

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: PSJA EARLY COLLEGE H S**

**Campus Number: 108909001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 64%      | <b>79%</b> | -                | 79%      | *     | *               | -     | -                | -                 | 30%                  | -                   | 82%                   | 59%                       | 76%         | 75%                         |
|  | 2019        | 68%   | 59%      | <b>67%</b> | *                | 67%      | *     | -               | -     | -                | -                 | 36%                  | 50%                 | 68%                   | 59%                       | 65%         | 47%                         |
| At Meets Grade Level or Above  | 2021        | 50%   | 47%      | <b>65%</b> | -                | 65%      | *     | *               | -     | -                | -                 | 20%                  | -                   | 69%                   | 46%                       | 61%         | 59%                         |
|  | 2019        | 50%   | 40%      | <b>46%</b> | *                | 46%      | *     | -               | -     | -                | -                 | 30%                  | 25%                 | 48%                   | 38%                       | 45%         | 23%                         |
| At Masters Grade Level   | 2021        | 12%   | 9%       | <b>17%</b> | -                | 17%      | *     | *               | -     | -                | -                 | 0%                   | -                   | 19%                   | 7%                        | 14%         | 11%                         |
|  | 2019        | 11%   | 8%       | <b>11%</b> | *                | 11%      | *     | -               | -     | -                | -                 | 13%                  | 0%                  | 12%                   | 5%                        | 10%         | 2%                          |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 71%   | 65%      | <b>79%</b> | -                | 79%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 79%                   | 82%                       | 77%         | 69%                         |
|  | 2019        | 68%   | 62%      | <b>69%</b> | -                | 69%      | 83%   | -               | -     | -                | -                 | 44%                  | 14%                 | 70%                   | 65%                       | 67%         | 46%                         |
| At Meets Grade Level or Above  | 2021        | 57%   | 52%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 70%                   | 67%                       | 68%         | 54%                         |
|  | 2019        | 49%   | 42%      | <b>49%</b> | -                | 49%      | 50%   | -               | -     | -                | -                 | 36%                  | 14%                 | 50%                   | 44%                       | 47%         | 24%                         |
| At Masters Grade Level   | 2021        | 11%   | 9%       | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 8%                        | 9%          | 4%                          |
|  | 2019        | 8%    | 4%       | <b>5%</b>  | -                | 5%       | 0%    | -               | -     | -                | -                 | 17%                  | 0%                  | 5%                    | 6%                        | 5%          | 0%                          |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 73%   | 63%      | <b>69%</b> | -                | 69%      | *     | *               | -     | -                | -                 | 40%                  | -                   | 72%                   | 54%                       | 67%         | 63%                         |
|  | 2019        | 85%   | 92%      | <b>93%</b> | -                | 93%      | *     | -               | -     | -                | -                 | 91%                  | *                   | 93%                   | 90%                       | 93%         | 90%                         |
| At Meets Grade Level or Above  | 2021        | 41%   | 31%      | <b>34%</b> | -                | 34%      | *     | *               | -     | -                | -                 | 20%                  | -                   | 37%                   | 17%                       | 31%         | 25%                         |
|  | 2019        | 61%   | 72%      | <b>76%</b> | -                | 76%      | *     | -               | -     | -                | -                 | 64%                  | *                   | 77%                   | 69%                       | 76%         | 70%                         |
| At Masters Grade Level   | 2021        | 23%   | 17%      | <b>18%</b> | -                | 18%      | *     | *               | -     | -                | -                 | 10%                  | -                   | 19%                   | 11%                       | 15%         | 11%                         |
|  | 2019        | 37%   | 49%      | <b>51%</b> | -                | 51%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 51%                   | 50%                       | 50%         | 44%                         |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 82%   | 69%      | <b>79%</b> | -                | 78%      | *     | *               | -     | -                | -                 | 40%                  | -                   | 80%                   | 66%                       | 76%         | 72%                         |
|  | 2019        | 88%   | 82%      | <b>91%</b> | *                | 91%      | *     | -               | -     | -                | -                 | 63%                  | 83%                 | 92%                   | 86%                       | 91%         | 83%                         |
| At Meets Grade Level or Above  | 2021        | 55%   | 36%      | <b>49%</b> | -                | 48%      | *     | *               | -     | -                | -                 | 20%                  | -                   | 50%                   | 37%                       | 45%         | 41%                         |
|  | 2019        | 62%   | 44%      | <b>56%</b> | *                | 56%      | *     | -               | -     | -                | -                 | 39%                  | 50%                 | 58%                   | 50%                       | 55%         | 34%                         |
| At Masters Grade Level   | 2021        | 22%   | 11%      | <b>17%</b> | -                | 17%      | *     | *               | -     | -                | -                 | 10%                  | -                   | 18%                   | 11%                       | 14%         | 13%                         |
|  | 2019        | 25%   | 13%      | <b>19%</b> | *                | 19%      | *     | -               | -     | -                | -                 | 13%                  | 17%                 | 20%                   | 13%                       | 17%         | 6%                          |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 88%   | 82%      | <b>83%</b> | -                | 83%      | *     | -               | -     | -                | -                 | 53%                  | -                   | 83%                   | 84%                       | 82%         | 59%                         |
|                                    | 2019        | 93%   | 91%      | <b>94%</b> | -                | 94%      | *     | -               | -     | -                | -                 | 75%                  | *                   | 94%                   | 89%                       | 93%         | 82%                         |
| At Meets Grade Level or Above      | 2021        | 69%   | 54%      | <b>55%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 55%                   | 58%                       | 53%         | 34%                         |
|                                    | 2019        | 73%   | 60%      | <b>65%</b> | -                | 65%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 67%                   | 56%                       | 65%         | 40%                         |
| At Masters Grade Level             | 2021        | 43%   | 26%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 13%                  | -                   | 24%                   | 22%                       | 23%         | 11%                         |
|                                    | 2019        | 45%   | 28%      | <b>29%</b> | -                | 28%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 30%                   | 21%                       | 28%         | 14%                         |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 95%   | 79%      | <b>70%</b> | -                | 70%      | -     | -               | -     | -                | -                 | -                    | -                   | 81%                   | 55%                       | 68%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 69%   | 38%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | -                    | -                   | 35%                   | 9%                        | 23%         | 0%                          |
