DAILY BELL SCHEDULE				
Early Bird	7:05 AM	7:55 AM	50 MINUTES	
Period 1	8:00 AM	8:50 AM	50 MINUTES	
Period 2	8:55 AM	9:45 AM	50 MINUTES	
Period 3	9:50 AM	10:40 AM	50 MINUTES	
Period 4	10:45 AM	11:35 AM	50 MINUTES	
Period 5	11:40 AM	12:30 PM	50 MINUTES	
Period 6	12:35 PM	1:25 PM	50 MINUTES	
Period 7	1:30 PM	2:20 PM	50 MINUTES	
Period 8	2:25 PM	3:15 PM	50 MINUTES	



HINSDALE CENTRAL HIGH SCHOOL

EARLY RELEASE WEDNESDAY BELL SCHEDULE				
Early Bird	7:15 AM	7:55 AM	40 MINUTES	
Period 1	8:00 AM	8:40 AM	40 MINUTES	
Period 2	8:45 AM	9:25 AM	40 MINUTES	
Period 3	9:30 AM	10:10 AM	40 MINUTES	
Period 4	10:15 AM	10:55 AM	40 MINUTES	
Period 5	11:00 AM	11:40 AM	40 MINUTES	
Period 6	11:45 AM	12:25 PM	40 MINUTES	
Period 7	12:30 PM	1:10 PM	40 MINUTES	
Period 8	1:15 PM	1:55 PM	40 MINUTES	



D86 Student Handbook



D86 TipLine

STUDENT PLANNER

5500 S.Grant St. Hinsdale, IL 60521 Main Office: 630-570-8000 FAX: 630-570-8209 24-Hour Absence Reporting 630-570-8090 Health Office Fax: 630-570-8599 <u>Hinsdale Central Website</u> https://central.hinsdale86.org



BUILDING ADMINISTRATION

William C. Walsh, Principal Christopher Cirrincione, Assistant Principal Ryan Maita, Assistant Principal Mike Jezioro, Athletic Director Kimberly Dever, Director of Deans Steve Edsey, Dean Sean Brennan, Dean Kristen Bronke, Dean Jennifer Regnier, Director of Counselor Andrea Ellexson, Director of Special Education Sally Phillip, Director of Student Activities





D86 Diversity Calendar



Staff Directory

NOTICE: The Board of Education has the right to change the school calendar at any time. For the most up-to-date calendar information, to the Calendar page on the District website.

Remember why you are there, as you have the power to make your day great and someone else's day special. These are words I try to live by and pass on to people who pass through my life. As Red Devils we strive for the best so that we can achieve our ideal future. We take classes that will expand our opportunities, join a team to fuel our Red Devil spirit and we participate in clubs to understand what it means to be a part of something. Throughout this school year when we come across a peer or an adult that is new to our lives, I hope you seize the opportunity to bring someone into your network of friends, to make a positive impact in their life and change your life forever. The relationships we build in high school last beyond the four years you are on this campus. Make the most of it and remember why you are here.

As we prepare for the school year the Building Leadership Team, teachers and staff of Hinsdale Central set goals, including a social emotional goal. The Collaborative for Academic, Social, and Emotional Learning (CASEL) has identified five interrelated sets of cognitive, affective and behavioral competencies. They are Self-Awareness, Social Awareness, Self-Management, Relationship Skills, and Responsible Decision-Making. As you move through the school year, we ask you to be mindful of who you are & what you represent. There are moments in your day and in your life where your priorities change. At one moment you are a student, however you may also be a student athlete or a student of service or a student leader, whatever the role, remember why you are there. During the school day, your first priority is to be a student and we are here to teach you, help you achieve your ideal future. We are here to prepare you to be a student of academics, a student of life, and a student who strives to better our community, school and self. The choices you make while at Hinsdale Central will define your character, so make a commitment to excellence. Welcome to or welcome back to Hinsdale Central High School, make this year the best year yet.

