San Juan Unified School District
3738 Walnut Avenue
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(916) 971-7364
Curriculum, Standards, Instructional & Student Services Board Advisory Committee
Regular Committee Meeting
Wednesday, January 18, 2023

Agenda

6:30 p.m.  A. Call to Order/Introductions
6:35 p.m.  B. Visitors’ Comments
6:40 p.m.  C. New Business
   1. LCAP Listening Session (I)
   2. Curriculum Update (I)

7:50 p.m.  D. Approval of Minutes – December 7, 2022
7:55 p.m.  E. Chairperson’s Comments/Committee Business

8:05 p.m.  F. Reports to be Heard
   1. Board Member
   2. Staff Members
   3. Others

8:15 p.m.  G. Future Agenda Items:
   1. February 1
      a. Brown Act Update (tentative based on the addition of new members) (I)
      b. World Language Curriculum Update (I)
   2. February 8
      a. ELA/HSS Curriculum Update (I)
   3. February 15
      a. No Meeting Scheduled, Board Meeting on 2/14
   4. March 1
      a. No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
   5. March 8
      a. Brown Act Update (tentative based on February 1 meeting)
      b. Expanded Learning Opportunities in both Elementary and Secondary (I)
      c. Math Curriculum (I)
   6. March 22
      a. Report IIIs (D/A)
      b. New High School Course (D/A)
   7. April 5
      a. No Meeting – Spring Break
   8. April 19
      a. Technology Update (I)
      b. Science / Health Update (I)
   9. May 3
      a. Arts and Physical Education Update(I)

I= Information   D = Discussion   A = Action
10. May 17
   a. Reflections and Celebration
   b. Election of New Chair/Co-Chair

8:30 p.m.  H. Adjournment

bcc: Board, Cabinet

**2022 - 2023 AGENDA PRIORITIES**

When topics, initiatives, programs and services are brought to the committee, the committee desires to review the information using the following three lenses:
- Achievement gap
- Student, parent and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:
- In what ways does this program, initiative, or service help close our **achievement gap**?
- In what ways are **students, parents and community members engaged** in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way **communication** that allows for student, parent, and community input regarding the program, initiative or service?