BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 34 **Date** 3/14/23

Name of Novel Tilt by Hopkins, Ellen

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

The book is written from 3 (mainly) perspectives & there are a few other characters that have a page or 2 written from 1st person perspective. The diverse group of characters gives any reader insight into @least 1 person that is very different than themselves & @least 1 person that they can relate to. I think this will leave any reader feeling understood as well as having a better understanding of someone else. Also there are many opportunities for a young reader to see that bad decisions can = bad consequences that can alter your whole life

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓

Evidence from the text relating to QUALITY:

The book is engaging & draws the reader in wanting to see how it all works out for the characters. I liked how the author wrote from the different perspectives so we could see the various issues through different views. The end of the novel leaves the reader able to think about where the characters would go from there & how their lives would be impacted. It did not wrap everything up in a pretty bow which, as a parent, I like b/c I think kids need to see that life is messy & making bad choices can have significant, lasting impacts & change the trajectory of your life forever.

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY: I think the author does a good job of balancing being authentic w/ what kids face in HS; to not exploiting it for shock factor. In many instances she uses the opportunity of what the character is going through to teach them a good life lesson. For ex. pg 100 Shane "God might prefer I do w/o porn. It presents a warped view of sex. That's what I've realized" Harlen pg. 514 after her boyfriend date rapes her (w/o detailed descriptions but you know it happened) "Violated. Altered. Changed forever & I didn't even get the chance to say OK."	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	X	X	✓
The novel is appropriate to the maturity level of students.	X	X	✓
The novel is appropriate to the content area.	X	X	✓
The novel/material reflects the contemporary community standards.	X	X	✓
Evidence from the text relating to APPROPRIATENESS: As a parent I feel like the subject matter is appropriate for high school students. It depicts real life matters that kids will face & shows the negative consequences of bad choices in a way that is not "preachy" & the kids won't really even see that they're learning a lesson about how bad choices can have a huge impact on their lives. Most of the "bad activities" are presented in a good or cool way. The book is definitely not appropriate for K-5 & probably not for 6-8 & others wouldn't be of interest.			

BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 34 **Date** 3/15/23

Name of Novel Tilt by Hopkins, Ellen

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Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:
Mission - personalized learning approach (selecting reading materials. Vision - diverse community (gay teenager)
RL.8.1 - analyze how characters are introduced, connected, and developed within a particular context
Academic Achievement & Higher level thinking skills - real world problems with HIV, family relationships, and making difficult decisions.
Needs/ Interests of school community - character's response to death of a family member, drugs, sexual assault, and trauma.

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓

Evidence from the text relating to QUALITY:

1. Free from factual errors, objective, well written in verse that is appealing to students.
2. Ellen Hopkins - 16 YA books, Multiple writing awards spanning 2 decades.
3. High artistic Quality + Engaging style - verse, multiple perspectives clever poems from point of view of secondary characters,
4. Tilt is sensitive to the gay teen characters experiencing discrimination from family members and other students and broken families struggling with the loss of a child.

Readability - YALSA Quick Pick for Reluctant Young Readers 2013

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓

Evidence from the text relating to PERVASIVE VULGARITY:

It does not appeal to sexual interest in a shameful way. It does not include detailed sex with the intent of graphic descriptions. The characters experience consensual and nonconsensual sexual events.

1. Discusses past sexual assault of gay character as a child resulting in HIV. Not graphic.
2. Rape of teen was briefly mentioned without graphic details.

Prevailing standards - Other Ellen Hopkins books approved Crank, Glass, Impulse

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓

Evidence from the text relating to APPROPRIATENESS:

Professional Review sources - Booklist Grades 10-12, Kirkus Ages 12-18, Publisher's Weekly 14-up, School Library Journal Grades 9-up.

The characters are 13, 16, and 17. The experiences of the teens in this book are relatable to high school students.

This novel in verse supports ELA standards in analyzing how point of view & author's perspective shapes meaning. This text's structure, plot, and manipulation of tone can be analyzed to determine meaning.

BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 34 **Date** March 15, 2023

Name of Novel Tilt by Hopkins, Ellen

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

Non-Discrimination. The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

Personalized – reaches students who may not usually read

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓ III ✓ IV
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style. (pockets)	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity, adequacy, and scope of test. (designed this way)	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader. (content overstimulating)	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY: Cover p. 3 p. 43 p. 45 p. 68 p. 76 p. 97 p. 147 p. 314 p. 323 p. 351 p. 368 p. 370 p. 374 p. 397 p. 491 p. 524 p. 602	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	

Evidence from the text relating to PERVASIVE VULGARITY:

Specific sexual references (not all)
p. 4, 11, 16, 18, 20, 36, 71, 73, 100, 115, 118, 123, 149, 185, 259, 382, 405, 426, 432, 434, 436, 474, 549

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			n/a
The novel/material reflects the contemporary community standards.			

Evidence from the text relating to APPROPRIATENESS:

Themes/Topics
teen-parent relationships
terminal illness/cancer/HIV
parents divorced/fighting
teen emotions, insecurity
teen relationships, "crush"
religion/values
identity, roles
adoption, reuniting w/birth parent
parent/dysfunctional family
abuse, molestation, rape
body image, weight
pregnancy, abortion
friendship, betrayal
alcoholism, drug abuse
infidelity, promiscuity
jealousy
death, loss, grief, anger
suicide

BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 34 **Date** 3.13.2023

Name of Novel Tilt by Hopkins, Ellen

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals. Personalized learning & diverse communities	
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:
Standard guided questions (CCSS) Higher level thinking skills ... interests of the schools (students) adds value to the library.
I believe students will benifit from reading the novel. (3).

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	
The novel/material ensures a high degree of readability and/or comprehensibility.	✓

Evidence from the text relating to QUALITY:

Two rapes occured, however they were delt with in a sensative manner. The text was challenging to follow, however each portion was clarified.

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors. 10th - 12th	✓
The novel is free from graphic depictions of sexual activity.	.....

Evidence from the text relating to PERVASIVE VULGARITY:

P. 548 + P. 55 rape through free verse. Page 548 was hard to read, page 55 was beyond tragic. Both were important to the development of the story.

What is a graphic depiction?

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			10 - 12
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓

Evidence from the text relating to APPROPRIATENESS:

I believe students should read text of all genres. Students are experiencing real life, as in the text. Most important would be the ability to see the good and recognize the negative ... We teach caution, we also learn to overcome odds.

BEAUFORT COUNTY SCHOOL DISTRICT
RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 34 **Date** 15 March 2023

Name of Novel Tilt by Hopkins, Ellen

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

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EDUCATIONAL SIGNIFICANCE	**Check all that apply**
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY: Related the race, sex in a sensitive manner	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			
Evidence from the text relating to APPROPRIATENESS:			