| At Masters Grade Level             | 2021        | 14%   | 5%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | -                    | -                   | 3%                    | 0%                        | 2%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 52%      | <b>78%</b> | -                | 78%      | 80%   | *               | -     | -                | -                 | 41%                  | *                   | 80%                   | 68%                       | 76%         | 68%                         |
|                                    | 2019        | 78%   | 75%      | <b>80%</b> | *                | 80%      | 93%   | -               | -     | -                | -                 | 60%                  | 48%                 | 81%                   | 76%                       | 80%         | 66%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 28%      | <b>54%</b> | -                | 54%      | 50%   | *               | -     | -                | -                 | 26%                  | *                   | 56%                   | 42%                       | 51%         | 43%                         |
|                                    | 2019        | 50%   | 46%      | <b>56%</b> | *                | 56%      | 53%   | -               | -     | -                | -                 | 40%                  | 32%                 | 58%                   | 50%                       | 55%         | 36%                         |
| At Masters Grade Level             | 2021        | 18%   | 10%      | <b>17%</b> | -                | 17%      | 30%   | *               | -     | -                | -                 | 7%                   | *                   | 18%                   | 11%                       | 15%         | 10%                         |
|                                    | 2019        | 24%   | 20%      | <b>20%</b> | *                | 20%      | 13%   | -               | -     | -                | -                 | 16%                  | 4%                  | 21%                   | 16%                       | 19%         | 11%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 57%      | <b>79%</b> | -                | 79%      | *     | *               | -     | -                | -                 | 32%                  | *                   | 81%                   | 70%                       | 77%         | 72%                         |
|                                    | 2019        | 75%   | 69%      | <b>68%</b> | *                | 68%      | 88%   | -               | -     | -                | -                 | 39%                  | 33%                 | 69%                   | 62%                       | 66%         | 47%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 34%      | <b>67%</b> | -                | 67%      | *     | *               | -     | -                | -                 | 21%                  | *                   | 69%                   | 56%                       | 64%         | 57%                         |
|                                    | 2019        | 48%   | 41%      | <b>47%</b> | *                | 47%      | 50%   | -               | -     | -                | -                 | 33%                  | 20%                 | 49%                   | 41%                       | 46%         | 24%                         |
| At Masters Grade Level             | 2021        | 18%   | 10%      | <b>15%</b> | -                | 14%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 16%                   | 8%                        | 12%         | 8%                          |
|                                    | 2019        | 21%   | 16%      | <b>8%</b>  | *                | 8%       | 0%    | -               | -     | -                | -                 | 14%                  | 0%                  | 9%                    | 5%                        | 8%          | 1%                          |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | <b>70%</b> | -                | 70%      | *     | *               | -     | -                | -                 | 40%                  | -                   | 73%                   | 58%                       | 68%         | 63%                         |
|                                    | 2019        | 82%   | 83%      | <b>93%</b> | -                | 93%      | *     | -               | -     | -                | -                 | 91%                  | *                   | 93%                   | 90%                       | 93%         | 90%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 19%      | <b>33%</b> | -                | 33%      | *     | *               | -     | -                | -                 | 20%                  | -                   | 37%                   | 17%                       | 30%         | 24%                         |
|                                    | 2019        | 52%   | 53%      | <b>76%</b> | -                | 76%      | *     | -               | -     | -                | -                 | 64%                  | *                   | 77%                   | 69%                       | 76%         | 70%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 18%   | 8%       | <b>15%</b> | -                | 15%      | *     | *               | -     | -                | -                 | 10%                  | -                   | 17%                   | 8%                        | 13%         | 11%                         |
|                                    | 2019        | 26%   | 26%      | <b>51%</b> | -                | 51%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 51%                   | 50%                       | 50%         | 44%                         |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 54%      | <b>77%</b> | -                | 77%      | *     | *               | -     | -                | -                 | 40%                  | -                   | 80%                   | 59%                       | 74%         | 71%                         |
|                                    | 2019        | 81%   | 80%      | <b>91%</b> | *                | 91%      | *     | -               | -     | -                | -                 | 63%                  | 83%                 | 92%                   | 86%                       | 91%         | 83%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 26%      | <b>47%</b> | -                | 47%      | *     | *               | -     | -                | -                 | 20%                  | -                   | 50%                   | 30%                       | 43%         | 40%                         |
|                                    | 2019        | 54%   | 48%      | <b>56%</b> | *                | 56%      | *     | -               | -     | -                | -                 | 39%                  | 50%                 | 58%                   | 50%                       | 55%         | 34%                         |
| At Masters Grade Level             | 2021        | 20%   | 8%       | <b>17%</b> | -                | 17%      | *     | *               | -     | -                | -                 | 10%                  | -                   | 18%                   | 9%                        | 13%         | 13%                         |
|                                    | 2019        | 25%   | 20%      | <b>19%</b> | *                | 19%      | *     | -               | -     | -                | -                 | 13%                  | 17%                 | 20%                   | 13%                       | 17%         | 6%                          |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 67%      | <b>83%</b> | -                | 83%      | *     | -               | -     | -                | -                 | 53%                  | -                   | 83%                   | 84%                       | 82%         | 59%                         |
|                                    | 2019        | 81%   | 76%      | <b>94%</b> | -                | 94%      | *     | -               | -     | -                | -                 | 75%                  | *                   | 94%                   | 89%                       | 93%         | 82%                         |
| At Meets Grade Level or Above      | 2021        | 49%   | 41%      | <b>55%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 40%                  | -                   | 55%                   | 58%                       | 53%         | 34%                         |
|                                    | 2019        | 55%   | 46%      | <b>65%</b> | -                | 65%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 67%                   | 56%                       | 65%         | 40%                         |
| At Masters Grade Level             | 2021        | 29%   | 19%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 13%                  | -                   | 24%                   | 22%                       | 23%         | 11%                         |
