

2019-20 Texas Academic Performance Report

District Name: **PHARR-SAN JUAN-ALAMO ISD**

Campus Name: **PSJA NORTH EARLY COLLEGE H S**

Campus Number: **108909003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	African American			American Indian			Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Disadv Monitored)	
		District	Campus	White	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	Ed	Ed	Ed	Enrolled	Enrolled	Enrolled	Econ	Disadv

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

End of Course English I At Approaches Grade Level or Above	2019	68%	59%	56%	-	*	*	-	-	-	18%	50%	58%	44%	53%	34%
	2018	65%	56%	50%	*	*	*	-	-	-	15%	0%	51%	48%	47%	35%
	2019	50%	40%	39%	-	*	*	-	-	-	14%	17%	40%	34%	36%	16%
	2018	44%	34%	30%	*	*	*	-	-	-	6%	0%	31%	26%	27%	17%
	2019	11%	8%	6%	-	*	*	-	-	-	5%	0%	6%	6%	5%	1%
End of Course English II At Approaches Grade Level or Above	2018	7%	4%	2%	*	*	*	-	-	-	5%	0%	2%	1%	2%	1%
	2019	68%	62%	61%	-	*	*	*	-	-	30%	*	61%	59%	58%	33%
	2018	67%	59%	57%	*	*	*	-	-	-	26%	*	59%	47%	54%	37%
	2019	49%	42%	38%	-	*	*	-	-	-	15%	*	38%	38%	35%	10%
	2018	48%	39%	35%	*	*	*	-	-	-	17%	*	37%	24%	31%	17%
At Masters Grade Level	2019	8%	4%	4%	-	*	*	*	-	-	11%	*	4%	3%	3%	0%
	2018	8%	5%	4%	*	*	*	-	-	-	12%	*	5%	3%	3%	1%
End of Course Algebra I At Approaches Grade Level or Above	2019	85%	92%	90%	-	*	-	-	-	-	66%	*	92%	83%	89%	83%
	2018	83%	88%	87%	-	-	*	-	-	-	58%	40%	88%	83%	86%	84%
	2019	61%	72%	69%	-	*	-	-	-	-	38%	*	72%	49%	66%	55%
	2018	55%	61%	54%	-	-	*	-	-	-	27%	40%	58%	41%	53%	49%
	2019	37%	49%	46%	-	*	-	-	-	-	15%	*	48%	37%	44%	32%
End of Course Biology At Approaches Grade Level or Above	2018	32%	36%	29%	-	-	*	-	-	-	5%	0%	32%	20%	28%	23%
	2019	88%	82%	81%	-	*	-	-	-	-	38%	*	82%	71%	79%	69%
	2018	87%	79%	77%	-	*	*	-	-	-	60%	*	79%	68%	75%	66%
	2019	62%	44%	42%	-	*	-	-	-	-	8%	*	44%	28%	38%	14%
	2018	59%	38%	36%	-	*	*	-	-	-	22%	*	38%	27%	33%	23%
At Masters Grade Level	2019	25%	13%	10%	-	*	-	-	-	-	3%	*	11%	6%	8%	1%
	2018	24%	9%	7%	-	*	*	-	-	-	8%	*	8%	4%	6%	3%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	91%	90%	-	*	*	-	-	-	60%	*	91%	88%	89%	78%
	2018	92%	88%	90%	*	100%	-	-	-	-	73%	-	91%	86%	89%	80%
	2019	73%	60%	55%	-	*	*	-	-	-	40%	*	54%	60%	54%	28%
	2018	70%	57%	54%	-	75%	-	-	-	-	33%	-	56%	46%	53%	32%
	2019	45%	28%	19%	-	*	*	-	-	-	19%	*	18%	24%	18%	5%
All Grades All Subjects At Approaches Grade Level or Above	2018	40%	25%	18%	*	13%	-	-	-	-	13%	-	18%	16%	17%	5%
	2019	78%	75%	73%	-	77%	*	-	-	-	41%	67%	74%	67%	71%	54%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	African American		American Indian		Pacific Islander		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			Campus	Hispanic	White	Indian	Asian	Islander							
At Meets Grade Level or Above	2018	77%	73%	69%	72%	*	100%	-	-	41%	28%	71%	63%	67%	55%
	2019	50%	46%	47%	54%	*	*	-	-	22%	20%	48%	41%	44%	22%
	2018	48%	43%	40%	50%	*	67%	-	-	19%	17%	42%	31%	37%	26%
	2019	24%	20%	15%	8%	*	*	-	-	10%	0%	16%	13%	13%	6%
	2018	22%	17%	11%	11%	*	50%	-	-	8%	0%	11%	7%	10%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	63%	*	*	-	-	22%	44%	59%	51%	55%	34%
	2018	74%	67%	53%	38%	*	*	-	-	20%	11%	55%	47%	50%	36%
	2019	48%	41%	39%	38%	*	*	-	-	15%	11%	39%	36%	36%	14%
	2018	46%	39%	32%	25%	*	*	-	-	11%	11%	34%	25%	29%	17%
	2019	21%	16%	5%	0%	*	*	-	-	7%	0%	5%	4%	4%	1%
At Masters Grade Level															
2018	19%	14%	3%	3%	0%	*	*	-	-	8%	0%	3%	2%	2%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	90%	*	-	-	-	-	66%	*	92%	83%	89%	83%
	2018	81%	80%	87%	-	-	-	-	-	58%	40%	88%	83%	86%	84%
	2019	52%	53%	69%	*	-	-	-	-	38%	*	72%	49%	66%	55%
	2018	50%	49%	54%	-	-	-	-	-	27%	40%	58%	41%	53%	49%
	2019	26%	26%	46%	*	-	-	-	-	15%	*	48%	37%	44%	32%
At Masters Grade Level															
2018	24%	23%	29%	29%	-	-	*	-	-	5%	0%	32%	20%	28%	23%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	81%	*	-	-	-	-	38%	*	82%	71%	79%	69%
	2018	80%	77%	77%	*	*	*	-	-	60%	*	79%	68%	75%	66%
	2019	54%	48%	42%	*	-	-	-	-	8%	*	44%	28%	38%	14%
	2018	51%	43%	36%	*	*	*	-	-	22%	*	38%	27%	33%	23%
	2019	25%	20%	10%	*	-	-	-	-	3%	*	11%	6%	8%	1%
At Masters Grade Level															
2018	23%	16%	7%	7%	*	*	*	-	-	8%	*	8%	4%	6%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	90%	*	*	*	-	-	60%	*	91%	88%	89%	78%
	2018	78%	73%	90%	100%	-	-	-	-	73%	-	91%	86%	89%	80%
	2019	55%	46%	55%	*	*	*	-	-	40%	*	54%	60%	54%	28%
	2018	53%	42%	54%	75%	-	-	-	-	33%	-	56%	46%	53%	32%
	2019	33%	22%	19%	*	*	*	-	-	19%	*	18%	24%	18%	5%
At Masters Grade Level															
2018	31%	19%	18%	18%	13%	-	-	-	-	13%	-	18%	16%	17%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,126
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State		District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																		
End of Course English II	2019	69	67	69	-	-	69	*	-	*	-	-	48	*	70	62	68	61
	2018	67	69	64	-	-	64	*	*	*	-	-	60	*	65	61	62	54
End of Course Algebra I	2019	75	86	84	-	-	84	*	-	-	-	-	60	*	85	77	82	78
	2018	72	80	76	-	-	76	-	-	*	-	-	45	*	77	71	75	72
All Grades Both Subjects	2019	69	67	76	-	-	76	*	-	*	-	-	55	*	77	68	75	70
	2018	69	70	70	-	-	70	*	*	*	-	-	52	43	71	66	69	64
All Grades ELA/Reading	2019	68	66	69	-	-	69	*	-	*	-	-	48	*	70	62	68	61
	2018	69	69	64	-	-	64	*	*	*	-	-	60	*	65	61	62	54
All Grades Mathematics	2019	70	69	84	-	-	84	*	-	-	-	-	60	*	85	77	82	78
	2018	70	70	76	-	-	76	-	-	*	-	-	45	*	77	71	75	72

