

2021-22 Texas Academic Performance Report (TAPR)

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: HENRY FORD EL

Campus Number: 108909108

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 70% | 61% | - | 61% | - | - | - | - | - | 28% | - | 61% | 57% | 60% | 58% |
| | 2021 | 67% | 55% | 47% | - | 47% | - | - | - | - | - | * | - | 50% | 29% | 42% | 26% |
| At Meets Grade Level or Above | 2022 | 51% | 42% | 31% | - | 31% | - | - | - | - | - | 22% | - | 31% | 29% | 30% | 23% |
| | 2021 | 39% | 24% | 11% | - | 11% | - | - | - | - | - | * | - | 10% | 14% | 9% | 5% |
| At Masters Grade Level | 2022 | 30% | 22% | 16% | - | 16% | - | - | - | - | - | 6% | - | 15% | 29% | 16% | 15% |
| | 2021 | 19% | 10% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 5% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 66% | 62% | - | 62% | - | - | - | - | - | 44% | - | 63% | 57% | 62% | 63% |
| | 2021 | 62% | 41% | 38% | - | 38% | - | - | - | - | - | * | - | 43% | 14% | 35% | 32% |
| At Meets Grade Level or Above | 2022 | 43% | 38% | 32% | - | 32% | - | - | - | - | - | 28% | - | 31% | 43% | 31% | 28% |
| | 2021 | 31% | 15% | 11% | - | 11% | - | - | - | - | - | * | - | 13% | 0% | 9% | 11% |
| At Masters Grade Level | 2022 | 21% | 17% | 14% | - | 14% | - | - | - | - | - | 11% | - | 15% | 0% | 14% | 10% |
| | 2021 | 14% | 5% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 5% | 5% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 70% | 54% | - | 54% | - | - | - | - | - | 22% | * | 58% | 30% | 56% | 35% |
| | 2021 | 63% | 49% | 45% | - | 44% | * | - | - | - | - | 17% | * | 46% | 38% | 40% | 40% |
| At Meets Grade Level or Above | 2022 | 54% | 44% | 41% | - | 41% | - | - | - | - | - | 22% | * | 45% | 10% | 41% | 21% |
| | 2021 | 36% | 23% | 15% | - | 15% | * | - | - | - | - | 0% | * | 13% | 25% | 11% | 10% |
| At Masters Grade Level | 2022 | 28% | 20% | 14% | - | 14% | - | - | - | - | - | 0% | * | 16% | 0% | 13% | 9% |
| | 2021 | 17% | 10% | 10% | - | 10% | * | - | - | - | - | 0% | * | 11% | 0% | 7% | 7% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 66% | 68% | - | 68% | - | - | - | - | - | 33% | * | 70% | 50% | 69% | 53% |
| | 2021 | 59% | 37% | 29% | - | 30% | * | - | - | - | - | 17% | * | 30% | 25% | 24% | 10% |
| At Meets Grade Level or Above | 2022 | 43% | 40% | 46% | - | 46% | - | - | - | - | - | 22% | * | 52% | 10% | 46% | 32% |
| | 2021 | 36% | 16% | 13% | - | 13% | * | - | - | - | - | 0% | * | 11% | 25% | 9% | 7% |
| At Masters Grade Level | 2022 | 23% | 20% | 23% | - | 23% | - | - | - | - | - | 0% | * | 27% | 0% | 24% | 18% |
| | 2021 | 21% | 8% | 3% | - | 3% | * | - | - | - | - | 0% | * | 2% | 13% | 2% | 3% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 77% | 80% | - | 80% | * | - | - | - | - | 27% | * | 81% | 73% | 80% | 74% |
| | 2021 | 73% | 65% | 65% | - | 65% | - | - | - | - | - | 40% | - | 68% | 50% | 63% | 70% |
| At Meets Grade Level or Above | 2022 | 58% | 51% | 48% | - | 48% | * | - | - | - | - | 0% | * | 51% | 27% | 47% | 37% |
| | 2021 | 46% | 35% | 31% | - | 31% | - | - | - | - | - | 10% | - | 30% | 40% | 29% | 30% |
| At Masters Grade Level | 2022 | 36% | 27% | 21% | - | 20% | * | - | - | - | - | 0% | * | 21% | 18% | 21% | 14% |
| | 2021 | 30% | 19% | 19% | - | 19% | - | - | - | - | - | 0% | - | 18% | 20% | 15% | 16% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 73% | 62% | - | 61% | * | - | - | - | - | 0% | * | 60% | 73% | 61% | 58% |
| | 2021 | 70% | 46% | 45% | - | 45% | - | - | - | - | - | 18% | - | 43% | 55% | 43% | 43% |
