

CEDAR SPRINGS PUBLIC SCHOOL DISTRICT

Athletic Department

204 E Muskegon Street, Cedar Springs, MI 49319
athletics.csredhawks.org

2018-2019
Date Completed: August 15, 2019
District: Cedar Springs Public Schools

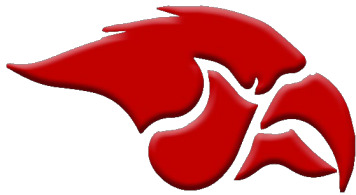
Participation by Sport
Indicate Sports Teams at your institution:
of Participants

Varsity Head Coaches
(Paid By District)
Male Teams Female Teams

Assistant Coaches
(Paid By District)
Male Teams Female Teams

Sport	Participation by Sport		Varsity Head Coaches		Assistant Coaches							
	Male	Female	Male Teams	Female Teams	Male Teams	Female Teams						
	<i>Fee in addition to Pay to Participate</i>	<i>Fee in addition to Pay to Participate</i>	<i># of Coaches</i>	<i>Total Coaching Salary</i>	<i># of Coaches</i>	<i>Total Coaching Salary</i>						
<i>Example: Basketball</i>	25	\$25.00	36	\$20.00	10	\$3,000.00	7	\$1,500.00	9	\$2,000.00	3	\$900.00
Basketball	38		35		1	\$5008.00	1	\$6,164.00	2	\$8,090.00	2	\$8,861
Football	89		0		1	\$6,164.00			5	\$23,115.00		
Track & Field	33		50		1	\$5,779.00	1	\$6,164.00	1	\$3,852.00	1	\$4,238.00
Wrestling	34		0		1	\$6,164.00			1	\$3,082.00		
Soccer	34		39		1	\$3,467.00	1	\$4,623.00	1	\$3,082.00	1	\$3,852.00
Baseball	40		0		1	\$4,623.00			2	\$6,163.00		
Softball	0		26				1	\$4,623.00			1	\$2,311.00
Cross Country	16		17		1	\$4,623.00	1	\$3,082.00				
Tennis	13		21		1	\$4,623.00	1	\$4,623.00			1	\$3,467.00
Golf	19		26		1	\$4,623.00	1	\$4,623.00	1	\$3,852.00	1	\$3,852.00
Competitive Cheer	0		30	\$100.00			1	\$4,623.00			1	\$3,852.00
Ice Hockey	2	\$600.00	0									
Bowling	13	\$250.00	14	\$250.00	1	\$600.00	1	\$600.00				
Volleyball	0		34				1	\$6,164.00			2	\$6,934.00
Swimming	0		0									
Lacrosse	0		0									
Ski	0		0									
Crew	0		0									
Totals:	331	\$850.00	292	\$350.00	10	\$45,674.00	10	\$45,289.00	13	\$51,236.00	10	\$37,367.00

Co-ed Teams and are reflected in both gender columns (Track & Field, Cross Country, Bowling)



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Compliance Year 2017-2018

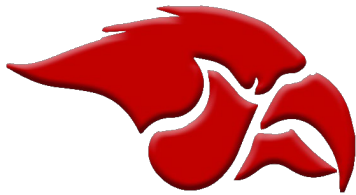
Box Number	Category/Question	Male/Female	Total or Yes/No
1	Total 9 th -12 th	M	-
		F	-
2	Total Athletic	M	331
		F	292
3	Prime Time Contests*	M	95
		F	92
4	Number of Home Events	M	98
		F	106
5	Prior to each sports season, do athletes/parents receive documentation/website links to district's non-discrimination policy, grievance procedures and Title IX compliance survey?		Yes
6	Do you have a Title IX Coordinator?		Yes
7	Conducted a student interest survey in athletic participation		Yes
8	Survey Previewed by Title IX Coordinator		*No-Invalid Results
9	Comprehensive Survey Completed		Yes
10	Sideline Cheer	M	12
		F	1
11	Concession	M	31
		F	26
12	Pep Band	M	0
		F	0
13	Programs	M	All
		F	All
14	Pep Assembly	M	1
		F	1
15	Announcers	M	31
		F	26

In boxes 10-15, please specify the number of dates for which these support activities were present.

* Prime Time Contests are classified as contests held where there is no school the following day.

**NOTE - All numbers are skewed and not representative due to COVID-19 and no real Spring Season.

cc 5/8/2014



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Athletic Participation Opportunities: Three Part Test

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Prong #1 - Substantial Proportionality

	Boys	Girls	Total Boys and Girls	% Boys	% Girls
Total Enrollment 9-12	510	508	1018	50.10%	49.90%
Total Athletic Participants	331	292	623	53.13%	46.87%
Variance				3.03%	-3.03%

Athletic participants are defined as those students who are members of a team on their first date of competition. Participation opportunities should be considered as the number of athletes who actually participate in a program. Participants are counted for each participate. For example, one individual participating during the fall, winter and spring sport season is counted as three participants. Members of a team who left the team prior to the first competitive contest are excluded from the count. Support groups (pom poms, sideline cheer) should not be counted in the rate of participation.

The percentage of male and/or female athletes should be "substantially proportionate" to the percentage of male or female students enrolled. Example: If boys are 52% of enrollment and 60% of athletes and girls are 48% of enrollment and 40% of athletes, there is an 8% difference (52%-60% or 48%-40%) between rates of enrollment and rates of participation for boys and girls. This figure should be zero.

Prong #2 - History & Continuing Practice of Program Extension

Opportunities must be provided when there is sufficient interest and ability among the underrepresented sex to sustain a viable team and a reasonable expectation of competition for that team. Programs like club or intramural sports programs may show interests that are not being met. Review a copy of the Student Interest Survey to see if the interests and abilities of the underrepresented gender are fully and effectively accommodated by the current program.

(The Student Interest Survey in itself is just a tool. It is but one resource for schools to use before choosing Prong #3)

Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?