



Woodlands Park Primary and Nursery School

Year One Curriculum Overview



Term	History/ Geography	Science	PSHCE	RE	Art and Design/ Design Technology	Computing	PE	Music
1 and 2	<p><u>Term 1 – History Castles</u> <i>Knowledge of facts</i> about battle between Harold and William <i>Identify and name</i> parts of a castle and their use Why they were needed <i>Understand differences</i> in lives of people who lived and worked in castles Tower of London – <i>its change in use over time.</i> Visit to Windsor Castle.</p> <p><u>Term 2 – History Guy Fawkes and The Gunpowder Plot</u> Know who <i>King James 1 and Elizabeth 1</i> of England were Find out who Guy Fawkes was <i>Understand what the Gunpowder plot was and why it happened.</i></p>	<p><u>Term 1 My Body</u> <i>Identify and name</i> several body parts and <i>identify</i> their location on their own bodies. <i>Describe</i> how body parts are used, or how they move. <i>Conduct tasks</i> to use their own sense of sight. <i>Feel and describe</i> a variety of objects <i>Conduct</i> a smell investigation. <i>Sort and describe</i> foods</p> <p><u>Term 2 Seasonal Changes</u> <i>Describe</i> the weather. <i>Know that</i> weather affects human activity <i>Explain</i> the terms 'adapt' and 'hibernate' <i>Identify</i> which season has the shortest/longest days <i>Gather</i> weather data over a period of time.</p>	<p><u>Term 1 Being Me in My World</u> <i>PSHE LI: I can explain why my class is a happy and safe place to learn.</i> <i>SED LI: I can give different examples where I or others make my class happy and safe</i></p> <p><u>Term 2 Celebrating Differences</u> <i>PSHE LI: I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special.</i> <i>SED LI: I can explain what bullying is and how being bullied might make somebody feel.</i></p>	<p><u>Term 1 Our Wonderful World</u> <i>identify</i> things that make our <i>world special.</i> <i>explore</i> the Jewish, Christian and Islamic <i>creation stories.</i> <i>explore</i> the Hindu creation story.</p> <p><u>Term 2 What Did Jesus Teach Us?</u> <i>find out about the</i></p> <ul style="list-style-type: none"> - life of Jesus. - parable of the lost son. - parable of the good Samaritan. <p><i>find out</i> what Jesus taught at the Sermon on the Mount.</p>	<p><u>Term 1 Art Portraits</u> Investigate portraits by <i>different artists</i> Explore use of objects to convey meaning Investigate a range of <i>drawing</i> media Explore <i>use of colour</i> for moods and emotions Create a portrait <i>sculpture</i></p> <p><u>Term 2 DT – Let's celebrate</u> <i>Design</i> purposeful, functional, appealing products for themselves and other users based on <i>design criteria</i></p>	<p><u>Term 1 Word Processing Skills</u> Typing, using symbols, save files, edit, use a keyboard, select and format text and font.</p> <p><u>Term 2 Online Safety</u> Create, name and date digital creative work, safely search for images online, understand what personal information to keep safe, explore how to use email</p>	<p><u>Term 1 Indoor – Personal</u> -Trying several times and to ask for help when appropriate -Follow simple instructions, practise safely and work on simple tasks independently</p> <p><u>Outdoor – Throwing and catching</u> -know what we need to warm our bodies up before exercising and cool down after exercising.</p> <p><u>Term 2 Indoor – Social</u> -Praise and encourage others in their learning -work sensibly with others, taking turns and s haring -play with others, take turns and share with help</p> <p><u>Outdoor – Invasion games</u> -travel in at least two different ways 3-pass a ball to another player ov5er a short dist6ance -change direction while travelling</p>	<p><u>Hey You! Old School Hip-Hop</u> How pulse, rhythm and pitch work together. Instrumental notes C + G</p> <p><u>Rhythm In The Way We Walk</u> <u>Banana Rap- Reggae</u> Pulse, rhythm and pitch, rapping, dancing and singing</p>