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,126
 Grade Span: 09 - 12
 School Type: High School

District Name: PHARR-SAN JUAN-ALAMO ISD
 Campus Name: PSJA NORTH EARLY COLLEGE H S
 Campus Number: 108909003

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Student Success Initiative															
Grade 8 Reading	State	District	African American				White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
			Campus	Hispanic	Hispanic	Indian		Indian							
STAAR Non-Proficient Students Promoted by Grade Placement Committee 2018	99%	100%	*	-	-	-	-	-	-	-	-	-	*	*	
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	13%	17%	12%	-	12%	-	-	-	-	-	-	0%	12%	12%	
Grade 8 Mathematics															
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	50%	77%	67%	-	67%	-	-	-	-	-	-	52%	67%	67%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,126
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual BE-Trans BE-Dual BE-Dual				ESL	ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects					Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above	2019	78%	75%	73%	*	-	-	-	49%	27%	49%	39%	49%	48%
	2018	77%	73%	69%	-	-	-	-	44%	44%	-	38%	44%	44%
	2019	50%	46%	47%	*	-	-	-	16%	0%	16%	14%	16%	16%
	2018	48%	43%	40%	-	-	-	-	14%	14%	-	15%	14%	14%
	2019	24%	20%	15%	*	-	-	-	5%	0%	5%	4%	4%	4%
At Meets Grade Level	2018	22%	17%	11%	-	-	-	-	3%	3%	-	5%	3%	3%
	2019	75%	69%	58%	*	-	-	-	29%	14%	29%	11%	29%	28%
	2018	74%	67%	53%	-	-	-	-	22%	22%	-	6%	22%	21%
	2019	48%	41%	39%	*	-	-	-	9%	0%	9%	4%	9%	9%
	2018	46%	39%	32%	-	-	-	-	6%	6%	-	6%	6%	6%
At Masters Grade Level	2019	21%	16%	5%	*	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	14%	3%	-	-	-	-	0%	0%	-	0%	0%	0%
	2019	82%	83%	90%	-	-	-	-	78%	-	78%	75%	78%	78%
	2018	81%	80%	87%	-	-	-	-	81%	81%	-	70%	81%	80%
	2019	52%	53%	69%	-	-	-	-	46%	-	46%	50%	46%	46%
At Masters Grade Level	2018	50%	49%	54%	-	-	-	-	37%	37%	-	30%	37%	37%
	2019	26%	26%	46%	-	-	-	-	24%	-	24%	25%	24%	24%
	2018	24%	23%	29%	-	-	-	-	13%	13%	-	10%	13%	13%
	2019	81%	80%	81%	*	-	-	-	64%	*	64%	50%	64%	63%
	2018	80%	77%	77%	-	-	-	-	54%	54%	-	71%	54%	54%
At Meets Grade Level or Above	2019	54%	48%	42%	*	-	-	-	6%	*	6%	0%	6%	6%
	2018	51%	43%	36%	-	-	-	-	10%	10%	-	14%	10%	10%
	2019	25%	20%	10%	*	-	-	-	1%	*	1%	0%	1%	1%
	2018	23%	16%	7%	-	-	-	-	0%	0%	-	0%	0%	0%
	2019	81%	76%	90%	*	-	-	-	75%	*	75%	100%	75%	76%
At Approaches Grade Level or Above	2018	78%	73%	90%	-	-	-	-	77%	77%	-	40%	77%	76%
	2019	55%	46%	55%	*	-	-	-	24%	*	24%	33%	23%	24%
	2018	53%	42%	54%	-	-	-	-	26%	26%	-	20%	26%	26%
	2019	33%	22%	19%	*	-	-	-	6%	*	6%	0%	6%	5%
	2018	31%	19%	18%	-	-	-	-	2%	2%	-	20%	2%	3%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	67%	76%	-	-	-	-	68%	-	68%	44%	68%	67%
	2018	69%	70%	70%	-	-	-	-	56%	56%	-	45%	56%	55%
	2019	68%	66%	69%	-	-	-	-	65%	-	65%	*	65%	63%
	2018	69%	69%	64%	-	-	-	-	44%	44%	-	*	44%	43%
	2019	70%	69%	84%	-	-	-	-	71%	-	71%	*	71%	72%
All Grades ELA/Reading	2018	70%	70%	76%	-	-	-	-	64%	64%	-	57%	64%	64%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 1089090003