It is important for you and your family to read and become familiar with our student planner and digital handbook. The digital handbook can be found online and contains information that will help with your transition and provide you a better understanding of all Hinsdale Central has to offer. As a former student, teacher and coach, Mr. Bill Huskisson would say "*it is a great day to be alive and a Red Devil.*"

Thank you William C. Walsh Principal Hinsdale Central High School



FAQs			
Concerns/Questions	Office	EXT	
Bus Pass	Deans' Office	8225	
Bus Routes	Deans' Office	8225	
Class Schedule	Counseling Office	8253	
Dance Guest Forms	Deans' Office	8225	
Elevator Access Key	Health Services Office	8595	
Grade in Class	Teacher	IC/8000	
IC Parent Portal	Main Office	8125	
Homework / Extended Absence	Deans' Office	8225	
ID Cards	Bookstore	8227	
Locker Jams	Deans' Office	8224	
Late to School or Leaving Early	Deans' Office	8224	
Locker Combination	Deans' Office	8224	
Locker Locations	See Chart Below	Below	
Lost and Found	Bookstore	8227	
Medical Hall Pass	Health Services Office	8595	
Parking Permits	Deans' Office	8225	
PE Medical Excuse	Health Services Office	8595	
Photocopies	LMC	8411	
Poster Approvals	Activities Director	8580	
Prearranged Absence Request	Deans' Office	8225	
Report a Theft	School Resource Officer	8600	
Transcripts / Grade Verification	Registrar	8148	
Student Schedule	Counseling Office	8253	
Work Permits	Counseling Office	8253	

Locker Locations

Locker #	1 st Floor	Locker #	1 st Floor	Locker #	2 nd Floor	Locker #	2 nd Floor
1-77	Math – North	355 – 614	World Languages - Middle	2000 – 2154	IV_{12} m $= V_{10}$ m		Spec Ed – South
78- 114	Counseling - North	615 – 843	Athletics - South	2163 – 2250	Business - North		Art – East
115 - 257	Deans - North	844 -1014		2251 – 2290		5000 - 5271	Social St – West
258 - 282	Counseling - North	3900 – 3972		2300 – 2372	1	5272 – 5332	Skywalk
283 -354	Math - North	4000 - 4240		2373 - 2658		5500 - 5643	Library – North

OUR MISSION



Empowering students pursue their ideal future by acquiring critical skills and knowledge to collaborate, create and connect with an ever-changing world

OUR VALUES



Access Accountability Diversity Equity Excellence Perseverance Resiliency Respect Trust



Defining excellence.



WHERE WE ARE HEADED

In five years, the District will use the following components as evidence for achieving our mission and vision: District 86 will set the standard for excellence by inspiring passion, confidence and excellence

Coherent System	District 86, its two high schools, and communities are one coherent, unified system. Collaboration fosters respect, voice, and angagement among all stakeholders. Commitment to a shared mission. Vision, and goals insites the District. Resources and opportunities are equitably provided to ensure that needs of all students are being met.
Critical Competencies	District curriculum, foundational knowledge, and competentiar required for success after high school links to the les kills of critical thinking, creative thinking, problem solving, collaboration, and communication. These critical competencies link to character and leadership required for global critisminhip. Learning expectations and experiences are rigorous, relevant, and equitable for all students.
Multiple Measures for Success	Student, team or department, school, and District 86 success links to a meaningful data and Information system consisting of multiple measures for goal setting, reflection, analysis, and improvement of performance. Multiple measures are used at all levels to periodically assess and report progress. Improvement is the first criterion of success.
Student Well- Being	Students feel safe, challenged, confident, and responsible for their own learning. District 86 culture, program, practices, and services foster student social and emotional well-being. Students report they feel well prepared for their future. Families report they feel their student is well prepared for their future.
Innovative Teaching and Learning Practices	Engaging teaching and learning practices ensure students explore big ideas, make real-world connections, relate their learning to their passions, and give students twiltiple and arbitmit ways to demonstrate the knowledge. Instructional tools, including technology, ensure learning takes place both inside and outside the classroom. Assessment leads to next steps in teaching and learning. Student growth is the first criterion of success.
Facilities	The facilities support a safe and secure learning environment that provides opportunities for multiple pathways leading to college, career and life readiness. The facilities provide opportunities for innovative teaching and learning practices, including technology. All facilities are fully ADA accessible and meet life-safety requirements.
Collaboration and Communication	Internal and external communication and collaboration activate student, teacher, and parent voice and improved stakeholder satisfaction. Enhanced communication and collaboration create clarity and understanding and promote transparency. Communication closes the gap between what is real and what is preceived.
Partnerships	District 86 cultivates partnerships with business, agencies, and other community organizations to Lurther student learning, career, and workplace as experiences for students. District 56 cultivates partnerships with sender districts to further college, career, and file experiences for students.

