

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: JAIME ESCALANTE MIDDLE**

**Campus Number: 108909047**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 6 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2022        | 70%   | 63%      | <b>68%</b> | *                | 68%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 69%                   | 61%                       | 68%         | 61%                         |
|                                                                                | 2021        | 62%   | 44%      | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 40%                   | 33%                       | 38%         | 34%                         |
| At Meets Grade Level or Above                                                  | 2022        | 43%   | 33%      | <b>36%</b> | *                | 35%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 35%                   | 39%                       | 35%         | 28%                         |
|                                                                                | 2021        | 32%   | 18%      | <b>16%</b> | -                | 16%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 18%                   | 7%                        | 16%         | 11%                         |
| At Masters Grade Level                                                         | 2022        | 23%   | 17%      | <b>14%</b> | *                | 14%      | -     | -               | -     | -                | -                 | 4%                   | *                   | 15%                   | 9%                        | 14%         | 13%                         |
|                                                                                | 2021        | 15%   | 6%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | 11%                  | -                   | 2%                    | 7%                        | 3%          | 0%                          |
| <b>Grade 6 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2022        | 73%   | 63%      | <b>61%</b> | *                | 60%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 60%                   | 61%                       | 60%         | 54%                         |
|                                                                                | 2021        | 68%   | 43%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 47%                   | 40%                       | 45%         | 43%                         |
| At Meets Grade Level or Above                                                  | 2022        | 39%   | 27%      | <b>25%</b> | *                | 25%      | -     | -               | -     | -                | -                 | 21%                  | *                   | 24%                   | 35%                       | 25%         | 24%                         |
|                                                                                | 2021        | 36%   | 13%      | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | 22%                  | -                   | 9%                    | 7%                        | 9%          | 7%                          |
| At Masters Grade Level                                                         | 2022        | 16%   | 9%       | <b>8%</b>  | *                | 8%       | -     | -               | -     | -                | -                 | 13%                  | *                   | 8%                    | 9%                        | 8%          | 9%                          |
|                                                                                | 2021        | 15%   | 3%       | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | 11%                  | -                   | 2%                    | 7%                        | 3%          | 0%                          |
| <b>Grade 7 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2022        | 80%   | 75%      | <b>73%</b> | -                | 72%      | *     | -               | *     | -                | -                 | 58%                  | *                   | 72%                   | 78%                       | 72%         | 69%                         |
|                                                                                | 2021        | 69%   | 49%      | <b>49%</b> | -                | 49%      | -     | -               | -     | -                | -                 | 12%                  | *                   | 52%                   | 35%                       | 49%         | 46%                         |
| At Meets Grade Level or Above                                                  | 2022        | 56%   | 47%      | <b>50%</b> | -                | 48%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 51%                   | 39%                       | 49%         | 43%                         |
|                                                                                | 2021        | 45%   | 26%      | <b>21%</b> | -                | 21%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 12%                       | 21%         | 23%                         |
| At Masters Grade Level                                                         | 2022        | 37%   | 29%      | <b>33%</b> | -                | 32%      | *     | -               | *     | -                | -                 | 8%                   | *                   | 33%                   | 33%                       | 33%         | 27%                         |
|                                                                                | 2021        | 25%   | 12%      | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 0%                        | 4%          | 5%                          |
| <b>Grade 7 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2022        | 61%   | 58%      | <b>68%</b> | -                | 69%      | *     | -               | -     | -                | -                 | 42%                  | *                   | 69%                   | 61%                       | 68%         | 67%                         |
|                                                                                | 2021        | 55%   | 29%      | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | -                 | 24%                  | *                   | 26%                   | 29%                       | 27%         | 26%                         |
| At Meets Grade Level or Above                                                  | 2022        | 31%   | 27%      | <b>34%</b> | -                | 34%      | *     | -               | -     | -                | -                 | 25%                  | *                   | 36%                   | 22%                       | 33%         | 37%                         |
|                                                                                | 2021        | 27%   | 8%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 3%                    | 0%                        | 2%          | 1%                          |
| At Masters Grade Level                                                         | 2022        | 13%   | 10%      | <b>7%</b>  | -                | 8%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 9%                    | 0%                        | 7%          | 8%                          |
|                                                                                | 2021        | 12%   | 2%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Grade 8 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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**2021-22 STAAR Performance (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022        | 83%   | 80%      | <b>76%</b>  | -                | 76%      | *     | -               | -     | -                | -                 | 28%                  | *                   | 77%                   | 72%                       | 76%         | 71%                         |
|                                    | 2021        | 73%   | 52%      | <b>48%</b>  | *                | 47%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 45%                   | 63%                       | 46%         | 43%                         |
| At Meets Grade Level or Above      | 2022        | 58%   | 51%      | <b>47%</b>  | -                | 47%      | *     | -               | -     | -                | -                 | 9%                   | *                   | 47%                   | 50%                       | 47%         | 41%                         |
|                                    | 2021        | 46%   | 28%      | <b>25%</b>  | *                | 25%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 25%                       | 24%         | 24%                         |
| At Masters Grade Level             | 2022        | 37%   | 31%      | <b>28%</b>  | -                | 28%      | *     | -               | -     | -                | -                 | 3%                   | *                   | 26%                   | 38%                       | 28%         | 24%                         |
|                                    | 2021        | 21%   | 10%      | <b>10%</b>  | *                | 10%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 11%                   | 0%                        | 10%         | 8%                          |
| <b>Grade 8 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 71%   | 70%      | <b>66%</b>  | -                | 65%      | *     | -               | -     | -                | -                 | 19%                  | *                   | 66%                   | 64%                       | 65%         | 60%                         |
|                                    | 2021        | 62%   | 29%      | <b>21%</b>  | *                | 21%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 20%                   | 25%                       | 18%         | 17%                         |
| At Meets Grade Level or Above      | 2022        | 40%   | 40%      | <b>33%</b>  | -                | 34%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 33%                   | 36%                       | 34%         | 29%                         |
|                                    | 2021        | 36%   | 11%      | <b>8%</b>   | *                | 8%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 7%          | 4%                          |
| At Masters Grade Level             | 2022        | 14%   | 17%      | <b>9%</b>   | -                | 9%       | *     | -               | -     | -                | -                 | 6%                   | *                   | 7%                    | 18%                       | 9%          | 8%                          |
|                                    | 2021        | 11%   | 5%       | <b>2%</b>   | *                | 2%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 2%                    | 0%                        | 1%          | 1%                          |
| <b>Grade 8 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 73%      | <b>69%</b>  | -                | 69%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 71%                   | 59%                       | 69%         | 61%                         |