| At Meets Grade Level or Above | 2022 | 48% | 44% | 31% | - | 29% | * | - | - | - | - | 0% | * | 30% | 36% | 31% | 21% |
| | 2021 | 44% | 21% | 20% | - | 20% | - | - | - | - | - | 9% | - | 18% | 27% | 19% | 16% |
| At Masters Grade Level | 2022 | 25% | 21% | 11% | - | 12% | * | - | - | - | - | 0% | * | 10% | 18% | 11% | 5% |
| | 2021 | 25% | 9% | 5% | - | 5% | - | - | - | - | - | 0% | - | 5% | 9% | 6% | 3% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 63% | 55% | - | 54% | * | - | - | - | - | 9% | * | 56% | 45% | 53% | 49% |
| | 2021 | 62% | 38% | 31% | - | 31% | - | - | - | - | - | 20% | - | 27% | 50% | 29% | 24% |
| At Meets Grade Level or Above | 2022 | 38% | 35% | 25% | - | 23% | * | - | - | - | - | 9% | * | 26% | 18% | 22% | 14% |
| | 2021 | 31% | 13% | 13% | - | 13% | - | - | - | - | - | 10% | - | 14% | 10% | 12% | 5% |
| At Masters Grade Level | 2022 | 18% | 13% | 8% | - | 8% | * | - | - | - | - | 0% | * | 9% | 0% | 7% | 2% |
| | 2021 | 13% | 4% | 2% | - | 2% | - | - | - | - | - | 0% | - | 2% | 0% | 2% | 3% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 71% | 63% | - | 63% | 100% | - | - | - | - | 25% | 91% | 64% | 55% | 63% | 56% |
| | 2021 | 67% | 52% | 40% | - | 40% | * | - | - | - | - | 17% | * | 40% | 37% | 36% | 33% |
| At Meets Grade Level or Above | 2022 | 48% | 43% | 36% | - | 35% | 83% | - | - | - | - | 16% | 55% | 37% | 24% | 35% | 25% |
| | 2021 | 41% | 28% | 15% | - | 15% | * | - | - | - | - | 5% | * | 14% | 20% | 13% | 11% |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | - | 15% | 17% | - | - | - | - | 3% | 18% | 16% | 9% | 15% | 10% |
| | 2021 | 18% | 10% | 6% | - | 6% | * | - | - | - | - | 0% | * | 6% | 6% | 5% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 71% | 66% | - | 66% | * | - | - | - | - | 26% | * | 68% | 54% | 66% | 57% |
| | 2021 | 68% | 57% | 52% | - | 52% | * | - | - | - | - | 25% | * | 54% | 40% | 49% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 47% | 40% | - | 40% | * | - | - | - | - | 16% | * | 43% | 21% | 40% | 27% |
| | 2021 | 45% | 34% | 19% | - | 19% | * | - | - | - | - | 5% | * | 17% | 28% | 17% | 17% |
| At Masters Grade Level | 2022 | 25% | 19% | 17% | - | 17% | * | - | - | - | - | 3% | * | 17% | 14% | 17% | 13% |
| | 2021 | 18% | 10% | 11% | - | 11% | * | - | - | - | - | 0% | * | 12% | 8% | 9% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 71% | 64% | - | 63% | * | - | - | - | - | 29% | * | 64% | 61% | 63% | 58% |
| | 2021 | 66% | 44% | 37% | - | 37% | * | - | - | - | - | 14% | * | 38% | 35% | 34% | 29% |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 36% | - | 35% | * | - | - | - | - | 18% | * | 37% | 29% | 35% | 26% |
| | 2021 | 37% | 19% | 15% | - | 15% | * | - | - | - | - | 5% | * | 14% | 19% | 13% | 12% |
| At Masters Grade Level | 2022 | 20% | 19% | 16% | - | 16% | * | - | - | - | - | 5% | * | 17% | 7% | 16% | 10% |
| | 2021 | 18% | 8% | 4% | - | 4% | * | - | - | - | - | 0% | * | 4% | 8% | 4% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 73% | 55% | - | 54% | * | - | - | - | - | 9% | * | 56% | 45% | 53% | 49% |
| | 2021 | 71% | 54% | 31% | - | 31% | - | - | - | - | - | 20% | - | 27% | 50% | 29% | 24% |
| At Meets Grade Level or Above | 2022 | 47% | 42% | 25% | - | 23% | * | - | - | - | - | 9% | * | 26% | 18% | 22% | 14% |
| | 2021 | 44% | 26% | 13% | - | 13% | - | - | - | - | - | 10% | - | 14% | 10% | 12% | 5% |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | - | 8% | * | - | - | - | - | 0% | * | 9% | 0% | 7% | 2% |
