

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: PSJA NORTH EARLY COLLEGE H S**

**Campus Number: 108909003**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>                                                 |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 67%   | 64%      | <b>65%</b> | *                | 65%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 68%                   | 55%                       | 63%         | 57%                         |
|                                                                                | 2019        | 68%   | 59%      | <b>56%</b> | -                | 56%      | *     | *               | -     | -                | -                 | 18%                  | 50%                 | 58%                   | 44%                       | 53%         | 34%                         |
| At Meets Grade Level or Above                                                  | 2021        | 50%   | 47%      | <b>47%</b> | *                | 46%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 48%                   | 41%                       | 43%         | 39%                         |
|                                                                                | 2019        | 50%   | 40%      | <b>39%</b> | -                | 39%      | *     | *               | -     | -                | -                 | 14%                  | 17%                 | 40%                   | 34%                       | 36%         | 16%                         |
| At Masters Grade Level                                                         | 2021        | 12%   | 9%       | <b>6%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 5%                   | *                   | 6%                    | 11%                       | 5%          | 5%                          |
|                                                                                | 2019        | 11%   | 8%       | <b>6%</b>  | -                | 6%       | *     | *               | -     | -                | -                 | 5%                   | 0%                  | 6%                    | 6%                        | 5%          | 1%                          |
| <b>End of Course English II</b>                                                |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 71%   | 65%      | <b>62%</b> | -                | 62%      | *     | -               | *     | -                | -                 | 21%                  | *                   | 64%                   | 56%                       | 59%         | 54%                         |
|                                                                                | 2019        | 68%   | 62%      | <b>61%</b> | -                | 61%      | *     | *               | *     | -                | -                 | 30%                  | *                   | 61%                   | 59%                       | 58%         | 33%                         |
| At Meets Grade Level or Above                                                  | 2021        | 57%   | 52%      | <b>49%</b> | -                | 48%      | *     | -               | *     | -                | -                 | 12%                  | *                   | 52%                   | 34%                       | 45%         | 38%                         |
|                                                                                | 2019        | 49%   | 42%      | <b>38%</b> | -                | 38%      | *     | *               | *     | -                | -                 | 15%                  | *                   | 38%                   | 38%                       | 35%         | 10%                         |
| At Masters Grade Level                                                         | 2021        | 11%   | 9%       | <b>7%</b>  | -                | 7%       | *     | -               | *     | -                | -                 | 5%                   | *                   | 8%                    | 4%                        | 6%          | 3%                          |
|                                                                                | 2019        | 8%    | 4%       | <b>4%</b>  | -                | 4%       | *     | *               | *     | -                | -                 | 11%                  | *                   | 4%                    | 3%                        | 3%          | 0%                          |
| <b>End of Course Algebra I</b>                                                 |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 73%   | 63%      | <b>61%</b> | *                | 61%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 61%                   | 60%                       | 59%         | 60%                         |
|                                                                                | 2019        | 85%   | 92%      | <b>90%</b> | -                | 90%      | *     | -               | -     | -                | -                 | 66%                  | *                   | 92%                   | 83%                       | 89%         | 83%                         |
| At Meets Grade Level or Above                                                  | 2021        | 41%   | 31%      | <b>31%</b> | *                | 30%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 31%                   | 27%                       | 30%         | 33%                         |
|                                                                                | 2019        | 61%   | 72%      | <b>69%</b> | -                | 69%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 72%                   | 49%                       | 66%         | 55%                         |
| At Masters Grade Level                                                         | 2021        | 23%   | 17%      | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 3%                   | *                   | 15%                   | 17%                       | 14%         | 16%                         |
|                                                                                | 2019        | 37%   | 49%      | <b>46%</b> | -                | 46%      | *     | -               | -     | -                | -                 | 15%                  | *                   | 48%                   | 37%                       | 44%         | 32%                         |
| <b>End of Course Biology</b>                                                   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 82%   | 69%      | <b>70%</b> | *                | 70%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 69%                   | 73%                       | 67%         | 63%                         |
|                                                                                | 2019        | 88%   | 82%      | <b>81%</b> | -                | 81%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 82%                   | 71%                       | 79%         | 69%                         |
| At Meets Grade Level or Above                                                  | 2021        | 55%   | 36%      | <b>34%</b> | *                | 33%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 34%                   | 36%                       | 30%         | 27%                         |
|                                                                                | 2019        | 62%   | 44%      | <b>42%</b> | -                | 42%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 44%                   | 28%                       | 38%         | 14%                         |
| At Masters Grade Level                                                         | 2021        | 22%   | 11%      | <b>9%</b>  | *                | 9%       | *     | -               | -     | -                | -                 | 4%                   | *                   | 9%                    | 9%                        | 8%          | 8%                          |
|                                                                                | 2019        | 25%   | 13%      | <b>10%</b> | -                | 10%      | *     | -               | -     | -                | -                 | 3%                   | *                   | 11%                   | 6%                        | 8%          | 1%                          |
| <b>End of Course U.S. History</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 88%   | 82%      | <b>82%</b> | *                | 82%      | -     | -               | -     | -                | -                 | 63%                  | -                   | 83%                   | 76%                       | 79%         | 59%                         |
|                                    | 2019        | 93%   | 91%      | <b>90%</b> | -                | 90%      | *     | *               | *     | -                | -                 | 60%                  | *                   | 91%                   | 88%                       | 89%         | 78%                         |
| At Meets Grade Level or Above      | 2021        | 69%   | 54%      | <b>52%</b> | *                | 52%      | -     | -               | -     | -                | -                 | 37%                  | -                   | 53%                   | 46%                       | 46%         | 18%                         |
|                                    | 2019        | 73%   | 60%      | <b>55%</b> | -                | 54%      | *     | *               | *     | -                | -                 | 40%                  | *                   | 54%                   | 60%                       | 54%         | 28%                         |
| At Masters Grade Level             | 2021        | 43%   | 26%      | <b>24%</b> | *                | 24%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 25%                   | 19%                       | 21%         | 7%                          |
|                                    | 2019        | 45%   | 28%      | <b>19%</b> | -                | 19%      | *     | *               | *     | -                | -                 | 19%                  | *                   | 18%                   | 24%                       | 18%         | 5%                          |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 95%   | 79%      | <b>94%</b> | -                | 94%      | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | 89%                       | 100%        | *                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 38%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | -                    | -                   | 88%                   | 56%                       | 75%         | *                           |
| At Masters Grade Level             | 2021        | 14%   | 5%       | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | -                    | -                   | 13%                   | 11%                       | 0%          | *                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 52%      | <b>69%</b> | 100%             | 69%      | 92%   | -               | *     | -                | -                 | 31%                  | 38%                 | 70%                   | 65%                       | 66%         | 58%                         |
