

CEDAR SPRINGS PUBLIC SCHOOL DISTRICT

Athletic Department

204 E Muskegon Street, Cedar Springs, MI 49319
 Matt Moffett, Assistant Principal/Athletic Director
 matthew.moffett@csredhawks.org |(616) 696-9080
 athletics.csredhawks.org/

2020-2021
 Date Completed: December, 2021
 District: Cedar Springs Public Schools

Participation by Sport

Indicate Sports Teams at your institution:

Varsity Head Coaches

(Paid By District)

Assistant Coaches

(Paid By District)

of Participants

Male Teams

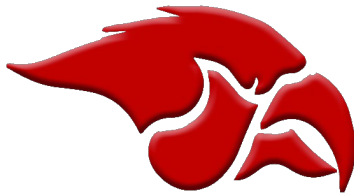
Female Teams

Male Teams

Female Teams

Sport	# of Participants		Fee in addition to Pay to Participate		Varsity Head Coaches (Paid By District)		Assistant Coaches (Paid By District)	
	Male	Female	Male	Female	# of Coaches	Total Coaching Salary	# of Coaches	Total Coaching Salary
<i>Example: Basketball</i>	25	36	\$25.00	\$20.00	10	\$3,000.00	7	\$1,500.00
Basketball	41	35			1	\$5,068.00	1	\$6,238.00
Football	75	0			1	\$6,238.00		\$21,831.00
Track & Field	28	38			1	\$6,238.00	1	\$6,238.00
Wrestling	27	1			1	\$6,238.00	0	\$3,898.00
Soccer	33	39			1	\$4,289.00	1	\$4,678.00
Baseball	36	0			1	\$4,678.00		\$3,898.00
Softball	0	25					1	\$4,678.00
Cross Country	23	18			1	\$3,509.00	1	\$3,898.00
Tennis	13	15			1	\$4,678.00	1	\$4,678.00
Golf	17	14			1	\$3,119.00	1	\$4,678.00
Competitive Cheer	0	31					1	\$4,678.00
Ice Hockey	1	0						
Bowling	9	6			1	na	1	Na
Volleyball	0	37					1	\$4,678.00
Swimming	0	0						
Lacrosse	0	0						
Ski	0	0						
Crew	0	0						
Totals:	303	259	\$-	\$-	10	\$44,055.00	10	\$46,002.00

Co-ed Teams and are reflected in both gender columns (Track & Field, Cross County, Bowling)



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Compliance Year 2020-2021

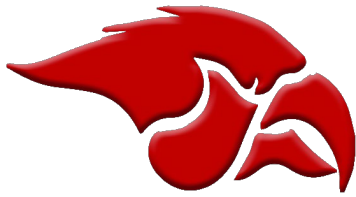
Box Number	Category/Question	Male/Female	Total or Yes/No
1	Total 9 th -12 th	M	537
		F	552
2	Total Athletic	M	303
		F	259
3	Prime Time Contests*	M	50
		F	55
4	Number of Home Events	M	86
		F	93
5	Prior to each sports season, do athletes/parents receive documentation/website links to district's non-discrimination policy, grievance procedures and Title IX compliance survey?		Yes
6	Do you have a Title IX Coordinator?		Yes
7	Conducted a student interest survey in athletic participation		No
8	Survey Reviewed by Title IX Coordinator		N/A
9	Comprehensive Survey Completed		No
10	Sideline Cheer	M	1
		F	34
11	Concession	M	All
		F	All
12	Pep Band	M	0
		F	0
13	Programs	M	Unknown
		F	Unknown
14	Pep Assembly	M	0
		F	0
15	Announcers	M	All Varsity
		F	All Varsity

In boxes 10-15, please specify the number of dates for which these support activities were present.

* Prime Time Contests are classified as contests held where there is no school the following day.

**NOTE - All numbers are skewed and not representative due to COVID-19 and no real Spring Season.

cc 5/8/2014



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Athletic Participation Opportunities: Three Part Test

2020-2021

Date Completed: December, 2021

District: Cedar Springs Public Schools

Prong #1 - Substantial Proportionality

	Boys	Girls	Total Boys and Girls	% Boys	% Girls
Total Enrollment 9-12			0	%	%
Total Athletic Participants	303	259	562	53.91%	46.09%
Variance				%	%

Athletic participants are defined as those students who are members of a team on their first date of competition. Participation opportunities should be considered as the number of athletes who actually participate in a program. Participants are counted for each participate. For example, one individual participating during the fall, winter and spring sport season is counted as three participants. Members of a team who left the team prior to the first competitive contest are excluded from the count. Support groups (pom poms, sideline cheer) should not be counted in the rate of participation.

The percentage of male and/or female athletes should be "substantially proportionate" to the percentage of male or female students enrolled. Example: If boys are 52% of enrollment and 60% of athletes and girls are 48% of enrollment and 40% of athletes, there is an 8% difference (52%-60% or 48%-40%) between rates of enrollment and rates of participation for boys and girls. This figure should be zero.

Prong #2 - History & Continuing Practice of Program Extension

Opportunities must be provided when there is sufficient interest and ability among the underrepresented sex to sustain a viable team and a reasonable expectation of competition for that team. Programs like club or intramural sports programs may show interests that are not being met. Review a copy of the Student Interest Survey to see if the interests and abilities of the underrepresented gender are fully and effectively accommodated by the current program.

(The Student Interest Survey in itself is just a tool. It is but one resource for schools to use before choosing Prong #3)

Prong #3 - Interests & Abilities

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?