| | 2021 | 20% | 8% | 2% | - | 2% | - | - | - | - | - | 0% | - | 2% | 0% | 2% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 30% | 21% | - | 21% | - | - | - | - | - | 22% | - | 20% | 29% | 20% | 13% |
| | 2021 | 24% | 10% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 5% | 5% |
| Reading and Mathematics Including EOC | 2022 | 36% | 30% | 21% | - | 21% | - | - | - | - | - | 22% | - | 20% | 29% | 20% | 13% |
| | 2021 | 24% | 10% | 4% | - | 4% | - | - | - | - | - | * | - | 5% | 0% | 5% | 5% |
| Reading Including EOC | 2022 | 51% | 42% | 31% | - | 31% | - | - | - | - | - | 22% | - | 31% | 29% | 30% | 23% |
| | 2021 | 38% | 24% | 11% | - | 11% | - | - | - | - | - | * | - | 10% | 14% | 9% | 5% |
| Math Including EOC | 2022 | 43% | 38% | 32% | - | 32% | - | - | - | - | - | 28% | - | 31% | 43% | 31% | 28% |
| | 2021 | 31% | 15% | 11% | - | 11% | - | - | - | - | - | * | - | 13% | 0% | 9% | 11% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 30% | 29% | - | 29% | - | - | - | - | - | 22% | * | 33% | 0% | 29% | 15% |
| | 2021 | 26% | 11% | 8% | - | 8% | * | - | - | - | - | 0% | * | 6% | 25% | 5% | 7% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 30% | 29% | - | 29% | - | - | - | - | - | 22% | * | 33% | 0% | 29% | 15% |
| | 2021 | 26% | 11% | 8% | - | 8% | * | - | - | - | - | 0% | * | 6% | 25% | 5% | 7% |
| Reading Including EOC | 2022 | 54% | 44% | 40% | - | 40% | - | - | - | - | - | 22% | * | 44% | 10% | 41% | 21% |
| | 2021 | 36% | 23% | 15% | - | 15% | * | - | - | - | - | 0% | * | 13% | 25% | 11% | 10% |
| Math Including EOC | 2022 | 43% | 40% | 45% | - | 45% | - | - | - | - | - | 22% | * | 51% | 10% | 45% | 32% |
| | 2021 | 36% | 16% | 13% | - | 13% | * | - | - | - | - | 0% | * | 11% | 25% | 9% | 7% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 34% | 25% | - | 24% | * | - | - | - | - | 0% | * | 26% | 18% | 24% | 16% |
| | 2021 | 34% | 17% | 15% | - | 15% | - | - | - | - | - | 10% | - | 11% | 30% | 13% | 14% |
| Reading and Mathematics Including EOC | 2022 | 41% | 34% | 25% | - | 24% | * | - | - | - | - | 0% | * | 26% | 18% | 24% | 16% |
| | 2021 | 34% | 17% | 15% | - | 15% | - | - | - | - | - | 10% | - | 11% | 30% | 13% | 14% |
| Reading Including EOC | 2022 | 58% | 51% | 48% | - | 48% | * | - | - | - | - | 0% | * | 51% | 27% | 47% | 37% |
| | 2021 | 46% | 35% | 31% | - | 31% | - | - | - | - | - | 10% | - | 30% | 40% | 29% | 30% |
| Math Including EOC | 2022 | 48% | 44% | 31% | - | 29% | * | - | - | - | - | 0% | * | 30% | 36% | 31% | 21% |
| | 2021 | 44% | 21% | 20% | - | 20% | - | - | - | - | - | 9% | - | 18% | 27% | 19% | 16% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 28% | 25% | - | 24% | * | - | - | - | - | 16% | * | 26% | 14% | 24% | 15% |
| | 2021 | 26% | 11% | 9% | - | 9% | * | - | - | - | - | 5% | * | 7% | 20% | 8% | 9% |
| Reading and Mathematics Including EOC | 2022 | 36% | 29% | 25% | - | 24% | * | - | - | - | - | 16% | * | 26% | 14% | 24% | 15% |
| | 2021 | 28% | 12% | 9% | - | 9% | * | - | - | - | - | 5% | * | 7% | 20% | 8% | 9% |
| Reading Including EOC | 2022 | 53% | 45% | 40% | - | 40% | * | - | - | - | - | 16% | * | 42% | 21% | 39% | 27% |
| | 2021 | 41% | 26% | 19% | - | 19% | * | - | - | - | - | 5% | * | 17% | 28% | 17% | 17% |
| Math Including EOC | 2022 | 43% | 38% | 35% | - | 35% | * | - | - | - | - | 18% | * | 36% | 29% | 35% | 26% |
| | 2021 | 37% | 17% | 15% | - | 15% | * | - | - | - | - | 5% | * | 14% | 19% | 13% | 12% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 79 | 75 | - | 75 | - | - | - | - | - | * | - | 76 | 67 | 76 | 61 |
| | 2019 | 61 | 62 | 57 | * | 57 | - | * | - | - | - | 38 | * | 60 | 46 | 55 | 47 |