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)		State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests																
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99% 94%	99% 93%	98% 91%	- -	98% 91%	100% 100%		* *	*	*	- -	- -	99% 87%	98% 90%	98% 83%
	Other Exclusions	4% 1%	3% 3%	4% 4%	- -	4% 4%	0% 0%		* *	*	*	- -	- -	2% 10%	4% 4%	4% 11%
	Not Tested	1% 1% 0%	1% 1% 0%	2% 2% 0%	- - -	2% 2% 0%	0% 0% 0%		* * *	*	*	- - -	- - -	1% 1% 0%	2% 2% 0%	2% 2% 0%
2018 STAAR Participation (All Grades)																
All Tests																
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99% 94%	99% 93%	98% 92%	* *	98% 92%	100% 86%		* *	100% 60%		- -	- -	99% 93%	98% 91%	98% 87%
	Other Exclusions	4% 1%	4% 2%	4% 3%	* *	3% 3%	14% 0%		* *	30% 10%		- -	- -	2% 4%	4% 3%	4% 7%
	Not Tested	1% 1% 0%	1% 1% 0%	2% 2% 0%	* * *	2% 2% 0%	0% 0% 0%		* * *	0% 0% 0%		- - -	- - -	1% 1% 0%	2% 2% 0%	2% 2% 0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.9%	94.9%	-	94.9%	93.5%	-	*	-	-	95.3%	94.8%	93.9%
2017-18	95.4%	95.8%	94.7%	*	94.7%	93.8%	*	95.7%	-	-	94.3%	94.5%	93.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.1%	0.1%	*	0.1%	0.0%	*	0.0%	-	-	0.0%	0.1%	0.4%
2017-18	1.9%	1.1%	0.2%	*	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.1%	98.4%	*	98.4%	100.0%	-	*	-	-	100.0%	98.2%	95.1%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	2.8%	0.4%	*	0.4%	0.0%	-	*	-	-	0.0%	0.5%	0.0%
Dropped Out	5.9%	2.1%	1.2%	*	1.2%	0.0%	-	*	-	-	0.0%	1.4%	4.9%
Graduates and TxCHSE	90.4%	95.1%	98.4%	*	98.4%	100.0%	-	*	-	-	100.0%	98.2%	95.1%
Graduates, TxCHSE, and Continuers	94.1%	97.9%	98.8%	*	98.8%	100.0%	-	*	-	-	100.0%	98.6%	95.1%
Class of 2018													
Graduated	90.0%	92.7%	98.6%	*	98.6%	*	-	*	-	-	100.0%	98.3%	92.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	4.7%	0.8%	*	0.8%	*	-	*	-	-	0.0%	1.0%	5.3%
Dropped Out	5.7%	2.5%	0.6%	*	0.6%	*	-	*	-	-	0.0%	0.7%	2.7%
Graduates and TxCHSE	90.4%	92.8%	98.6%	*	98.6%	*	-	*	-	-	100.0%	98.3%	92.0%
Graduates, TxCHSE, and Continuers	94.3%	97.5%	99.4%	*	99.4%	*	-	*	-	-	100.0%	99.3%	97.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.6%	99.4%	*	99.4%	*	-	*	-	-	100.0%	99.3%	97.3%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.9%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.4%	0.6%	*	0.6%	*	-	*	-	-	0.0%	0.7%	2.7%
Graduates and TxCHSE	92.8%	95.7%	99.4%	*	99.4%	*	-	*	-	-	100.0%	99.3%	97.3%
Graduates, TxCHSE, and Continuers	93.9%	96.6%	99.4%	*	99.4%	*	-	*	-	-	100.0%	99.3%	97.3%
Class of 2017													
Graduated	92.0%	94.3%	98.8%	*	98.7%	*	-	*	-	-	97.1%	98.7%	98.9%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.6%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.1%	1.2%	*	1.3%	*	-	*	-	-	2.9%	1.3%	1.1%
Graduates and TxCHSE	92.6%	94.4%	98.8%	*	98.7%	*	-	*	-	-	97.1%	98.7%	98.9%
Graduates, TxCHSE, and Continuers	93.7%	95.9%	98.8%	*	98.7%	*	-	*	-	-	97.1%	98.7%	98.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.8%	98.8%	*	98.7%	*	-	*	-	-	97.1%	98.7%	98.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 1089090003

