

School Closure and Boundary Review Committee Meeting

Date: Jul 25, 2023

Time: 9:00 a.m.

Location: CRC - Creativity Room

Facilitator: Jill Barragan, Assistant Superintendent of Business Operations

Steven Jeras, Assistant Superintendent of Elementary Leadership

Committee Members Present:

- **Administrator Representative** – Linda Taylor, Brandon George
- **Community Member Representative** – Absent
- **Teaching Staff Representative** – Elita Irving, Courtney Kowal, Josh Atkins, Michelle Lovette, Josie Randles, Lauren McHugh
- **Principal Representative** – Shelley Strohfus, Jorge Ontiveros, Eli Hubbell
- **Support Staff Representative** – Michelle Courtright, Janine Marsh
- **Parent Representative** – Erin McDonald, Melinda Turner, Erica Moriarty, Megan Starr, Kea Carota, Laura Miyazaki, Andrea Convey

Purpose: Review district enrollment trends and other relevant data to make recommendations for efficient use of district buildings.

Outcomes: Provide recommendations to close schools, repurpose schools, and redraw boundaries.

Agenda/Minutes

- I. **Welcome**
 - A. The meeting began at 9:00 am
- II. **Review purpose, data and questions**
 - A. Dr. Jeras reviewed the committee's purpose and a general summary of data presented at the previous meeting
- III. **Provide additional data and resources**
 - A. The following information was provided to the committee members:
 1. [Additional school data](#)
 2. [School Boundary and Enrollment Maps](#)

IV. Group Work - Identify opportunities to close schools and/or change boundaries

- A. In small groups and as a committee, members evaluated regional options identified in the May 12 meeting.
- B. Within those identified areas, members explored opportunities and concerns regarding each option, including Special Education and Transportation considerations.
- C. The evaluation process will continue at the August 31 meeting.
- D. Mrs. Barragan and Dr. Jeras will identify the timeline for the remainder of the process at the next meeting.

Meeting was adjourned at 11:00 a.m.