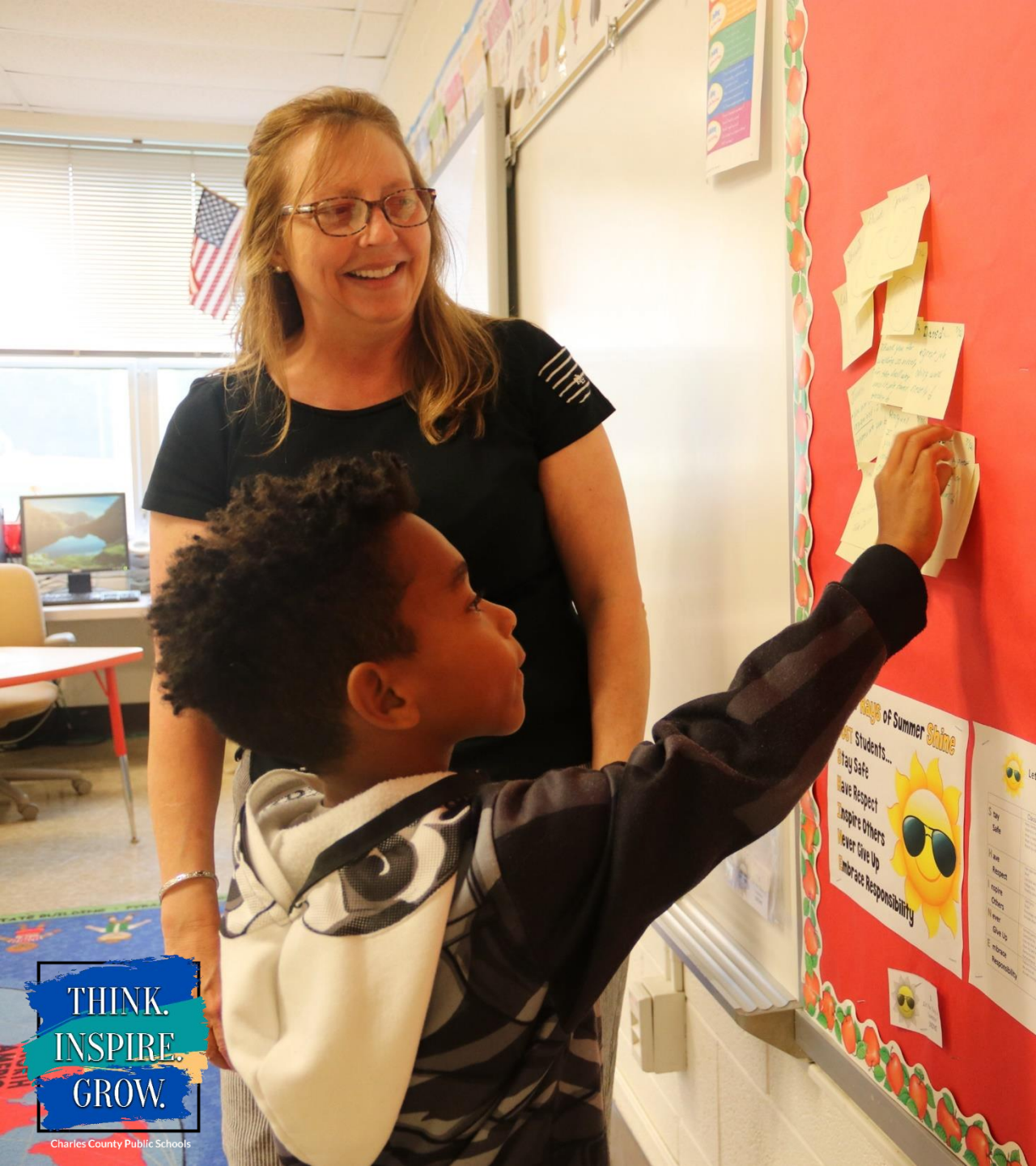


Charting our Path Forward: Charles County Public Schools Strategic Plan

Three Priorities:

- Student learning and achievement.
- Access and opportunities.
- Culture and climate.