|                                    | 2021        | 68%   | 44%      | <b>45%</b>  | *                | 45%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 48%                   | 32%                       | 43%         | 39%                         |
| At Meets Grade Level or Above      | 2022        | 45%   | 45%      | <b>44%</b>  | -                | 44%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 43%                   | 50%                       | 44%         | 38%                         |
|                                    | 2021        | 43%   | 21%      | <b>20%</b>  | *                | 21%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 21%                   | 16%                       | 18%         | 18%                         |
| At Masters Grade Level             | 2022        | 24%   | 24%      | <b>22%</b>  | -                | 22%      | *     | -               | -     | -                | -                 | 6%                   | *                   | 21%                   | 28%                       | 22%         | 18%                         |
|                                    | 2021        | 24%   | 9%       | <b>12%</b>  | *                | 12%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 12%                   | 11%                       | 9%          | 9%                          |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 61%   | 49%      | <b>36%</b>  | -                | 36%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 35%                   | 44%                       | 36%         | 27%                         |
|                                    | 2021        | 57%   | 27%      | <b>24%</b>  | *                | 24%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 23%                   | 26%                       | 22%         | 20%                         |
| At Meets Grade Level or Above      | 2022        | 31%   | 19%      | <b>9%</b>   | -                | 9%       | *     | -               | -     | -                | -                 | 6%                   | *                   | 7%                    | 22%                       | 9%          | 6%                          |
|                                    | 2021        | 28%   | 7%       | <b>7%</b>   | *                | 8%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 7%          | 6%                          |
| At Masters Grade Level             | 2022        | 18%   | 10%      | <b>3%</b>   | -                | 3%       | *     | -               | -     | -                | -                 | 3%                   | *                   | 1%                    | 13%                       | 3%          | 2%                          |
|                                    | 2021        | 14%   | 2%       | <b>1%</b>   | *                | 1%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 1%                    | 0%                        | 1%          | 1%                          |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 86%      | <b>100%</b> | -                | 100%     | -     | -               | *     | -                | -                 | -                    | -                   | 100%                  | *                         | 100%        | 100%                        |
|                                    | 2021        | 73%   | 63%      | <b>56%</b>  | -                | 56%      | -     | -               | -     | -                | -                 | -                    | -                   | 56%                   | -                         | 56%         | 75%                         |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2022        | 43%   | 51%      | 72%    | -                | 71%      | -     | -               | *     | -                | -                 | -                    | -                   | 71%                   | *                         | 72%         | 87%                         |
|                                    | 2021        | 41%   | 31%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | -                    | -                   | 19%                   | -                         | 19%         | 13%                         |
| At Masters Grade Level             | 2022        | 27%   | 30%      | 53%    | -                | 52%      | -     | -               | *     | -                | -                 | -                    | -                   | 54%                   | *                         | 53%         | 53%                         |
|                                    | 2021        | 23%   | 17%      | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | 0%          | 0%                          |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 74%   | 71%      | 65%    | *                | 65%      | 75%   | -               | *     | -                | -                 | 29%                  | 63%                 | 65%                   | 62%                       | 64%         | 59%                         |
|                                    | 2021        | 67%   | 52%      | 37%    | 50%              | 37%      | 25%   | -               | -     | -                | -                 | 10%                  | 17%                 | 38%                   | 34%                       | 36%         | 34%                         |
| At Meets Grade Level or Above      | 2022        | 48%   | 43%      | 35%    | *                | 35%      | 33%   | -               | *     | -                | -                 | 14%                  | 56%                 | 35%                   | 38%                       | 35%         | 31%                         |
|                                    | 2021        | 41%   | 28%      | 14%    | 0%               | 14%      | 0%    | -               | -     | -                | -                 | 3%                   | 0%                  | 15%                   | 7%                        | 13%         | 12%                         |
| At Masters Grade Level             | 2022        | 23%   | 18%      | 17%    | *                | 16%      | 17%   | -               | *     | -                | -                 | 6%                   | 25%                 | 16%                   | 20%                       | 17%         | 14%                         |
|                                    | 2021        | 18%   | 10%      | 4%     | 0%               | 4%       | 0%    | -               | -     | -                | -                 | 2%                   | 0%                  | 4%                    | 3%                        | 4%          | 3%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 75%   | 71%      | 72%    | *                | 72%      | *     | -               | *     | -                | -                 | 37%                  | 67%                 | 73%                   | 70%                       | 72%         | 67%                         |
|                                    | 2021        | 68%   | 57%      | 46%    | *                | 46%      | *     | -               | -     | -                | -                 | 11%                  | *                   | 46%                   | 44%                       | 45%         | 42%                         |
| At Meets Grade Level or Above      | 2022        | 53%   | 47%      | 44%    | *                | 44%      | *     | -               | *     | -                | -                 | 15%                  | 67%                 | 44%                   | 44%                       | 44%         | 37%                         |
|                                    | 2021        | 45%   | 34%      | 21%    | *                | 21%      | *     | -               | -     | -                | -                 | 5%                   | *                   | 22%                   | 15%                       | 21%         | 20%                         |
| At Masters Grade Level             | 2022        | 25%   | 19%      | 25%    | *                | 25%      | *     | -               | *     | -                | -                 | 4%                   | 17%                 | 24%                   | 27%                       | 25%         | 21%                         |
|                                    | 2021        | 18%   | 10%      | 6%     | *                | 6%       | *     | -               | -     | -                | -                 | 3%                   | *                   | 7%                    | 2%                        | 6%          | 5%                          |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 72%   | 71%      | 67%    | *                | 67%      | *     | -               | *     | -                | -                 | 28%                  | 67%                 | 67%                   | 64%                       | 67%         | 62%                         |
|                                    | 2021        | 66%   | 44%      | 31%    | *                | 31%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 31%                   | 31%                       | 30%         | 29%                         |
| At Meets Grade Level or Above      | 2022        | 42%   | 39%      | 33%    | *                | 33%      | *     | -               | *     | -                | -                 | 18%                  | 50%                 | 33%                   | 34%                       | 33%         | 32%                         |
|                                    | 2021        | 37%   | 19%      | 7%     | *                | 7%       | *     | -               | -     | -                | -                 | 5%                   | *                   | 8%                    | 2%                        | 6%          | 4%                          |
| At Masters Grade Level             | 2022        | 20%   | 19%      | 11%    | *                | 11%      | *     | -               | *     | -                | -                 | 7%                   | 33%                 | 11%                   | 12%                       | 11%         | 10%                         |
|                                    | 2021        | 18%   | 8%       | 1%     | *                | 1%       | *     | -               | -     | -                | -                 | 3%                   | *                   | 1%                    | 2%                        | 1%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2022        | 76%   | 73%      | 69%    | -                | 69%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 71%                   | 59%                       | 69%         | 61%                         |
|                                    | 2021        | 71%   | 54%      | 45%    | *                | 45%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 48%                   | 32%                       | 43%         | 39%                         |
| At Meets Grade Level or Above      | 2022        | 47%   | 42%      | 44%    | -                | 44%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 43%                   | 50%                       | 44%         | 38%                         |
|                                    | 2021        | 44%   | 26%      | 20%    | *                | 21%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 21%                   | 16%                       | 18%         | 18%                         |

