learning hours
  - For graduation (See Board Policy IKF: Requirements For Graduation From Carroll County High Schools) The final responsibility for decisions on promotion of a student rests with the principal, except when decisions are made through the IEP process for students with documented special education needs. The principal is responsible for monitoring the decision. If the parent/guardian disagrees with the IEP Team decision, he or she has the right to appeal the decision according to legally mandated mediation/due process procedures.

Due to the potential detrimental effects of multiple retentions, it is not expected that a student would be retained more than once during the k-8 experience. Any recommendation for a second retention must be approved by the school-level director.

C. Intervention

A student who is not performing according to expectations is provided with appropriate assistance that addresses specific academic needs.

Research-based intervention programs and services that provide extended or remedial learning opportunities will be available to all students who are at risk or who do not meet the established standards for promotion. Such programs may be implemented through computer-assisted instruction, extended day or extended year programs, Saturday or summer school programs, tutoring, small group instruction, or classroom intervention. Interventions will address

Building the Future	Governance	Administrative Regulation #	IKE
		Implemented	1/9/02
	Placement, Promotion, Intervention, Retention and Acceleration	Reviewed/Updated	3/9/2016
Page #	4		
Regulations Owner	Assistant Superintendent of Instruction	Expiration/Review	Review: every three years

specific academic needs of the individual student as determined by multiple assessments.

- 1. When a student in grades kindergarten through grade five is not attaining assigned objectives or meeting required grade level promotion standards, the teacher will initiate appropriate intervention strategies that address the academic needs of the student. If the student does not respond to strategies, the Instructional Support Team will develop an Individual Learning Plan. Parents/Legal Guardians will be included in the development of the plan, as will students, when appropriate. The principal will monitor the implementation of this plan.
- 2. When a student in grades six through eight develops a pattern of failure in a core subject area, the teacher will initiate appropriate intervention strategies that address the academic needs of the student. If, at the end of a marking period, a child receives a failing grade in one (1) or more core subjects, the student will be assigned academic recovery. The student will be assigned an academic recovery plan that addresses the student's learning needs and provides academic support. If the plan is successfully completed by the mid-point of the next marking period, the grade for the core academic course will be changed to a d. If at the end of the third or fourth marking period a student is still in danger of failing, the administration will initiate a series of progress reports which will inform the parents/legal guardian of the student's continued failure or success. Decisions on retention will be made on a timely basis in order to allow for enrollment in the appropriate program of study.
- 3. When a student in grades nine through twelve is not attaining the course objectives, the teacher will initiate appropriate intervention strategies that address the academic needs of the student. If the student continues in not attaining course objectives, further school-based individualized intervention shall be developed and implemented through support teams such as the Instructional Support Team (IST), the Student Assistance Team, or Guidance and Student Services. In high school, credits earned determine promotion. For students who do not earn enough credits, a plan will be developed for credit recovery. Parents/legal guardians and students will be included in the development of this plan. The principal will have oversight of this planning process and monitor the implementation of this plan.

D. Acceleration

	Governance Placement, Promotion, Intervention, Retention and Acceleration	Administrative Regulation #	IKE
		Implemented	1/9/02
		Reviewed/Updated	3/9/2016
Page #	5		
Regulations Owner	Assistant Superintendent of Instruction	Expiration/Review	Review: every three years

- 1. The principal may, upon the recommendation of school staff or parent/guardian, consider accelerating a student to an advanced grade when the student consistently demonstrates the ability to exceed grade-level content standards.
- School staff shall first attempt to address student advanced learning needs within the classroom or grade level through such program adjustments as flexible grouping, differentiated instruction, and enrichment.
- 3. Other options may include partial day or subject-area advancement to the next grade level or program.
- 4. A student will not be accelerated to advanced grades against the wishes of his/her parent/guardian.
- E. Appeals

In matters of disagreement with regard to placement, promotion, acceleration, or retention, the parent/legal guardian may appeal a decision by writing to the appropriate director (elementary, middle, or high school) within ten days of receipt of written notification of the decision from the school principal.