Agenda

6:30 p.m.  A. Call to Order/Introductions

6:35 p.m.  B. Visitors’ Comments

6:40 p.m.  C. New Business
   1. LCAP (I)
   2. Adult Education New Course Approval (I/D)
   3. Chair/Co-Chair Election

7:50 p.m.  D. Approval of Minutes – November 2, 2022

7:55 p.m.  E. Chairperson’s Comments/Committee Business

8:05 p.m.  F. Reports to be Heard
   1. Board Member
   2. Staff Members
   3. Others

8:15 p.m.  G. Future Agenda Items:
   1. January 4, 2023
      a. No Meeting - Winter Break
   2. January 18
      a. LCAP Listening Session (I)
      b. Brown Act Update (I/D)
      c. Curriculum Overview (I)
   3. February 1
      a. K-8 School Update (I)
      b. World Language Curriculum Update (I)
   4. February 8
      a. ELA/HSS Curriculum Update (I)
   5. February 15
      a. No Meeting Scheduled, Board Meeting on 2/14
   6. March 1
      a. No Meeting Scheduled, Board Meeting on 2/28 (moved to March 8)
   7. March 8
      a. Expanded Learning Opportunities in both Elementary and Secondary (I)
      b. Math Curriculum (I)
   8. March 22
      a. Report IIs (D/A)
      b. New High School Course (D/A)
   9. April 5
      a. No Meeting – Spring Break
  10. April 19
      a. Technology Update (I)
      b. Science / Health Update (I)
11. May 3  
   a. Arts and Physical Education Update(I)  
12. May 17  
   a. Reflections and Celebration  
   b. Election of New Chair/Co-Chair

8:30 p.m.  

H. Adjournment

bcc: Board, Cabinet

2022 - 2023 AGENDA PRIORITIES

When topics, initiatives, programs and services are brought to the committee, the committee desires to review the information using the following three lenses:

- Achievement gap
- Student, parent and community engagement
- Open, two-way communication.

To engage in inquiry around these three lenses, the committee will utilize the guiding questions below:

- In what ways does this program, initiative, or service help close our achievement gap?
- In what ways are students, parents and community members engaged in this program, initiative, or service?
- What opportunities exist for open, transparent, two-way communication that allows for student, parent, and community input regarding the program, initiative or service?