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|--------------------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level                                                         | 2022        | 21%   | 15%      | 22%    | -                | 22%      | *     | -               | -     | -                | -                 | 6%                   | *                   | 21%                   | 28%                       | 22%         | 18%                         |
|                                                                                | 2021        | 20%   | 8%       | 12%    | *                | 12%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 12%                   | 11%                       | 9%          | 9%                          |
| <b>All Grades Social Studies</b>                                               |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2022        | 75%   | 70%      | 36%    | -                | 36%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 35%                   | 44%                       | 36%         | 27%                         |
|                                                                                | 2021        | 73%   | 67%      | 24%    | *                | 24%      | *     | -               | -     | -                | -                 | 8%                   | -                   | 23%                   | 26%                       | 22%         | 20%                         |
| At Meets Grade Level or Above                                                  | 2022        | 50%   | 41%      | 9%     | -                | 9%       | *     | -               | -     | -                | -                 | 6%                   | *                   | 7%                    | 22%                       | 9%          | 6%                          |
|                                                                                | 2021        | 49%   | 41%      | 7%     | *                | 8%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 7%          | 6%                          |
| At Masters Grade Level                                                         | 2022        | 30%   | 19%      | 3%     | -                | 3%       | *     | -               | -     | -                | -                 | 3%                   | *                   | 1%                    | 13%                       | 3%          | 2%                          |
|                                                                                | 2021        | 29%   | 19%      | 1%     | *                | 1%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 1%                    | 0%                        | 1%          | 1%                          |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>6th Graders</b>                                                             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2022        | 31%   | 20%      | 20%    | *                | 20%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 19%                   | 26%                       | 20%         | 20%                         |
|                                                                                | 2021        | 24%   | 9%       | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 22%                  | -                   | 9%                    | 7%                        | 9%          | 7%                          |
| Reading and Mathematics Including EOC                                          | 2022        | 31%   | 20%      | 20%    | *                | 20%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 19%                   | 26%                       | 20%         | 20%                         |
|                                                                                | 2021        | 24%   | 9%       | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 22%                  | -                   | 9%                    | 7%                        | 9%          | 7%                          |
| Reading Including EOC                                                          | 2022        | 43%   | 33%      | 35%    | *                | 35%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 35%                   | 39%                       | 35%         | 28%                         |
|                                                                                | 2021        | 32%   | 18%      | 16%    | -                | 16%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 18%                   | 7%                        | 16%         | 11%                         |
| Math Including EOC                                                             | 2022        | 40%   | 27%      | 25%    | *                | 25%      | -     | -               | -     | -                | -                 | 21%                  | *                   | 24%                   | 35%                       | 25%         | 24%                         |
|                                                                                | 2021        | 36%   | 13%      | 9%     | -                | 9%       | -     | -               | -     | -                | -                 | 22%                  | -                   | 9%                    | 7%                        | 9%          | 7%                          |
| <b>7th Graders</b>                                                             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2022        | 32%   | 21%      | 26%    | -                | 26%      | *     | -               | -     | -                | -                 | 17%                  | *                   | 27%                   | 17%                       | 25%         | 26%                         |
|                                                                                | 2021        | 26%   | 6%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Reading and Mathematics Including EOC                                          | 2022        | 33%   | 26%      | 34%    | -                | 34%      | *     | -               | *     | -                | -                 | 17%                  | *                   | 36%                   | 17%                       | 33%         | 33%                         |
|                                                                                | 2021        | 27%   | 10%      | 1%     | -                | 1%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 1%                          |
| Reading Including EOC                                                          | 2022        | 56%   | 47%      | 50%    | -                | 49%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 52%                   | 39%                       | 49%         | 43%                         |
|                                                                                | 2021        | 45%   | 26%      | 21%    | -                | 21%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 12%                       | 21%         | 23%                         |
| Math Including EOC                                                             | 2022        | 37%   | 32%      | 41%    | -                | 41%      | *     | -               | *     | -                | -                 | 25%                  | *                   | 44%                   | 22%                       | 41%         | 43%                         |
|                                                                                | 2021        | 32%   | 17%      | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 0%                        | 4%          | 3%                          |
| <b>8th Graders</b>                                                             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2022        | 27%   | 31%      | 25%    | -                | 25%      | *     | -               | -     | -                | -                 | 6%                   | *                   | 25%                   | 25%                       | 25%         | 20%                         |
|                                                                                | 2021        | 21%   | 10%      | 6%     | *                | 6%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 7%                    | 0%                        | 5%          | 3%                          |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022        | 41%   | 36%      | <b>26%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 6%                   | *                   | 25%                   | 31%                       | 27%         | 22%                         |
|                                       | 2021        | 33%   | 12%      | <b>7%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 8%                    | 0%                        | 6%          | 3%                          |
| Reading Including EOC                 | 2022        | 58%   | 51%      | <b>47%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 9%                   | *                   | 47%                   | 50%                       | 47%         | 41%                         |
|                                       | 2021        | 47%   | 28%      | <b>25%</b> | *                | 25%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 25%                       | 24%         | 24%                         |
| Math Including EOC                    | 2022        | 48%   | 45%      | <b>35%</b> | -                | 36%      | *     | -               | -     | -                | -                 | 13%                  | *                   | 34%                   | 41%                       | 36%         | 31%                         |
|                                       | 2021        | 43%   | 17%      | <b>8%</b>  | *                | 9%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 10%                   | 0%                        | 8%          | 4%                          |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 34%   | 28%      | <b>23%</b> | *                | 23%      | *     | -               | -     | -                | -                 | 12%                  | 50%                 | 23%                   | 23%                       | 23%         | 22%                         |
|                                       | 2021        | 26%   | 11%      | <b>5%</b>  | *                | 5%       | *     | -               | -     | -                | -                 | 5%                   | *                   | 5%                    | 2%                        | 4%          | 3%                          |
| Reading and Mathematics Including EOC | 2022        | 36%   | 29%      | <b>26%</b> | *                | 26%      | *     | -               | *     | -                | -                 | 12%                  | 50%                 | 26%                   | 26%                       | 26%         | 24%                         |
|                                       | 2021        | 28%   | 12%      | <b>5%</b>  | *                | 5%       | *     | -               | -     | -                | -                 | 5%                   | *                   | 6%                    | 2%                        | 5%          | 3%                          |