|                                    | 2019        | 33%   | 22%      | <b>29%</b> | -                | 28%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 30%                   | 21%                       | 28%         | 14%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2019        | 69    | 67       | <b>67</b> | -                | 67       | *     | -               | -     | -                | -                 | 74                   | *                   | 67                    | 69                        | 67          | 60                          |
|  | 2018        | 67    | 69       | <b>74</b> | -                | 74       | *     | -               | -     | -                | -                 | 62                   | *                   | 74                    | 77                        | 74          | 68                          |
| End of Course Algebra I  | 2019        | 75    | 86       | <b>88</b> | -                | 88       | -     | -               | -     | -                | -                 | 69                   | *                   | 89                    | 84                        | 89          | 87                          |
|  | 2018        | 72    | 80       | <b>86</b> | -                | 86       | *     | -               | -     | -                | -                 | 63                   | 67                  | 86                    | 88                        | 86          | 88                          |
| All Grades Both Subjects   | 2019        | 69    | 67       | <b>76</b> | -                | 76       | *     | -               | -     | -                | -                 | 71                   | 50                  | 77                    | 75                        | 77          | 76                          |
|  | 2018        | 69    | 70       | <b>80</b> | -                | 80       | 79    | -               | -     | -                | -                 | 62                   | 70                  | 80                    | 82                        | 80          | 80                          |
| All Grades ELA/Reading   | 2019        | 68    | 66       | <b>67</b> | -                | 67       | *     | -               | -     | -                | -                 | 74                   | *                   | 67                    | 69                        | 67          | 60                          |
|  | 2018        | 69    | 69       | <b>74</b> | -                | 74       | *     | -               | -     | -                | -                 | 62                   | *                   | 74                    | 77                        | 74          | 68                          |
| All Grades Mathematics   | 2019        | 70    | 69       | <b>88</b> | -                | 88       | -     | -               | -     | -                | -                 | 69                   | *                   | 89                    | 84                        | 89          | 87                          |
|  | 2018        | 70    | 70       | <b>86</b> | -                | 86       | *     | -               | -     | -                | -                 | 63                   | 67                  | 86                    | 88                        | 86          | 88                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 52%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | 67%                        | 84%         | 44%                   | 85%                      |
|  | 2019        | 78%   | 75%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | *                 | 58%          | -                | 33%                        |             | 58%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 28%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | -                | 0%                         | 61%         | 10%                   | 65%                      |
|  | 2019        | 50%   | 46%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | *                 | 25%          | -                | 7%                         |             | 25%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 10%      | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | 0%                         | 21%         | 2%                    | 18%                      |
|  | 2019        | 24%   | 20%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | *                 | 8%           | -                | 0%                         |             | 7%                    |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 57%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | *                          | 84%         | 41%                   | 87%                      |
|  | 2019        | 75%   | 69%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | *                 | 37%          | -                | 11%                        |             | 36%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 34%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | -                 | 15%          | -                | *                          | 74%         | 15%                   | 78%                      |
|  | 2019        | 48%   | 41%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | *                 | 14%          | -                | 0%                         |             | 13%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 10%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 19%         | 0%                    | 13%                      |
|  | 2019        | 21%   | 16%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | 0%                         |             | 0%                    |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 51%          | -                | *                          | 76%         | 53%                   | 71%                      |
|  | 2019        | 82%   | 83%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 87%       | *                 | 86%          | -                | *                          |             | 87%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 19%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | *                          | 41%         | 4%                    | 38%                      |
|  | 2019        | 52%   | 53%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | *                 | 60%          | -                | *                          |             | 60%                   |                          |
| At Masters Grade Level   | 2021        | 18%   | 8%       | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 20%         | 2%                    | 15%                      |
|  | 2019        | 26%   | 26%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | *                 | 33%          | -                | *                          |             | 32%                   |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 54%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 39%       | -                 | 39%          | -                | *                          | 82%         | 42%                   | 86%                      |
|  | 2019        | 81%   | 80%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | *                 | 75%          | -                | *                          |             | 75%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 26%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 52%         | 0%                    | 64%                      |
|  | 2019        | 54%   | 48%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | *                 | 18%          | -                | *                          |             | 17%                   |                          |
| At Masters Grade Level   | 2021        | 20%   | 8%       | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 20%         | 0%                    | 20%                      |
|  | 2019        | 25%   | 20%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 2%        | *                 | 2%           | -                | *                          |             | 2%                    |                          |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 73%   | 67%      | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | -                 | 41%          | -                | *                          | 92%         | 39%                   | 91%                      |
|  | 2019        | 81%   | 76%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 81%       | -                 | 81%          | -                | -                          |             | 81%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 49%   | 41%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 22%          | -                | *                          | 63%         | 20%                   | 61%                      |
|  | 2019        | 55%   | 46%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | -                 | 35%          | -                | -                          |             | 35%                   |                          |
| At Masters Grade Level   | 2021        | 29%   | 19%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | *                          | 27%         | 6%                    | 28%                      |