| Grade 4 Mathematics | 2022 | 74 | 87 | 83 | - | 83 | - | - | - | - | - | * | - | 89 | 50 | 82 | 70 |
| | 2019 | 65 | 63 | 60 | * | 61 | - | * | - | - | - | 56 | * | 59 | 63 | 58 | 54 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 88 | - | 88 | * | - | - | - | - | 50 | * | 88 | * | 88 | 92 |
| | 2019 | 81 | 76 | 76 | - | 76 | * | - | - | - | - | 61 | - | 76 | 78 | 77 | 73 |
| Grade 5 Mathematics | 2022 | 79 | 89 | 87 | - | 86 | * | - | - | - | - | 50 | * | 86 | * | 89 | 89 |
| | 2019 | 83 | 83 | 67 | - | 67 | * | - | - | - | - | 67 | - | 65 | 78 | 66 | 69 |
| All Grades Both Subjects | 2022 | 74 | 82 | 84 | - | 84 | * | - | - | - | - | 58 | * | 85 | 74 | 85 | 80 |
| | 2019 | 69 | 67 | 65 | * | 65 | * | * | - | - | - | 56 | * | 65 | 64 | 64 | 61 |
| All Grades ELA/Reading | 2022 | 78 | 81 | 83 | - | 82 | * | - | - | - | - | 67 | * | 83 | 78 | 83 | 79 |
| | 2019 | 68 | 66 | 67 | * | 67 | * | * | - | - | - | 50 | * | 68 | 59 | 66 | 60 |
| All Grades Mathematics | 2022 | 69 | 82 | 85 | - | 85 | * | - | - | - | - | 50 | * | 87 | 70 | 86 | 81 |
| | 2019 | 70 | 69 | 64 | * | 64 | * | * | - | - | - | 62 | * | 62 | 69 | 62 | 61 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 71% | 63% | 58% | - | - | - | 58% | - | - | - | - | - | 43% | 69% | 56% | - |
| | 2021 | 67% | 52% | 40% | 34% | - | - | 33% | 34% | - | - | - | - | - | 24% | 47% | 33% | - |
| At Meets Grade Level or Above | 2022 | 48% | 43% | 36% | 26% | - | - | - | 26% | - | - | - | - | - | 13% | 45% | 25% | - |
| | 2021 | 41% | 28% | 15% | 11% | - | - | 8% | 11% | - | - | - | - | - | 12% | 19% | 11% | - |
| At Masters Grade Level | 2022 | 23% | 18% | 15% | 11% | - | - | - | 11% | - | - | - | - | - | 7% | 19% | 10% | - |
| | 2021 | 18% | 10% | 6% | 6% | - | - | 8% | 6% | - | - | - | - | - | 0% | 7% | 5% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 71% | 66% | 58% | - | - | - | 58% | - | - | - | - | - | 50% | 74% | 57% | - |
| | 2021 | 68% | 57% | 52% | 52% | - | - | 40% | 53% | - | - | - | - | - | 33% | 55% | 50% | - |
| At Meets Grade Level or Above | 2022 | 53% | 47% | 40% | 28% | - | - | - | 28% | - | - | - | - | - | 25% | 51% | 27% | - |
| | 2021 | 45% | 34% | 19% | 18% | - | - | 20% | 18% | - | - | - | - | - | 11% | 21% | 17% | - |
| At Masters Grade Level | 2022 | 25% | 19% | 17% | 13% | - | - | - | 13% | - | - | - | - | - | 8% | 21% | 13% | - |
| | 2021 | 18% | 10% | 11% | 12% | - | - | 20% | 11% | - | - | - | - | - | 0% | 12% | 10% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 71% | 64% | 59% | - | - | - | 59% | - | - | - | - | - | 50% | 68% | 58% | - |
| | 2021 | 66% | 44% | 37% | 30% | - | - | 0% | 32% | - | - | - | - | - | 22% | 46% | 29% | - |
| At Meets Grade Level or Above | 2022 | 42% | 39% | 36% | 30% | - | - | - | 30% | - | - | - | - | - | 0% | 43% | 26% | - |
| | 2021 | 37% | 19% | 15% | 12% | - | - | 0% | 13% | - | - | - | - | - | 11% | 18% | 12% | - |
| At Masters Grade Level | 2022 | 20% | 19% | 16% | 11% | - | - | - | 11% | - | - | - | - | - | 0% | 20% | 10% | - |
| | 2021 | 18% | 8% | 4% | 4% | - | - | 0% | 4% | - | - | - | - | - | 0% | 5% | 3% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 73% | 55% | 54% | - | - | - | 54% | - | - | - | - | - | 17% | 59% | 49% | - |
| | 2021 | 71% | 54% | 31% | 23% | - | - | - | 23% | - | - | - | - | - | * | 47% | 24% | - |
| At Meets Grade Level or Above | 2022 | 47% | 42% | 25% | 14% | - | - | - | 14% | - | - | - | - | - | 17% | 33% | 14% | - |
| | 2021 | 44% | 26% | 13% | 3% | - | - | - | 3% | - | - | - | - | - | * | 29% | 5% | - |