| Reading Including EOC                 | 2022        | 53%   | 45%      | <b>44%</b> | *                | 44%      | *     | -               | *     | -                | -                 | 15%                  | 67%                 | 44%                   | 44%                       | 44%         | 37%                         |
|                                       | 2021        | 41%   | 26%      | <b>21%</b> | *                | 21%      | *     | -               | -     | -                | -                 | 5%                   | *                   | 22%                   | 15%                       | 21%         | 20%                         |
| Math Including EOC                    | 2022        | 43%   | 38%      | <b>34%</b> | *                | 34%      | *     | -               | *     | -                | -                 | 18%                  | 50%                 | 33%                   | 34%                       | 34%         | 32%                         |
|                                       | 2021        | 37%   | 17%      | <b>7%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 5%                   | *                   | 8%                    | 2%                        | 6%          | 4%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                                                                            | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|----------------------------------------------------------------------------|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading                                                        | 2022        | 61    | 65       | <b>66</b> | *                | 67       | -     | -               | -     | -                | -                 | 44                   | *                   | 68                    | 50                        | 66          | 68                          |
|                                                                            | 2019        | 42    | 31       | <b>31</b> | -                | 31       | *     | -               | *     | -                | -                 | 23                   | -                   | 31                    | 33                        | 29          | 32                          |
| Grade 6 Mathematics                                                        | 2022        | 61    | 69       | <b>69</b> | *                | 68       | -     | -               | -     | -                | -                 | 40                   | *                   | 69                    | 68                        | 69          | 70                          |
|                                                                            | 2019        | 54    | 36       | <b>35</b> | *                | 35       | *     | *               | *     | -                | -                 | 18                   | -                   | 36                    | 34                        | 33          | 31                          |
| Grade 7 ELA/Reading                                                        | 2022        | 88    | 88       | <b>88</b> | -                | 87       | *     | -               | -     | -                | -                 | 60                   | -                   | 88                    | 83                        | 88          | 89                          |
|                                                                            | 2019        | 77    | 74       | <b>70</b> | -                | 70       | -     | -               | -     | -                | -                 | 68                   | -                   | 72                    | 58                        | 69          | 67                          |
| Grade 7 Mathematics                                                        | 2022        | 60    | 79       | <b>84</b> | -                | 83       | *     | -               | -     | -                | -                 | 80                   | -                   | 82                    | 100                       | 84          | 82                          |
|                                                                            | 2019        | 62    | 62       | <b>65</b> | -                | 65       | -     | -               | -     | -                | -                 | 50                   | -                   | 64                    | 71                        | 65          | 63                          |
| Grade 8 ELA/Reading                                                        | 2022        | 83    | 89       | <b>90</b> | -                | 91       | *     | -               | -     | -                | -                 | 70                   | *                   | 88                    | 100                       | 90          | 92                          |
|                                                                            | 2019        | 77    | 77       | <b>74</b> | -                | 74       | *     | -               | -     | -                | -                 | 76                   | *                   | 73                    | 80                        | 74          | 72                          |
| Grade 8 Mathematics                                                        | 2022        | 74    | 85       | <b>80</b> | -                | 79       | *     | -               | -     | -                | -                 | 33                   | *                   | 81                    | 70                        | 80          | 78                          |
|                                                                            | 2019        | 82    | 87       | <b>86</b> | -                | 86       | *     | -               | -     | -                | -                 | 87                   | -                   | 88                    | 79                        | 86          | 87                          |
| End of Course Algebra I                                                    | 2022        | 67    | 81       | *         | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                                                            | 2019        | 75    | 86       | <b>92</b> | -                | 92       | -     | -               | -     | -                | -                 | -                    | *                   | 95                    | 80                        | 91          | 86                          |
| All Grades Both Subjects                                                   | 2022        | 74    | 82       | <b>79</b> | *                | 79       | 83    | -               | -     | -                | -                 | 52                   | 83                  | 79                    | 79                        | 79          | 80                          |
|                                                                            | 2019        | 69    | 67       | <b>63</b> | *                | 63       | 43    | *               | *     | -                | -                 | 56                   | *                   | 63                    | 62                        | 62          | 61                          |
| All Grades ELA/Reading                                                     | 2022        | 78    | 81       | <b>82</b> | *                | 82       | *     | -               | -     | -                | -                 | 60                   | *                   | 82                    | 81                        | 82          | 84                          |
|                                                                            | 2019        | 68    | 66       | <b>62</b> | -                | 62       | *     | -               | *     | -                | -                 | 61                   | *                   | 62                    | 62                        | 62          | 62                          |
| All Grades Mathematics                                                     | 2022        | 69    | 82       | <b>77</b> | *                | 76       | *     | -               | -     | -                | -                 | 43                   | *                   | 77                    | 78                        | 77          | 76                          |
|                                                                            | 2019        | 70    | 69       | <b>63</b> | *                | 63       | 30    | *               | *     | -                | -                 | 52                   | *                   | 63                    | 62                        | 62          | 60                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 71%      | <b>65%</b> | 73%                       | -                   | 33%                | -               | -               | 83%                       | 71%       | -                 | 71%          | -                | 59%                        | 79%         | 52%                   | 94%                      |
|                                                                | 2021        | 67%   | 52%      | <b>37%</b> | 43%                       | -                   | -                  | 43%             | -               | -                         | 24%       | -                 | 24%          | -                | 0%                         | 48%         | 25%                   | 69%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 43%      | <b>35%</b> | 40%                       | -                   | 0%                 | -               | -               | 50%                       | 32%       | -                 | 32%          | -                | 30%                        | 44%         | 24%                   | 70%                      |
|                                                                | 2021        | 41%   | 28%      | <b>14%</b> | 16%                       | -                   | -                  | 16%             | -               | -                         | 6%        | -                 | 6%           | -                | 0%                         | 20%         | 6%                    | 33%                      |
| At Masters Grade Level                                         | 2022        | 23%   | 18%      | <b>17%</b> | 23%                       | -                   | 0%                 | -               | -               | 29%                       | 15%       | -                 | 15%          | -                | 13%                        | 21%         | 9%                    | 41%                      |
|                                                                | 2021        | 18%   | 10%      | <b>4%</b>  | 2%                        | -                   | -                  | 2%              | -               | -                         | 1%        | -                 | 1%           | -                | 0%                         | 8%          | 1%                    | 11%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 71%      | <b>72%</b> | 67%                       | -                   | *                  | -               | -               | 75%                       | 79%       | -                 | 79%          | -                | 68%                        | 85%         | 61%                   | 100%                     |