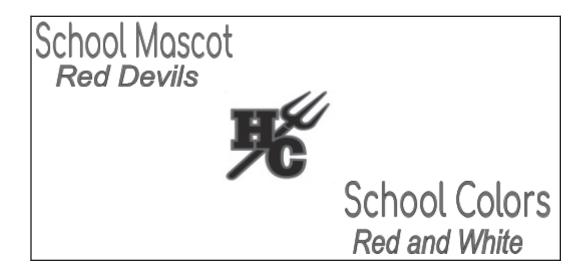
HINSDALE CENTRAL STUDENT GOVERNMENT



Hinsdale Central Student Government Website

https://central.hinsdale86.org/activities





HINSDALE CENTRAL HIGH SCHOOL ALMA MATER

 Wherever in the world you go, You'll hear ju the same old song; 'Tis borne on all the win that blow. From hearts that are true and stror Refrain: We will ever love our Alma Mate Though our high school days be o'er; We will ever love our H.T.H., As we did in yore; Red and white will always be our colors T make our pulses throb. So H.T.H. to you, we will e'er be true H.T.H. dear Hinsdale High. 	ds ng. ær, n day of
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II. Then let us bravely raise our song, and let our voice ring; Our days in high school won't be long, So while we're here we'll sing. (Refrain)

HINSDALE CENTRAL HIGH SCHOOL FIGHT SONG

For Hinsdale we will play the game All fame and honor to her name For Hinsdale High we'll do or die And raise aloft our victory song Rah Rah!

For Hinsdale we will play the game All fame and honor to her name For Hinsdale High we'll do or die So cheer for Hinsdale High! Rah Red Devils Rah! Rah Red Devils Rah! You Rah Rah Rah Rah

SCHOOL RESOURCES

Athletics

As Athletic Director at Hinsdale Central High School, I welcome you and invite your participation in one or more of the thirty-three programs offered.

Mike Jezioro Athletic Director



To ensure the most accurate and up-to-date athletic schedules and information:



https://il.8to18.com/hinsdalecentral/calendar

Activities/Clubs

Welcome to Hinsdale Central High School.

Our comprehensive activities program contains service clubs, special interest groups, leadership opportunities, and curriculum-related activities. Participation in clubs and activities will give greater meaning to your high school experience. We invite your participation and look forward to your contributions. For calendars and more information please refer to the Activities website: https://central.hinsdale86.org/activities or follow on Twitter @HCHSActivities

Director of Student Activities Ms. Sally Phillip

For a list activities and sponsors scan the QR code:



Attendance

24-Hour Attendance Line

Please call (630) 570-8090 to report all absences, including those that occur in conjunction with late arrival or early dismissal. Failure to call within 24 hours of the absence will result in an unexcused absence. For more information regarding absences, please scan the QR code below:



Bus Transportation

Bus route information and schedules can be found on Hinsdale Central's website. Please scan the QR code below to get information regarding transportation and FAQ's.



Counseling/Social Workers/School Psychologists

<u>District 86 counseling services</u> are the cornerstone of a planned program of secondary education, encompassing all facets of college and career planning, academic decision-making, and personal-social development. Our Counseling Department's holistic and comprehensive services complement other quality educational programs within the school and provide further commitments to the intellectual, physical, social, cultural, career, and occupational development of the individual student as he or she moves into our community and world.