|                                    | 2019        | 78%   | 75%      | <b>73%</b> | -                | 73%      | 77%   | *               | *     | -                | -                 | 41%                  | 67%                 | 74%                   | 67%                       | 71%         | 54%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 28%      | <b>43%</b> | 80%              | 43%      | 92%   | -               | *     | -                | -                 | 13%                  | 13%                 | 44%                   | 37%                       | 39%         | 32%                         |
|                                    | 2019        | 50%   | 46%      | <b>47%</b> | -                | 47%      | 54%   | *               | *     | -                | -                 | 22%                  | 20%                 | 48%                   | 41%                       | 44%         | 22%                         |
| At Masters Grade Level             | 2021        | 18%   | 10%      | <b>12%</b> | 20%              | 12%      | 8%    | -               | *     | -                | -                 | 7%                   | 0%                  | 13%                   | 12%                       | 10%         | 7%                          |
|                                    | 2019        | 24%   | 20%      | <b>15%</b> | -                | 15%      | 8%    | *               | *     | -                | -                 | 10%                  | 0%                  | 16%                   | 13%                       | 13%         | 6%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 57%      | <b>64%</b> | *                | 63%      | 100%  | -               | *     | -                | -                 | 20%                  | *                   | 66%                   | 55%                       | 61%         | 55%                         |
|                                    | 2019        | 75%   | 69%      | <b>58%</b> | -                | 58%      | 63%   | *               | *     | -                | -                 | 22%                  | 44%                 | 59%                   | 51%                       | 55%         | 34%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 34%      | <b>48%</b> | *                | 47%      | 100%  | -               | *     | -                | -                 | 10%                  | *                   | 50%                   | 38%                       | 44%         | 38%                         |
|                                    | 2019        | 48%   | 41%      | <b>39%</b> | -                | 39%      | 38%   | *               | *     | -                | -                 | 15%                  | 11%                 | 39%                   | 36%                       | 36%         | 14%                         |
| At Masters Grade Level             | 2021        | 18%   | 10%      | <b>7%</b>  | *                | 7%       | 0%    | -               | *     | -                | -                 | 5%                   | *                   | 7%                    | 8%                        | 5%          | 4%                          |
|                                    | 2019        | 21%   | 16%      | <b>5%</b>  | -                | 5%       | 0%    | *               | *     | -                | -                 | 7%                   | 0%                  | 5%                    | 4%                        | 4%          | 1%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>62%</b> | *                | 62%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 62%                   | 63%                       | 60%         | 60%                         |
|                                    | 2019        | 82%   | 83%      | <b>90%</b> | -                | 90%      | *     | -               | -     | -                | -                 | 66%                  | *                   | 92%                   | 83%                       | 89%         | 83%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 19%      | <b>32%</b> | *                | 32%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 33%                   | 29%                       | 31%         | 33%                         |
|                                    | 2019        | 52%   | 53%      | <b>69%</b> | -                | 69%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 72%                   | 49%                       | 66%         | 55%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 3%                   | *                   | 15%                   | 16%                       | 14%         | 16%                         |
|                                    | 2019        | 26%   | 26%      | <b>46%</b> | -                | 46%      | *     | -               | -     | -                | -                 | 15%                  | *                   | 48%                   | 37%                       | 44%         | 32%                         |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 54%      | <b>70%</b> | *                | 70%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 69%                   | 73%                       | 67%         | 63%                         |
|                                    | 2019        | 81%   | 80%      | <b>81%</b> | -                | 81%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 82%                   | 71%                       | 79%         | 69%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 26%      | <b>34%</b> | *                | 33%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 34%                   | 37%                       | 30%         | 26%                         |
|                                    | 2019        | 54%   | 48%      | <b>42%</b> | -                | 42%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 44%                   | 28%                       | 38%         | 14%                         |
| At Masters Grade Level             | 2021        | 20%   | 8%       | <b>9%</b>  | *                | 9%       | *     | -               | -     | -                | -                 | 4%                   | *                   | 9%                    | 10%                       | 7%          | 8%                          |
|                                    | 2019        | 25%   | 20%      | <b>10%</b> | -                | 10%      | *     | -               | -     | -                | -                 | 3%                   | *                   | 11%                   | 6%                        | 8%          | 1%                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 67%      | <b>82%</b> | *                | 82%      | -     | -               | -     | -                | -                 | 63%                  | -                   | 83%                   | 76%                       | 79%         | 59%                         |
|                                    | 2019        | 81%   | 76%      | <b>90%</b> | -                | 90%      | *     | *               | *     | -                | -                 | 60%                  | *                   | 91%                   | 88%                       | 89%         | 78%                         |
| At Meets Grade Level or Above      | 2021        | 49%   | 41%      | <b>52%</b> | *                | 52%      | -     | -               | -     | -                | -                 | 37%                  | -                   | 53%                   | 46%                       | 46%         | 18%                         |
|                                    | 2019        | 55%   | 46%      | <b>55%</b> | -                | 54%      | *     | *               | *     | -                | -                 | 40%                  | *                   | 54%                   | 60%                       | 54%         | 28%                         |
| At Masters Grade Level             | 2021        | 29%   | 19%      | <b>24%</b> | *                | 24%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 25%                   | 19%                       | 21%         | 7%                          |
|                                    | 2019        | 33%   | 22%      | <b>19%</b> | -                | 19%      | *     | *               | *     | -                | -                 | 19%                  | *                   | 18%                   | 24%                       | 18%         | 5%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|                                                                            | School<br>Year | State | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Twoor<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|----------------------------------------------------------------------------|----------------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |                |       |          |           |                     |          |       |                    |       |                     |                        |                            |                           |                               |                                       |                |                                      |
| End of Course English II                                                   | 2019           | 69    | 67       | <b>69</b> | -                   | 69       | *     | -                  | *     | -                   | -                      | 48                         | *                         | 70                            | 62                                    | 68             | 61                                   |
|                                                                            | 2018           | 67    | 69       | <b>64</b> | -                   | 64       | *     | *                  | *     | -                   | -                      | 60                         | *                         | 65                            | 61                                    | 62             | 54                                   |
| End of Course Algebra I                                                    | 2019           | 75    | 86       | <b>84</b> | -                   | 84       | *     | -                  | -     | -                   | -                      | 60                         | *                         | 85                            | 77                                    | 82             | 78                                   |
|                                                                            | 2018           | 72    | 80       | <b>76</b> | -                   | 76       | -     | -                  | *     | -                   | -                      | 45                         | *                         | 77                            | 71                                    | 75             | 72                                   |
| All Grades Both Subjects                                                   | 2019           | 69    | 67       | <b>76</b> | -                   | 76       | *     | -                  | *     | -                   | -                      | 55                         | *                         | 77                            | 68                                    | 75             | 70                                   |