<p>3 and 4</p>	<p><u>Term 3 Geography - My World and Me</u> <i>Identify 7 continents and 5 oceans. Locate UK on world map. Say where they would find hot countries and cold countries on a map</i> Name and recognise <i>geographical/human features in aerial photographs.</i> Say which animals they would find in a cold climate/hot climate Create their own maps with a key?</p> <p><u>Term 4 – Geography - At The Farm</u> Why are farms important? <i>Identify features</i> of a farm. Use four <i>compass points</i> to <i>navigate around a map.</i> Identify <i>different weather patterns</i> throughout the year. Identify <i>differences between farms and towns</i></p>	<p><u>Term 3 Identifying Animals</u> <i>identify, name and describe</i> a variety of common animals kept as pets. <i>Identify</i> a variety of mammals and <i>compare and describe</i> features. <i>Compare the characteristics</i> of a variety of birds and reptiles <i>Consider similarities and differences</i> between some fish and amphibians <i>Collect, present and interpret data</i> about pets or mini beasts. <u>Term 4 Everyday Materials</u> <i>Identify</i> a variety of common materials. <i>Distinguish</i> between an object and the material from which it is made. <i>Describe</i> materials according to their properties. <i>Describe</i> why some materials suit certain objects better than others. <i>Carry out an experiment</i> to find out which materials are waterproof.</p>	<p><u>Term 3 Setting goals</u> PSHE LI - I can explain how I feel when I am successful and how this can be celebrated positively. SED LI - I can say why my internal treasure chest is</p> <p><u>Term 4 Healthy Me</u> PSHE LI: I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself. I can also explain how my qualities help these relationships. SED LI: I can give examples of behaviour in other people that I appreciate and behaviours that I don't</p>	<p><u>Term 3 Special places</u> <i>describe a place</i> that is <i>special to them.</i> <i>know</i> that some <i>religious people</i> have a place that is special to them. <u>Term 4 Easter Beginnings</u> understand that some people celebrate new beginnings. Find out about the Easter story. Understand how Christians prepare for Easter. Understand how Christians celebrate Easter. learn about traditions during Easter.</p>	<p><u>Term 3 Art - Colour Creations</u> Identify <i>colours</i> and objects associated with them <i>Identify and mix primary colours</i> Creating <i>light and dark shades</i> Produce work based on the work of <i>Kadinsky</i> <u>Term 4 – DT Flying Kites</u> Explore -the history of different kites and what they look like. -<i>materials</i> used to make simple kites. -<i>designs</i> of diamond kites. <i>Make</i> a simple Carp Kite. <i>Construct</i> a kite by following a design. <i>Evaluate</i> a finished kite.</p>	<p><u>Term 3 Painting</u> Paint with different colours and brushes, create shapes and fill areas, make changes, add text, make a poster <u>Term 4 Programming Toys</u> Create instructions using pictures, understand why is important to be precise when writing algorithm, program a Bee-Bot, debug a Bee-Bot, program a sequence</p>	<p><u>Term 3 Indoor – Cognitive</u> -Being to order instructions, movements and skills. With help can recognise similarities and differences in performance and explain why someone is working or performing well <u>Outdoor - Attacking and defending</u> -identify useful spaces for passing and receiving a ball -<i>indicate their intentions</i> to their teammates <u>Term 4 Indoor – Creative</u> -<i>begin to compare movements and skills</i> with those of others. -<i>Observe and copy others</i> <u>Outdoor – Running and jumping</u> -<i>begin to run at different speeds</i>, recognising the different between walking, jogging and sprinting</p>	<p><u>In The Groove</u> Blues, Baroque, Latin, Bhangra, Folk and Funk. How to be in the groove with different styles of music. Instrumental notes: C, D, G +A</p> <p><u>Round and Round</u> Bossa Nova – Pulse, rhythm and pitch in different styles of music. Instrumental notes: D minor, D, F,C, G and A</p>
