Agenda

6:30 p.m.  A. Call to Order/Introductions

6:35 p.m.  B. Visitors’ Comments

6:40 p.m.  C. New Business

1.  C&S Bylaws and Norms Review and Discussion (I/D)
2.  Superintendent Selection Process Information and Input (I/D)
3.  Brown Act (I)

7:50 p.m.  D. Approval of Minutes – February, March, April, and May

7:55 p.m.  E. Chairperson’s Comments/Committee Business

8:05 p.m.  F. Reports to be Heard

1.  Board Member
2.  Staff Members
3.  Others

8:15 p.m.  G. Future Agenda Items:

1.  September 21
   a.  Summer School Update (I)
2.  October 5
   a.  Independent Study/Home School Update (I)
3.  October 19
   a.  Open
4.  November 2
   a.  Graduation Requirements for 2023 (I)
   b.  Report 1s (I/D)
5.  December 7
   a.  Open
6.  January 4, 2023
   a.  No Meeting - Winter Break
7.  January 18
   a.  LCAP Listening Session (I)
8.  February 1
   a.  K-8 School Update (I)
9.  February 15
   a.  No Meeting Scheduled, Board Meeting on 2/14
10.  March 1
    a.  No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
11.  March 8
    a.  Expanded Learning Opportunities in both Elementary and Secondary (I)
12.  March 22
    a.  Report 2s (D/A)
    b.  New High School Course (D/A)
13. April 5
   a. No Meeting – Spring Break
14. April 19
   a. Technology Update (I)
15. May 3
   a. Open
16. May 17
   a. Reflections and Celebration
   b. Election of New Chair/Co-Chair

8:30 p.m.  

H. Adjournment

bcc: Board, Cabinet

2022 - 2023 AGENDA PRIORITIES

When topics, initiatives, programs and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

- In what ways does this program, initiative, or service help close our achievement gap?
- In what ways are students, parents and community members engaged in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way communication that allows for student, parent, and community input regarding the program, initiative or service?