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Special Ed	Econ Disadv		EL (Current)
				American	African American			Indian	American				Disadv	Econ	
Received TxCHSE	0.7%	0.0%	0.0%	*	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	*	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.6%	1.2%	*	*	1.3%	*	-	-	*	-	2.9%	1.3%	1.1%	1.1%
Graduates and TxCHSE	93.2%	94.9%	98.8%	*	*	98.7%	*	-	-	*	-	97.1%	98.7%	98.9%	98.9%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	98.8%	*	*	98.7%	*	-	-	*	-	97.1%	98.7%	98.9%	98.9%
Class of 2016															
Graduated	92.1%	96.0%	99.0%	*	*	99.2%	100.0%	-	-	-	-	97.0%	99.0%	98.9%	98.9%
Received TxCHSE	0.8%	0.1%	0.2%	*	*	0.0%	0.0%	-	-	-	-	0.0%	0.2%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	*	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	3.3%	0.8%	*	*	0.8%	0.0%	-	-	-	-	3.0%	0.7%	1.1%	1.1%
Graduates and TxCHSE	92.9%	96.1%	99.2%	*	*	99.2%	100.0%	-	-	-	-	97.0%	99.3%	98.9%	98.9%
Graduates, TxCHSE, and Continuers	93.4%	96.7%	99.2%	*	*	99.2%	100.0%	-	-	-	-	97.0%	99.3%	98.9%	98.9%
Class of 2018															
Class of 2019	90.0%	94.5%	98.4%	*	*	98.4%	100.0%	-	-	*	-	100.0%	98.2%	95.1%	95.1%
Class of 2018	90.0%	91.5%	98.0%	*	*	98.0%	*	-	-	*	-	96.0%	97.8%	90.8%	90.8%
RHSP/DAP Graduates (Longitudinal Rate)															
Class of 2019	73.3%	*	*	-	*	*	-	-	-	-	-	-	*	-	-
Class of 2018	68.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)															
Class of 2019	4.2%	1.2%	0.2%	*	*	0.2%	0.0%	-	-	*	-	0.0%	0.2%	1.4%	1.4%
Class of 2018	5.0%	1.2%	0.0%	*	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)															
Class of 2019	83.5%	94.4%	98.1%	*	*	98.1%	100.0%	-	-	*	-	72.7%	97.9%	94.4%	94.4%
Class of 2018	82.0%	95.7%	96.5%	*	*	96.7%	*	-	-	*	-	54.2%	96.0%	88.4%	88.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)															
Class of 2019	87.6%	95.6%	98.4%	*	*	98.3%	100.0%	-	-	*	-	72.7%	98.1%	95.8%	95.8%
Class of 2018	86.8%	96.8%	96.5%	*	*	96.7%	*	-	-	*	-	54.2%	96.0%	88.4%	88.4%
RHSP/DAP Graduates (Annual Rate)															
2018-19	32.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	92.7%	*	-	-	*	-	-	-	-	-	*	*	*	*
FHSP-E Graduates (Annual Rate)															
2018-19	4.4%	1.1%	0.2%	*	*	0.2%	0.0%	-	-	*	-	0.0%	0.2%	1.6%	1.6%
2017-18	4.9%	1.5%	0.0%	*	*	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)															
2018-19	82.1%	93.7%	98.8%	*	*	98.7%	100.0%	-	-	*	-	76.2%	98.6%	98.4%	98.4%
2017-18	81.5%	95.2%	96.0%	*	*	96.1%	*	-	-	*	-	57.1%	95.5%	89.3%	89.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)															
2018-19	85.9%	94.1%	99.0%	*	*	99.0%	100.0%	-	-	*	-	76.2%	98.8%	100.0%	100.0%
2017-18	85.1%	96.4%	95.6%	*	*	95.8%	*	-	-	*	-	50.0%	95.1%	89.3%	89.3%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Graduates (2018-19 Annual Graduates)			
Total Graduates	Campus Count	Campus Percent	District Count State Count
By Ethnicity:	498	100.0%	2,236 355,615
African American	1	0.2%	5 43,953
Hispanic	488	98.0%	2,206 180,673
White	8	1.6%	19 105,577
American Indian	0	0.0%	0 1,293
Asian	1	0.2%	6 16,564
Pacific Islander	0	0.0%	0 537
Two or More Races	0	0.0%	0 7,018
By Graduation Type:			
Minimum H.S. Program	0	0.0%	15 2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	14 1,090
Foundation H.S. Program (No Endorsement)	15	3.0%	147 51,579
Foundation H.S. Program (Endorsement)	1	0.2%	23 15,160
Foundation H.S. Program (DLA)	482	96.8%	2,037 285,538
Special Education Graduates	31	6.2%	133 27,598
Economically Disadvantaged Graduates	436	87.6%	2,109 186,364
LEP Graduates	67	13.5%	404 25,189
At-Risk Graduates	222	44.6%	904 146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,126
 Grade Span: 09 - 12
 School Type: High School