|                                                                            | 2018           | 69    | 70       | <b>70</b> | -                   | 70       | *     | *                  | *     | -                   | -                      | 52                         | 43                        | 71                            | 66                                    | 69             | 64                                   |
| All Grades ELA/Reading                                                     | 2019           | 68    | 66       | <b>69</b> | -                   | 69       | *     | -                  | *     | -                   | -                      | 48                         | *                         | 70                            | 62                                    | 68             | 61                                   |
|                                                                            | 2018           | 69    | 69       | <b>64</b> | -                   | 64       | *     | *                  | *     | -                   | -                      | 60                         | *                         | 65                            | 61                                    | 62             | 54                                   |
| All Grades Mathematics                                                     | 2019           | 70    | 69       | <b>84</b> | -                   | 84       | *     | -                  | -     | -                   | -                      | 60                         | *                         | 85                            | 77                                    | 82             | 78                                   |
|                                                                            | 2018           | 70    | 70       | <b>76</b> | -                   | 76       | -     | -                  | *     | -                   | -                      | 45                         | *                         | 77                            | 71                                    | 75             | 72                                   |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 52%      | <b>69%</b> | 61%                       | -                   | -                  | 61%             | -               | -                         | 36%       | -                 | 36%          | -                | 50%                        | 75%         | 37%                   | 83%                      |
|                                                                | 2019        | 78%   | 75%      | <b>73%</b> | *                         | *                   | -                  | -               | -               | -                         | 49%       | 27%               | 49%          | -                | 39%                        |             | 48%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 28%      | <b>43%</b> | 44%                       | -                   | -                  | 44%             | -               | -                         | 10%       | -                 | 10%          | -                | 17%                        | 50%         | 10%                   | 57%                      |
|                                                                | 2019        | 50%   | 46%      | <b>47%</b> | *                         | *                   | -                  | -               | -               | -                         | 16%       | 0%                | 16%          | -                | 14%                        |             | 16%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 10%      | <b>12%</b> | 5%                        | -                   | -                  | 5%              | -               | -                         | 2%        | -                 | 2%           | -                | 17%                        | 15%         | 2%                    | 16%                      |
|                                                                | 2019        | 24%   | 20%      | <b>15%</b> | *                         | *                   | -                  | -               | -               | -                         | 5%        | 0%                | 5%           | -                | 4%                         |             | 4%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 57%      | <b>64%</b> | 61%                       | -                   | -                  | 61%             | -               | -                         | 25%       | -                 | 25%          | -                | 40%                        | 70%         | 26%                   | 84%                      |
|                                                                | 2019        | 75%   | 69%      | <b>58%</b> | *                         | *                   | -                  | -               | -               | -                         | 29%       | 14%               | 29%          | -                | 11%                        |             | 28%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 34%      | <b>48%</b> | 48%                       | -                   | -                  | 48%             | -               | -                         | 11%       | -                 | 11%          | -                | 20%                        | 54%         | 12%                   | 65%                      |
|                                                                | 2019        | 48%   | 41%      | <b>39%</b> | *                         | *                   | -                  | -               | -               | -                         | 9%        | 0%                | 9%           | -                | 4%                         |             | 9%                    |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 10%      | <b>7%</b>  | 1%                        | -                   | -                  | 1%              | -               | -                         | 1%        | -                 | 1%           | -                | 20%                        | 9%          | 1%                    | 9%                       |
|                                                                | 2019        | 21%   | 16%      | <b>5%</b>  | *                         | *                   | -                  | -               | -               | -                         | 0%        | 0%                | 0%           | -                | 0%                         |             | 0%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>62%</b> | *                         | -                   | -                  | *               | -               | -                         | 46%       | -                 | 46%          | -                | 40%                        | 63%         | 45%                   | 76%                      |
|                                                                | 2019        | 82%   | 83%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 78%          | -                | 75%                        |             | 78%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 19%      | <b>32%</b> | *                         | -                   | -                  | *               | -               | -                         | 18%       | -                 | 18%          | -                | 20%                        | 32%         | 18%                   | 48%                      |
|                                                                | 2019        | 52%   | 53%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | -                 | 46%          | -                | 50%                        |             | 46%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 8%       | <b>15%</b> | *                         | -                   | -                  | *               | -               | -                         | 5%        | -                 | 5%           | -                | 20%                        | 14%         | 6%                    | 27%                      |
|                                                                | 2019        | 26%   | 26%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | 25%                        |             | 24%                   |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 54%      | <b>70%</b> | 64%                       | -                   | -                  | 64%             | -               | -                         | 41%       | -                 | 41%          | -                | 50%                        | 75%         | 43%                   | 85%                      |
|                                                                | 2019        | 81%   | 80%      | <b>81%</b> | *                         | *                   | -                  | -               | -               | -                         | 64%       | *                 | 64%          | -                | 50%                        |             | 63%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 26%      | <b>34%</b> | 36%                       | -                   | -                  | 36%             | -               | -                         | 7%        | -                 | 7%           | -                | 17%                        | 40%         | 8%                    | 47%                      |
|                                                                | 2019        | 54%   | 48%      | <b>42%</b> | *                         | *                   | -                  | -               | -               | -                         | 6%        | *                 | 6%           | -                | 0%                         |             | 6%                    |                          |
| At Masters Grade Level                                         | 2021        | 20%   | 8%       | <b>9%</b>  | 21%                       | -                   | -                  | 21%             | -               | -                         | 2%        | -                 | 2%           | -                | 17%                        | 9%          | 4%                    | 13%                      |
|                                                                | 2019        | 25%   | 20%      | <b>10%</b> | *                         | *                   | -                  | -               | -               | -                         | 1%        | *                 | 1%           | -                | 0%                         |             | 1%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 73%   | 67%      | <b>82%</b> | *                         | -                   | -                  | *               | -               | -                         | 43%       | -                 | 43%          | -                | *                          | 91%         | 45%                   | 85%                      |
|                                                                | 2019        | 81%   | 76%      | <b>90%</b> | *                         | *                   | -                  | -               | -               | -                         | 75%       | *                 | 75%          | -                | 100%                       |             | 76%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 49%   | 41%      | <b>52%</b> | *                         | -                   | -                  | *               | -               | -                         | 1%        | -                 | 1%           | -                | *                          | 64%         | 1%                    | 55%                      |