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5 and 6	<p><u>Term 5 History - Homes in the past</u> Key features of homes now Features of homes build a long time ago Use terms relating to the <i>passing of time</i> Use of <i>photographs as evidence</i> Identify <i>features of a Victorian home using appropriate vocabulary</i> <i>Communicate their knowledge</i> in a variety of ways.</p> <p><u>Term 6 Geography - Let's Go To The Jungle</u> <i>Geographical features</i> of tropical forests. <i>Use maps</i> to identify and locate continents and countries. <i>Explain seasonal changes</i> and how this affects plant growth in tropical forests and in the UK. <i>Organise ideas</i> about two regions and <i>describe similarities and differences.</i></p>	<p><u>Term 5 Identifying Plants</u> <i>Learn</i> about what a plant is. <i>Learn about identify features of</i> a variety of common garden and wild plants. <i>identify and name trees, learn some differences</i> between deciduous and evergreen trees <i>Identify the main parts</i> of a variety of plants and <i>describe</i> their functions. <i>Identify</i> ways in which plants change over time.</p> <p><u>Term 6 Living Habitats</u> <i>Identify</i> things that are living, things that are dead and things that have never been alive <i>Understand</i> that living things need to live in suitable habitats. <i>Explore</i> the plants and animals that live in seaside and unfamiliar habitats. <i>Explore and describe</i> a micro-habitat <i>Explore</i> food chains in a habitat.</p>	<p><u>Term 5 Relationships</u> <i>PSHE LI: I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself. I can also explain how my qualities help these relationships.</i> <i>SED LI: I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.</i></p> <p><u>Term 6 Changing Me</u> <i>PSHE LI: I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private.</i> <i>SED LI: I can explain why some changes I might experience might feel better than others.</i></p>	<p><u>Term 5 Special Books</u> share special books. find out which books are special for different religions. find out about the special book for Jewish people.. Find out about the special book for Christian people. Find out about the special book for Muslim people <u>Term 6 Why Is The Torah Special?</u> find out about what Judaism is and what Jews believe. find out how the Torah began on Mount Sinai. find out how the Torah is used by Jews today. Explore some of the stories in the Torah and what they teach about God. Find out about some of the laws in the Torah.</p>	<p><u>Term 5 Art - Andy Goldworthy</u> Sort items by material and colour Use a variety of materials <i>Select and manipulate materials</i> to create <i>sculptures</i> Use reflections in art work.</p> <p><u>Term 6 DT - Teddy Bear's Picnic</u> <i>Learn</i> about different types of picnic food and where they have come from. <i>explore</i> and taste different picnic food. How to <i>make</i> Teddy Bear Biscuits using a set of instructions. How to <i>design</i> a food skewer to take on a picnic? <i>make</i> picnic food <i>using design</i> sheet. <i>Evaluating</i> our picnic food.</p>	<p><u>Term 5 Computer Skills</u> Use a mouse, switch on and shut down computer, launch an application, save a file and drag objects</p> <p><u>Term 6 Scratch Jr Programming</u> Describe and use instructions to program a character Program a character to grow and shrink, move at different speeds and distance, repeat instructions, linked instructions</p>	<p><u>Term 5 Unit 5 – Applying Physical</u> -I can perform a single skill or movement with some control, I can perform a small range of skills and link two movements together.</p> <p><u>Term 6 Unit 6 – Health and Fitness</u> -I am aware of why exercise is important for good health. -I am aware of the changes to the way I feel when I exercise.</p>	<p><u>Your Imagination – Pop</u> Using your imagination Instrumental notes: C, G, E and A</p> <p><u>Reflect, Rewind and Replay – Classical</u> History of music and look back and consolidate learning, learn some of the language of music, Instrumental Notes: revise existing.</p>
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