|                                                                | 2021        | 68%   | 57%      | <b>46%</b> | 59%                       | -                   | -                  | 59%             | -               | -                         | 29%       | -                 | 29%          | -                | *                          | 60%         | 30%                   | 90%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 47%      | <b>44%</b> | 33%                       | -                   | *                  | -               | -               | 42%                       | 36%       | -                 | 36%          | -                | 37%                        | 61%         | 27%                   | 88%                      |
|                                                                | 2021        | 45%   | 34%      | <b>21%</b> | 31%                       | -                   | -                  | 31%             | -               | -                         | 11%       | -                 | 11%          | -                | *                          | 24%         | 11%                   | 56%                      |
| At Masters Grade Level                                         | 2022        | 25%   | 19%      | <b>25%</b> | 27%                       | -                   | *                  | -               | -               | 33%                       | 29%       | -                 | 29%          | -                | 18%                        | 34%         | 14%                   | 61%                      |
|                                                                | 2021        | 18%   | 10%      | <b>6%</b>  | 7%                        | -                   | -                  | 7%              | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 10%         | 2%                    | 15%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 71%      | <b>67%</b> | 80%                       | -                   | *                  | -               | -               | 92%                       | 71%       | -                 | 71%          | -                | 61%                        | 79%         | 55%                   | 100%                     |
|                                                                | 2021        | 66%   | 44%      | <b>31%</b> | 31%                       | -                   | -                  | 31%             | -               | -                         | 24%       | -                 | 24%          | -                | *                          | 38%         | 23%                   | 54%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 39%      | <b>33%</b> | 47%                       | -                   | *                  | -               | -               | 58%                       | 36%       | -                 | 36%          | -                | 30%                        | 36%         | 25%                   | 69%                      |
|                                                                | 2021        | 37%   | 19%      | <b>7%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 15%         | 2%                    | 15%                      |
| At Masters Grade Level                                         | 2022        | 20%   | 19%      | <b>11%</b> | 20%                       | -                   | *                  | -               | -               | 25%                       | 7%        | -                 | 7%           | -                | 9%                         | 13%         | 6%                    | 34%                      |
|                                                                | 2021        | 18%   | 8%       | <b>1%</b>  | 0%                        | -                   | -                  | 0%              | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 5%          | 0%                    | 2%                       |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 73%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 70%                        | 87%         | 53%                   | 96%                      |
|                                                                | 2021        | 71%   | 54%      | <b>45%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | -                | *                          | 63%         | 26%                   | 76%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 42%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 38%                        | 54%         | 28%                   | 82%                      |
|                                                                | 2021        | 44%   | 26%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | *                          | 26%         | 10%                   | 43%                      |
| At Masters Grade Level                                         | 2022        | 21%   | 15%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 20%                        | 27%         | 14%                   | 43%                      |
|                                                                | 2021        | 20%   | 8%       | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 22%         | 0%                    | 33%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 70%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 22%                        | 54%         | 19%                   | 68%                      |
|                                                                | 2021        | 73%   | 67%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | *                          | 37%         | 10%                   | 48%                      |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                                       | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 41%      | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 5%                         | 13%         | 4%                    | 21%                      |
|                                                       | 2021        | 49%   | 41%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | -                | *                          | 11%         | 3%                    | 14%                      |
| At Masters Grade Level                                | 2022        | 30%   | 19%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | 0%                         | 6%          | 0%                    | 11%                      |
|                                                       | 2021        | 29%   | 19%      | <b>1%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 0%          | 0%                    | 5%                       |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 82%      | <b>79%</b> | 90%                       | -                   | *                  | -               | -               | 100%                      | 69%       | -                 | 69%          | -                | 85%                        | 77%         | 78%                   | 88%                      |
|                                                       | 2019        | 69%   | 67%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | 33%                        | -           | 60%                   | -                        |
| All Grades ELA/Reading                                | 2022        | 78%   | 81%      | <b>82%</b> | 100%                      | -                   | *                  | -               | -               | *                         | 71%       | -                 | 71%          | -                | 88%                        | 75%         | 82%                   | 91%                      |
|                                                       | 2019        | 68%   | 66%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | -                 | 61%          | -                | *                          | -           | 61%                   | -                        |
| All Grades Mathematics                                | 2022        | 69%   | 82%      | <b>77%</b> | 80%                       | -                   | *                  | -               | -               | *                         | 67%       | -                 | 67%          | -                | 83%                        | 78%         | 75%                   | 86%                      |
|                                                       | 2019        | 70%   | 69%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | *                          | -           | 59%                   | -                        |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 91%      | <b>86%</b>  | *                | 87%      | 75%   | -               | *     | -                | -                 | 93%                  | 73%                 | 95%                   | 57%                       | 86%         | 84%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>9%</b>   | *                | 9%       | 0%    | -               | *     | -                | -                 | 7%                   | 18%                 | 5%                    | 22%                       | 9%          | 9%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>5%</b>   | *                | 5%       | 25%   | -               | *     | -                | -                 | 0%                   | 9%                  | 0%                    | 21%                       | 5%          | 7%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 88%      | <b>86%</b>  | *                | 86%      | 80%   | -               | *     | -                | -                 | 94%                  | 75%                 | 96%                   | 54%                       | 86%         | 84%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>9%</b>   | *                | 8%       | 0%    | -               | *     | -                | -                 | 6%                   | 13%                 | 4%                    | 22%                       | 9%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 2%    | 6%       | <b>6%</b>   | *                | 6%       | 20%   | -               | *     | -                | -                 | 0%                   | 13%                 | 0%                    | 23%                       | 5%          | 8%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 92%      | <b>86%</b>  | *                | 87%      | 80%   | -               | *     | -                | -                 | 94%                  | 75%                 | 96%                   | 56%                       | 86%         | 85%                         |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>9%</b>   | *                | 8%       | 0%    | -               | *     | -                | -                 | 6%                   | 13%                 | 4%                    | 23%                       | 9%          | 8%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>5%</b>   | *                | 5%       | 20%   | -               | *     | -                | -                 | 0%                   | 13%                 | 0%                    | 21%                       | 5%          | 7%                          |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 1%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 98%      | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 92%      | <b>86%</b>  | -                | 87%      | *     | -               | -     | -                | -                 | 91%                  | *                   | 94%                   | 63%                       | 87%         | 83%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | -                | 9%       | *     | -               | -     | -                | -                 | 9%                   | *                   | 6%                    | 20%                       | 10%         | 11%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>4%</b>   | -                | 4%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 18%                       | 3%          | 6%                          |
