



Cien Aguas International School

2501 Buena Vista Dr. SE
Albuquerque, NM 87106
Velia Cortalano, Directora

CAIS Title I Learning Compact 2023-2024

Parent/Guardian Agreement: I want my child to achieve in school.
Therefore, I shall strive to:

- Promote bilingualism at home.
- Provide a caring home environment and a quiet place for my child to do school work.
- Teach my child the value of respecting self, others, and property. I will also teach my child appropriate behavior and good manners.
- See that my child is punctual (arrives by 8:10) and strives for 100% attendance. I will contact the school (505-255-0001) if my child is absent. I will be responsible for reviewing the school calendar frequently to ensure school is in session. I will also make sure my child completes the full school day by not taking them out from school early. I understand that if a student has excessive absences the school will contact CYFD and or APS truancy office.
- Be an active participant in my child's education, which includes reading with my child every night, completing homework, and discussing their learning and experiences with them.
- Read all the information that the school sends home, contact the school when I have a question or concern, and return information as appropriate.
- Seek the school and community resources that support the well-being of my child.
- Be aware of the amount/quality of television my children watch and the amount/quality of technology time at home.
- Volunteer in the classroom/school to support academic achievement among students when possible. (see volunteer guidelines)
- Participate, as appropriate, in decisions related to my child's education including attending meetings and serving, to the extent possible, on policy advisory groups, such as the Title I Policy Advisory Committee, Equity Council or other school advisory or policy groups.
- Will pick up my child from school at 3:10 (3:20 middle school) if not registered to participate in any after school related activity.

Parent or Legal Guardian's Signature

Date



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Student Agreement: It is important that I work to the best of my abilities. Therefore, I shall strive to:

- Do my best to use the target language.
- Believe that I can learn and will learn (Growth Mindset).
- Achieve 100% attendance.
- Come to school prepared with ALL tools necessary for learning.
- Be responsible for maintaining my agenda/homework journals, school work, and books.
- Respect the rights of others to learn and respect all adults on school grounds.
- Make good decisions with regard to my education.
- Be responsible for my school work and behavior.
- Abide by the school's dress code and conduct policies.
- Ask for help from my parents and teachers when I don't understand.
- Provide my parents or the adult who is responsible for me all notices and information received by me from my school every day.
- Complete all homework assignments and read daily for at least 30 minutes every day outside of the school time including weekends, holidays and summer vacation.
- Will follow all cell phone and technology use agreements.

Student's Signature

Date



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Teacher Agreement: It is important that all students achieve. Therefore, I shall strive to:

- Follow the language allocation plan to the best of my ability.
- Always conduct myself in a courteous and professional manner.
 1. Meet with students privately in class to discuss any academic or behavior matters.
 2. Arrange student-led conferences to discuss any academic or behavior matters with parents aside from my instructional time when possible.
- Provide a challenging curriculum with high standards and expectations in academics and behavior, which meets all students' needs, and common core state standards.
 1. Implement the Common Core State Standards/Curriculum
 2. Prepare students for state testing in an effective way.
 3. Help students access needed support services
 4. Participate actively in Professional Development
 5. Implement literacy and GLAD strategies across subject areas
 6. Participate in Professional Learning Communities
- Communicate in a clear, respectful and prompt manner.
- Provide opportunities for parent involvement.
- Provide students with encouragement and an opportunity to succeed.
- Encourage students and parents by providing information about student progress.
- Follow the school's policies and procedures, including the grade level homework policy.

Teacher's Signature

Date



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Principal Agreement: It is important that all students achieve. Therefore, I shall strive to:

- Promote and model bilingualism.
- Create avenues of communication that are easily understood, informative, and convenient between school and home.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure students' progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on State Assessments as applicable and as it is available.
- Act as an instructional leader by supporting teachers in their classrooms.
- Create a welcoming atmosphere for students and parents.
- Provide appropriate staff development and training for teachers and parents.

Administrator's Signature

Date