

**TEXAS EDUCATION AGENCY**  
**2015 State System Safeguards - Status Report**  
 PHARR-SAN JUAN-ALAMO ISD (108909)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status ‡</b>															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y		Y			Y	N	N		5	7	71
Mathematics	Y		Y						Y	N	N		3	5	60
Writing	Y		Y						Y	N	N		3	5	60
Science	Y		Y	Y					Y	N	N		4	6	67
Social Studies	Y		Y	Y					Y	N	N		4	6	67
<b>Total</b>													<b>19</b>	<b>29</b>	<b>66</b>
<b>Participation Status ‡</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y			Y	Y		Y	8	8	100
Mathematics	Y		Y						Y	Y		Y	5	5	100
<b>Total</b>													<b>13</b>	<b>13</b>	<b>100</b>
<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y		Y						Y	Y		N	4	5	80
Reason Code ***	b		b						b	b					
<b>Total</b>													<b>4</b>	<b>5</b>	<b>80</b>
<b>Overall Total</b>													<b>36</b>	<b>47</b>	<b>77</b>

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2015 State System Safeguards - Performance and Participation Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	12,627	**	12,506	72	*	23	-	-	10,921	183	4,611	n/a
Total Tests	19,665	**	19,509	98	*	27	-	-	17,578	630	8,741	7,989
% at Phase-in Satisfactory Standard	64%	92%	64%	73%	*	85%	-	-	62%	29%	53%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	2,048	*	2,029	13	-	*	-	-	1,807	48	574	n/a
Total Tests	2,946	*	2,921	17	-	*	-	-	2,656	143	1,064	960
% at Phase-in Satisfactory Standard	70%	*	69%	76%	-	*	-	-	68%	34%	54%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	2,640	*	2,612	15	*	10	-	-	2,284	17	1,137	n/a
Total Tests	3,973	*	3,941	18	*	10	-	-	3,520	124	1,956	1,711
% at Phase-in Satisfactory Standard	66%	*	66%	83%	*	100%	-	-	65%	14%	58%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	4,832	7	4,796	23	-	6	-	-	4,183	95	1,690	n/a
Total Tests	6,875	9	6,824	34	-	8	-	-	6,118	202	2,875	2,638
% at Phase-in Satisfactory Standard	70%	78%	70%	68%	-	75%	-	-	68%	47%	59%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	2,683	**	2,651	22	*	5	-	-	2,285	50	480	n/a
Total Tests	4,246	**	4,203	31	*	6	-	-	3,741	142	1,259	1,175
% at Phase-in Satisfactory Standard	63%	100%	63%	71%	*	83%	-	-	61%	35%	38%	n/a

**Participation Rates ‡**

**Reading: 2014-2015 Assessments**

Number Participating	21,074	27	20,897	111	7	31	-	-	18,912	743	n/a	8,968
Total Students	21,216	27	21,039	111	7	31	-	-	19,048	757	n/a	9,042
Participation Rate	99%	100%	99%	100%	100%	100%	-	-	99%	98%	n/a	99%

**Mathematics: 2014-2015 Assessments**

Number Participating	3,147	5	3,118	19	-	5	-	-	2,849	159	n/a	1,096
Total Students	3,186	5	3,157	19	-	5	-	-	2,886	162	n/a	1,113
Participation Rate	99%	100%	99%	100%	-	100%	-	-	99%	98%	n/a	98%

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

**TEXAS EDUCATION AGENCY**  
**2015 State System Safeguards - Graduation Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	1,795	*	1,776	13	*	*	-	-	1,588	135	387	n/a
Total in Class	1,996	*	1,977	13	*	*	-	-	1,770	158	498	229
Graduation Rate	89.9%	*	89.8%	100.0%	*	*	-	-	89.7%	85.4%	77.7%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	1,690	*	1,676	5	*	5	-	-	1,466	152	389	n/a
Total in Class	1,875	*	1,861	5	*	5	-	-	1,645	168	476	208
Graduation Rate	90.1%	*	90.1%	100.0%	*	100.0%	-	-	89.1%	90.5%	81.7%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	1,747	*	1,733	5	*	5	-	-	1,520	155	417	n/a
Total in Class	1,871	*	1,857	5	*	5	-	-	1,632	168	475	200
Graduation Rate	93.4%	*	93.3%	100.0%	*	100.0%	-	-	93.1%	92.3%	87.8%	n/a

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n/a Indicates the student group is not applicable for Systems Safeguards.