|                                                                | 2019        | 55%   | 46%      | <b>55%</b> | *                         | *                   | -                  | -               | -               | -                         | 24%       | *                 | 24%          | -                | 33%                        |             | 24%                   |                          |
| At Masters Grade Level                                         | 2021        | 29%   | 19%      | <b>24%</b> | *                         | -                   | -                  | *               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 29%         | 0%                    | 28%                      |
|                                                                | 2019        | 33%   | 22%      | <b>19%</b> | *                         | *                   | -                  | -               | -               | -                         | 6%        | *                 | 6%           | -                | 0%                         |             | 5%                    |                          |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 49%      | <b>69%</b> | 100%             | 69%      | 68%   | -               | *     | -                | -                 | 60%                  | 85%                 | 71%                   | 63%                       | 67%         | 67%                         |
| Included in Accountability                       | 83%   | 44%      | <b>63%</b> | 100%             | 63%      | 59%   | -               | *     | -                | -                 | 52%                  | 62%                 | 66%                   | 51%                       | 61%         | 56%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | <b>1%</b>  | 0%               | 1%       | 5%    | -               | *     | -                | -                 | 0%                   | 23%                 | 0%                    | 3%                        | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>5%</b>  | 0%               | 5%       | 5%    | -               | *     | -                | -                 | 9%                   | 0%                  | 4%                    | 8%                        | 5%          | 10%                         |
| Not Tested                                       | 12%   | 51%      | <b>31%</b> | 0%               | 31%      | 32%   | -               | *     | -                | -                 | 40%                  | 15%                 | 29%                   | 37%                       | 33%         | 33%                         |
| Absent                                           | 2%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 51%      | <b>31%</b> | 0%               | 31%      | 32%   | -               | *     | -                | -                 | 39%                  | 15%                 | 29%                   | 37%                       | 33%         | 33%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | -                | 98%      | 100%  | *               | *     | -                | -                 | 99%                  | 95%                 | 99%                   | 97%                       | 98%         | 98%                         |
| Included in Accountability                       | 94%   | 93%      | <b>91%</b> | -                | 91%      | 100%  | *               | *     | -                | -                 | 87%                  | 75%                 | 95%                   | 72%                       | 90%         | 85%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>4%</b>  | -                | 4%       | 0%    | *               | *     | -                | -                 | 2%                   | 20%                 | 1%                    | 15%                       | 4%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>4%</b>  | -                | 4%       | 0%    | *               | *     | -                | -                 | 10%                  | 0%                  | 3%                    | 10%                       | 4%          | 10%                         |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | -                | 2%       | 0%    | *               | *     | -                | -                 | 1%                   | 5%                  | 1%                    | 3%                        | 2%          | 2%                          |
| Absent                                           | 1%    | 1%       | <b>2%</b>  | -                | 2%       | 0%    | *               | *     | -                | -                 | 1%                   | 5%                  | 1%                    | 3%                        | 2%          | 2%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>  | -                | 0%       | 0%    | *               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 98.3%    | <b>98.3%</b> | *                | 98.3%    | 97.6%  | *               | *     | -                | -                 | 98.1%      | 98.2%       | 97.5% |
| 2018-19                                            | 95.4% | 95.9%    | <b>94.9%</b> | -                | 94.9%    | 93.5%  | -               | *     | -                | -                 | 95.3%      | 94.8%       | 93.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 6.0%     | <b>8.2%</b>  | *                | 8.3%     | 0.0%   | *               | 0.0%  | -                | -                 | 8.9%       | 8.6%        | 14.9% |
| 2018-19                                            | 11.4% | 12.5%    | <b>23.6%</b> | -                | 23.5%    | 33.3%  | -               | 16.7% | -                | -                 | 27.3%      | 24.8%       | 32.8% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 0.0%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.1%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 0.7%     | <b>0.4%</b>  | *                | 0.4%     | 6.3%   | *               | 0.0%  | -                | -                 | 0.0%       | 0.5%        | 0.8%  |
| 2018-19                                            | 1.9%  | 1.1%     | <b>0.1%</b>  | *                | 0.1%     | 0.0%   | *               | 0.0%  | -                | -                 | 0.0%       | 0.1%        | 0.4%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 96.8%    | <b>99.2%</b> | -                | 99.2%    | *      | *               | *     | -                | -                 | 100.0%     | 99.1%       | 97.4% |
| Received TxCHSE                                    | 0.4%  | 0.1%     | <b>0.0%</b>  | -                | 0.0%     | *      | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 3.9%  | 1.6%     | <b>0.0%</b>  | -                | 0.0%     | *      | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out                                        | 5.4%  | 1.5%     | <b>0.8%</b>  | -                | 0.8%     | *      | *               | *     | -                | -                 | 0.0%       | 0.9%        | 2.6%  |
| Graduates and TxCHSE                               | 90.7% | 96.9%    | <b>99.2%</b> | -                | 99.2%    | *      | *               | *     | -                | -                 | 100.0%     | 99.1%       | 97.4% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.5%    | <b>99.2%</b> | -                | 99.2%    | *      | *               | *     | -                | -                 | 100.0%     | 99.1%       | 97.4% |
| <b>Class of 2019</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 95.1%    | <b>98.4%</b> | *                | 98.4%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.2%       | 95.1% |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 3.7%  | 2.8%     | <b>0.4%</b>  | *                | 0.4%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.5%        | 0.0%  |
| Dropped Out                                        | 5.9%  | 2.1%     | <b>1.2%</b>  | *                | 1.2%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 1.4%        | 4.9%  |
| Graduates and TxCHSE                               | 90.4% | 95.1%    | <b>98.4%</b> | *                | 98.4%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.2%       | 95.1% |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.9%    | <b>98.8%</b> | *                | 98.8%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.6%       | 95.1% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 96.6%    | <b>98.4%</b> | *                | 98.4%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.2%       | 95.1% |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 1.3%  | 0.9%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out                                        | 6.1%  | 2.5%     | <b>1.6%</b>  | *                | 1.6%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 1.8%        | 4.9%  |
| Graduates and TxCHSE                               | 92.6% | 96.7%    | <b>98.4%</b> | *                | 98.4%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.2%       | 95.1% |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                    | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.5%    | <b>98.4%</b> | *                | 98.4%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.2%       | 95.1% |
| <b>Class of 2018</b>                                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 95.6%    | <b>99.4%</b> | *                | 99.4%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | 97.3% |
| Received TxCHSE                                                    | 0.6%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                                       | 1.1%  | 0.9%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out                                                        | 6.1%  | 3.4%     | <b>0.6%</b>  | *                | 0.6%     | *      | -               | *     | -                | -                 | 0.0%       | 0.7%        | 2.7%  |
| Graduates and TxCHSE                                               | 92.8% | 95.7%    | <b>99.4%</b> | *                | 99.4%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | 97.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.6%    | <b>99.4%</b> | *                | 99.4%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | 97.3% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>                                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 96.6%    | <b>99.4%</b> | *                | 99.4%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | 97.3% |
| Received TxCHSE                                                    | 0.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                                       | 0.6%  | 0.3%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out                                                        | 6.1%  | 3.0%     | <b>0.6%</b>  | *                | 0.6%     | *      | -               | *     | -                | -                 | 0.0%       | 0.7%        | 2.7%  |
| Graduates and TxCHSE                                               | 93.3% | 96.6%    | <b>99.4%</b> | *                | 99.4%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | 97.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.0%    | <b>99.4%</b> | *                | 99.4%    | *      | -               | *     | -                | -                 | 100.0%     | 99.3%       | 97.3% |
