



ASTHMA / **RAD**
Emergency Care Plan / 504

Student Name: _____		DOB: _____	
School: _____	School Year: _____	Grade: _____	
Advisor _____	Transportation: <input type="checkbox"/> Walker <input type="checkbox"/> Car <input type="checkbox"/> Bus Rider – Bus number: _____		
Inhaler Stored: <input type="checkbox"/> With Student <input type="checkbox"/> Health Room <input type="checkbox"/> Class <input type="checkbox"/> Coach <input type="checkbox"/> Other: _____			
Allergies <input type="checkbox"/> YES (High risk for Severe Reaction) <input type="checkbox"/> No Allergies To: _____			

MEDICATION ORDERS
 This section to be completed by a **LICENSED HEALTHCARE PROVIDER (HCP)**

Yes **No** This is a life-threatening condition for this student that requires medication and a care plan at school prior to attending school safely, per RCW 28A.210.320

Medication: Albuterol (Pro-Air, Ventolin, Proventil) Levalbuterol (Xopenex) Other: _____

Dose: 2 puffs by mouth 4 puffs by mouth Other _____

Time: As needed every two four six hours for cough, wheeze or shortness of breath
 May repeat after _____ minutes if no relief from first dose
 _____ minutes before PE or other strenuous exercise as needed scheduled
 Other: _____

Side Effect: Increased heart rate, shakiness, other: _____

Yes **No** Is it medically necessary for this student to carry an inhaler during school hours?

Yes **No** Student has demonstrated correct inhaler use to HCP and may carry and self-administer inhaler.

Medication orders and treatment plan expiration date: End of current school year Other _____

Healthcare Provider's **Signature**: _____ Date: _____

Healthcare Provider's Printed Name: _____ Phone#: _____
 Fax#: _____

EMERGENCY PLAN
(Not all students will experience all symptoms during an asthma attack)

Moderate Symptoms	Immediate Response
<ul style="list-style-type: none"> Excessive Coughing Wheezing Shortness of Breath Chest tightness Nostrils flaring Shoulders hunched over Anxious or scared <p>(Not all students will experience all symptoms during an asthma attack.)</p>	<ul style="list-style-type: none"> Accompany student to health room (Do Not Send Alone) Give medication as prescribed by LTHCP Guide student to inhale medication slowly & fully Keep student sitting up and reassure student Encourage to relax and take deep slow breaths Stay with student until improvement noted Contact school nurse or parent if no improvement after 15-20 minutes.
Severe Symptoms	Immediate Response
<ul style="list-style-type: none"> Lips or nail beds turning gray or blue, paling of lips or nail beds. Grunting Inability to speak in complete sentences without taking a breath Severe restlessness Decreasing or loss of consciousness 	<ul style="list-style-type: none"> CALL 911 Notify Parent Notify School Nurse Notify School Principal Do not leave the student unattended.

ASTHMA Emergency Care Plan/504

Student Name:

Grade:

MEDICAL INFORMATION

This section to be completed by parents/guardian

Asthma History:	<input type="checkbox"/> On daily asthma medication – Daily medication: <hr/> <input type="checkbox"/> Hospitalized overnight for asthma in past 3 years. <input type="checkbox"/> Intubated for asthma attack. <input type="checkbox"/> Oral steroids for asthma in past 6 months. <input type="checkbox"/> Asthma related ER visit in past year.		
Usual Symptoms:	<input type="checkbox"/> Cough <input type="checkbox"/> Wheeze <input type="checkbox"/> Shortness of breath <input type="checkbox"/> Chest tightness <input type="checkbox"/> Asks to use inhaler <input type="checkbox"/> Other:		
Triggers:	<input type="checkbox"/> Exercise <input type="checkbox"/> Pollen <input type="checkbox"/> Illness <input type="checkbox"/> Mold <input type="checkbox"/> Strong Odors	<input type="checkbox"/> Cigarette Smoke <input type="checkbox"/> Dust <input type="checkbox"/> Stress <input type="checkbox"/> Food <input type="checkbox"/> Animals	<input type="checkbox"/> Medication <input type="checkbox"/> Other:

EMERGENCY CONTACTS

Name	Phone	Relationship
1.		
2.		
3.		

PARENT/GUARDIAN CONSENT – You must complete and SIGN

- I request that authorized school personnel assist my child to take the medicine(s) described above. (if no box is checked, this option is the default.)
- I request that my child be permitted to self-administer the medicine(s) described above. I will hold harmless and indemnify the District, its officers, employees and personnel against all claims of liability arising out of the student’s self-administration or carrying of medication.
- I am at least 18 years old and sign this form on my own behalf (RCW 26.28.015 or RCW 70.02.130).
- I consent to the evaluation and accommodation plan here provided, and have received a copy of Section 504 Parent/Student Rights.

My signature indicates my permission for the exchange of information between school staff and the health care provider, and my understanding that the District and school staff will not incur any liability for any injury when the medication is administered in accordance with the health care provider’s direction and Washington law. I understand that if this is a plan for a life-threatening condition it can only be discontinued, in writing, by a healthcare provider.

The permission to possess and self-administer medication may be revoked by the school nurse if it is determined that your child is not safely and effectively possessing and self-administering medication.

It is strongly recommended that extra medication be provided and stored in the school health room.

Parent Signature: _____ **Date:** _____ Parent/Guardian Signature on File

School Nurse – Complete this section.

-Student has demonstrated to the school nurse the skill necessary to use the medication and any device necessary to self-administer the medication. Yes No

School Nurse: _____ **Date:** _____

A copy of this plan is available in Skyward and will be kept in the school health room and copies will be given to:

- Teachers/Specialists
- Transportation
- Coach
- Other: