

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: GRACIELA GARCIA EL**

**Campus Number: 108909127**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 67%   | 55%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | *                    | -                   | 64%                   | *                         | 65%         | 68%                         |
|                                                                                | 2019        | 76%   | 80%      | <b>81%</b> | *                | 81%      | -     | -               | -     | -                | -                 | *                    | -                   | 79%                   | 100%                      | 81%         | 84%                         |
| At Meets Grade Level or Above                                                  | 2021        | 39%   | 24%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | *                    | -                   | 27%                   | *                         | 26%         | 27%                         |
|                                                                                | 2019        | 45%   | 47%      | <b>44%</b> | *                | 45%      | -     | -               | -     | -                | -                 | *                    | -                   | 45%                   | 40%                       | 44%         | 51%                         |
| At Masters Grade Level                                                         | 2021        | 19%   | 10%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | *                    | -                   | 9%                    | *                         | 13%         | 14%                         |
|                                                                                | 2019        | 27%   | 28%      | <b>30%</b> | *                | 31%      | -     | -               | -     | -                | -                 | *                    | -                   | 29%                   | 40%                       | 30%         | 33%                         |
| <b>Grade 3 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 62%   | 41%      | <b>48%</b> | -                | 48%      | -     | -               | -     | -                | -                 | *                    | -                   | 50%                   | *                         | 43%         | 45%                         |
|                                                                                | 2019        | 79%   | 85%      | <b>79%</b> | *                | 79%      | -     | -               | -     | -                | -                 | *                    | -                   | 81%                   | 60%                       | 79%         | 84%                         |
| At Meets Grade Level or Above                                                  | 2021        | 31%   | 15%      | <b>16%</b> | -                | 16%      | -     | -               | -     | -                | -                 | *                    | -                   | 18%                   | *                         | 9%          | 14%                         |
|                                                                                | 2019        | 49%   | 58%      | <b>49%</b> | *                | 48%      | -     | -               | -     | -                | -                 | *                    | -                   | 48%                   | 60%                       | 49%         | 49%                         |
| At Masters Grade Level                                                         | 2021        | 14%   | 5%       | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | *                    | -                   | 9%                    | *                         | 4%          | 9%                          |
|                                                                                | 2019        | 25%   | 27%      | <b>24%</b> | *                | 24%      | -     | -               | -     | -                | -                 | *                    | -                   | 22%                   | 40%                       | 24%         | 29%                         |
| <b>Grade 4 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 63%   | 49%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | *                    | *                   | 41%                   | *                         | 36%         | 35%                         |
|                                                                                | 2019        | 75%   | 77%      | <b>88%</b> | -                | 88%      | -     | -               | -     | -                | -                 | 50%                  | *                   | 92%                   | 67%                       | 89%         | 89%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 23%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | *                    | *                   | 14%                   | *                         | 14%         | 15%                         |
|                                                                                | 2019        | 44%   | 45%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 65%                   | 50%                       | 62%         | 60%                         |
| At Masters Grade Level                                                         | 2021        | 17%   | 10%      | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | *                         | 5%          | 5%                          |
|                                                                                | 2019        | 22%   | 22%      | <b>38%</b> | -                | 38%      | -     | -               | -     | -                | -                 | 13%                  | *                   | 42%                   | 17%                       | 36%         | 37%                         |
| <b>Grade 4 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2021        | 59%   | 37%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | *                    | *                   | 27%                   | *                         | 27%         | 30%                         |
|                                                                                | 2019        | 75%   | 82%      | <b>91%</b> | -                | 91%      | -     | -               | -     | -                | -                 | 88%                  | *                   | 92%                   | 83%                       | 91%         | 92%                         |
| At Meets Grade Level or Above                                                  | 2021        | 36%   | 16%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | *                    | *                   | 9%                    | *                         | 5%          | 5%                          |
|                                                                                | 2019        | 48%   | 49%      | <b>64%</b> | -                | 64%      | -     | -               | -     | -                | -                 | 50%                  | *                   | 70%                   | 33%                       | 64%         | 63%                         |
| At Masters Grade Level                                                         | 2021        | 21%   | 8%       | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | *                    | *                   | 9%                    | *                         | 5%          | 5%                          |
|                                                                                | 2019        | 28%   | 27%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 25%                  | *                   | 44%                   | 33%                       | 41%         | 42%                         |
| <b>Grade 4 Writing</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 38%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | *                    | *                   | 24%                   | *                         | 18%         | 20%                         |
|                                    | 2019        | 67%   | 76%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 50%                  | *                   | 86%                   | 50%                       | 81%         | 81%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 17%      | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *                    | *                   | 10%                   | *                         | 9%          | 10%                         |