|  | 2019        | 33%   | 22%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | -                          |             | 10%                   |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 49%      | <b>45%</b> | *                | 45%      | 61%   | *               | *     | -                | -                 | 31%                  | 10%                 | 46%                   | 43%                       | 44%         | 42%                         |
| Included in Accountability                       | 83%   | 44%      | <b>41%</b> | *                | 41%      | 43%   | *               | *     | -                | -                 | 23%                  | 10%                 | 42%                   | 35%                       | 39%         | 34%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | <b>0%</b>  | *                | 0%       | 17%   | *               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 2%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>4%</b>  | *                | 4%       | 0%    | *               | *     | -                | -                 | 8%                   | 0%                  | 3%                    | 6%                        | 4%          | 8%                          |
| Not Tested                                       | 12%   | 51%      | <b>55%</b> | *                | 55%      | 39%   | *               | *     | -                | -                 | 69%                  | 90%                 | 54%                   | 57%                       | 56%         | 58%                         |
| Absent   | 2%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | *               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 51%      | <b>55%</b> | *                | 55%      | 39%   | *               | *     | -                | -                 | 69%                  | 90%                 | 54%                   | 56%                       | 56%         | 58%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>97%</b> | *                | 97%      | 84%   | -               | -     | -                | -                 | 100%                 | 97%                 | 98%                   | 95%                       | 97%         | 97%                         |
| Included in Accountability                       | 94%   | 93%      | <b>89%</b> | *                | 89%      | 79%   | -               | -     | -                | -                 | 90%                  | 76%                 | 93%                   | 74%                       | 89%         | 82%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>4%</b>  | *                | 4%       | 5%    | -               | -     | -                | -                 | 2%                   | 21%                 | 2%                    | 12%                       | 4%          | 5%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>4%</b>  | *                | 4%       | 0%    | -               | -     | -                | -                 | 7%                   | 0%                  | 3%                    | 8%                        | 4%          | 10%                         |
| Not Tested                                       | 1%    | 1%       | <b>3%</b>  | *                | 3%       | 16%   | -               | -     | -                | -                 | 0%                   | 3%                  | 2%                    | 5%                        | 3%          | 3%                          |
| Absent   | 1%    | 1%       | <b>3%</b>  | *                | 3%       | 16%   | -               | -     | -                | -                 | 0%                   | 3%                  | 2%                    | 5%                        | 3%          | 3%                          |
| Other  | 0%    | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.3%    | <b>98.9%</b> | *                | 98.9%    | 98.0%  | *               | -     | -                | -                 | 98.8%      | 98.9%       | 98.3% |
| 2018-19  | 95.4% | 95.9%    | <b>94.9%</b> | *                | 94.9%    | 89.4%  | *               | *     | -                | -                 | 94.8%      | 94.7%       | 93.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 6.0%     | <b>2.0%</b>  | *                | 1.9%     | 10.0%  | *               | -     | -                | -                 | 2.1%       | 1.8%        | 3.7%  |
| 2018-19  | 11.4% | 12.5%    | <b>15.3%</b> | *                | 15.2%    | 40.0%  | *               | *     | -                | -                 | 17.9%      | 15.9%       | 24.6% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.0%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.1%     | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.7%     | <b>0.4%</b>  | *                | 0.4%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.4%        | 0.6%  |
| 2018-19  | 1.9%  | 1.1%     | <b>0.4%</b>  | *                | 0.4%     | 0.0%   | *               | *     | -                | -                 | 0.6%       | 0.4%        | 0.6%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 96.8%    | <b>98.5%</b> | -                | 98.5%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 98.4%       | 97.5% |
| Received TxCHSE                                    | 0.4%  | 0.1%     | <b>0.4%</b>  | -                | 0.4%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.4%        | 0.0%  |
| Continued HS                                       | 3.9%  | 1.6%     | <b>0.2%</b>  | -                | 0.2%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.2%        | 1.2%  |
| Dropped Out  | 5.4%  | 1.5%     | <b>0.9%</b>  | -                | 1.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 1.0%        | 1.2%  |
| Graduates and TxCHSE                               | 90.7% | 96.9%    | <b>98.9%</b> | -                | 98.9%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 98.8%       | 97.5% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.5%    | <b>99.1%</b> | -                | 99.0%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 99.0%       | 98.8% |
| <b>Class of 2019</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.1%    | <b>98.8%</b> | *                | 98.8%    | *      | -               | *     | -                | -                 | 92.3%      | 98.7%       | 92.7% |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 3.7%  | 2.8%     | <b>0.8%</b>  | *                | 0.8%     | *      | -               | *     | -                | -                 | 7.7%       | 0.9%        | 4.9%  |
| Dropped Out  | 5.9%  | 2.1%     | <b>0.4%</b>  | *                | 0.4%     | *      | -               | *     | -                | -                 | 0.0%       | 0.4%        | 2.4%  |
| Graduates and TxCHSE                               | 90.4% | 95.1%    | <b>98.8%</b> | *                | 98.8%    | *      | -               | *     | -                | -                 | 92.3%      | 98.7%       | 92.7% |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.9%    | <b>99.6%</b> | *                | 99.6%    | *      | -               | *     | -                | -                 | 100.0%     | 99.6%       | 97.6% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 96.6%    | <b>99.6%</b> | *                | 99.6%    | *      | -               | *     | -                | -                 | 100.0%     | 99.6%       | 97.6% |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 1.3%  | 0.9%     | <b>0.0%</b>  | *                | 0.0%     | *      | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.1%  | 2.5%     | <b>0.4%</b>  | *                | 0.4%     | *      | -               | *     | -                | -                 | 0.0%       | 0.4%        | 2.4%  |
| Graduates and TxCHSE                               | 92.6% | 96.7%    | <b>99.6%</b> | *                | 99.6%    | *      | -               | *     | -                | -                 | 100.0%     | 99.6%       | 97.6% |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.5%    | <b>99.6%</b> | *                | 99.6%    | *      | -               | *     | -                | -                 | 100.0%     | 99.6%       | 97.6% |
| <b>Class of 2018</b>   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 95.6%    | <b>99.4%</b> | -                | 99.4%    | *      | -               | -     | -                | -                 | 100.0%     | 99.4%       | 95.8% |
| Received TxCHSE  | 0.6%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS   | 1.1%  | 0.9%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.1%  | 3.4%     | <b>0.6%</b>  | -                | 0.6%     | *      | -               | -     | -                | -                 | 0.0%       | 0.6%        | 4.2%  |
| Graduates and TxCHSE   | 92.8% | 95.7%    | <b>99.4%</b> | -                | 99.4%    | *      | -               | -     | -                | -                 | 100.0%     | 99.4%       | 95.8% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.6%    | <b>99.4%</b> | -                | 99.4%    | *      | -               | -     | -                | -                 | 100.0%     | 99.4%       | 95.8% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.6%    | <b>99.4%</b> | -                | 99.4%    | *      | -               | -     | -                | -                 | 100.0%     | 99.4%       | 95.8% |
| Received TxCHSE  | 0.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS   | 0.6%  | 0.3%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.1%  | 3.0%     | <b>0.6%</b>  | -                | 0.6%     | *      | -               | -     | -                | -                 | 0.0%       | 0.6%        | 4.2%  |
| Graduates and TxCHSE   | 93.3% | 96.6%    | <b>99.4%</b> | -                | 99.4%    | *      | -               | -     | -                | -                 | 100.0%     | 99.4%       | 95.8% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.0%    | <b>99.4%</b> | -                | 99.4%    | *      | -               | -     | -                | -                 | 100.0%     | 99.4%       | 95.8% |
| <b>Class of 2017</b>   |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 94.8%    | <b>98.6%</b> | *                | 98.5%    | *      | *               | -     | -                | -                 | 100.0%     | 98.6%       | 85.2% |
| Received TxCHSE  | 0.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *      | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS   | 0.6%  | 0.5%     | <b>0.0%</b>  | *                | 0.0%     | *      | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.3%  | 4.6%     | <b>1.4%</b>  | *                | 1.5%     | *      | *               | -     | -                | -                 | 0.0%       | 1.4%        | 14.8% |
| Graduates and TxCHSE   | 93.2% | 94.9%    | <b>98.6%</b> | *                | 98.5%    | *      | *               | -     | -                | -                 | 100.0%     | 98.6%       | 85.2% |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.4%    | <b>98.6%</b> | *                | 98.5%    | *      | *               | -     | -                | -                 | 100.0%     | 98.6%       | 85.2% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 96.3%    | <b>98.3%</b> | -                | 98.3%    | 100.0% | -               | -     | -                | -                 | 100.0%     | 98.2%       | 97.6% |
| Class of 2019  | 90.0% | 94.5%    | <b>98.8%</b> | *                | 98.8%    | *      | -               | *     | -                | -                 | 92.3%      | 98.7%       | 92.9% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | *        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | *        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 1.4%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Class of 2019  | 4.2%  | 1.2%     | <b>0.4%</b>  | *                | 0.4%     | *      | -               | *     | -                | -                 | 0.0%       | 0.4%        | 0.0%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2020   | 83.5% | 96.1%    | <b>99.8%</b> | -                | 99.8%    | 100.0% | -               | -     | -                | -                 | 96.7%      | 99.8%       | 100.0% |
| Class of 2019   | 83.5% | 94.4%    | <b>98.5%</b> | *                | 98.5%    | *      | -               | *     | -                | -                 | 83.3%      | 98.5%       | 91.9%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| Class of 2020   | 87.8% | 97.5%    | <b>99.8%</b> | -                | 99.8%    | 100.0% | -               | -     | -                | -                 | 96.7%      | 99.8%       | 100.0% |
| Class of 2019   | 87.6% | 95.6%    | <b>99.0%</b> | *                | 99.0%    | *      | -               | *     | -                | -                 | 83.3%      | 98.9%       | 91.9%  |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2019-20   | 38.6% | 46.2%    | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| 2018-19   | 32.7% | 48.3%    | *            | -                | *        | -      | -               | -     | -                | -                 | *          | *           | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2019-20   | 4.4%  | 1.5%     | <b>0.2%</b>  | -                | 0.2%     | 0.0%   | -               | -     | -                | -                 | 3.1%       | 0.2%        | 0.0%   |
| 2018-19   | 4.4%  | 1.1%     | <b>0.4%</b>  | *                | 0.4%     | *      | -               | *     | -                | -                 | 5.3%       | 0.4%        | 0.0%   |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2019-20   | 81.8% | 95.8%    | <b>99.6%</b> | -                | 99.6%    | 100.0% | -               | -     | -                | -                 | 93.8%      | 99.6%       | 100.0% |
| 2018-19   | 82.1% | 93.7%    | <b>98.2%</b> | *                | 98.2%    | *      | -               | *     | -                | -                 | 78.9%      | 98.1%       | 94.3%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |        |                 |       |                  |                   |            |             |        |
| 2019-20   | 85.8% | 97.0%    | <b>99.8%</b> | -                | 99.8%    | 100.0% | -               | -     | -                | -                 | 96.9%      | 99.8%       | 100.0% |
| 2018-19   | 85.9% | 94.1%    | <b>98.4%</b> | *                | 98.4%    | *      | -               | *     | -                | -                 | 80.0%      | 98.3%       | 94.3%  |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 532             | 100.0%            | 2,297             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | 0               | 0.0%              | 1                 | 44,729         |
| Hispanic   | 525             | 98.7%             | 2,276             | 184,060        |
| White  | 7               | 1.3%              | 17                | 105,215        |
| American Indian  | 0               | 0.0%              | 1                 | 1,226          |
| Asian  | 0               | 0.0%              | 2                 | 17,126         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 557            |
| Two or More Races  | 0               | 0.0%              | 0                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 7                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 6                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | 1               | 0.2%              | 61                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | 1               | 0.2%              | 35                | 15,689         |
| Foundation H.S. Program (DLA)                              | 530             | 99.6%             | 2,188             | 292,532        |
| Special Education Graduates                                | 32              | 6.0%              | 164               | 29,018         |
| Economically Disadvantaged Graduates                       | 499             | 93.8%             | 2,176             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 54              | 10.2%             | 366               | 29,639         |
| At-Risk Graduates  | 130             | 24.4%             | 769               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 63.0% | 77.6%    | <b>72.6%</b> | -                | 72.6%    | 71.4% | -               | -     | -                | -                 | 100.0%     | 71.9%       | 44.4% |
| 2018-19  | 72.9% | 81.2%    | <b>82.4%</b> | *                | 82.4%    | *     | -               | *     | -                | -                 | 88.5%      | 81.7%       | 77.8% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 53.4% | 60.8%    | <b>61.1%</b> | -                | 61.1%    | 57.1% | -               | -     | -                | -                 | 9.4%       | 60.1%       | 35.2% |
| 2018-19  | 53.0% | 62.1%    | <b>64.2%</b> | *                | 64.2%    | *     | -               | *     | -                | -                 | 15.4%      | 62.6%       | 47.2% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 59.7% | 50.4%    | <b>45.1%</b> | -                | 45.0%    | 57.1% | -               | -     | -                | -                 | 3.1%       | 43.3%       | 13.0% |
| 2018-19  | 60.7% | 54.7%    | <b>48.8%</b> | *                | 48.7%    | *     | -               | *     | -                | -                 | 0.0%       | 46.6%       | 13.9% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 47.9% | 42.3%    | <b>29.5%</b> | -                | 29.3%    | 42.9% | -               | -     | -                | -                 | 3.1%       | 28.5%       | 9.3%  |
| 2018-19  | 48.6% | 47.0%    | <b>38.8%</b> | *                | 38.6%    | *     | -               | *     | -                | -                 | 0.0%       | 37.9%       | 16.7% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 43.2% | 35.4%    | <b>25.4%</b> | -                | 25.1%    | 42.9% | -               | -     | -                | -                 | 3.1%       | 24.2%       | 1.9%  |
| 2018-19  | 44.2% | 39.8%    | <b>32.8%</b> | *                | 32.6%    | *     | -               | *     | -                | -                 | 0.0%       | 31.7%       | 2.8%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 21.1% | 21.8%    | <b>20.3%</b> | -                | 20.2%    | 28.6% | -               | -     | -                | -                 | 0.0%       | 20.8%       | 20.4% |