| At Masters Grade Level | 2022 | 21% | 15% | 8% | 0% | - | - | - | 0% | - | - | - | - | - | 17% | 13% | 2% | - |
| | 2021 | 20% | 8% | 2% | 3% | - | - | - | 3% | - | - | - | - | - | * | 0% | 3% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 82% | 84% | 79% | - | - | - | 79% | - | - | - | - | - | 83% | 88% | 80% | - |
| | 2019 | 69% | 67% | 65% | 60% | - | - | 100% | 59% | - | - | - | - | - | 65% | | 61% | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 81% | 83% | 78% | - | - | - | 78% | - | - | - | - | - | 83% | 86% | 79% | - |
| | 2019 | 68% | 66% | 67% | 60% | - | - | * | 58% | - | - | - | - | - | 60% | | 60% | |
| All Grades Mathematics | 2022 | 69% | 82% | 85% | 80% | - | - | - | 80% | - | - | - | - | - | 83% | 89% | 81% | - |
| | 2019 | 70% | 69% | 64% | 61% | - | - | * | 59% | - | - | - | - | - | 70% | | 61% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 95% | - | 95% | 100% | - | - | - | - | 100% | 100% | 100% | 68% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | - | 4% | 0% | - | - | - | - | 0% | 0% | 0% | 26% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | - | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 6% | 1% | 2% |
| Not Tested | 1% | 2% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | 94% | - | 94% | * | - | - | - | - | 100% | * | 100% | 65% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | - | 4% | * | - | - | - | - | 0% | * | 0% | 26% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 6% | 1% | - | 1% | * | - | - | - | - | 0% | * | 0% | 9% | 2% | 3% |
| Not Tested | 1% | 2% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | - | 95% | * | - | - | - | - | 100% | * | 100% | 68% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | - | 4% | * | - | - | - | - | 0% | * | 0% | 27% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 1% | * | - | - | - | - | 0% | * | 0% | 5% | 1% | 2% |
| Not Tested | 1% | 2% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | - | 96% | * | - | - | - | - | 100% | * | 100% | 73% | 96% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | - | 4% | * | - | - | - | - | 0% | * | 0% | 27% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 2% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 49% | 56% | - | 56% | 27% | - | - | - | - | 50% | * | 56% | 53% | 56% | 66% |
| Included in Accountability | 83% | 44% | 54% | - | 54% | 27% | - | - | - | - | 49% | * | 56% | 45% | 54% | 63% |
| Not Included in Accountability: Mobile | 3% | 1% | 1% | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | - | 1% | 0% | - | - | - | - | 1% | * | 0% | 3% | 1% | 2% |
| Not Tested | 12% | 51% | 44% | - | 44% | 73% | - | - | - | - | 50% | * | 44% | 47% | 44% | 34% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 51% | 44% | - | 44% | 73% | - | - | - | - | 50% | * | 44% | 47% | 44% | 34% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 53% | 57% | - | 58% | * | - | - | - | - | 49% | * | 57% | 56% | 57% | 68% |
| Included in Accountability | 83% | 43% | 54% | - | 54% | * | - | - | - | - | 47% | * | 56% | 44% | 54% | 62% |
| Not Included in Accountability: Mobile | 3% | 1% | 1% | - | 1% | * | - | - | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 8% | 2% | - | 2% | * | - | - | - | - | 2% | * | 1% | 7% | 3% | 5% |
| Not Tested | 11% | 47% | 43% | - | 42% | * | - | - | - | - | 51% | * | 43% | 44% | 43% | 32% |
| Absent | 2% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 47% | 43% | - | 42% | * | - | - | - | - | 51% | * | 43% | 44% | 43% | 32% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 45% | 55% | - | 56% | * | - | - | - | - | 49% | * | 56% | 52% | 55% | 64% |
| Included in Accountability | 84% | 44% | 54% | - | 55% | * | - | - | - | - | 49% | * | 56% | 46% | 54% | 63% |
| Not Included in Accountability: Mobile | 4% | 1% | 1% | - | 1% | * | - | - | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 55% | 45% | - | 44% | * | - | - | - | - | 51% | * | 44% | 48% | 45% | 36% |
| Absent | 2% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 54% | 45% | - | 44% | * | - | - | - | - | 51% | * | 44% | 48% | 45% | 36% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 47% | 51% | - | 51% | * | - | - | - | - | 56% | - | 53% | 44% | 50% | 67% |
| Included in Accountability | 84% | 45% | 48% | - | 49% | * | - | - | - | - | 56% | - | 52% | 37% | 49% | 65% |
| Not Included in Accountability: Mobile | 3% | 1% | 3% | - | 3% | * | - | - | - | - | 0% | - | 1% | 7% | 2% | 2% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 53% | 49% | - | 49% | * | - | - | - | - | 44% | - | 47% | 56% | 50% | 33% |
| Absent | 2% | 1% | 0% | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 52% | 49% | - | 49% | * | - | - | - | - | 44% | - | 47% | 56% | 50% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.0% | 94.9% | - | 94.9% | 96.6% | - | - | - | - | 94.3% | 94.5% | 93.5% |
| 2019-20 | 98.3% | 98.3% | 98.7% | - | 98.7% | * | - | - | - | - | 98.6% | 98.6% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 15.9% | 16.2% | - | 16.3% | 14.3% | - | - | - | - | 21.3% | 17.5% | 20.4% |
| 2019-20 | 6.7% | 6.0% | 4.7% | - | 4.8% | 0.0% | - | - | - | - | 3.3% | 5.2% | 5.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 18.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 46.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,272 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 3 | 44,018 |
| Hispanic | - | - | 2,255 | 183,306 |
| White | - | - | 8 | 103,898 |
| American Indian | - | - | 0 | 1,195 |
| Asian | - | - | 5 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 1 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 13 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 72 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 26 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,158 | 287,316 |
| Special Education Graduates | - | - | 188 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,136 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 549 | 32,809 |
| At-Risk Graduates | - | - | 1,085 | 155,884 |
| CTE Completers | - | - | 461 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 618 | 100.0% | 29,242 | 5,402,928 | 618 | 100.0% | 29,250 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 3 | 0.5% | 0.1% | 0.3% | 3 | 0.5% | 0.1% | 0.4% |
| Pre-Kindergarten | 63 | 10.2% | 8.6% | 4.1% | 63 | 10.2% | 8.6% | 4.1% |
| Pre-Kindergarten: 3-year Old | 15 | 2.4% | 3.6% | 0.6% | 15 | 2.4% | 3.6% | 0.6% |
| Pre-Kindergarten: 4-year Old | 48 | 7.8% | 5.0% | 3.5% | 48 | 7.8% | 5.0% | 3.5% |
| Kindergarten | 78 | 12.6% | 6.0% | 6.8% | 78 | 12.6% | 6.0% | 6.8% |
| Grade 1 | 103 | 16.7% | 6.9% | 7.1% | 103 | 16.7% | 6.9% | 7.1% |
| Grade 2 | 95 | 15.4% | 6.7% | 7.1% | 95 | 15.4% | 6.7% | 7.1% |
| Grade 3 | 91 | 14.7% | 6.4% | 7.1% | 91 | 14.7% | 6.4% | 7.1% |
| Grade 4 | 80 | 12.9% | 6.6% | 7.1% | 80 | 12.9% | 6.6% | 7.1% |
| Grade 5 | 105 | 17.0% | 7.0% | 7.2% | 105 | 17.0% | 7.0% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.7% | 7.4% | 0 | 0.0% | 6.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.8% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.8% | 0 | 0.0% | 7.7% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.6% | 0 | 0.0% | 7.8% | 7.5% |
| Grade 11 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.6% | 6.7% | 0 | 0.0% | 7.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.2% | 0.2% | 12.8% | 1 | 0.2% | 0.2% | 12.8% |
| Hispanic | 614 | 99.4% | 99.0% | 52.8% | 614 | 99.4% | 99.0% | 52.7% |
| White | 3 | 0.5% | 0.8% | 26.3% | 3 | 0.5% | 0.8% | 26.3% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 4.8% | 0 | 0.0% | 0.1% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 2.9% | 0 | 0.0% | 0.0% | 2.9% |
| Sex: | | | | | | | | |
| Female | 296 | 47.9% | 49.0% | 48.9% | 296 | 47.9% | 49.0% | 48.8% |
| Male | 322 | 52.1% | 51.0% | 51.1% | 322 | 52.1% | 51.0% | 51.2% |
| Economically Disadvantaged | | | | | | | | |
| Economically Disadvantaged | 597 | 96.6% | 91.5% | 60.7% | 597 | 96.6% | 91.5% | 60.6% |
| Non-Educationally Disadvantaged | 21 | 3.4% | 8.5% | 39.3% | 21 | 3.4% | 8.5% | 39.4% |
| Section 504 Students | 12 | 1.9% | 5.2% | 7.4% | 12 | 1.9% | 5.2% | 7.4% |
| EB Students/EL | 257 | 41.6% | 43.3% | 21.7% | 257 | 41.6% | 43.2% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.0% | 0.6% | | | | |
| Students w/ Dyslexia | 5 | 0.8% | 1.9% | 5.0% | 5 | 0.8% | 1.9% | 5.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Homeless | 4 | 0.6% | 0.2% | 1.1% | 4 | 0.6% | 0.2% | 1.1% |
| Immigrant | 8 | 1.3% | 1.5% | 2.0% | 8 | 1.3% | 1.5% | 2.0% |
| Migrant | 3 | 0.5% | 2.0% | 0.3% | 3 | 0.5% | 2.0% | 0.3% |
| Title I | 618 | 100.0% | 100.0% | 64.3% | 618 | 100.0% | 100.0% | 64.3% |
| Military Connected | 3 | 0.5% | 0.2% | 3.3% | 3 | 0.5% | 0.2% | 3.3% |
| At-Risk | 593 | 96.0% | 80.4% | 53.5% | 593 | 96.0% | 80.4% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 249 | 40.3% | 49.8% | 21.9% | 249 | 40.3% | 49.7% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 13.1% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 40.2% | 71.0% | | | | |
| Gifted and Talented Education | 31 | 5.0% | 6.0% | 8.0% | 31 | 5.0% | 6.0% | 8.0% |
| Special Education | 72 | 11.7% | 9.5% | 11.6% | 72 | 11.7% | 9.5% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 72 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 27 | 37.5% | 47.3% | 43.0% | | | | |
| Students with Physical Disabilities | 19 | 26.4% | 18.4% | 20.8% | | | | |
| Students with Autism | 16 | 22.2% | 14.4% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.0% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.9% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 26 | 5.1% | 6.6% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.0% | 2.5% | | | | |
| Hispanic | 26 | 5.1% | 6.5% | 6.6% | | | | |
| White | 0 | 0.0% | 0.1% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 3 | 4.0% | 6.7% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 6.6% | 7.8% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 24 | 5.1% | 6.8% | 15.0% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 106 | 18.2% | 18.2% | 18.9% | | | | |

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.3% | 1.9% | 1.9% | 0.0% | 4.1% | 5.2% |
| Grade 1 | 0.0% | 2.3% | 2.9% | 0.0% | 2.3% | 4.2% |
| Grade 2 | 1.3% | 1.1% | 1.7% | 13.3% | 2.5% | 2.2% |
| Grade 3 | 0.0% | 0.4% | 1.0% | 0.0% | 0.8% | 1.0% |
| Grade 4 | 0.0% | 0.2% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 1.1% | 0.1% | 0.5% | 0.0% | 0.0% | 0.7% |
| Grade 6 | - | 0.1% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.4% | 0.7% |
| Grade 8 | - | 0.1% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 1.4% | 10.5% | - | 1.0% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 23.5 | 18.2 | 18.7 |
