

**San Juan Unified School District  
3738 Walnut Avenue  
Carmichael, CA 95608  
(916) 971-7364**

**Curriculum, Standards, Instructional & Student Services Committee  
Regular Committee Meeting  
Wednesday, March 2, 2022  
Agenda**

The regular meeting will begin at 6:30 p.m. via Zoom, the link will be available 15 minutes prior to the meeting starting. Here is the link to the C&S webpage on San Juan Unified website: <https://www.sanjuan.edu/Page/406> we will post Zoom at 6:15 pm on this website.

- 6:30 p.m.        **A. Call to Order/Introductions** – Kennard Harris
- 6:35 p.m.        **B. Visitors' Comments**
- 6:40 p.m.        **C. New Business**
- 1. Brown Act: AB 361 Resolution 004 (D/A)
  - 2. Family and Community Engagement (D)
  - 3. Social/Emotional Update (D)
- 8:15 p.m.        **D. Approval of Minutes** –
- 8:20 p.m.        **E. Chairperson's Comments/Committee Business**
- 8:25 p.m.        **F. Reports to be Heard**
- 1. Board Member
  - 2. Staff Members
  - 3. Others
- 8:30 p.m.        **G. Future Agenda Items:**
- 1. March 16
    - a. Brown Act: AB 361 Resolution 005 (D/A)
    - b. Instructional Materials Adoption (D/A)
    - c. New High School Course (D/A)
    - d. English Learner/Refugee Update (D)
  - 2. April 6
    - a. Open
  - 3. April 20
    - a. CTE Update (I)
    - b. College and Career Update (I)
  - 4. May 4
    - a. Open
  - 5. May 18
    - a. Open (only if needed)
  - 6. June 1
    - a. Reflections and Celebration
    - b. Election of New Chair/Co-Chair
- 8:40 p.m.        **H. Adjournment**

bcc: Board, Cabinet

## 2021 - 2022 AGENDA PRIORITIES

When topics, initiatives, programs, and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent, and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

- In what ways does this program, initiative, or service help close our **achievement gap**?
- In what ways are **students, parents and community members engaged** in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way **communication** that allows for student, parent, and community input regarding the program, initiative, or service?