The <u>Social Work Office</u> offers a variety of services to promote the social and emotional well-being of students. Social workers assigned to specific special education populations also can be reached through the Social Work Office. Services include individual student assessments, crisis intervention, short-term confidential counseling, staff consultation, and class presentations.

A <u>school psychologist</u> conducts psychological evaluations when appropriate and interprets results for students, parents/guardians, and staff. School psychologists also may assist with referrals to outside agencies.

For more information regarding these supports, please scan the QR code below:



Dance & Guest Pass Procedures

Formal and informal dances are held at various times during the school year. These social events are for the enjoyment of the students enrolled in the District. A guest form is required for all individuals who do not attend the school where the dance is being held. The dance procedure allows a student to bring one guest to dances. For more information regarding student expectations at these events and <u>access to the guest form</u>, please scan the QR code below:



Deans & School Resource Officer

The Deans in each building oversee student attendance and discipline related matters. The Deans strive to assist students in making appropriate judgments and decisions. Multiple test/exams forms are available in the Dean's Offices at each school. These forms should be returned to the Dean's Office upon completion. The Deans' Office also serves as an informal resource for information.

The School Resource Officers at District 86 are members of the Darien Police Department for Hinsdale South and the Hinsdale Police Department for Hinsdale Central. The SROs have been assigned to the respective schools for the purpose of assisting in the maintenance of a safe environment for all students and staff.

The School Resource Officer works in a proactive and professional manner with students, parents, guardians, and staff.



Hinsdale Central Deans' Office

Safety Tip Line

The Tip Line is an anonymous reporting system. It is available through the District's website <u>https://www.hinsdale86.org/tip-line</u> or the Parent Link app/ Tips are directed to the designated school administrator. Administrator and/or school resource officers will follow up on all tips and respond in an appropriate manner.

Please provide as much information as possible so that every effort can be made to resolve the issue. If the situation is an emergency, call 911.

D86 Tipline



Student Parking

At Hinsdale Central High School, only senior students <u>may apply for a parking permit</u>. Students who do not have a parking permit for the current school year may not park on school grounds. Students with parking permits must park in the designated student parking parking lot at each high school. Student parking is based on space-availability, on a first come, first serve basis each school day. Student parking in the Staff Parking Lot, including before and after school, is strictly prohibited. For more information regarding parking, please scan the QR code below:



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 Don't deceive, cheat or steal 		61
 Be reliable - do what you say you'll do 		
• Have the courage to do the right		
thingBuild a good reputation	5	
 Be loyal - stand by your family, 	7/11	
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the Golden Rule • Be tolerant of differences	V D
• Use good manners, not bad lan-	
guageBe considerate of the feelings of	5
others	3
Don't threaten, hit or hurt anyone Deal page fully with anger in	
 Deal peacefully with anger, in- sults and disagreements 	
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 Cooperate Stay informed, vote Be a good neighbor 	
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Be a good neighbor	
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 Be tolerant of differences 		
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 Deal peacefully with anger, in- sults and disagreements 		
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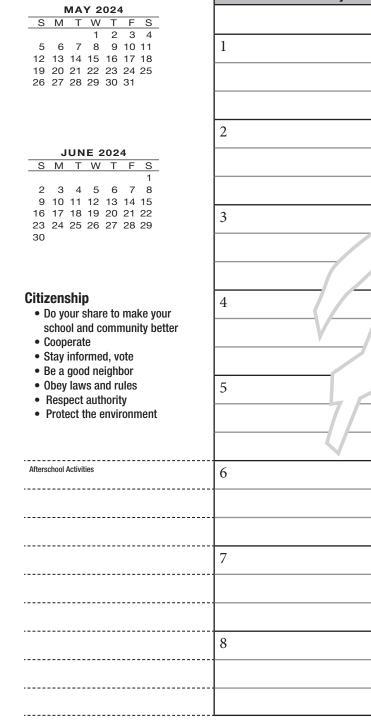
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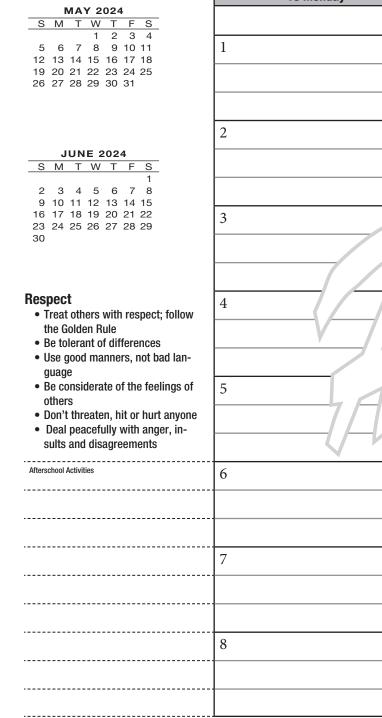
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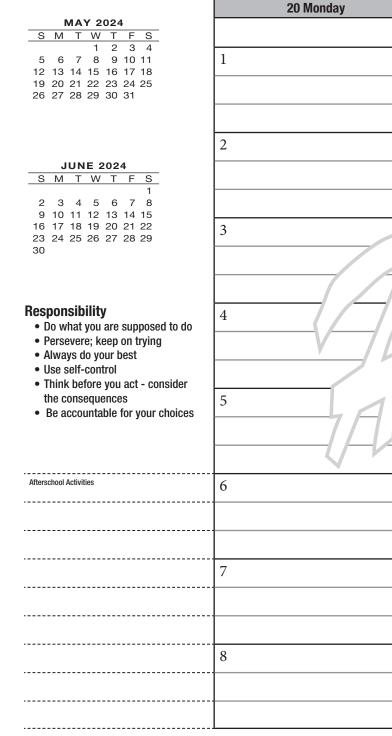
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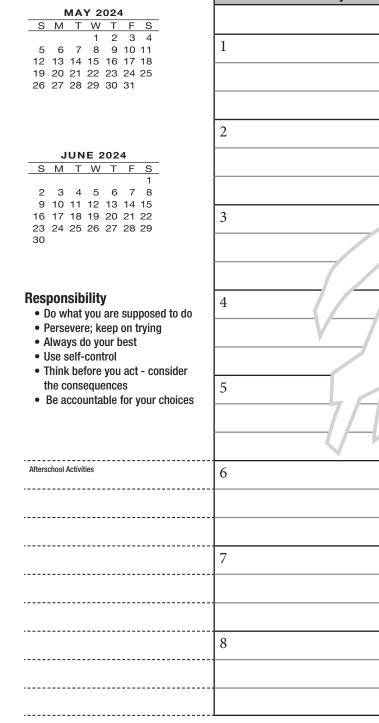
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JULY 2024		
1 2 3 4 5 6 7 8 9 10 11 12 13		
14 15 16 17 18 19 20 21 22 23 24 25 26 27	3	
28 29 30 31		\mathbf{h}
	-	$H \vdash$
• Do what you are supposed to do	4	
 Persevere; keep on trying 		71
 Always do your best Use self-control		Ht
• Think before you act - consider the consequences		A `
 Be accountable for your choices 	5	
Afterschool Activities	6	
	-	
	7	
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	8	
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KEY HW-Homework T-Test O-Ouiz P-Project	NU-No Homework	

5 Wednesday	6 Thursday	7 Friday	8 Saturday
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2			
3		7/1	
	/ n //	//	
			9 Sunday
4			
V	1041		
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4			
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7			Long-Term Assignments
8			

First Semester

First Semester			
Date	Time	Destination	Teacher/Staff
1			

First Semester

First Semester			
Date	Time	Destination	Teacher/Staff
1			

Name	ID#

Second Semester

Second Semester				
Date	Time	Destination	Teacher/Staff	
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Name	ID#

Second Semester

Second Series ref			
Date	Time	Destination	Teacher/Staff
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Notes