| 2018-19  | 21.1% | 27.6%    | <b>27.2%</b> | *                | 27.4%    | *     | -               | *     | -                | -                 | 0.0%       | 27.4%       | 33.3% |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.1%  | 21.7%    | <b>23.7%</b> | -                | 23.6%    | 28.6% | -               | -     | -                | -                 | 0.0%       | 22.8%       | 1.9%  |
| 2018-19  | 1.9%  | 19.6%    | <b>23.0%</b> | *                | 22.9%    | *     | -               | *     | -                | -                 | 0.0%       | 21.3%       | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 24.6% | 51.7%    | <b>55.3%</b> | -                | 55.4%    | 42.9% | -               | -     | -                | -                 | 6.3%       | 54.1%       | 24.1% |
| 2018-19  | 23.1% | 49.4%    | <b>58.4%</b> | *                | 58.4%    | *     | -               | *     | -                | -                 | 15.4%      | 56.4%       | 25.0% |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 4.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| 2018-19  | 2.3%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 18.7% | 32.3%    | <b>28.0%</b> | -                | 27.8%    | 42.9% | -               | -     | -                | -                 | 100.0%     | 29.1%       | 27.8% |
| 2018-19  | 40.4% | 52.9%    | <b>56.1%</b> | *                | 56.0%    | *     | -               | *     | -                | -                 | 86.5%      | 56.4%       | 55.6% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 13.2% | 25.3%    | <b>19.5%</b> | -                | 19.2%    | 42.9% | -               | -     | -                | -                 | 12.5%      | 20.4%       | 14.8% |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19  | 10.7% | 19.9%    | <b>18.4%</b> | *                | 18.3%    | *     | -               | *     | -                | -                 | 3.8%       | 18.5%       | 13.9% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.7%  | 3.5%     | <b>4.5%</b>  | -                | 4.6%     | 0.0%  | -               | -     | -                | -                 | 3.1%       | 4.8%        | 9.3%  |
| 2018-19  | 0.6%  | 3.3%     | <b>5.8%</b>  | *                | 5.8%     | *     | -               | *     | -                | -                 | 3.8%       | 6.2%        | 5.6%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.4%  | 2.8%     | <b>2.3%</b>  | -                | 2.3%     | 0.0%  | -               | -     | -                | -                 | 37.5%      | 2.0%        | 3.7%  |
| 2018-19  | 2.3%  | 2.2%     | <b>2.4%</b>  | *                | 2.4%     | *     | -               | *     | -                | -                 | 46.2%      | 2.6%        | 8.3%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 3.7%  | 4.5%     | <b>5.8%</b>  | -                | 5.9%     | 0.0%  | -               | -     | -                | -                 | 96.9%      | 5.8%        | 7.4%  |
| 2018-19  | 2.7%  | 2.4%     | <b>3.2%</b>  | *                | 3.2%     | *     | -               | *     | -                | -                 | 61.5%      | 3.4%        | 5.6%  |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2019-20       | 30.1% | 44.1%    | <b>43.0%</b> | -                | 42.9%    | 57.1% | -               | -     | -                | -                 | 3.1%       | 41.3%       | 13.0% |
|  | 2018-19       | 33.4% | 48.2%    | <b>47.6%</b> | *                | 47.5%    | *     | -               | *     | -                | -                 | 0.0%       | 45.3%       | 13.9% |
| Mathematics  | 2019-20       | 21.2% | 35.3%    | <b>28.4%</b> | -                | 28.2%    | 42.9% | -               | -     | -                | -                 | 3.1%       | 27.3%       | 7.4%  |
|  | 2018-19       | 24.7% | 38.8%    | <b>37.8%</b> | *                | 37.6%    | *     | -               | *     | -                | -                 | 0.0%       | 37.0%       | 16.7% |
| Both Subjects  | 2019-20       | 16.4% | 30.0%    | <b>24.1%</b> | -                | 23.8%    | 42.9% | -               | -     | -                | -                 | 3.1%       | 22.8%       | 1.9%  |
|  | 2018-19       | 18.8% | 33.9%    | <b>31.4%</b> | *                | 31.2%    | *     | -               | *     | -                | -                 | 0.0%       | 30.2%       | 2.8%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2019-20       | 7.3%  | 5.9%     | <b>0.2%</b>  | -                | 0.2%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.2%        | 0.0%  |
|  | 2018-19       | 5.1%  | 6.9%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2019-20       | 9.7%  | 7.4%     | <b>0.6%</b>  | -                | 0.6%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.6%        | 1.9%  |
|  | 2018-19       | 7.3%  | 9.2%     | <b>0.2%</b>  | *                | 0.2%     | *     | -               | *     | -                | -                 | 0.0%       | 0.2%        | 0.0%  |
| Both Subjects  | 2019-20       | 4.2%  | 2.7%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2018-19       | 2.6%  | 3.3%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 22.0% | 18.7%    | <b>14.7%</b> | -                | 14.9%    | 0.0%  | -               | -     | -                | -                 | 3.9%       | 13.5%       | 4.1%  |
|  | 2019          | 25.2% | 39.7%    | <b>41.8%</b> | *                | 41.7%    | 42.9% | -               | *     | -                | -                 | 1.7%       | 39.9%       | 24.8% |
| English Language Arts  | 2020          | 12.7% | 13.1%    | <b>9.2%</b>  | -                | 9.3%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 8.6%        | 1.6%  |
|  | 2019          | 14.5% | 27.9%    | <b>29.8%</b> | *                | 29.7%    | 28.6% | -               | *     | -                | -                 | 1.7%       | 28.1%       | 8.3%  |
| Mathematics  | 2020          | 6.4%  | 2.5%     | <b>4.0%</b>  | -                | 4.1%     | 0.0%  | -               | -     | -                | -                 | 1.3%       | 3.8%        | 0.5%  |
|  | 2019          | 7.4%  | 3.9%     | <b>7.8%</b>  | *                | 7.7%     | 14.3% | -               | *     | -                | -                 | 0.0%       | 7.6%        | 3.8%  |
| Science  | 2020          | 9.4%  | 9.5%     | <b>6.8%</b>  | -                | 6.8%     | 0.0%  | -               | -     | -                | -                 | 1.3%       | 5.9%        | 0.5%  |
|  | 2019          | 10.4% | 20.6%    | <b>19.5%</b> | *                | 19.3%    | 14.3% | -               | *     | -                | -                 | 0.0%       | 17.3%       | 3.2%  |
| Social Studies   | 2020          | 12.4% | 11.3%    | <b>10.0%</b> | -                | 10.1%    | 0.0%  | -               | -     | -                | -                 | 1.3%       | 8.6%        | 2.1%  |
|  | 2019          | 13.9% | 21.4%    | <b>17.8%</b> | *                | 17.9%    | 14.3% | -               | *     | -                | -                 | 0.0%       | 16.8%       | 5.7%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 59.0% | 16.2%    | <b>13.7%</b> | -                | 13.7%    | -     | -               | -     | -                | -                 | *          | 13.2%       | 12.5% |
|  | 2019          | 51.0% | 15.0%    | <b>13.9%</b> | *                | 13.9%    | *     | -               | *     | -                | -                 | *          | 15.0%       | 41.0% |
| English Language Arts  | 2020          | 50.1% | 10.0%    | <b>4.8%</b>  | -                | 4.8%     | -     | -               | -     | -                | -                 | -          | 4.3%        | *     |
|  | 2019          | 41.2% | 3.5%     | <b>1.6%</b>  | *                | 1.6%     | *     | -               | -     | -                | -                 | *          | 1.8%        | 0.0%  |
| Mathematics  | 2020          | 56.5% | 2.5%     | <b>2.2%</b>  | -                | 2.2%     | -     | -               | -     | -                | -                 | *          | 2.4%        | *     |
|  | 2019          | 52.2% | 8.4%     | <b>3.7%</b>  | *                | 3.8%     | *     | -               | -     | -                | -                 | -          | 4.0%        | 0.0%  |
| Science  | 2020          | 47.6% | 6.1%     | <b>5.2%</b>  | -                | 5.2%     | -     | -               | -     | -                | -                 | *          | 4.8%        | *     |
|  | 2019          | 40.6% | 2.4%     | <b>1.0%</b>  | *                | 1.0%     | *     | -               | *     | -                | -                 | -          | 1.2%        | 0.0%  |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 5.2%     | <b>4.4%</b>  | -                | 4.4%     | -     | -               | -     | -                | -                 | *          | 5.4%        | *     |
|   | 2019          | 46.3% | 2.9%     | <b>4.3%</b>  | -                | 4.3%     | *     | -               | -     | -                | -                 | -          | 4.2%        | 0.0%  |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 60.6%    | <b>64.8%</b> | -                | 64.6%    | 85.7% | -               | -     | -                | -                 | 18.8%      | 63.4%       | 31.0% |