| <b>Class of 2017</b>                                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.4% | 94.8%    | <b>98.8%</b> | *                | 98.7%    | *      | -               | *     | -                | -                 | 97.1%      | 98.7%       | 98.9% |
| Received TxCHSE                                                    | 0.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                                       | 0.6%  | 0.5%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out                                                        | 6.3%  | 4.6%     | <b>1.2%</b>  | *                | 1.3%     | *      | -               | *     | -                | -                 | 2.9%       | 1.3%        | 1.1%  |
| Graduates and TxCHSE                                               | 93.2% | 94.9%    | <b>98.8%</b> | *                | 98.7%    | *      | -               | *     | -                | -                 | 97.1%      | 98.7%       | 98.9% |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.4%    | <b>98.8%</b> | *                | 98.7%    | *      | -               | *     | -                | -                 | 97.1%      | 98.7%       | 98.9% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 90.3% | 96.3%    | <b>99.2%</b> | -                | 99.2%    | *      | *               | *     | -                | -                 | 100.0%     | 99.1%       | 97.5% |
| Class of 2019                                                      | 90.0% | 94.5%    | <b>98.4%</b> | *                | 98.4%    | 100.0% | -               | *     | -                | -                 | 100.0%     | 98.2%       | 95.1% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 83.0% | *        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019                                                      | 73.3% | *        | *            | -                | *        | -      | -               | -     | -                | -                 | -          | *           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020                                                      | 4.3%  | 1.4%     | <b>2.6%</b>  | -                | 2.6%     | *      | *               | *     | -                | -                 | 27.0%      | 2.9%        | 2.6%  |
| Class of 2019                                                      | 4.2%  | 1.2%     | <b>0.2%</b>  | *                | 0.2%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.2%        | 1.4%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                               | State | District | Campus       | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL  |
|---------------------------------------------------------------|-------|----------|--------------|---------------------|----------|--------|--------------------|-------|---------------------|----------------------------|---------------|----------------|--------|
| Class of 2020                                                 | 83.5% | 96.1%    | <b>93.4%</b> | -                   | 93.4%    | *      | *                  | *     | -                   | -                          | 21.6%         | 92.8%          | 90.8%  |
| Class of 2019                                                 | 83.5% | 94.4%    | <b>98.1%</b> | *                   | 98.1%    | 100.0% | -                  | *     | -                   | -                          | 72.7%         | 97.9%          | 94.4%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                     |          |        |                    |       |                     |                            |               |                |        |
| Class of 2020                                                 | 87.8% | 97.5%    | <b>96.0%</b> | -                   | 96.0%    | *      | *                  | *     | -                   | -                          | 48.6%         | 95.7%          | 93.4%  |
| Class of 2019                                                 | 87.6% | 95.6%    | <b>98.4%</b> | *                   | 98.3%    | 100.0% | -                  | *     | -                   | -                          | 72.7%         | 98.1%          | 95.8%  |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |              |                     |          |        |                    |       |                     |                            |               |                |        |
| 2019-20                                                       | 38.6% | 46.2%    | -            | -                   | -        | -      | -                  | -     | -                   | -                          | -             | -              | -      |
| 2018-19                                                       | 32.7% | 48.3%    | -            | -                   | -        | -      | -                  | -     | -                   | -                          | -             | -              | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |              |                     |          |        |                    |       |                     |                            |               |                |        |
| 2019-20                                                       | 4.4%  | 1.5%     | <b>2.6%</b>  | -                   | 2.6%     | *      | *                  | *     | -                   | -                          | 25.6%         | 2.9%           | 4.0%   |
| 2018-19                                                       | 4.4%  | 1.1%     | <b>0.2%</b>  | *                   | 0.2%     | 0.0%   | -                  | *     | -                   | -                          | 0.0%          | 0.2%           | 1.6%   |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |              |                     |          |        |                    |       |                     |                            |               |                |        |
| 2019-20                                                       | 81.8% | 95.8%    | <b>93.1%</b> | -                   | 93.0%    | *      | *                  | *     | -                   | -                          | 20.5%         | 92.4%          | 88.0%  |
| 2018-19                                                       | 82.1% | 93.7%    | <b>98.8%</b> | *                   | 98.7%    | 100.0% | -                  | *     | -                   | -                          | 76.2%         | 98.6%          | 98.4%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |              |                     |          |        |                    |       |                     |                            |               |                |        |
| 2019-20                                                       | 85.8% | 97.0%    | <b>95.7%</b> | -                   | 95.6%    | *      | *                  | *     | -                   | -                          | 46.2%         | 95.3%          | 92.0%  |
| 2018-19                                                       | 85.9% | 94.1%    | <b>99.0%</b> | *                   | 99.0%    | 100.0% | -                  | *     | -                   | -                          | 76.2%         | 98.8%          | 100.0% |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | 506             | 100.0%            | 2,297             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | 0               | 0.0%              | 1                 | 44,729         |
| Hispanic                                                   | 502             | 99.2%             | 2,276             | 184,060        |
| White                                                      | 2               | 0.4%              | 17                | 105,215        |
| American Indian                                            | 1               | 0.2%              | 1                 | 1,226          |
| Asian                                                      | 1               | 0.2%              | 2                 | 17,126         |
| Pacific Islander                                           | 0               | 0.0%              | 0                 | 557            |
| Two or More Races                                          | 0               | 0.0%              | 0                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 7                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 6                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | 22              | 4.3%              | 61                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | 13              | 2.6%              | 35                | 15,689         |
| Foundation H.S. Program (DLA)                              | 471             | 93.1%             | 2,188             | 292,532        |
| Special Education Graduates                                | 39              | 7.7%              | 164               | 29,018         |
| Economically Disadvantaged Graduates                       | 450             | 88.9%             | 2,176             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 50              | 9.9%              | 366               | 29,639         |
| At-Risk Graduates                                          | 140             | 27.7%             | 769               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Academic Year                                                              | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 63.0% | 77.6%    | <b>71.9%</b> | -                | 72.1%    | *     | *               | *     | -                | -                 | 51.3%      | 69.8%       | 46.0% |
| 2018-19                                                                    | 72.9% | 81.2%    | <b>79.7%</b> | *                | 79.6%    | 81.3% | -               | *     | -                | -                 | 88.7%      | 78.4%       | 74.6% |
| <b>College Ready Graduates</b>                                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 53.4% | 60.8%    | <b>53.0%</b> | -                | 53.0%    | *     | *               | *     | -                | -                 | 15.4%      | 49.8%       | 24.0% |
| 2018-19                                                                    | 53.0% | 62.1%    | <b>54.6%</b> | *                | 54.5%    | 62.5% | -               | *     | -                | -                 | 16.1%      | 52.5%       | 35.8% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 59.7% | 50.4%    | <b>39.7%</b> | -                | 39.4%    | *     | *               | *     | -                | -                 | 12.8%      | 36.2%       | 10.0% |
| 2018-19                                                                    | 60.7% | 54.7%    | <b>54.2%</b> | *                | 53.9%    | 75.0% | -               | *     | -                | -                 | 9.7%       | 52.5%       | 41.8% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 47.9% | 42.3%    | <b>37.4%</b> | -                | 37.3%    | *     | *               | *     | -                | -                 | 10.3%      | 34.4%       | 14.0% |
| 2018-19                                                                    | 48.6% | 47.0%    | <b>40.4%</b> | *                | 40.4%    | 37.5% | -               | *     | -                | -                 | 6.5%       | 38.5%       | 11.9% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 43.2% | 35.4%    | <b>29.6%</b> | -                | 29.5%    | *     | *               | *     | -                | -                 | 7.7%       | 26.4%       | 6.0%  |