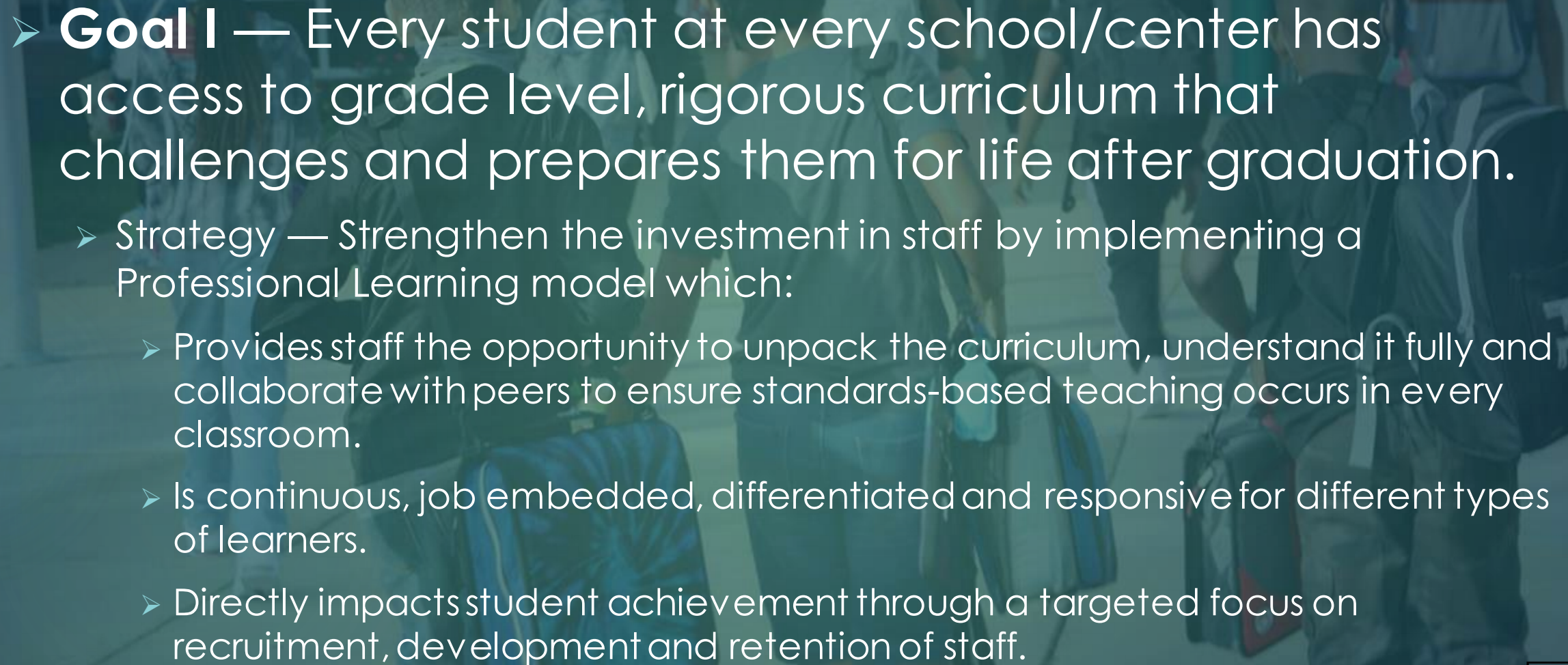
Student learning and achievement

*Our focus is on the learning,
improvement and achievement
of every student.*

THINK.
INSPIRE.
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Charles County Public Schools

Priority 1

- 
- **Goal 1** — Every student at every school/center has access to grade level, rigorous curriculum that challenges and prepares them for life after graduation.
 - Strategy — Strengthen the investment in staff by implementing a Professional Learning model which:
 - Provides staff the opportunity to unpack the curriculum, understand it fully and collaborate with peers to ensure standards-based teaching occurs in every classroom.
 - Is continuous, job embedded, differentiated and responsive for different types of learners.
 - Directly impacts student achievement through a targeted focus on recruitment, development and retention of staff.

➤ **Goal 2** — Every student at every school and center has access to and receives impactful academic programs and intervention support if they are above or below grade-level expectations.

➤ Strategy — Invest in evidence-based programs along with data systems that empower staff to make decisions regarding lesson planning, student learning experiences, student progress and access to a variety of academic options for students to learn, grow and succeed.

Priority 1



➤ Metrics for Student Performance

- i-Ready data.
- Maryland Comprehensive Assessment Program (MCAP).
- Curriculum Common Assessments – Quarterly.
- Percentage of third graders reading on or above grade level.
- Percentage of fifth graders on or above grade level in math.

➤ Metrics for Professional Learning

- Participation.
- Percentage of classrooms consistently applying the Professional Learning.

Priority 1



Access and opportunities

No measure of progress can be made if we don't address the barriers that impact students' learning and achievement.

Priority 2



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- **Goal 1** — Access to quality early learning programs starting with all day prekindergarten for all eligible 4-year-olds.
 - Strategy — Expand half day pre-k to full day, continue an inclusive model approach, ensure professional learning is focused on foundational content standards and collaborate with our community pre-k programs.
 - All students will earn Kindergarten Readiness Assessment (KRA) scores at approaching or demonstrating in all four domains of KRA.

Priority 2



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Goal II — Establishing strategic programs and expanding course offerings that increase student access and opportunities to be well prepared post-graduation.

- Strategy — Offer programs that level the playing field for students by:
 - Implementing a two-way immersion language program that starts at the elementary level.
 - Increasing high school pathway courses in middle school.
 - Expanding dual enrollment and AP classes as options for offering early college credits.
 - Increasing CTE certifications and pathways in wage competitive fields.
- Strategy — Revise criteria for program entry and embed flexibility in scheduling practices at the high-school level by including options for evening and summer opportunities for original course credit toward graduation.

Priority 2



- Metrics for pre-k
 - Enrollment.
 - Full day expansion.
 - Kindergarten Readiness Assessment (KRA) data.
- Metrics for two-way immersion program
 - Implementation of program at elementary level.
- Metrics for Middle School
 - Number of courses offered.
 - Student participation.
 - Students earning a “C” or higher.

- Metrics for CTE
 - Completion of pathways.
 - Student participation.
- Metrics for Dual enrollment and Early College
 - Participation in Dual Enrollment/Early College programs in all high schools representative of the school district demographics.
 - Number of students earning a certificate or associates degree.

Priority 2





Culture and climate

The culture and climate of the school system should reflect our values. We value students, staff and our community feeling a sense of belonging in our schools, while being safe and engaged in supporting student learning and achievement.

Priority 3

Priority 3

- ▶ Goal 1 — Ensuring that all kids feel welcome, engaged and safe in their school environment.
- ▶ Strategy — Every school/center will develop a climate strategy as part of their continuous improvement plan.
- ▶ Strategy — Expand options for extracurricular activities and implement options that give all students access to those engagement opportunities.



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➤ Metrics for Culture and Climate

- School completion of continuous improvement plans.
- Evidence of implementation of climate strategy in schools.
- Number of referrals.
- Number of students suspended.
- Participation and number of options in extracurricular activities.
- Number of active school-community partnerships.

Priority 3