| Not Tested                                       | 2%    | 2%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent                                           | 1%    | 2%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 1%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 96%      | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 91%      | 86%    | -                | 87%      | *     | -               | -     | -                | -                 | 91%                  | *                   | 94%                   | 63%                       | 87%         | 83%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 9%     | -                | 9%       | *     | -               | -     | -                | -                 | 9%                   | *                   | 6%                    | 20%                       | 10%         | 11%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 4%     | -                | 4%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 18%                       | 3%          | 6%                          |
| Not Tested                                       | 2%    | 4%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 4%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 49%      | 59%    | 88%              | 59%      | 62%   | *               | *     | -                | -                 | 62%                  | 91%                 | 61%                   | 54%                       | 59%         | 60%                         |
| Included in Accountability                       | 83%   | 44%      | 52%    | 75%              | 52%      | 31%   | *               | *     | -                | -                 | 51%                  | 55%                 | 55%                   | 40%                       | 52%         | 53%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 3%     | 0%               | 2%       | 27%   | *               | *     | -                | -                 | 0%                   | 27%                 | 1%                    | 7%                        | 3%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 5%     | 13%              | 5%       | 4%    | *               | *     | -                | -                 | 11%                  | 9%                  | 4%                    | 7%                        | 5%          | 6%                          |
| Not Tested                                       | 12%   | 51%      | 41%    | 13%              | 41%      | 38%   | *               | *     | -                | -                 | 38%                  | 9%                  | 39%                   | 46%                       | 41%         | 40%                         |
| Absent                                           | 2%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 51%      | 41%    | 13%              | 41%      | 38%   | *               | *     | -                | -                 | 38%                  | 9%                  | 39%                   | 46%                       | 41%         | 40%                         |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 53%      | 66%    | *                | 66%      | 75%   | *               | *     | -                | -                 | 72%                  | *                   | 66%                   | 65%                       | 66%         | 69%                         |
| Included in Accountability                       | 83%   | 43%      | 50%    | *                | 51%      | 25%   | *               | *     | -                | -                 | 50%                  | *                   | 54%                   | 38%                       | 50%         | 51%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 3%     | *                | 2%       | 38%   | *               | *     | -                | -                 | 0%                   | *                   | 1%                    | 7%                        | 2%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 8%       | 13%    | *                | 13%      | 13%   | *               | *     | -                | -                 | 22%                  | *                   | 11%                   | 20%                       | 14%         | 17%                         |
| Not Tested                                       | 11%   | 47%      | 34%    | *                | 34%      | 25%   | *               | *     | -                | -                 | 28%                  | *                   | 34%                   | 35%                       | 34%         | 31%                         |
| Absent                                           | 2%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 47%      | 34%    | *                | 34%      | 25%   | *               | *     | -                | -                 | 28%                  | *                   | 34%                   | 35%                       | 34%         | 31%                         |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 45%      | 55%    | *                | 55%      | 63%   | *               | *     | -                | -                 | 54%                  | *                   | 58%                   | 46%                       | 55%         | 54%                         |
| Included in Accountability                       | 84%   | 44%      | 52%    | *                | 53%      | 25%   | *               | *     | -                | -                 | 50%                  | *                   | 56%                   | 38%                       | 52%         | 53%                         |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 3%     | *                | 2%       | 38%   | *               | *     | -                | -                 | 0%                   | *                   | 1%                    | 7%                        | 2%          | 1%                          |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 1%     | *                | 1%       | 0%    | *               | *     | -                | -                 | 4%                   | *                   | 1%                    | 0%                        | 1%          | 0%                          |
| Not Tested                                       | 12%   | 55%      | 45%    | *                | 45%      | 38%   | *               | *     | -                | -                 | 46%                  | *                   | 42%                   | 54%                       | 45%         | 46%                         |
| Absent                                           | 2%    | 0%       | 0%     | *                | 0%       | 0%    | *               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 54%      | 45%    | *                | 45%      | 38%   | *               | *     | -                | -                 | 46%                  | *                   | 42%                   | 54%                       | 45%         | 46%                         |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 47%      | 54%    | *                | 54%      | *     | *               | *     | -                | -                 | 63%                  | -                   | 55%                   | 50%                       | 54%         | 53%                         |
| Included in Accountability                       | 84%   | 45%      | 51%    | *                | 51%      | *     | *               | *     | -                | -                 | 50%                  | -                   | 53%                   | 43%                       | 50%         | 51%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 2%     | *                | 2%       | *     | *               | *     | -                | -                 | 0%                   | -                   | 1%                    | 7%                        | 2%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | 1%     | *                | 1%       | *     | *               | *     | -                | -                 | 13%                  | -                   | 2%                    | 0%                        | 1%          | 1%                          |
| Not Tested                                       | 13%   | 53%      | 46%    | *                | 46%      | *     | *               | *     | -                | -                 | 38%                  | -                   | 45%                   | 50%                       | 46%         | 47%                         |
| Absent                                           | 2%    | 1%       | 0%     | *                | 0%       | *     | *               | *     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 52%      | 46%    | *                | 46%      | *     | *               | *     | -                | -                 | 38%                  | -                   | 45%                   | 50%                       | 46%         | 47%                         |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 87%   | 54%      | 54%    | *                | 54%      | *     | *               | *     | -                | -                 | 63%                  | -                   | 55%                   | 50%                       | 54%         | 53%                         |
| Included in Accountability                       | 84%   | 53%      | 51%    | *                | 51%      | *     | *               | *     | -                | -                 | 50%                  | -                   | 53%                   | 43%                       | 50%         | 51%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 2%     | *                | 2%       | *     | *               | *     | -                | -                 | 0%                   | -                   | 1%                    | 7%                        | 2%          | 1%                          |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 1%     | *                | 1%       | *     | *               | *     | -                | -                 | 13%                  | -                   | 2%                    | 0%                        | 1%          | 1%                          |
| Not Tested                                       | 13%   | 46%      | 46%    | *                | 46%      | *     | *               | *     | -                | -                 | 38%                  | -                   | 45%                   | 50%                       | 46%         | 47%                         |
