San Juan Unified School District
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Curriculum, Standards, Instructional & Student Services Board Advisory Committee
Regular Committee Meeting
Wednesday, November 2, 2022

Agenda

6:30 p.m.  A. Call to Order/Introductions

6:35 p.m.  B. Visitors’ Comments

6:40 p.m.  C. New Business
1. Graduation Requirements for 2023 (I)
2. Report 1’s 9 (I/D)
3. Chair/Co-Chair Election

7:50 p.m.  D. Approval of Minutes – September 7, 2022, and September 21, 2022

7:55 p.m.  E. Chairperson’s Comments/Committee Business

8:05 p.m.  F. Reports to be Heard
1. Board Member
2. Staff Members
3. Others

8:15 p.m.  G. Future Agenda Items:
1. December 7
   a. LCAP (I)
   b. Adult Education New Course Approval (D/A)
2. January 4, 2023
   a. No Meeting - Winter Break
3. January 18
   a. LCAP Listening Session (I)
   b. Brown Act Update (I/D)
   c. Curriculum Overview (I)
4. February 1
   a. K-8 School Update (I)
   b. World Language Curriculum Update (I)
5. February 8
   a. ELA/HSS Curriculum Update (I)
6. February 15
   a. No Meeting Scheduled, Board Meeting on 2/14
7. March 1
   a. No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
8. March 8
   a. Expanded Learning Opportunities in both Elementary and Secondary (I)
   b. Math Curriculum (I)
9. March 22
   a. Report IIs (D/A)
   b. New High School Course (D/A)
10. April 5
    a. No Meeting – Spring Break
11. April 19
   a. Technology Update (I)
   b. Science / Health Update (I)
12. May 3
   a. Arts and Physical Education Update (I)
13. May 17
   a. Reflections and Celebration
   b. Election of New Chair/Co-Chair

8:30 p.m.

H. Adjournment

bcc: Board, Cabinet

2022 - 2023 AGENDA PRIORITIES

When topics, initiatives, programs and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

- In what ways does this program, initiative, or service help close our achievement gap?
- In what ways are students, parents and community members engaged in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way communication that allows for student, parent, and community input regarding the program, initiative or service?