District Name: PHARR-SAN JUAN-ALAMO ISD
 Campus Name: PSJA NORTH EARLY COLLEGE H S
 Campus Number: 108909003

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	African American			Indian	American						
2018-19	2.3%	2.2%	1.0%	*	*	1.0%	0.0%	-	*	*	-	-	16.1%	1.1%	0.0%
2017-18	1.7%	0.3%	0.4%	*	*	0.4%	*	-	*	*	-	-	12.5%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)															
2018-19	55.6%	72.1%	81.9%	*	*	82.0%	87.5%	-	*	*	-	-	87.1%	82.6%	88.1%
2017-18	38.7%	49.7%	52.9%	*	*	53.3%	*	-	*	*	-	-	31.3%	51.5%	46.4%
U.S. Armed Forces Enlistment (Annual Graduates)															
2018-19	5.0%	4.0%	4.4%	*	*	4.3%	0.0%	-	*	*	-	-	0.0%	3.7%	3.0%
2017-18	4.3%	4.4%	0.0%	*	*	0.0%	*	-	*	*	-	-	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)															
2018-19	2.7%	2.4%	3.2%	*	*	3.3%	0.0%	-	*	*	-	-	51.6%	3.2%	7.5%
2017-18	2.6%	2.4%	1.6%	*	*	1.6%	*	-	*	*	-	-	50.0%	1.5%	3.6%
Graduates with Level I or Level II Certificate (Annual Graduates)															
2018-19	0.6%	3.3%	1.0%	*	*	1.0%	0.0%	-	*	*	-	-	3.2%	0.7%	0.0%
2017-18	0.6%	6.3%	7.0%	*	*	7.1%	*	-	*	*	-	-	12.5%	6.9%	1.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 108909003

