TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
PHARR-SAN JUAN-ALAMO ISD (108909)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y		Y			Y	N	N	n/a	5	7	71
Mathematics	Y		Y	Y					Y	N	Y	n/a	5	6	83
Writing	Y		Y	Y					Y	N	Y	n/a	5	6	83
Science	Y		Y	Y					Y	N	Y	n/a	5	6	83
Social Studies	Y		Y						Y	N	N	n/a	3	5	60
Total													**23**	**30**	**77**
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y			Y	Y	n/a	Y	8	8	100
Mathematics	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Total													**14**	**14**	**100**
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y		Y						Y	Y	n/a	N	4	5	80
Reason Code ***	a		a						a	c					
Total													**4**	**5**	**80**
District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	N														
Number Proficient	224														
Total Federal Cap Limit	218														
Mathematics															
Alternate 1%	N														
Number Proficient	201														
Total Federal Cap Limit	161														
Total													**0**	**1**	**0**
Overall Total													**41**	**50**	**82**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

* Indicates results are masked due to small numbers to protect student confidentiality.

*** Federal Graduation Rate Reason Codes:

    a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

    b = Four-year Graduation Rate Target of 88.5%   d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
PHARR-SAN JUAN-ALAMO ISD (108909)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	12,674	13	12,548	82	*	26	-	*	10,821	491	5,313	n/a
Total Tests	20,080	23	19,897	122	*	30	-	*	17,778	1,500	9,929	8,735
% at Approaches Grade Level Standard	63%	57%	63%	67%	*	87%	-	*	61%	33%	54%	n/a
Mathematics												
# at Approaches Grade Level Standard	11,666	13	11,561	68	5	19	-	-	10,128	618	5,800	n/a
Total Tests	15,090	19	14,952	92	7	20	-	-	13,303	1,268	7,811	6,805
% at Approaches Grade Level Standard	77%	68%	77%	74%	71%	95%	-	-	76%	49%	74%	n/a
Writing												
# at Approaches Grade Level Standard	2,812	6	2,778	24	*	*	-	-	2,411	88	1,435	n/a
Total Tests	4,259	8	4,212	34	*	*	-	-	3,750	342	2,306	1,959
% at Approaches Grade Level Standard	66%	75%	66%	71%	*	*	-	-	64%	26%	62%	n/a
Science												
# at Approaches Grade Level Standard	5,246	**	5,203	23	*	11	-	-	4,498	210	2,237	n/a
Total Tests	6,988	**	6,937	28	*	12	-	-	6,140	535	3,334	2,739
% at Approaches Grade Level Standard	75%	100%	75%	82%	*	92%	-	-	73%	39%	67%	n/a
Social Studies												
# at Approaches Grade Level Standard	2,992	*	2,969	14	-	**	-	-	2,568	112	840	n/a
Total Tests	4,472	*	4,447	14	-	**	-	-	3,940	297	1,758	1,353
% at Approaches Grade Level Standard	67%	*	67%	100%	-	75%	-	-	65%	38%	48%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	21,643	25	21,441	127	**	33	-	*	19,236	1,652	n/a	9,872
Total Students	21,782	25	21,580	127	**	33	-	*	19,370	1,657	n/a	9,944
Participation Rate	99%	100%	99%	100%	100%	100%	-	*	99%	100%	n/a	99%
Mathematics: 2016-2016 Assessments												
Number Participating	16,006	21	15,857	96	8	23	-	-	14,145	1,346	n/a	7,388
Total Students	16,081	21	15,932	96	8	23	-	-	14,218	1,357	n/a	7,424
Participation Rate	100%	100%	100%	100%	100%	100%	-	-	99%	99%	n/a	100%

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\- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	1,897	*	1,874	15	*	*	-	-	1,665	117	412	n/a
Total in Class	2,076	*	2,052	15	*	*	-	-	1,837	137	531	457
Graduation Rate	91.4%	*	91.3%	100.0%	*	*	-	-	90.6%	85.4%	77.6%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	1,840	*	1,828	8	*	*	-	-	1,587	138	371	n/a
Total in Class	2,055	*	2,041	9	*	*	-	-	1,786	164	480	400
Graduation Rate	89.5%	*	89.6%	88.9%	*	*	-	-	88.9%	84.1%	77.3%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	1,905	*	1,892	8	*	*	-	-	1,650	141	407	n/a
Total in Class	2,036	*	2,022	9	*	*	-	-	1,771	161	473	388
Graduation Rate	93.6%	*	93.6%	88.9%	*	*	-	-	93.2%	87.6%	86.0%	n/a

District: Met Federal Limits on Alternative Assessments

Reading

Number Proficient	224
Total Federal Cap Limit	218

Mathematics

Number Proficient	201
Total Federal Cap Limit	161

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