



Woodlands Park Primary and Nursery School

MFL : French Curriculum Map



Term	Years 3 and 4 (Robins) Cycle A	Years 4 and 5 (Otters) Cycle A	Years 5 and 6 (Wolves) Cycle A
Autumn 1	<p><u>Cultural Unit – Where is France?</u> Children will learn: • Where is France? • What major cities are there in France? • What is Paris like?</p> <p><u>Numbers and Alphabet</u> Children will learn: • Numbers to 30 • The alphabet</p> <ul style="list-style-type: none"> • Correct pronunciation <p><u>All About Me</u> Various ways of greeting each other</p> <ul style="list-style-type: none"> • Introducing yourself and asking questions such as 'ça va?' 	<p><u>Cultural Unit – Where in the world speaks French?</u> Children will learn: • All about other countries that speak French.</p> <p><u>Numbers and Alphabet</u> Children will learn: • A recap of numbers to 30 • Numbers to 100</p> <ul style="list-style-type: none"> • Phonic blends and sounds • Spelling words <p><u>My Family and me</u></p> <ul style="list-style-type: none"> • Introducing your parents and siblings • Talking about your family. • Introducing Grandparents • Asking about someone else's family. • Talking about yourself (illnesses etc) • Asking someone's age 	<p><u>Cultural Unit – French History</u> Children will learn: • All about other France in WW1 and WW2; Bastille Day, Napoleonic War.</p> <p><u>French Maths</u> Children will learn: • A recap of numbers to 30 • Numbers to 100 and beyond, ordinal numbers, maths games</p> <p><u>My Community</u></p> <ul style="list-style-type: none"> • Recap of family and friends – community members such as teachers, religious figures, people who help us.
Autumn 2	<p><u>My Home</u></p> <ul style="list-style-type: none"> • Rooms in the home • Basic adjectives to describe the home and the rooms • Describing where they live <p><u>Colours</u></p> <ul style="list-style-type: none"> • Basic colours and colours of the rainbow • Correct pronunciation of each colour • Links – are any colours the same or different in English? 	<p><u>My Home</u></p> <ul style="list-style-type: none"> • Describing the size of a home. • Things you'll find in each room (household appliances etc) <p><u>Colours</u></p> <ul style="list-style-type: none"> • Revise colours of the rainbow • Introducing other colours such as gold, silver and platinum • Begin to explore descriptions such as 'light blue' 	<p><u>My Home</u></p> <ul style="list-style-type: none"> • Describe my street and town <p><u>Colours</u></p> <ul style="list-style-type: none"> • Revision of work on colours, shades of colours, physical appearances, applying grammatical rules correctly
Spring 1	<p><u>Animals</u></p> <ul style="list-style-type: none"> • Family pets • Likes and dislikes • Introducing your pet <p><u>Food</u></p> <ul style="list-style-type: none"> • Simple foods • Foods found on a simple café menu • Create their own menu • Visits to the butchers and bakers <p><u>Calendar</u></p> <ul style="list-style-type: none"> • Days of the week • Months of the year • Correct pronunciation 	<p><u>Animals</u></p> <ul style="list-style-type: none"> • Farm, zoo, create own zoo, describing animals – size and colour <p><u>Food</u></p> <ul style="list-style-type: none"> • Foods in the supermarket, create shopping list, likes and dislikes, healthy eating <p><u>Calendar</u></p> <ul style="list-style-type: none"> • Days of the week, months of the year, time, clock 	<p><u>Animals</u></p> <ul style="list-style-type: none"> • Recap on animals, animal body parts, habitat <p><u>Food</u></p> <ul style="list-style-type: none"> • Revise previous work, write a menu, ordering in a shop/restaurant <p><u>Calendar</u></p> <ul style="list-style-type: none"> • Revise previous work on time and dates, arrival and departure times – airport and railway station
Spring 2	<p><u>Clothing</u></p> <ul style="list-style-type: none"> • Basic items of clothing • School uniform • Introduce body parts – main limbs. <p><u>Shopping</u></p> <ul style="list-style-type: none"> • Currency • Asking how much something is 	<p><u>Clothing</u></p> <ul style="list-style-type: none"> • Revise items of clothing • Describe what you wear, create a clothing shop <p><u>Shopping</u></p> <ul style="list-style-type: none"> • Revision of Currency • Different shops and prices, pocket money, money and change 	<p><u>Clothing</u></p> <ul style="list-style-type: none"> • Dressing for the weather, recap body parts, <p><u>Shopping</u></p> <ul style="list-style-type: none"> • Review of previous learning – at the market, weights, holding a conversation
Summer 1	<p><u>Holidays and Celebrations</u></p> <ul style="list-style-type: none"> • Singing Happy Birthday • Talking about their own birthday • Learning words to do with festivals and events such as Christmas. • Learning vocabulary about holidays <p><u>My Town</u></p> <ul style="list-style-type: none"> • Words to describe their town • Words to describe shops and features of their town • Transport in their town – including transport vocabulary • Asking where you live <p><u>The Weather</u></p> <ul style="list-style-type: none"> • What's the weather today? • What's the weather this week? • What's the weather over the year? 	<p><u>Holidays and Celebrations</u></p> <ul style="list-style-type: none"> • Talk about holidays and holiday destinations, different ways to travel <p>Describe major festivals, using dates, planning a celebration</p> <p><u>My Town</u></p> <ul style="list-style-type: none"> • Revise previous year – giving directions, describing a town <p><u>The Weather</u></p> <ul style="list-style-type: none"> • Describing the weather with adjectives, describing past, present and future weather. Weather around the world 	<p><u>Holidays and Celebrations</u></p> <ul style="list-style-type: none"> • Retell a simple story such as Christmas in French • Positions of holidays – before, after, etc <p><u>Towns and Cities</u></p> <ul style="list-style-type: none"> • Revision from previous learning – describing cities and places of interest <p><u>Seasons and Planets</u></p> <ul style="list-style-type: none"> • Revision of weather, seasons, planets in our solar system

	<ul style="list-style-type: none"> • Using maps to talk about weather in different places 		
Summer 2	<p><u>Sports</u></p> <ul style="list-style-type: none"> • Simple sports • Simple phrases to describe what sports they play. I play football. <p><u>School</u></p> <ul style="list-style-type: none"> • Introduction to school days in France • Lessons • Likes and dislikes of lessons • Different jobs • The classroom 	<p><u>Sports and Hobbies</u></p> <ul style="list-style-type: none"> • Simple sports • Simple phrases to describe what sports they play. Introduce hobbies, simple phrases to describe hobbies. <p><u>School</u></p> <ul style="list-style-type: none"> • Tour of the school, school times, subjects, journeys to school 	<p><u>Sports and Hobbies</u></p> <ul style="list-style-type: none"> • Revision from previous learning, describe and plan sporting event. Could link to Sports Day. • Revision of school, - think about different subjects to study • Building sentences