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

TSJA Results (Graduates >= Criterion) (Annual Graduates)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Reading	2018-19	33.4%	48.2%	46.8%	*	46.7%	50.0%	-	*	-	-	9.7%	44.7%	7.5%
	2017-18	32.1%	47.1%	47.7%	*	47.9%	*	-	*	-	-	6.3%	42.6%	7.1%
Mathematics	2018-19	24.7%	38.8%	40.2%	*	40.2%	37.5%	-	*	-	-	6.5%	38.3%	11.9%
	2017-18	23.7%	35.6%	40.7%	*	40.4%	*	-	*	-	-	12.5%	35.0%	8.9%
Both Subjects	2018-19	18.8%	33.9%	34.7%	*	34.6%	37.5%	-	*	-	-	6.5%	33.3%	6.0%
	2017-18	18.1%	30.6%	35.9%	*	36.0%	*	-	*	-	-	6.3%	31.0%	1.8%
CTE Coherent Sequence (Annual Graduates)														
2018-19	59.0%		79.7%	93.8%	*	93.6%	100.0%	-	*	-	-	90.3%	93.8%	97.0%
	58.4%		75.4%	81.2%	*	81.8%	*	-	*	-	-	43.8%	79.6%	58.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2018-19	5.1%	6.9%	7.0%	*	6.8%	25.0%	-	*	-	-	0.0%	7.6%	34.3%
	2017-18	2.0%	2.1%	7.6%	*	7.7%	*	-	*	-	-	6.3%	8.6%	25.0%
Mathematics	2018-19	7.3%	9.2%	0.2%	*	0.2%	0.0%	-	*	-	-	0.0%	0.2%	0.0%
	2017-18	3.9%	0.1%	0.2%	*	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
Both Subjects	2018-19	2.6%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2017-18	0.9%	0.0%	0.2%	*	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
API/B Results (Participation) (Grades 11-12)														
All Subjects	2019	25.2%	39.7%	37.3%	*	37.2%	50.0%	*	*	-	-	n/a	33.6%	n/a
	2018	25.8%	40.2%	40.2%	*	40.0%	60.0%	-	*	-	-	n/a	36.3%	n/a
English Language Arts	2019	14.5%	27.9%	32.4%	*	32.3%	40.0%	*	*	-	-	n/a	28.9%	n/a
	2018	15.3%	27.5%	29.5%	*	29.5%	30.0%	-	*	-	-	n/a	25.0%	n/a
Mathematics	2019	7.4%	3.9%	4.1%	*	4.1%	10.0%	*	*	-	-	n/a	3.7%	n/a
	2018	7.3%	3.6%	4.3%	*	4.4%	0.0%	-	*	-	-	n/a	3.4%	n/a
Science	2019	10.4%	20.6%	21.8%	*	21.5%	50.0%	*	*	-	-	n/a	18.8%	n/a
	2018	10.8%	21.1%	25.5%	*	25.6%	30.0%	-	*	-	-	n/a	22.6%	n/a
Social Studies	2019	13.9%	21.4%	16.0%	*	15.9%	20.0%	*	*	-	-	n/a	13.9%	n/a
	2018	14.5%	21.9%	14.1%	*	13.9%	30.0%	-	*	-	-	n/a	12.5%	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2019	51.0%	15.0%	9.5%	-	9.1%	20.0%	-	*	-	-	n/a	9.1%	n/a
	2018	50.7%	18.5%	22.3%	-	22.4%	16.7%	-	*	-	-	n/a	24.2%	n/a
English Language Arts	2019	41.2%	3.5%	4.1%	-	3.9%	*	-	*	-	-	n/a	3.4%	n/a
	2018	42.5%	5.1%	4.2%	-	4.2%	*	-	*	-	-	n/a	4.1%	n/a
Mathematics	2019	52.2%	8.4%	20.9%	-	21.4%	*	-	-	-	-	n/a	14.7%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 108909003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	17.3%	52.2%	-	52.2%	-	-	-	-	-	n/a	53.3%	n/a
Science													
2019	40.6%	2.4%	3.9%	-	3.6%	0.0%	-	*	-	-	n/a	2.9%	n/a
2018	38.0%	4.0%	4.4%	-	4.5%	*	-	-	-	-	n/a	4.0%	n/a
Social Studies													
2019	46.3%	2.9%	2.4%	-	1.2%	*	-	*	-	-	n/a	2.3%	n/a
2018	44.6%	3.7%	3.3%	-	3.4%	*	-	*	-	-	n/a	3.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	64.4%	64.1%	*	63.9%	75.0%	-	*	-	-	n/a	61.5%	n/a
2017-18	74.6%	63.3%	68.7%	*	69.1%	*	-	*	-	-	n/a	63.5%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	12.3%	9.7%	-	9.6%	16.7%	-	*	-	-	n/a	8.2%	n/a
2017-18	37.9%	10.9%	11.4%	-	11.4%	-	-	*	-	-	n/a	9.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	944	975	-	972	*	-	-	-	-	n/a	979	n/a
2017-18	1036	942	1020	-	1020	-	-	-	-	-	n/a	1007	n/a
English Language Arts and Writing													
2018-19	517	481	489	-	488	*	-	-	-	-	n/a	490	n/a
2017-18	521	479	513	-	513	-	-	-	-	-	n/a	506	n/a
Mathematics													
2018-19	510	464	486	-	484	*	-	-	-	-	n/a	489	n/a
2017-18	515	463	506	-	506	-	-	-	-	-	n/a	501	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	17.3	-	17.3	17.7	-	*	-	-	n/a	17.1	n/a
2017-18	20.6	17.2	17.6	-	17.6	-	-	*	-	-	n/a	17.2	n/a
English Language Arts													
2018-19	20.3	16.5	16.5	-	16.5	16.7	-	*	-	-	n/a	16.1	n/a
2017-18	20.3	16.5	16.9	-	16.9	-	-	*	-	-	n/a	16.4	n/a
Mathematics													
2018-19	20.4	17.2	17.6	-	17.5	18.0	-	*	-	-	n/a	17.5	n/a
2017-18	20.6	17.3	17.7	-	17.7	-	-	*	-	-	n/a	17.4	n/a
Science													
2018-19	20.8	18.0	18.2	-	18.2	18.7	-	*	-	-	n/a	18.0	n/a
2017-18	20.9	17.8	18.4	-	18.4	-	-	*	-	-	n/a	18.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 108909003