| Absent                                           | 3%    | 0%       | 0%     | *                | 0%       | *     | *               | *     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 46%      | 46%    | *                | 46%      | *     | *               | *     | -                | -                 | 38%                  | -                   | 45%                   | 50%                       | 46%         | 47%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21                                            | 95.0% | 95.0%    | <b>94.4%</b> | *                | 94.4%    | 95.1% | *               | *     | -                | -                 | 94.8%      | 94.4%       | 93.1% |
| 2019-20                                            | 98.3% | 98.3%    | <b>98.1%</b> | *                | 98.1%    | *     | *               | *     | -                | -                 | 97.3%      | 98.2%       | 97.9% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21                                            | 15.0% | 15.9%    | <b>17.7%</b> | *                | 17.9%    | 12.5% | *               | *     | -                | -                 | 20.5%      | 17.6%       | 22.4% |
| 2019-20                                            | 6.7%  | 6.0%     | <b>8.8%</b>  | *                | 8.9%     | 0.0%  | *               | *     | -                | -                 | 16.9%      | 8.7%        | 10.8% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21                                            | 0.9%  | 0.1%     | <b>0.2%</b>  | *                | 0.2%     | 0.0%  | *               | *     | -                | -                 | 0.0%       | 0.2%        | 0.0%  |
| 2019-20                                            | 0.5%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21                                            | 2.4%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20                                            | 1.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.8%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.2% | 97.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.2%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 97.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.0% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.3%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.6% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.1%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.3% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021                                                      | 90.0% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020                                                      | 90.3% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021                                                      | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020                                                      | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021                                                      | 3.8%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020                                                      | 4.3%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021                                                 | 81.9% | 96.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2020                                                 | 83.5% | 96.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2021                                                 | 85.7% | 97.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2020                                                 | 87.8% | 97.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21                                                       | 43.8% | 18.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20                                                       | 38.6% | 46.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21                                                       | 3.8%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20                                                       | 4.4%  | 1.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21                                                       | 80.4% | 95.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20                                                       | 81.8% | 95.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2020-21                                                       | 84.1% | 96.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2019-20                                                       | 85.8% | 97.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 2,272             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 3                 | 44,018         |
| Hispanic                                                   | -               | -                 | 2,255             | 183,306        |
| White                                                      | -               | -                 | 8                 | 103,898        |
| American Indian                                            | -               | -                 | 0                 | 1,195          |
| Asian                                                      | -               | -                 | 5                 | 18,030         |
| Pacific Islander                                           | -               | -                 | 0                 | 553            |
| Two or More Races                                          | -               | -                 | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 13                | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 72                | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 26                | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,158             | 287,316        |
|                                                            |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 188               | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,136             | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 549               | 32,809         |
| At-Risk Graduates                                          | -               | -                 | 1,085             | 155,884        |
| CTE Completers                                             | -               | -                 | 461               | 99,076         |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                 | Membership |         |          |           | Enrollment |         |          |           |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                 | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information             | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                  | 539        | 100.0%  | 29,242   | 5,402,928 | 539        | 100.0%  | 29,250   | 5,427,370 |
| <b>Students by Grade:</b>       |            |         |          |           |            |         |          |           |
| Early Childhood Education       | 0          | 0.0%    | 0.1%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.4%      |
| Pre-Kindergarten                | 0          | 0.0%    | 8.6%     | 4.1%      | 0          | 0.0%    | 8.6%     | 4.1%      |
| Pre-Kindergarten: 3-year Old    | 0          | 0.0%    | 3.6%     | 0.6%      | 0          | 0.0%    | 3.6%     | 0.6%      |
| Pre-Kindergarten: 4-year Old    | 0          | 0.0%    | 5.0%     | 3.5%      | 0          | 0.0%    | 5.0%     | 3.5%      |
| Kindergarten                    | 0          | 0.0%    | 6.0%     | 6.8%      | 0          | 0.0%    | 6.0%     | 6.8%      |
| Grade 1                         | 0          | 0.0%    | 6.9%     | 7.1%      | 0          | 0.0%    | 6.9%     | 7.1%      |
| Grade 2                         | 0          | 0.0%    | 6.7%     | 7.1%      | 0          | 0.0%    | 6.7%     | 7.1%      |
| Grade 3                         | 0          | 0.0%    | 6.4%     | 7.1%      | 0          | 0.0%    | 6.4%     | 7.1%      |
| Grade 4                         | 0          | 0.0%    | 6.6%     | 7.1%      | 0          | 0.0%    | 6.6%     | 7.1%      |
| Grade 5                         | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.2%      |
| Grade 6                         | 180        | 33.4%   | 6.7%     | 7.4%      | 180        | 33.4%   | 6.7%     | 7.4%      |
| Grade 7                         | 152        | 28.2%   | 7.2%     | 7.7%      | 152        | 28.2%   | 7.2%     | 7.7%      |
| Grade 8                         | 206        | 38.2%   | 7.3%     | 7.9%      | 206        | 38.2%   | 7.3%     | 7.8%      |
| Grade 9                         | 1          | 0.2%    | 7.7%     | 8.8%      | 1          | 0.2%    | 7.7%     | 8.8%      |
| Grade 10                        | 0          | 0.0%    | 7.8%     | 7.6%      | 0          | 0.0%    | 7.8%     | 7.5%      |
| Grade 11                        | 0          | 0.0%    | 7.3%     | 7.2%      | 0          | 0.0%    | 7.3%     | 7.2%      |
| Grade 12                        | 0          | 0.0%    | 7.6%     | 6.7%      | 0          | 0.0%    | 7.6%     | 6.7%      |
| <b>Ethnic Distribution:</b>     |            |         |          |           |            |         |          |           |
| African American                | 1          | 0.2%    | 0.2%     | 12.8%     | 1          | 0.2%    | 0.2%     | 12.8%     |
| Hispanic                        | 533        | 98.9%   | 99.0%    | 52.8%     | 533        | 98.9%   | 99.0%    | 52.7%     |
| White                           | 4          | 0.7%    | 0.8%     | 26.3%     | 4          | 0.7%    | 0.8%     | 26.3%     |
| American Indian                 | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian                           | 1          | 0.2%    | 0.1%     | 4.8%      | 1          | 0.2%    | 0.1%     | 4.8%      |
| Pacific Islander                | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races               | 0          | 0.0%    | 0.0%     | 2.9%      | 0          | 0.0%    | 0.0%     | 2.9%      |
| <b>Sex:</b>                     |            |         |          |           |            |         |          |           |
| Female                          | 278        | 51.6%   | 49.0%    | 48.9%     | 278        | 51.6%   | 49.0%    | 48.8%     |
| Male                            | 261        | 48.4%   | 51.0%    | 51.1%     | 261        | 48.4%   | 51.0%    | 51.2%     |
|                                 |            |         |          |           |            |         |          |           |
| Economically Disadvantaged      | 522        | 96.8%   | 91.5%    | 60.7%     | 522        | 96.8%   | 91.5%    | 60.6%     |
| Non-Educationally Disadvantaged | 17         | 3.2%    | 8.5%     | 39.3%     | 17         | 3.2%    | 8.5%     | 39.4%     |
| Section 504 Students            | 55         | 10.2%   | 5.2%     | 7.4%      | 55         | 10.2%   | 5.2%     | 7.4%      |
| EB Students/EL                  | 339        | 62.9%   | 43.3%    | 21.7%     | 339        | 62.9%   | 43.2%    | 21.7%     |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District |       | Campus     |         | District |       |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21)                    | 1          | 0.2%    | 0.0%     | 0.6%  |            |         |          |       |
