



# Woodlands Park Primary and Nursery School Music Curriculum Map



Term	Early Years Not limited to terms.	Year One (Squirrels)	Year Two (Hedgehogs)	Years 3 and 4 (Robins) Cycle A	Years 4 and 5 (Otters) Cycle A	Years 5 and 6 (Wolves) Cycle A
Autumn 1	<p>Use large muscle movements to wave flags and streamers, listen with increased attention to sounds</p> <p>Respond to what they have heard, expressing thoughts and feelings</p> <p>Remember and sing entire songs</p> <p>Sing the pitch of a tone sung by another person</p> <p>Sing the melodic shape of familiar songs</p> <p>Create their own songs or improvise a song around one they know</p> <p>Play instruments with increasing control to express their feelings and ideas</p> <p>Listen carefully to rhymes and songs, learn rhymes, songs and poems</p> <p>Listen attentively, move and talk about music</p> <p>Explore and engage in music making and dance</p>	<p><u>Hey You! Old School Hip-Hop</u></p> <p>How pulse, rhythm and pitch work together.</p> <p>Instrumental notes C + G</p>	<p><u>Hands, Feet, Heart – Afro-pop, South African</u></p> <p>Find the pulse, copy a rhythm, pitch copy vocal. Instrumental notes: EFGABC</p>	<p><u>Let Your Spirit Fly – RnB</u></p> <p>Using instruments, listen and play answer using one note - C</p>	<p><u>Mamma Mia – Pop</u></p> <p>Abba's music</p> <p>GABC. Sing, copy, play and improvise</p>	<p><u>Livin' On A Prayer – Rock</u></p> <p>Rock Anthems, DEF sharp GABC.</p> <p>Listen and sing back, play and improvise. Listen and copy back using G and A</p>
Autumn 2		<p><u>Rhythm In The Way We Walk</u></p> <p><u>Banana Rap- Reggae</u></p> <p>Pulse, rhythm and pitch, rapping, dancing and singing</p>	<p><u>Ho Ho Ho – Rapping</u></p> <p>Instrumental notes - GAB</p>	<p><u>Glockenspiel Stage 1</u></p> <p>Exploring and developing playing skills using CDEF</p>	<p><u>Glockenspiel Stage 2 – Mixed styles</u></p> <p>exploring and developing playing skills using the glockenspiel CDEFG</p>	<p><u>Classroom Jazz 1 – Bossa Nova and Swing</u></p> <p>Jazz and improvisation</p> <p>BAG</p>
Spring 1		<p><u>In The Groove</u></p> <p><u>Blues, Baroque, Latin, Bhangra, Folk and Funk.</u> How to be in the groove with different styles of music.</p> <p>Instrumental notes: C, D, G +A</p>	<p><u>I Wanna Play in A Band – Rock</u></p> <p>Playing in a band together, Instrumental notes: CDFG. Listen and clap back, sing, play and improvise,</p>	<p><u>Three Little Birds – Reggae</u></p> <p>Listen, and sing back, take in turns to improvise using C and D</p>	<p><u>Stop! – Grime</u></p> <p>Writing lyrics linked to a theme</p> <p>Listen and sing back, play and improvise. Listen and copy back using C and D</p>	<p><u>Make You Feel My Love – Pop</u></p> <p><u>Ballads</u></p> <p>EFGABC. Listen and sing back, play and improvise. Listen and copy back using DEF</p>
Spring 2		<p><u>Round and Round</u></p> <p><u>Bossa Nova – Pulse, rhythm and pitch in different styles of music.</u> Instrumental notes: D minor, D, F,C, G and A</p>	<p><u>Zootime – Reggae</u></p> <p>Reggae and animals. Instrumental notes: C+D. Clapping rhythms, sing, play and improvise using voice.</p>	<p><u>The Dragon Song – A Pop Song That Tells a Story</u></p> <p>Music from around the world celebrating differences. BCDEFG</p>	<p><u>Lean On Me – Gospel</u></p> <p>Soul/Gospel music and helping one another GABCDE. Listen and sing back, play and improvise. Listen and copy back using F and G</p>	<p><u>The Fresh Prince of Bel-Air – Old School Hip Hop</u></p> <p>CDEFGA. Listen and sing back, play and improvise. Listen and copy back using DEF</p>
Summer 1		<p><u>Your Imagination – Pop</u></p> <p>Using your imagination</p> <p>Instrumental notes: C, G, E and A</p>	<p><u>Friendship Song – Pop</u></p> <p>A song about being friends</p> <p>Clap and improvise, sing, play and improvise using voices using two notes C moving to D</p>	<p><u>Bringing Us Together – Disco</u></p> <p>Disco, friendship, hope and unity</p> <p>GAC. Sing and copy back, play and improvise,</p>	<p><u>Blackbird – The Beatles/Pop</u></p> <p>The Beatles, equality and civil rights, CDEFG. Listen and sing back, play and improvise. Listen and copy back using C and D</p>	<p><u>Dancing In The Street – Motown</u></p> <p>FGAD. Listen and sing back, play and improvise. Listen and copy back using DEF</p>
Summer 2		<p><u>Reflect, Rewind and Replay – Classical</u></p> <p>History of music and look back and consolidate learning, learn some of the language of music, Instrumental Notes: revise existing.</p>	<p><u>Reflect, Rewind and Replay</u></p> <p>History of music and look back and consolidate learning, learn some of the language of music.</p>	<p><u>Reflect, Rewind and Replay</u></p> <p>History of music and look back and consolidate learning, learn some of the language of music.</p>	<p><u>Reflect, Rewind and Replay</u></p> <p>History of music and look back and consolidate learning, learn some of the language of music.</p>	<p><u>Reflect, Rewind and Replay</u></p> <p>History of music and look back and consolidate learning, learn some of the language of music.</p>

