

**San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7364**

**Curriculum, Standards, Instructional & Student Services Board Advisory Committee
Regular Committee Meeting
Wednesday, January 18, 2023**

Agenda

- 6:30 p.m. **A. Call to Order/Introductions**
- 6:35 p.m. **B. Visitors' Comments**
- 6:40 p.m. **C. New Business**
- 1. LCAP Listening Session (I)
 - 2. Curriculum Update (I)
- 7:50 p.m. **D. Approval of Minutes – December 7, 2022**
- 7:55 p.m. **E. Chairperson's Comments/Committee Business**
- 8:05 p.m. **F. Reports to be Heard**
- 1. Board Member
 - 2. Staff Members
 - 3. Others
- 8:15 p.m. **G. Future Agenda Items:**
- 1. February 1
 - a. Brown Act Update (tentative based on the addition of new members) (I)
 - b. World Language Curriculum Update (I)
 - 2. February 8
 - a. ELA/HSS Curriculum Update (I)
 - 3. February 15
 - a. No Meeting Scheduled, Board Meeting on 2/14
 - 4. March 1
 - a. No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
 - 5. March 8
 - a. Brown Act Update (tentative based on February 1 meeting)
 - b. Expanded Learning Opportunities in both Elementary and Secondary (I)
 - c. Math Curriculum (I)
 - 6. March 22
 - a. Report IIs (D/A)
 - b. New High School Course (D/A)
 - 7. April 5
 - a. No Meeting – Spring Break
 - 8. April 19
 - a. Technology Update (I)
 - b. Science / Health Update (I)
 - 9. May 3
 - a. Arts and Physical Education Update(I)

10. May 17

- a. Reflections and Celebration
- b. Election of New Chair/Co-Chair

8:30 p.m.

H. Adjournment

bcc: Board, Cabinet

2022 - 2023 AGENDA PRIORITIES

When topics, initiatives, programs and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

- In what ways does this program, initiative, or service help close our **achievement gap**?
- In what ways are **students, parents and community members engaged** in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way **communication** that allows for student, parent, and community input regarding the program, initiative or service?