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

	State		District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed		Econ Disadv		EL (Current)
	Completion (Grades 9-12)				American	African American			Indian	American				Ed	Disadv			
Advanced Dual-Credit Course Completion (Grades 9-12)																		
Any Subject																		
2018-19	44.6%	78.2%		78.8%	*		78.7%	92.3%	*		80.0%	-	-	47.2%	77.8%	72.2%		
2017-18	43.4%	74.9%		73.8%	*		73.8%	83.3%	*		85.7%	-	-	53.6%	73.0%	67.8%		
English Language Arts																		
2018-19	17.8%	31.0%		33.8%	*		33.7%	38.5%	*		60.0%	-	-	17.5%	33.1%	33.6%		
2017-18	17.3%	25.5%		19.5%	*		19.5%	16.7%	*		28.6%	-	-	18.7%	17.1%	14.9%		
Mathematics																		
2018-19	20.4%	45.6%		47.8%	*		47.6%	75.0%	*		*	-	-	30.5%	46.7%	38.1%		
2017-18	20.7%	42.0%		48.4%	*		48.5%	16.7%	*		71.4%	-	-	34.9%	47.3%	41.9%		
Science																		
2018-19	21.7%	35.7%		29.3%	*		29.1%	69.2%	*		40.0%	-	-	17.0%	28.6%	19.7%		
2017-18	21.2%	36.1%		30.7%	*		30.7%	33.3%	*		28.6%	-	-	6.9%	29.6%	17.9%		
Social Studies																		
2018-19	23.6%	33.2%		19.8%	*		19.7%	33.3%	*		60.0%	-	-	2.5%	18.1%	3.3%		
2017-18	22.8%	32.7%		27.0%	*		26.9%	41.7%	*		28.6%	-	-	1.5%	24.6%	12.9%		
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)																		
2017-18	53.4%	54.3%		57.3%	*		57.2%	*	-		*	-	-	37.0%	52.1%	30.6%		
2016-17	54.6%	58.2%		68.3%	*		68.2%	*	-		*	-	-	55.6%	65.3%	58.1%		
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																		
2017-18	60.7%	52.5%		53.1%	-		52.9%	*	-		*	-	-	0.0%	49.3%	4.5%		
2016-17	59.2%	53.6%		54.2%	-		53.9%	*	-		*	-	-	10.0%	48.0%	16.0%		

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	----- Membership -----			----- Enrollment -----		
	Count	Percent	District	State	Count	Percent
Total Students	2,126	100.0%	32,403	5,479,173	2,126	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	11.6%	4.5%	0	0.0%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%
Grade 3	0	0.0%	6.7%	7.3%	0	0.0%
Grade 4	0	0.0%	6.7%	7.3%	0	0.0%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%
Grade 8	0	0.0%	7.0%	7.5%	0	0.0%
Grade 9	523	24.6%	6.8%	8.2%	523	24.6%
Grade 10	545	25.6%	7.1%	7.4%	545	25.6%
Grade 11	547	25.7%	7.1%	6.9%	547	25.7%
Grade 12	511	24.0%	7.1%	6.4%	511	24.0%
Ethnic Distribution:						
African American	1	0.0%	0.1%	12.6%	1	0.0%
Hispanic	2,107	99.1%	99.1%	52.8%	2,107	99.1%
White	12	0.6%	0.7%	27.0%	12	0.6%
American Indian	1	0.0%	0.0%	0.4%	1	0.0%
Asian	5	0.2%	0.1%	4.6%	5	0.2%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%
Sex:						
Female	1,011	47.6%	48.9%	48.8%	1,011	47.6%
Male	1,115	52.4%	51.1%	51.2%	1,115	52.4%
Economically Disadvantaged	1,881	88.5%	92.6%	60.3%	1,881	88.5%
Non-Educationally Disadvantaged	245	11.5%	7.4%	39.7%	245	11.5%
Section 504 Students	103	4.8%	3.8%	6.9%	103	4.8%
English Learners (EL)	464	21.8%	41.1%	20.3%	464	21.8%
Students w/ Disciplinary Placements (2018-19)	33	1.4%	0.9%	1.5%		
Students w/ Dyslexia	18	0.8%	1.4%	4.1%	18	0.8%
Foster Care	4	0.2%	0.3%	0.3%	4	0.2%
Homeless	1	0.0%	0.1%	1.4%	1	0.0%
Immigrant	12	0.6%	1.4%	2.3%	12	0.6%
Migrant	46	2.2%	3.2%	0.3%	46	2.2%
Title I	2,126	100.0%	100.0%	65.1%	2,126	100.0%
Military Connected	16	0.8%	0.6%	1.9%	16	0.8%
At-Risk	1,146	53.9%	75.1%	50.6%	1,146	53.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 108909003

