

San Juan Unified School District
(916) 971-7364
Curriculum, Standards, Instructional & Student Services Board Advisory Committee
Regular Committee Meeting
Wednesday, February 8, 2023
Agenda

Meeting Location Change: We will be meeting at Dyer Kelly Elementary School, located at 3101 Bell Street, Sacramento, CA 95821. We will be meeting in the conference room located at the top of the stairs in the main building.

- 6:30 p.m. **A. Call to Order/Introductions**
- 6:35 p.m. **B. Visitors' Comments**
- 6:40 p.m. **C. New Business**
- a. Dyer Kelly Introduction – Principal Jamal Hicks (I)
 - b. ~~Expanded Learning Opportunities – Secondary (D)~~ **Removed**
 - c. ELA/HSS Curriculum Update (I)
 - d. World Language Curriculum Update (I)
- 7:50 p.m. **D. Approval of Minutes** – December 7, 2022, and January 18, 2023
- 7:55 p.m. **E. Chairperson's Comments/Committee Business**
- 8:05 p.m. **F. Reports to be Heard**
- 1. Board Member
 - 2. Staff Members
 - 3. Others
- 8:15 p.m. **G. Future Agenda Items:**
- 1. February 15
 - a. No Meeting Scheduled, Board Meeting on 2/14
 - 2. March 1
 - a. No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
 - 3. March 8
 - a. Brown Act Update (I/D)
 - b. Expanded Learning Opportunities - Elementary (I)
 - c. Math Curriculum (I)
 - 4. March 22 – **Meeting Location is Del Campo Library (new building)**
 - a. Del Campo Introduction – Principal Greg Snyder (I)
 - b. Report IIs (D/A)
 - c. New High School Course (D/A)
 - 5. April 5
 - a. No Meeting – Spring Break
 - 6. April 19 – **Meeting Location is Casa Roble Student Union**
 - a. Casa Roble Introduction – Principal Tanya Baker (I)
 - b. Technology Update (I)
 - c. Science / Health Update (I)
 - 7. May 3
 - a. Arts and Physical Education Update(I)
 - 8. May 17
 - a. Reflections and Celebration
 - b. Election of New Chair/Co-Chair
- 8:30 p.m. **H. Adjournment**

bcc: Board, Cabinet

I= Information

D = Discussion

A = Action

2022 - 2023 AGENDA PRIORITIES

When topics, initiatives, programs, and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent, and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

- In what ways does this program, initiative, or service help close our **achievement gap**?
- In what ways are **students, parents and community members engaged** in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way **communication** that allows for student, parent, and community input regarding the program, initiative, or service?