| Students w/ Dyslexia                                             | 18         | 3.3%    | 1.9%     | 5.0%  | 18         | 3.3%    | 1.9%     | 5.0%  |
| Foster Care                                                      | 2          | 0.4%    | 0.2%     | 0.3%  | 2          | 0.4%    | 0.2%     | 0.3%  |
| Homeless                                                         | 1          | 0.2%    | 0.2%     | 1.1%  | 1          | 0.2%    | 0.2%     | 1.1%  |
| Immigrant                                                        | 9          | 1.7%    | 1.5%     | 2.0%  | 9          | 1.7%    | 1.5%     | 2.0%  |
| Migrant                                                          | 14         | 2.6%    | 2.0%     | 0.3%  | 14         | 2.6%    | 2.0%     | 0.3%  |
| Title I                                                          | 539        | 100.0%  | 100.0%   | 64.3% | 539        | 100.0%  | 100.0%   | 64.3% |
| Military Connected                                               | 0          | 0.0%    | 0.2%     | 3.3%  | 0          | 0.0%    | 0.2%     | 3.3%  |
| At-Risk                                                          | 484        | 89.8%   | 80.4%    | 53.5% | 484        | 89.8%   | 80.4%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 376        | 69.8%   | 49.8%    | 21.9% | 376        | 69.8%   | 49.7%    | 21.8% |
| Career and Technical Education                                   | 5          | 0.9%    | 13.1%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 1          | 100.0%  | 40.2%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 28         | 5.2%    | 6.0%     | 8.0%  | 28         | 5.2%    | 6.0%     | 8.0%  |
| Special Education                                                | 72         | 13.4%   | 9.5%     | 11.6% | 72         | 13.4%   | 9.5%     | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 72         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 43         | 59.7%   | 47.3%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | *          | *       | 18.4%    | 20.8% |            |         |          |       |
| Students with Autism                                             | **         | **      | 14.4%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 20         | 27.8%   | 19.0%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.9%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 43         | 7.1%    | 6.6%     | 13.6% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic                                                         | 40         | 6.6%    | 6.5%     | 6.6%  |            |         |          |       |
| White                                                            | 3          | 0.5%    | 0.1%     | 3.5%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.0%     | 0.3%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.0%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 7          | 8.4%    | 6.7%     | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 29         | 8.2%    | 7.8%     | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 41         | 6.9%    | 6.8%     | 15.0% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                     | Membership |         |          |       | Enrollment |         |          |       |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                     | Campus     |         |          |       | Campus     |         |          |       |
| Student Information                 | Count      | Percent | District | State | Count      | Percent | District | State |
| <b>Student Attrition (2020-21):</b> |            |         |          |       |            |         |          |       |
| Total Student Attrition             | 261        | 45.8%   | 18.2%    | 18.9% |            |         |          |       |

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | -                                  | 1.9%     | 1.9%  | -                                | 4.1%     | 5.2%  |
| Grade 1                          | -                                  | 2.3%     | 2.9%  | -                                | 2.3%     | 4.2%  |
| Grade 2                          | -                                  | 1.1%     | 1.7%  | -                                | 2.5%     | 2.2%  |
| Grade 3                          | -                                  | 0.4%     | 1.0%  | -                                | 0.8%     | 1.0%  |
| Grade 4                          | -                                  | 0.2%     | 0.7%  | -                                | 0.0%     | 0.7%  |
| Grade 5                          | -                                  | 0.1%     | 0.5%  | -                                | 0.0%     | 0.7%  |
| Grade 6                          | 0.0%                               | 0.1%     | 0.6%  | 0.0%                             | 0.0%     | 0.6%  |
| Grade 7                          | 0.0%                               | 0.3%     | 0.7%  | 0.0%                             | 0.4%     | 0.7%  |
| Grade 8                          | 0.0%                               | 0.1%     | 0.6%  | 0.0%                             | 0.0%     | 0.8%  |
| Grade 9                          | -                                  | 1.4%     | 10.5% | -                                | 1.0%     | 14.1% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | -      | 18.2     | 18.7  |
| Grade 1                   | -      | 17.4     | 18.7  |
| Grade 2                   | -      | 19.0     | 18.6  |
| Grade 3                   | -      | 18.3     | 18.7  |
| Grade 4                   | -      | 18.1     | 18.8  |
| Grade 5                   | -      | 18.4     | 20.2  |
| Grade 6                   | 16.6   | 17.1     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | 12.4   | 16.7     | 16.3  |
| Foreign Languages         | 18.2   | 16.4     | 18.4  |
| Mathematics               | 17.3   | 18.4     | 17.5  |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| <b>Class Size<br/>Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-----------------------------------|---------------|-----------------|--------------|
| Science                           | 15.2          | 16.9            | 18.5         |
| Social Studies                    | 16.7          | 18.0            | 19.1         |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 66.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 59.9               | 89.6%   | 60.6%    | 64.1%    |
| Teachers                                      | 46.4               | 69.5%   | 46.0%    | 49.3%    |
| Professional Support                          | 9.7                | 14.6%   | 10.8%    | 10.7%    |
| Campus Administration (School Leadership)     | 3.7                | 5.5%    | 2.8%     | 2.9%     |
| Educational Aides:                            | 6.9                | 10.4%   | 10.1%    | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 35.0     | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 3.0      | 607.0    |
| Full-time Counselors                          | 2.0                | n/a     | 85.0     | 13,550.0 |
| Part-time Counselors                          | 1.0                | n/a     | 11.0     | 1,176.0  |
| Total Minority Staff:                         | 63.6               | 95.2%   | 97.2%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.3%     | 11.2%    |
| Hispanic                                      | 44.7               | 96.2%   | 95.2%    | 28.9%    |
| White                                         | 1.7                | 3.8%    | 3.4%     | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.9%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.1%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 16.1               | 34.6%   | 30.2%    | 24.1%    |
| Females                                       | 30.4               | 65.4%   | 69.8%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.6                | 3.5%    | 3.3%     | 1.4%     |
| Bachelors                                     | 37.4               | 80.5%   | 75.8%    | 72.6%    |
| Masters                                       | 7.4                | 15.9%   | 20.6%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 5.2                | 11.1%   | 8.1%     | 7.9%     |
| 1-5 Years Experience                          | 10.4               | 22.5%   | 22.6%    | 26.7%    |
| 6-10 Years Experience                         | 13.2               | 28.5%   | 20.1%    | 20.6%    |
| 11-20 Years Experience                        | 14.8               | 31.8%   | 35.6%    | 28.6%    |
| 21-30 Years Experience                        | 2.0                | 4.3%    | 11.5%    | 13.2%    |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Over 30 Years Experience       | 0.8                | 1.8%    | 2.0%     | 2.9%  |
|                                |                    |         |          |       |
| Number of Students per Teacher | 11.6               | n/a     | 13.7     | 14.6  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 5.9      | 6.3      |
| Average Years Experience of Principals with District                        | 5.0      | 5.7      | 5.4      |
| Average Years Experience of Assistant Principals                            | 6.7      | 7.1      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 6.7      | 6.5      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 9.3      | 11.2     | 11.1     |
| Average Years Experience of Teachers with District:                         | 6.8      | 9.3      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$54,037 | \$54,923 | \$51,054 |
| 1-5 Years Experience                                                        | \$59,109 | \$55,793 | \$54,577 |
| 6-10 Years Experience                                                       | \$57,358 | \$57,792 | \$57,746 |
| 11-20 Years Experience                                                      | \$61,861 | \$62,086 | \$61,377 |
| 21-30 Years Experience                                                      | \$70,614 | \$69,534 | \$65,949 |
| Over 30 Years Experience                                                    | \$73,020 | \$76,170 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$59,671 | \$60,356 | \$58,887 |
| Professional Support                                                        | \$68,683 | \$72,336 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$88,004 | \$87,741 | \$84,990 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 60.7%    | 64.9%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 2.4                | 5.2%    | 18.3%    | 6.2%  |
| Career and Technical Education                  | 0.5                | 1.1%    | 7.1%     | 5.2%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 3.0%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.3%     | 1.7%  |
| Regular Education                               | 40.7               | 87.6%   | 64.5%    | 70.8% |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAIME ESCALANTE MIDDLE (108909047) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                     | ----- Campus ----- |         |          |       |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count              | Percent | District | State |
| Special Education   | 2.8                | 6.1%    | 7.5%     | 9.6%  |
| Other               | 0.0                | 0.0%    | 2.4%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)