

**San Juan Unified School District
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7364**

**Curriculum, Standards, Instructional & Student Services Board Advisory Committee
Regular Committee Meeting
Wednesday, September 21, 2022**

Agenda

- 6:30 p.m. **A. Call to Order/Introductions** – Kennard Harris, Co-Chair
- 6:35 p.m. **B. Visitors’ Comments**
- 6:40 p.m. **C. New Business**
- 1. Summer School Update – Brett Wolfe, Cassie Bennett-Porter (I)
 - 2. Independent Study/Home School Update – Amberlee Townsend, Holly Cybulski (I)
- 7:50 p.m. **D. Approval of Minutes** – February 2 and 16, March 2 and 16, May 4 and September 7
- 7:55 p.m. **E. Chairperson’s Comments/Committee Business**
- 8:05 p.m. **F. Reports to be Heard**
- 1. Board Member
 - 2. Staff Members
 - 3. Others
- 8:15 p.m. **G. Future Agenda Items:**
- 1. October 5
 - a. Open
 - 2. October 19
 - a. Open
 - 3. November 2
 - a. Graduation Requirements for 2023 (I)
 - b. Report 1s (I/D)
 - 4. December 7
 - a. Open
 - 5. January 4, 2023
 - a. No Meeting - Winter Break
 - 6. January 18
 - a. LCAP Listening Session (I)
 - 7. February 1
 - a. K-8 School Update (I)
 - 8. February 15
 - a. No Meeting Scheduled, Board Meeting on 2/14
 - 9. March 1
 - a. No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
 - 10. March 8
 - a. Expanded Learning Opportunities in both Elementary and Secondary (I)
 - 11. March 22
 - a. Report 2s (D/A)
 - b. New High School Course (D/A)

12. April 5
 - a. No Meeting – Spring Break
13. April 19
 - a. Technology Update (I)
14. May 3
 - a. Open
15. May 17
 - a. Reflections and Celebration
 - b. Election of New Chair/Co-Chair

8:30 p.m.

H. Adjournment

bcc: Board, Cabinet

2022 - 2023 AGENDA PRIORITIES

When topics, initiatives, programs and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

- In what ways does this program, initiative, or service help close our **achievement gap**?
- In what ways are **students, parents and community members engaged** in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way **communication** that allows for student, parent, and community input regarding the program, initiative or service?