|   | 2018-19       | 75.0% | 64.4%    | <b>66.6%</b> | *                | 66.2%    | *     | -               | *     | -                | -                 | 11.5%      | 64.0%       | 37.2% |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 14.8%    | <b>14.2%</b> | -                | 14.5%    | 0.0%  | -               | -     | -                | -                 | 0.0%       | 13.9%       | 3.8%  |
|   | 2018-19       | 36.1% | 12.3%    | <b>12.6%</b> | *                | 12.5%    | *     | -               | *     | -                | -                 | *          | 11.6%       | 0.0%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 957      | <b>949</b>   | -                | 949      | *     | -               | -     | -                | -                 | *          | 948         | 865   |
|   | 2018-19       | 1027  | 944      | <b>950</b>   | *                | 951      | *     | -               | -     | -                | -                 | *          | 944         | *     |
| English Language Arts and Writing           | 2019-20       | 513   | 489      | <b>485</b>   | -                | 484      | *     | -               | -     | -                | -                 | *          | 483         | 405   |
|   | 2018-19       | 517   | 481      | <b>485</b>   | *                | 486      | *     | -               | -     | -                | -                 | *          | 480         | *     |
| Mathematics                                 | 2019-20       | 506   | 468      | <b>465</b>   | -                | 464      | *     | -               | -     | -                | -                 | *          | 465         | 460   |
|   | 2018-19       | 510   | 464      | <b>465</b>   | *                | 465      | *     | -               | -     | -                | -                 | *          | 464         | *     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20.2  | 17.4     | <b>17.2</b>  | -                | 17.2     | 17.8  | -               | -     | -                | -                 | 11.7       | 17.1        | 12.8  |
|   | 2018-19       | 20.6  | 17.2     | <b>17.2</b>  | *                | 17.2     | *     | -               | *     | -                | -                 | *          | 16.9        | 12.9  |
| English Language Arts                       | 2019-20       | 19.9  | 17.0     | <b>16.8</b>  | -                | 16.8     | 18.1  | -               | -     | -                | -                 | 10.4       | 16.7        | 11.1  |
|   | 2018-19       | 20.3  | 16.5     | <b>16.6</b>  | *                | 16.7     | *     | -               | *     | -                | -                 | *          | 16.3        | 11.5  |
| Mathematics                                 | 2019-20       | 20.1  | 17.1     | <b>17.0</b>  | -                | 17.0     | 17.7  | -               | -     | -                | -                 | 13.2       | 16.9        | 14.3  |
|   | 2018-19       | 20.4  | 17.2     | <b>17.3</b>  | *                | 17.3     | *     | -               | *     | -                | -                 | *          | 17.1        | 14.6  |
| Science                                     | 2019-20       | 20.5  | 18.1     | <b>17.8</b>  | -                | 17.8     | 17.3  | -               | -     | -                | -                 | 12.7       | 17.6        | 14.3  |
|   | 2018-19       | 20.8  | 18.0     | <b>17.9</b>  | *                | 17.9     | *     | -               | *     | -                | -                 | *          | 17.7        | 14.0  |

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|   | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 79.8%    | <b>83.4%</b> | *                | 83.3%    | 100.0% | *               | -     | -                | -                 | 71.0%      | 83.5%       | 74.4% |
|   | 2018-19       | 44.6% | 78.2%    | <b>81.3%</b> | *                | 81.4%    | 69.2%  | -               | *     | -                | -                 | 65.9%      | 81.7%       | 73.6% |
| English Language Arts   | 2019-20       | 18.2% | 32.1%    | <b>33.2%</b> | *                | 33.2%    | 36.4%  | *               | -     | -                | -                 | 27.7%      | 32.6%       | 24.9% |
|   | 2018-19       | 17.8% | 31.0%    | <b>31.8%</b> | *                | 31.8%    | 30.8%  | -               | *     | -                | -                 | 18.9%      | 30.9%       | 24.5% |
| Mathematics   | 2019-20       | 20.7% | 53.5%    | <b>62.2%</b> | *                | 62.1%    | 75.0%  | *               | -     | -                | -                 | 31.5%      | 62.3%       | 48.1% |
|   | 2018-19       | 20.4% | 45.6%    | <b>58.1%</b> | *                | 58.2%    | 38.5%  | -               | -     | -                | -                 | 45.8%      | 58.0%       | 47.6% |
| Science   | 2019-20       | 22.4% | 33.3%    | <b>30.7%</b> | *                | 30.6%    | 70.0%  | *               | -     | -                | -                 | 34.2%      | 30.8%       | 17.5% |
|   | 2018-19       | 21.7% | 35.7%    | <b>32.1%</b> | *                | 32.2%    | 16.7%  | -               | *     | -                | -                 | 8.8%       | 31.8%       | 16.3% |
| Social Studies  | 2019-20       | 24.6% | 27.8%    | <b>27.8%</b> | *                | 27.7%    | 40.0%  | *               | -     | -                | -                 | 5.4%       | 27.0%       | 9.6%  |
|   | 2018-19       | 23.6% | 33.2%    | <b>30.0%</b> | *                | 29.9%    | 38.5%  | -               | *     | -                | -                 | 4.1%       | 28.9%       | 5.0%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 74.2%    | <b>88.2%</b> | -                | 88.4%    | 71.4%  | -               | -     | -                | -                 | 78.1%      | 89.0%       | 74.1% |
|   | 2018-19       | 59.0% | 79.7%    | <b>87.6%</b> | *                | 87.5%    | *      | -               | *     | -                | -                 | 76.9%      | 87.7%       | 83.3% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 53.8%    | <b>63.0%</b> | *                | 63.0%    | *      | -               | *     | -                | -                 | 42.3%      | 60.9%       | 41.9% |
|   | 2017-18       | 53.4% | 54.3%    | <b>70.3%</b> | -                | 70.3%    | *      | -               | -     | -                | -                 | 54.2%      | 69.3%       | 50.0% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 61.1%    | <b>66.7%</b> | *                | 66.5%    | -      | -               | -     | -                | -                 | *          | 66.7%       | 0.0%  |
|   | 2017-18       | 60.7% | 52.5%    | <b>47.9%</b> | -                | 47.9%    | *      | -               | -     | -                | -                 | 7.7%       | 46.0%       | 9.5%  |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 2,497      | 100.0%  | 31,229   | 5,359,040 | 2,497      | 100.0%  | 31,234   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 9.3%     | 3.7%      | 0          | 0.0%    | 9.3%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.9%     | 6.7%      | 0          | 0.0%    | 6.9%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 6.6%     | 7.1%      | 0          | 0.0%    | 6.6%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 6.6%     | 7.1%      | 0          | 0.0%    | 6.6%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.8%     | 7.2%      | 0          | 0.0%    | 6.8%     | 7.2%      |
| Grade 5                                       | 0          | 0.0%    | 6.8%     | 7.4%      | 0          | 0.0%    | 6.8%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.1%     | 7.7%      | 0          | 0.0%    | 7.1%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.0%     | 7.9%      | 0          | 0.0%    | 7.0%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.0%     | 7.9%      | 0          | 0.0%    | 7.0%     | 7.9%      |
| Grade 9                                       | 667        | 26.7%   | 7.5%     | 8.1%      | 667        | 26.7%   | 7.5%     | 8.1%      |
| Grade 10                                      | 629        | 25.2%   | 7.3%     | 7.8%      | 629        | 25.2%   | 7.3%     | 7.8%      |
| Grade 11                                      | 622        | 24.9%   | 7.3%     | 7.2%      | 622        | 24.9%   | 7.3%     | 7.2%      |
| Grade 12                                      | 579        | 23.2%   | 7.4%     | 6.8%      | 579        | 23.2%   | 7.4%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 1          | 0.0%    | 0.1%     | 12.7%     | 1          | 0.0%    | 0.1%     | 12.7%     |
| Hispanic                                      | 2,481      | 99.4%   | 99.1%    | 52.9%     | 2,481      | 99.4%   | 99.1%    | 52.9%     |
| White   | 11         | 0.4%    | 0.6%     | 26.5%     | 11         | 0.4%    | 0.6%     | 26.5%     |
| American Indian                               | 1          | 0.0%    | 0.0%     | 0.3%      | 1          | 0.0%    | 0.0%     | 0.3%      |
| Asian   | 3          | 0.1%    | 0.1%     | 4.7%      | 3          | 0.1%    | 0.1%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 0.0%     | 2.7%      | 0          | 0.0%    | 0.0%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 1,221      | 48.9%   | 48.7%    | 48.9%     | 1,221      | 48.9%   | 48.7%    | 48.9%     |