| 2018-19                                                                    | 44.2% | 39.8%    | <b>34.9%</b> | *                | 34.8%    | 37.5% | -               | *     | -                | -                 | 6.5%       | 33.5%       | 6.0%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 21.1% | 21.8%    | <b>17.0%</b> | -                | 16.9%    | *     | *               | *     | -                | -                 | 2.6%       | 17.1%       | 10.0% |
| 2018-19                                                                    | 21.1% | 27.6%    | <b>25.5%</b> | *                | 25.4%    | 37.5% | -               | *     | -                | -                 | 3.2%       | 26.8%       | 29.9% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 2.1%  | 21.7%    | <b>16.6%</b> | -                | 16.3%    | *     | *               | *     | -                | -                 | 0.0%       | 15.1%       | 2.0%  |
| 2018-19                                                                    | 1.9%  | 19.6%    | <b>17.5%</b> | *                | 17.6%    | 12.5% | -               | *     | -                | -                 | 0.0%       | 16.3%       | 1.5%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 24.6% | 51.7%    | <b>47.4%</b> | -                | 47.4%    | *     | *               | *     | -                | -                 | 12.8%      | 43.8%       | 18.0% |
| 2018-19                                                                    | 23.1% | 49.4%    | <b>46.0%</b> | *                | 45.7%    | 62.5% | -               | *     | -                | -                 | 12.9%      | 43.1%       | 9.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 4.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19                                                                    | 2.3%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 18.7% | 32.3%    | <b>34.2%</b> | -                | 34.5%    | *     | *               | *     | -                | -                 | 51.3%      | 34.0%       | 30.0% |
| 2018-19                                                                    | 40.4% | 52.9%    | <b>54.3%</b> | *                | 54.3%    | 43.8% | -               | *     | -                | -                 | 87.1%      | 54.5%       | 56.7% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                    | 13.2% | 25.3%    | <b>31.8%</b> | -                | 32.1%    | *     | *               | *     | -                | -                 | 33.3%      | 31.8%       | 24.0% |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Academic Year                                                                                                            | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19                                                                                                                  | 10.7% | 19.9%    | <b>16.1%</b> | *                | 16.2%    | 0.0%  | -               | *     | -                | -                 | 19.4%      | 15.6%       | 13.4% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>                                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                                                                  | 0.7%  | 3.5%     | <b>1.4%</b>  | -                | 1.4%     | *     | *               | *     | -                | -                 | 0.0%       | 1.6%        | 2.0%  |
| 2018-19                                                                                                                  | 0.6%  | 3.3%     | <b>1.0%</b>  | *                | 1.0%     | 0.0%  | -               | *     | -                | -                 | 3.2%       | 0.7%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>                                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                                                                  | 2.4%  | 2.8%     | <b>0.0%</b>  | -                | 0.0%     | *     | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19                                                                                                                  | 2.3%  | 2.2%     | <b>1.0%</b>  | *                | 1.0%     | 0.0%  | -               | *     | -                | -                 | 16.1%      | 1.1%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                                                                                                  | 3.7%  | 4.5%     | <b>3.6%</b>  | -                | 3.6%     | *     | *               | *     | -                | -                 | 46.2%      | 3.1%        | 8.0%  |
| 2018-19                                                                                                                  | 2.7%  | 2.4%     | <b>3.2%</b>  | *                | 3.3%     | 0.0%  | -               | *     | -                | -                 | 51.6%      | 3.2%        | 7.5%  |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                                  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading                                                                          | 2019-20       | 30.1% | 44.1%    | <b>38.9%</b> | -                | 38.6%    | *     | *               | *     | -                | -                 | 12.8%      | 35.8%       | 10.0% |
|                                                                                  | 2018-19       | 33.4% | 48.2%    | <b>46.8%</b> | *                | 46.7%    | 50.0% | -               | *     | -                | -                 | 9.7%       | 44.7%       | 7.5%  |
| Mathematics                                                                      | 2019-20       | 21.2% | 35.3%    | <b>37.2%</b> | -                | 37.1%    | *     | *               | *     | -                | -                 | 10.3%      | 34.4%       | 14.0% |
|                                                                                  | 2018-19       | 24.7% | 38.8%    | <b>40.2%</b> | *                | 40.2%    | 37.5% | -               | *     | -                | -                 | 6.5%       | 38.3%       | 11.9% |
| Both Subjects                                                                    | 2019-20       | 16.4% | 30.0%    | <b>29.1%</b> | -                | 28.9%    | *     | *               | *     | -                | -                 | 7.7%       | 26.2%       | 6.0%  |
|                                                                                  | 2018-19       | 18.8% | 33.9%    | <b>34.7%</b> | *                | 34.6%    | 37.5% | -               | *     | -                | -                 | 6.5%       | 33.3%       | 6.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts                                                            | 2019-20       | 7.3%  | 5.9%     | <b>0.0%</b>  | -                | 0.0%     | *     | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2018-19       | 5.1%  | 6.9%     | <b>7.0%</b>  | *                | 6.8%     | 25.0% | -               | *     | -                | -                 | 0.0%       | 7.6%        | 34.3% |
| Mathematics                                                                      | 2019-20       | 9.7%  | 7.4%     | <b>0.0%</b>  | -                | 0.0%     | *     | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2018-19       | 7.3%  | 9.2%     | <b>0.2%</b>  | *                | 0.2%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.2%        | 0.0%  |
| Both Subjects                                                                    | 2019-20       | 4.2%  | 2.7%     | <b>0.0%</b>  | -                | 0.0%     | *     | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2018-19       | 2.6%  | 3.3%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2020          | 22.0% | 18.7%    | <b>22.7%</b> | -                | 22.7%    | 0.0%  | *               | *     | -                | -                 | 2.0%       | 19.6%       | 1.9%  |
|                                                                                  | 2019          | 25.2% | 39.7%    | <b>37.3%</b> | *                | 37.2%    | 50.0% | *               | *     | -                | -                 | 3.9%       | 33.6%       | 10.0% |
| English Language Arts                                                            | 2020          | 12.7% | 13.1%    | <b>17.2%</b> | -                | 17.2%    | 0.0%  | *               | *     | -                | -                 | 1.0%       | 14.6%       | 0.9%  |
|                                                                                  | 2019          | 14.5% | 27.9%    | <b>32.4%</b> | *                | 32.3%    | 40.0% | *               | *     | -                | -                 | 2.6%       | 28.9%       | 5.5%  |
| Mathematics                                                                      | 2020          | 6.4%  | 2.5%     | <b>0.9%</b>  | -                | 0.9%     | 0.0%  | *               | *     | -                | -                 | 0.0%       | 0.7%        | 0.0%  |
|                                                                                  | 2019          | 7.4%  | 3.9%     | <b>4.1%</b>  | *                | 4.1%     | 10.0% | *               | *     | -                | -                 | 0.0%       | 3.7%        | 0.5%  |
| Science                                                                          | 2020          | 9.4%  | 9.5%     | <b>13.3%</b> | -                | 13.3%    | 0.0%  | *               | *     | -                | -                 | 1.0%       | 11.1%       | 0.5%  |
|                                                                                  | 2019          | 10.4% | 20.6%    | <b>21.8%</b> | *                | 21.5%    | 50.0% | *               | *     | -                | -                 | 2.6%       | 18.8%       | 3.5%  |
| Social Studies                                                                   | 2020          | 12.4% | 11.3%    | <b>12.3%</b> | -                | 12.4%    | 0.0%  | *               | *     | -                | -                 | 2.0%       | 10.7%       | 0.5%  |
|                                                                                  | 2019          | 13.9% | 21.4%    | <b>16.0%</b> | *                | 15.9%    | 20.0% | *               | *     | -                | -                 | 2.6%       | 13.9%       | 3.5%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2020          | 59.0% | 16.2%    | <b>17.4%</b> | -                | 17.2%    | -     | -               | *     | -                | -                 | *          | 15.1%       | *     |
|                                                                                  | 2019          | 51.0% | 15.0%    | <b>9.5%</b>  | -                | 9.1%     | 20.0% | -               | *     | -                | -                 | *          | 9.1%        | 25.0% |
| English Language Arts                                                            | 2020          | 50.1% | 10.0%    | <b>15.3%</b> | -                | 14.9%    | -     | -               | *     | -                | -                 | *          | 15.2%       | *     |
|                                                                                  | 2019          | 41.2% | 3.5%     | <b>4.1%</b>  | -                | 3.9%     | *     | -               | *     | -                | -                 | *          | 3.4%        | 0.0%  |