| Grade 1 | 23.0 | 17.4 | 18.7 |
| Grade 2 | 23.0 | 19.0 | 18.6 |
| Grade 3 | 19.7 | 18.3 | 18.7 |
| Grade 4 | 17.1 | 18.1 | 18.8 |
| Grade 5 | 19.4 | 18.4 | 20.2 |
| Grade 6 | - | 17.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 16.7 | 16.3 |
| Foreign Languages | - | 16.4 | 18.4 |
| Mathematics | - | 18.4 | 17.5 |

Texas Education Agency
2021-22 Student Information (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Science | - | 16.9 | 18.5 |
| Social Studies | - | 18.0 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 60.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.0 | 71.5% | 60.6% | 64.1% |
| Teachers | 37.0 | 61.5% | 46.0% | 49.3% |
| Professional Support | 4.0 | 6.7% | 10.8% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 2.8% | 2.9% |
| Educational Aides: | 17.1 | 28.5% | 10.1% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 35.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 3.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 85.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 11.0 | 1,176.0 |
| Total Minority Staff: | 57.1 | 95.0% | 97.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.3% | 11.2% |
| Hispanic | 36.0 | 97.3% | 95.2% | 28.9% |
| White | 1.0 | 2.7% | 3.4% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.9% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 6.0 | 16.2% | 30.2% | 24.1% |
| Females | 31.0 | 83.8% | 69.8% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 5.4% | 3.3% | 1.4% |
| Bachelors | 28.0 | 75.7% | 75.8% | 72.6% |
| Masters | 7.0 | 18.9% | 20.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.4% | 8.1% | 7.9% |
| 1-5 Years Experience | 6.0 | 16.2% | 22.6% | 26.7% |
| 6-10 Years Experience | 7.0 | 18.9% | 20.1% | 20.6% |
| 11-20 Years Experience | 15.0 | 40.5% | 35.6% | 28.6% |
| 21-30 Years Experience | 6.0 | 16.2% | 11.5% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.7% | 2.0% | 2.9% |
| Number of Students per Teacher | 16.7 | n/a | 13.7 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.9 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 5.7 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 7.1 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 6.5 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 14.1 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 12.3 | 9.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,650 | \$54,923 | \$51,054 |
| 1-5 Years Experience | \$55,067 | \$55,793 | \$54,577 |
| 6-10 Years Experience | \$57,607 | \$57,792 | \$57,746 |
| 11-20 Years Experience | \$63,137 | \$62,086 | \$61,377 |
| 21-30 Years Experience | \$70,167 | \$69,534 | \$65,949 |
| Over 30 Years Experience | \$75,690 | \$76,170 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,803 | \$60,356 | \$58,887 |
| Professional Support | \$60,949 | \$72,336 | \$69,505 |
| Campus Administration (School Leadership) | \$78,732 | \$87,741 | \$84,990 |
| Instructional Staff Percent: | n/a | 60.7% | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 8.1 | 21.9% | 18.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 7.1% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.3% | 1.7% |
| Regular Education | 24.6 | 66.4% | 64.5% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HENRY FORD EL (108909108) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Program Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Special Education | 4.3 | 11.7% | 7.5% | 9.6% |
| Other | 0.0 | 0.0% | 2.4% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)