San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7364
Curriculum, Standards, Instructional & Student Services Board Advisory Committee
Regular Committee Meeting
Wednesday, September 21, 2022

Agenda

6:30 p.m.  A. Call to Order/Introductions – Kennard Harris, Co-Chair

6:35 p.m.  B. Visitors’ Comments

6:40 p.m.  C. New Business

1. Summer School Update – Brett Wolfe, Cassie Bennett-Porter (I)
2. Independent Study/Home School Update – Amberlee Townsend, Holly Cybulski (I)

6:55 p.m.  D. Approval of Minutes – February 2 and 16, March 2 and 16, May 4 and September 7

7:50 p.m.  E. Chairperson’s Comments/Committee Business

8:05 p.m.  F. Reports to be Heard

1. Board Member
2. Staff Members
3. Others

8:15 p.m.  G. Future Agenda Items:

1. October 5
   a. Open
2. October 19
   a. Open
3. November 2
   a. Graduation Requirements for 2023 (I)
   b. Report 1s (I/D)
4. December 7
   a. Open
5. January 4, 2023
   a. No Meeting - Winter Break
6. January 18
   a. LCAP Listening Session (I)
7. February 1
   a. K-8 School Update (I)
8. February 15
   a. No Meeting Scheduled, Board Meeting on 2/14
9. March 1
   a. No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
10. March 8
    a. Expanded Learning Opportunities in both Elementary and Secondary (I)
11. March 22
    a. Report 2s (D/A)
    b. New High School Course (D/A)

I= Information  D = Discussion  A = Action
12. April 5
   a. No Meeting – Spring Break
13. April 19
   a. Technology Update (I)
14. May 3
   a. Open
15. May 17
   a. Reflections and Celebration
   b. Election of New Chair/Co-Chair

8:30 p.m.  
H. Adjournment

bcc: Board, Cabinet

2022 - 2023 AGENDA PRIORITIES

When topics, initiatives, programs and services are brought to the committee, the committee desires to review the information using the following three lenses:
- Achievement gap
- Student, parent and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:
- In what ways does this program, initiative, or service help close our achievement gap?
- In what ways are students, parents and community members engaged in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way communication that allows for student, parent, and community input regarding the program, initiative or service?