| Mathematics                                                                      | 2020          | 56.5% | 2.5%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | *     | -                | -                 | -          | 0.0%        | -     |
|                                                                                  | 2019          | 52.2% | 8.4%     | <b>20.9%</b> | -                | 21.4%    | *     | -               | -     | -                | -                 | -          | 14.7%       | *     |
| Science                                                                          | 2020          | 47.6% | 6.1%     | <b>7.8%</b>  | -                | 7.9%     | -     | -               | *     | -                | -                 | *          | 3.8%        | *     |
|                                                                                  | 2019          | 40.6% | 2.4%     | <b>3.9%</b>  | -                | 3.6%     | 0.0%  | -               | *     | -                | -                 | *          | 2.9%        | 0.0%  |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                             | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 5.2%     | <b>4.6%</b>  | -                | 4.6%     | -     | -               | *     | -                | -                 | *          | 5.0%        | *     |
|                                             | 2019          | 46.3% | 2.9%     | <b>2.4%</b>  | -                | 1.2%     | *     | -               | *     | -                | -                 | *          | 2.3%        | 0.0%  |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 60.6%    | <b>62.5%</b> | -                | 62.4%    | *     | *               | *     | -                | -                 | 20.5%      | 58.2%       | 28.2% |
|                                             | 2018-19       | 75.0% | 64.4%    | <b>64.1%</b> | *                | 63.9%    | 75.0% | -               | *     | -                | -                 | 12.9%      | 61.5%       | 29.1% |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 14.8%    | <b>12.0%</b> | -                | 11.8%    | *     | -               | *     | -                | -                 | 0.0%       | 9.9%        | 0.0%  |
|                                             | 2018-19       | 36.1% | 12.3%    | <b>9.7%</b>  | -                | 9.6%     | 16.7% | -               | *     | -                | -                 | *          | 8.2%        | 0.0%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 957      | <b>974</b>   | -                | 964      | *     | -               | *     | -                | -                 | *          | 976         | *     |
|                                             | 2018-19       | 1027  | 944      | <b>975</b>   | -                | 972      | *     | -               | -     | -                | -                 | -          | 979         | *     |
| English Language Arts and Writing           | 2019-20       | 513   | 489      | <b>485</b>   | -                | 480      | *     | -               | *     | -                | -                 | *          | 486         | *     |
|                                             | 2018-19       | 517   | 481      | <b>489</b>   | -                | 488      | *     | -               | -     | -                | -                 | -          | 490         | *     |
| Mathematics                                 | 2019-20       | 506   | 468      | <b>489</b>   | -                | 484      | *     | -               | *     | -                | -                 | *          | 490         | *     |
|                                             | 2018-19       | 510   | 464      | <b>486</b>   | -                | 484      | *     | -               | -     | -                | -                 | -          | 489         | *     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20.2  | 17.4     | <b>17.6</b>  | -                | 17.6     | *     | -               | *     | -                | -                 | 14.0       | 17.5        | 14.5  |
|                                             | 2018-19       | 20.6  | 17.2     | <b>17.3</b>  | -                | 17.3     | 17.7  | -               | *     | -                | -                 | *          | 17.1        | 14.3  |
| English Language Arts                       | 2019-20       | 19.9  | 17.0     | <b>17.0</b>  | -                | 17.0     | *     | -               | *     | -                | -                 | 13.4       | 16.9        | 12.8  |
|                                             | 2018-19       | 20.3  | 16.5     | <b>16.5</b>  | -                | 16.5     | 16.7  | -               | *     | -                | -                 | *          | 16.1        | 12.8  |
| Mathematics                                 | 2019-20       | 20.1  | 17.1     | <b>17.4</b>  | -                | 17.4     | *     | -               | *     | -                | -                 | 14.0       | 17.4        | 15.5  |
|                                             | 2018-19       | 20.4  | 17.2     | <b>17.6</b>  | -                | 17.5     | 18.0  | -               | *     | -                | -                 | *          | 17.5        | 15.6  |
| Science                                     | 2019-20       | 20.5  | 18.1     | <b>18.4</b>  | -                | 18.4     | *     | -               | *     | -                | -                 | 15.1       | 18.3        | 15.9  |
|                                             | 2018-19       | 20.8  | 18.0     | <b>18.2</b>  | -                | 18.2     | 18.7  | -               | *     | -                | -                 | *          | 18.0        | 15.2  |

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                                                       | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2019-20       | 46.3% | 79.8%    | <b>72.4%</b> | *                | 72.5%    | 66.7%  | *               | 60.0% | -                | -                 | 47.5%      | 71.4%       | 63.0% |
|                                                                                                       | 2018-19       | 44.6% | 78.2%    | <b>78.8%</b> | *                | 78.7%    | 92.3%  | *               | 80.0% | -                | -                 | 47.2%      | 77.8%       | 72.2% |
| English Language Arts                                                                                 | 2019-20       | 18.2% | 32.1%    | <b>28.1%</b> | *                | 28.2%    | 11.1%  | *               | 20.0% | -                | -                 | 15.0%      | 26.3%       | 20.8% |
|                                                                                                       | 2018-19       | 17.8% | 31.0%    | <b>33.8%</b> | *                | 33.7%    | 38.5%  | *               | 60.0% | -                | -                 | 17.5%      | 33.1%       | 33.6% |
| Mathematics                                                                                           | 2019-20       | 20.7% | 53.5%    | <b>53.8%</b> | *                | 53.8%    | 60.0%  | *               | *     | -                | -                 | 34.6%      | 53.4%       | 40.3% |
|                                                                                                       | 2018-19       | 20.4% | 45.6%    | <b>47.8%</b> | *                | 47.6%    | 75.0%  | *               | *     | -                | -                 | 30.5%      | 46.7%       | 38.1% |
| Science                                                                                               | 2019-20       | 22.4% | 33.3%    | <b>30.8%</b> | *                | 30.9%    | 10.0%  | *               | *     | -                | -                 | 16.5%      | 30.2%       | 16.3% |
|                                                                                                       | 2018-19       | 21.7% | 35.7%    | <b>29.3%</b> | *                | 29.1%    | 69.2%  | *               | 40.0% | -                | -                 | 17.0%      | 28.6%       | 19.7% |
| Social Studies                                                                                        | 2019-20       | 24.6% | 27.8%    | <b>15.3%</b> | *                | 15.3%    | 8.3%   | *               | *     | -                | -                 | 1.3%       | 13.5%       | 1.3%  |
|                                                                                                       | 2018-19       | 23.6% | 33.2%    | <b>19.8%</b> | *                | 19.7%    | 33.3%  | *               | 60.0% | -                | -                 | 2.5%       | 18.1%       | 3.3%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                                       |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2019-20       | 58.5% | 74.2%    | <b>78.3%</b> | -                | 78.3%    | *      | *               | *     | -                | -                 | 66.7%      | 78.2%       | 70.0% |
|                                                                                                       | 2018-19       | 59.0% | 79.7%    | <b>93.8%</b> | *                | 93.6%    | 100.0% | -               | *     | -                | -                 | 90.3%      | 93.8%       | 97.0% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2018-19       | 52.6% | 53.8%    | <b>54.8%</b> | *                | 54.9%    | 62.5%  | -               | *     | -                | -                 | 29.0%      | 52.5%       | 25.3% |
|                                                                                                       | 2017-18       | 53.4% | 54.3%    | <b>57.3%</b> | *                | 57.2%    | *      | -               | *     | -                | -                 | 37.0%      | 52.1%       | 30.6% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2018-19       | 42.2% | 61.1%    | <b>71.4%</b> | -                | 72.2%    | *      | -               | -     | -                | -                 | *          | 70.0%       | *     |
|                                                                                                       | 2017-18       | 60.7% | 52.5%    | <b>53.1%</b> | -                | 52.9%    | *      | -               | *     | -                | -                 | 0.0%       | 49.3%       | 4.5%  |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 2,155      | 100.0%  | 31,229   | 5,359,040 | 2,155      | 100.0%  | 31,234   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 9.3%     | 3.7%      | 0          | 0.0%    | 9.3%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.9%     | 6.7%      | 0          | 0.0%    | 6.9%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.6%     | 7.1%      | 0          | 0.0%    | 6.6%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.6%     | 7.1%      | 0          | 0.0%    | 6.6%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.8%     | 7.2%      | 0          | 0.0%    | 6.8%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 6.8%     | 7.4%      | 0          | 0.0%    | 6.8%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.1%     | 7.7%      | 0          | 0.0%    | 7.1%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.0%     | 7.9%      | 0          | 0.0%    | 7.0%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.0%     | 7.9%      | 0          | 0.0%    | 7.0%     | 7.9%      |