Student Information	----- Membership -----			----- Enrollment -----		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	452	21.3%	44.7%	452	21.3%	44.7%
Career & Technical Education	1,890	88.9%	26.2%			20.6%
Career & Technical Education (9-12 grades only)	421	19.8%	42.5%	421	19.8%	27.6%
Gifted & Talented Education	268	12.6%	6.6%	268	12.6%	50.8%
Special Education	211	9.9%	8.8%	211	9.9%	8.1%
						10.7%

Students with Disabilities by Type of Primary Disability:	
Total Students with Disabilities	211
By Type of Primary Disability	
Students with Intellectual Disabilities	108
Students with Physical Disabilities	*
Students with Autism	**
Students with Behavioral Disabilities	68
Students with Non-Categorical Early Childhood	0

Mobility (2018-19):	
Total Mobile Students	754
By Ethnicity:	
African American	0
Hispanic	743
White	9
American Indian	0
Asian	2
Pacific Islander	0
Two or More Races	0
	36.9%
	24.5%
	15.3%

Student Attrition (2018-19):	
Total Student Attrition	213
	12.8%

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	2.8%	5.5%
Grade 1	-	2.1%	2.9%	-	4.5%	4.9%
Grade 2	-	1.0%	1.6%	-	0.5%	2.0%
Grade 3	-	0.2%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.1%	0.4%	-	0.4%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	1.0%	1.6%	7.8%	0.0%	0.0%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: PHARR-SAN JUAN-ALAMO ISD
 Campus Name: PSJA NORTH EARLY COLLEGE H S
 Campus Number: 108909003

Total Students: 2,126
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	19.3	18.9
Grade 2	-	19.4	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.2	19.2
Grade 5	-	21.3	20.9
Grade 6	-	19.8	20.4
Secondary:			
English/Language Arts	18.3	17.4	16.4
Foreign Languages	22.7	20.2	18.7
Mathematics	19.2	17.5	17.8
Science	18.2	17.1	18.8
Social Studies	21.8	19.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 108909003

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	201.0	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	185.8	92.4%	59.7%	63.7%
Professional Support	156.8	78.0%	45.8%	49.4%
Campus Administration (School Leadership)	20.3	10.1%	10.0%	10.2%
Educational Aides:	8.8	4.4%	2.9%	3.0%
	15.2	7.6%	10.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	37.0	4,373.0
Part-time	2.0	n/a	3.0	595.0
Counselors				
Full-time	5.0	n/a	84.0	12,901.0
Part-time	10.0	n/a	10.0	1,103.0
Total Minority Staff:	187.0	93.0%	96.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.8%
Hispanic	139.3	88.9%	94.1%	28.1%
White	11.9	7.6%	4.2%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	2.6%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.5	1.0%	0.2%	1.1%
Males	70.6	45.0%	30.4%	23.8%
Females	86.1	55.0%	69.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.6	5.5%	3.0%	1.3%
Bachelors	100.6	64.2%	78.4%	73.4%
Masters	45.4	28.9%	18.3%	24.5%
Doctorate	2.2	1.4%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.3	5.3%	4.4%	7.4%
1-5 Years Experience	32.2	20.5%	24.4%	27.9%
6-10 Years Experience	38.3	24.4%	20.7%	19.4%
11-20 Years Experience	52.8	33.7%	35.9%	29.4%
Over 20 Years Experience	25.2	16.1%	14.6%	15.9%
Number of Students per Teacher	13.6	n/a	14.9	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA NORTH EARLY COLLEGE H S
Campus Number: 108909003

Total Students: 2,126
Grade Span: 09 - 12
School Type: High School

Staff Information		Campus	District	State
Experience of Campus Leadership:				
Average Years Experience of Principals		6.3	5.8	6.2
Average Years Experience of Principals with District		6.3	5.5	5.3
Average Years Experience of Assistant Principals		4.7	5.4	5.3
Average Years Experience of Assistant Principals with District		4.7	5.1	4.7
Average Years Experience of Teachers:				
Average Years Experience of Teachers with District:		11.9	11.6	11.1
		8.8	9.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$49,662	\$50,457	\$49,868
1-5 Years Experience		\$52,733	\$52,388	\$52,823
6-10 Years Experience		\$55,312	\$54,819	\$55,756
11-20 Years Experience		\$59,520	\$59,192	\$59,308
Over 20 Years Experience		\$68,775	\$68,453	\$65,449
Average Actual Salaries (regular duties only):				
Teachers		\$58,063	\$57,599	\$57,091
Professional Support		\$68,272	\$69,948	\$67,352
Campus Administration (School Leadership)		\$87,425	\$83,709	\$82,512
Instructional Staff Percent:		n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):		0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,126
 Grade Span: 09 - 12
 School Type: High School

District Name: PHARR-SAN JUAN-ALAMO ISD
 Campus Name: PSJA NORTH EARLY COLLEGE H S
 Campus Number: 108909003

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19.4%	6.5%
Career & Technical Education	33.9	21.6%	7.3%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	104.9	66.9%	63.5%	70.9%
Special Education	9.0	5.7%	7.2%	9.3%
Other	9.0	5.7%	2.3%	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*'
- '**'
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)