| Male  | 1,276      | 51.1%   | 51.3%    | 51.1%     | 1,276      | 51.1%   | 51.3%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 2,331      | 93.4%   | 91.7%    | 60.3%     | 2,331      | 93.4%   | 91.7%    | 60.2%     |
| Non-Educationally Disadvantaged               | 166        | 6.6%    | 8.3%     | 39.7%     | 166        | 6.6%    | 8.3%     | 39.8%     |
| Section 504 Students                          | 165        | 6.6%    | 5.0%     | 7.2%      | 165        | 6.6%    | 5.0%     | 7.2%      |
| EB Students/EL                                | 503        | 20.1%   | 41.3%    | 20.7%     | 503        | 20.1%   | 41.3%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 28         | 1.1%    | 0.8%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 23         | 0.9%    | 1.5%     | 4.5%      | 23         | 0.9%    | 1.5%     | 4.5%      |
| Foster Care                                   | 9          | 0.4%    | 0.3%     | 0.3%      | 9          | 0.4%    | 0.3%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 3          | 0.1%    | 0.2%     | 1.1%  | 3          | 0.1%    | 0.2%     | 1.1%  |
| Immigrant  | 25         | 1.0%    | 1.4%     | 2.0%  | 25         | 1.0%    | 1.4%     | 2.0%  |
| Migrant  | 79         | 3.2%    | 2.7%     | 0.3%  | 79         | 3.2%    | 2.7%     | 0.3%  |
| Title I  | 2,497      | 100.0%  | 100.0%   | 64.5% | 2,497      | 100.0%  | 100.0%   | 64.5% |
| Military Connected   | 11         | 0.4%    | 0.4%     | 2.7%  | 11         | 0.4%    | 0.4%     | 2.7%  |
| At-Risk  | 1,126      | 45.1%   | 73.9%    | 49.2% | 1,126      | 45.1%   | 73.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 523        | 20.9%   | 46.1%    | 21.0% | 523        | 20.9%   | 46.1%    | 20.9% |
| Gifted and Talented Education                                    | 285        | 11.4%   | 6.4%     | 8.3%  | 285        | 11.4%   | 6.4%     | 8.3%  |
| Special Education  | 179        | 7.2%    | 9.4%     | 11.1% | 179        | 7.2%    | 9.4%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 179        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 100        | 55.9%   | 45.8%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 7          | 3.9%    | 19.4%    | 21.3% |            |         |          |       |
| Students with Autism   | 27         | 15.1%   | 14.3%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 45         | 25.1%   | 19.8%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.8%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 201        | 10.1%   | 21.5%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.8%  |            |         |          |       |
| Hispanic   | 197        | 9.9%    | 21.2%    | 7.1%  |            |         |          |       |
| White  | 3          | 0.2%    | 0.2%     | 3.1%  |            |         |          |       |
| American Indian  | 1          | 0.1%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 18         | 12.9%   | 25.5%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 69         | 17.9%   | 22.8%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 193        | 10.4%   | 22.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 134        | 7.3%    | 10.3%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.9%     | 1.4%  | -                             | 3.6%     | 4.8%  |
| Grade 1                          | -                               | 0.8%     | 1.9%  | -                             | 1.9%     | 3.2%  |
| Grade 2                          | -                               | 0.5%     | 1.0%  | -                             | 0.9%     | 1.4%  |
| Grade 3                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.6%  |
| Grade 4                          | -                               | 0.0%     | 0.3%  | -                             | 0.4%     | 0.4%  |
| Grade 5                          | -                               | 0.0%     | 0.2%  | -                             | 0.4%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.1%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | 0.2%                            | 0.4%     | 4.7%  | 0.0%                          | 0.5%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 19.5     | 17.7  |
| Grade 1                | -      | 18.9     | 18.0  |
| Grade 2                | -      | 20.3     | 18.0  |
| Grade 3                | -      | 19.6     | 18.2  |
| Grade 4                | -      | 19.2     | 18.3  |
| Grade 5                | -      | 19.7     | 19.8  |
| Grade 6                | -      | 19.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 17.6   | 16.7     | 15.7  |
| Foreign Languages      | 20.5   | 18.0     | 17.8  |
| Mathematics            | 19.6   | 17.0     | 16.9  |
| Science                | 19.7   | 16.1     | 17.9  |
| Social Studies         | 19.0   | 16.6     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 215.2              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 200.0              | 93.0%   | 60.8%    | 64.3%    |
| Teachers                                      | 165.7              | 77.0%   | 46.5%    | 49.6%    |
| Professional Support                          | 25.5               | 11.8%   | 10.4%    | 10.6%    |
| Campus Administration (School Leadership)     | 8.9                | 4.1%    | 2.9%     | 3.0%     |
| Educational Aides:                            | 15.2               | 7.0%    | 9.9%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 38.0     | 4,290.0  |
| Part-time Librarians                          | 2.0                | n/a     | 2.0      | 582.0    |
| Full-time Counselors                          | 7.0                | n/a     | 89.0     | 13,211.0 |
| Part-time Counselors                          | 10.0               | n/a     | 9.0      | 1,126.0  |
| Total Minority Staff:                         | 199.1              | 92.6%   | 97.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.3%     | 11.1%    |
| Hispanic                                      | 149.5              | 90.3%   | 94.6%    | 28.4%    |
| White   | 13.2               | 7.9%    | 3.7%     | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian   | 3.0                | 1.8%    | 1.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 79.2               | 47.8%   | 30.0%    | 23.8%    |
| Females                                       | 86.5               | 52.2%   | 70.0%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 13.9               | 8.4%    | 2.9%     | 1.2%     |
| Bachelors                                     | 105.9              | 63.9%   | 77.9%    | 73.0%    |
| Masters                                       | 45.3               | 27.3%   | 18.9%    | 25.0%    |
| Doctorate                                     | 0.5                | 0.3%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.5                | 0.3%    | 2.6%     | 6.7%     |
| 1-5 Years Experience                          | 47.1               | 28.4%   | 23.6%    | 27.8%    |
| 6-10 Years Experience                         | 31.0               | 18.7%   | 21.3%    | 20.3%    |
| 11-20 Years Experience                        | 53.2               | 32.1%   | 37.3%    | 29.1%    |
| 21-30 Years Experience                        | 27.8               | 16.8%   | 12.7%    | 13.0%    |
| Over 30 Years Experience                      | 6.0                | 3.6%    | 2.5%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 15.1               | n/a     | 14.4     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 6.3      | 6.4      |
| Average Years Experience of Principals with District                        | 5.0      | 5.9      | 5.5      |
| Average Years Experience of Assistant Principals                            | 8.9      | 6.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 8.2      | 5.6      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.4     | 12.0     | 11.2     |
| Average Years Experience of Teachers with District:                         | 9.0      | 9.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$52,900 | \$52,539 | \$50,849 |
| 1-5 Years Experience  | \$54,146 | \$53,803 | \$53,288 |
| 6-10 Years Experience   | \$56,302 | \$56,058 | \$56,282 |
| 11-20 Years Experience  | \$60,157 | \$60,361 | \$59,900 |
| 21-30 Years Experience  | \$69,115 | \$67,950 | \$64,637 |
| Over 30 Years Experience  | \$70,978 | \$74,816 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$59,604 | \$59,028 | \$57,641 |
| Professional Support  | \$71,058 | \$71,605 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$90,020 | \$85,546 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 60.3%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.0%    | 19.5%    | 6.2%  |
| Career and Technical Education                  | 37.3               | 22.5%   | 7.4%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.4%     | 1.8%  |
| Regular Education                               | 112.3              | 67.8%   | 63.1%    | 71.0% |
| Special Education                               | 3.4                | 2.1%    | 7.0%     | 9.4%  |
| Other   | 12.7               | 7.7%    | 2.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**PSJA EARLY COLLEGE H S (108909001) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)