| Grade 9                                       | 580        | 26.9%   | 7.5%     | 8.1%      | 580        | 26.9%   | 7.5%     | 8.1%      |
| Grade 10                                      | 530        | 24.6%   | 7.3%     | 7.8%      | 530        | 24.6%   | 7.3%     | 7.8%      |
| Grade 11                                      | 527        | 24.5%   | 7.3%     | 7.2%      | 527        | 24.5%   | 7.3%     | 7.2%      |
| Grade 12                                      | 518        | 24.0%   | 7.4%     | 6.8%      | 518        | 24.0%   | 7.4%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 3          | 0.1%    | 0.1%     | 12.7%     | 3          | 0.1%    | 0.1%     | 12.7%     |
| Hispanic                                      | 2,136      | 99.1%   | 99.1%    | 52.9%     | 2,136      | 99.1%   | 99.1%    | 52.9%     |
| White                                         | 13         | 0.6%    | 0.6%     | 26.5%     | 13         | 0.6%    | 0.6%     | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian                                         | 3          | 0.1%    | 0.1%     | 4.7%      | 3          | 0.1%    | 0.1%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 0.0%     | 2.7%      | 0          | 0.0%    | 0.0%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 1,015      | 47.1%   | 48.7%    | 48.9%     | 1,015      | 47.1%   | 48.7%    | 48.9%     |
| Male                                          | 1,140      | 52.9%   | 51.3%    | 51.1%     | 1,140      | 52.9%   | 51.3%    | 51.1%     |
|                                               |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 1,874      | 87.0%   | 91.7%    | 60.3%     | 1,874      | 87.0%   | 91.7%    | 60.2%     |
| Non-Educationally Disadvantaged               | 281        | 13.0%   | 8.3%     | 39.7%     | 281        | 13.0%   | 8.3%     | 39.8%     |
| Section 504 Students                          | 150        | 7.0%    | 5.0%     | 7.2%      | 150        | 7.0%    | 5.0%     | 7.2%      |
| EB Students/EL                                | 461        | 21.4%   | 41.3%    | 20.7%     | 461        | 21.4%   | 41.3%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 40         | 1.7%    | 0.8%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 21         | 1.0%    | 1.5%     | 4.5%      | 21         | 1.0%    | 1.5%     | 4.5%      |
| Foster Care                                   | 6          | 0.3%    | 0.3%     | 0.3%      | 6          | 0.3%    | 0.3%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District |       | Campus     |         | District |       |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 0          | 0.0%    | 0.2%     | 1.1%  | 0          | 0.0%    | 0.2%     | 1.1%  |
| Immigrant                                                        | 19         | 0.9%    | 1.4%     | 2.0%  | 19         | 0.9%    | 1.4%     | 2.0%  |
| Migrant                                                          | 37         | 1.7%    | 2.7%     | 0.3%  | 37         | 1.7%    | 2.7%     | 0.3%  |
| Title I                                                          | 2,155      | 100.0%  | 100.0%   | 64.5% | 2,155      | 100.0%  | 100.0%   | 64.5% |
| Military Connected                                               | 10         | 0.5%    | 0.4%     | 2.7%  | 10         | 0.5%    | 0.4%     | 2.7%  |
| At-Risk                                                          | 1,196      | 55.5%   | 73.9%    | 49.2% | 1,196      | 55.5%   | 73.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 530        | 24.6%   | 46.1%    | 21.0% | 530        | 24.6%   | 46.1%    | 20.9% |
| Gifted and Talented Education                                    | 258        | 12.0%   | 6.4%     | 8.3%  | 258        | 12.0%   | 6.4%     | 8.3%  |
| Special Education                                                | 223        | 10.3%   | 9.4%     | 11.1% | 223        | 10.3%   | 9.4%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 223        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 122        | 54.7%   | 45.8%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 19.4%    | 21.3% |            |         |          |       |
| Students with Autism                                             | **         | **      | 14.3%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 70         | 31.4%   | 19.8%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.8%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 495        | 28.0%   | 21.5%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 0          | 0.0%    | 0.0%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 486        | 27.5%   | 21.2%    | 7.1%  |            |         |          |       |
| White                                                            | 8          | 0.5%    | 0.2%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 1          | 0.1%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 50         | 29.4%   | 25.5%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 150        | 40.3%   | 22.8%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 461        | 29.9%   | 22.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 154        | 9.5%    | 10.3%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.9%     | 1.4%  | -                             | 3.6%     | 4.8%  |
| Grade 1                          | -                               | 0.8%     | 1.9%  | -                             | 1.9%     | 3.2%  |
| Grade 2                          | -                               | 0.5%     | 1.0%  | -                             | 0.9%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.4%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.4%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.1%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | 0.6%                            | 0.4%     | 4.7%  | 0.0%                          | 0.5%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 19.5     | 17.7  |
| Grade 1                | -      | 18.9     | 18.0  |
| Grade 2                | -      | 20.3     | 18.0  |
| Grade 3                | -      | 19.6     | 18.2  |
| Grade 4                | -      | 19.2     | 18.3  |
| Grade 5                | -      | 19.7     | 19.8  |
| Grade 6                | -      | 19.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 18.0   | 16.7     | 15.7  |
| Foreign Languages      | 16.6   | 18.0     | 17.8  |
| Mathematics            | 16.1   | 17.0     | 16.9  |
| Science                | 16.5   | 16.1     | 17.9  |
| Social Studies         | 17.1   | 16.6     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 201.5              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 186.0              | 92.3%   | 60.8%    | 64.3%    |
| Teachers                                      | 155.7              | 77.3%   | 46.5%    | 49.6%    |
| Professional Support                          | 21.4               | 10.6%   | 10.4%    | 10.6%    |
| Campus Administration (School Leadership)     | 8.9                | 4.4%    | 2.9%     | 3.0%     |
| Educational Aides:                            | 15.5               | 7.7%    | 9.9%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 38.0     | 4,290.0  |
| Part-time Librarians                          | 1.0                | n/a     | 2.0      | 582.0    |
| Full-time Counselors                          | 6.0                | n/a     | 89.0     | 13,211.0 |
| Part-time Counselors                          | 6.0                | n/a     | 9.0      | 1,126.0  |
| Total Minority Staff:                         | 189.4              | 94.0%   | 97.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.3%     | 11.1%    |
| Hispanic                                      | 140.2              | 90.1%   | 94.6%    | 28.4%    |
| White                                         | 9.9                | 6.4%    | 3.7%     | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                         | 4.0                | 2.6%    | 1.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 1.6                | 1.0%    | 0.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 70.1               | 45.0%   | 30.0%    | 23.8%    |
| Females                                       | 85.6               | 55.0%   | 70.0%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 7.4                | 4.8%    | 2.9%     | 1.2%     |
| Bachelors                                     | 99.0               | 63.6%   | 77.9%    | 73.0%    |
| Masters                                       | 46.8               | 30.1%   | 18.9%    | 25.0%    |
| Doctorate                                     | 2.5                | 1.6%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 3.3                | 2.1%    | 2.6%     | 6.7%     |
| 1-5 Years Experience                          | 29.7               | 19.1%   | 23.6%    | 27.8%    |
| 6-10 Years Experience                         | 36.4               | 23.4%   | 21.3%    | 20.3%    |
| 11-20 Years Experience                        | 58.2               | 37.4%   | 37.3%    | 29.1%    |
| 21-30 Years Experience                        | 21.1               | 13.6%   | 12.7%    | 13.0%    |
| Over 30 Years Experience                      | 6.9                | 4.4%    | 2.5%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 13.8               | n/a     | 14.4     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 7.3      | 6.3      | 6.4      |
| Average Years Experience of Principals with District                        | 7.3      | 5.9      | 5.5      |
| Average Years Experience of Assistant Principals                            | 5.1      | 6.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 5.1      | 5.6      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 12.4     | 12.0     | 11.2     |
| Average Years Experience of Teachers with District:                         | 9.3      | 9.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$52,827 | \$52,539 | \$50,849 |
| 1-5 Years Experience                                                        | \$54,146 | \$53,803 | \$53,288 |
| 6-10 Years Experience                                                       | \$55,928 | \$56,058 | \$56,282 |
| 11-20 Years Experience                                                      | \$60,822 | \$60,361 | \$59,900 |
| 21-30 Years Experience                                                      | \$68,035 | \$67,950 | \$64,637 |
| Over 30 Years Experience                                                    | \$73,375 | \$74,816 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$59,769 | \$59,028 | \$57,641 |
| Professional Support                                                        | \$68,324 | \$71,605 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$90,988 | \$85,546 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 60.3%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 19.5%    | 6.2%  |
| Career and Technical Education                  | 33.7               | 21.6%   | 7.4%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.4%     | 1.8%  |
| Regular Education                               | 108.7              | 69.8%   | 63.1%    | 71.0% |
| Special Education                               | 3.2                | 2.0%    | 7.0%     | 9.4%  |
| Other                                           | 10.1               | 6.5%    | 2.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)