|                                    | 2019        | 35%   | 45%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | 25%                  | *                   | 59%                   | 50%                       | 57%         | 61%                         |
| At Masters Grade Level             | 2021        | 8%    | 4%       | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | *                         | 5%          | 5%                          |
|                                    | 2019        | 11%   | 15%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 25%                  | *                   | 17%                   | 33%                       | 18%         | 19%                         |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 65%      | <b>55%</b> | *                | 54%      | -     | -               | -     | -                | -                 | *                    | -                   | 60%                   | *                         | 54%         | 60%                         |
|                                    | 2019        | 86%   | 87%      | <b>95%</b> | -                | 95%      | -     | -               | -     | -                | -                 | 78%                  | -                   | 95%                   | *                         | 95%         | 94%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 35%      | <b>24%</b> | *                | 25%      | -     | -               | -     | -                | -                 | *                    | -                   | 24%                   | *                         | 25%         | 28%                         |
|                                    | 2019        | 54%   | 53%      | <b>50%</b> | -                | 50%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 52%                   | *                         | 50%         | 51%                         |
| At Masters Grade Level             | 2021        | 30%   | 19%      | <b>14%</b> | *                | 14%      | -     | -               | -     | -                | -                 | *                    | -                   | 16%                   | *                         | 14%         | 16%                         |
|                                    | 2019        | 29%   | 24%      | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 21%                   | *                         | 20%         | 14%                         |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 46%      | <b>41%</b> | *                | 43%      | -     | -               | -     | -                | -                 | *                    | -                   | 48%                   | *                         | 43%         | 48%                         |
|                                    | 2019        | 90%   | 94%      | <b>98%</b> | -                | 98%      | -     | -               | -     | -                | -                 | 89%                  | -                   | 98%                   | *                         | 98%         | 98%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 21%      | <b>24%</b> | *                | 25%      | -     | -               | -     | -                | -                 | *                    | -                   | 28%                   | *                         | 25%         | 28%                         |
|                                    | 2019        | 58%   | 63%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | 56%                  | -                   | 82%                   | *                         | 82%         | 80%                         |
| At Masters Grade Level             | 2021        | 25%   | 9%       | <b>10%</b> | *                | 11%      | -     | -               | -     | -                | -                 | *                    | -                   | 12%                   | *                         | 11%         | 12%                         |
|                                    | 2019        | 36%   | 38%      | <b>55%</b> | -                | 55%      | -     | -               | -     | -                | -                 | 22%                  | -                   | 57%                   | *                         | 55%         | 53%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 38%      | <b>21%</b> | *                | 21%      | -     | -               | -     | -                | -                 | *                    | -                   | 24%                   | *                         | 21%         | 24%                         |
|                                    | 2019        | 75%   | 82%      | <b>83%</b> | -                | 83%      | -     | -               | -     | -                | -                 | 44%                  | -                   | 84%                   | *                         | 83%         | 82%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 13%      | <b>3%</b>  | *                | 4%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | *                         | 4%          | 4%                          |
|                                    | 2019        | 49%   | 56%      | <b>67%</b> | -                | 67%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 68%                   | *                         | 67%         | 61%                         |
| At Masters Grade Level             | 2021        | 13%   | 4%       | <b>0%</b>  | *                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | 0%                          |
|                                    | 2019        | 24%   | 27%      | <b>35%</b> | -                | 35%      | -     | -               | -     | -                | -                 | 11%                  | -                   | 38%                   | *                         | 35%         | 37%                         |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 52%      | <b>41%</b> | *                | 41%      | -     | -               | -     | -                | -                 | 11%                  | *                   | 42%                   | 32%                       | 39%         | 42%                         |
|                                    | 2019        | 78%   | 75%      | <b>87%</b> | *                | 87%      | -     | -               | -     | -                | -                 | 59%                  | *                   | 89%                   | 74%                       | 87%         | 88%                         |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 28%      | 17%    | *                | 17%      | -     | -               | -     | -                | -                 | 11%                  | *                   | 17%                   | 16%                       | 15%         | 17%                         |
|                                    | 2019        | 50%   | 46%      | 60%    | *                | 60%      | -     | -               | -     | -                | -                 | 34%                  | *                   | 61%                   | 47%                       | 59%         | 60%                         |
| At Masters Grade Level             | 2021        | 18%   | 10%      | 8%     | *                | 8%       | -     | -               | -     | -                | -                 | 11%                  | *                   | 7%                    | 12%                       | 7%          | 8%                          |
|                                    | 2019        | 24%   | 20%      | 33%    | *                | 33%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 34%                   | 26%                       | 32%         | 33%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 57%      | 55%    | *                | 55%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 55%                   | 56%                       | 52%         | 55%                         |
|                                    | 2019        | 75%   | 69%      | 88%    | *                | 88%      | -     | -               | -     | -                | -                 | 57%                  | *                   | 89%                   | 81%                       | 88%         | 89%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 34%      | 23%    | *                | 23%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 22%                   | 33%                       | 22%         | 24%                         |
|                                    | 2019        | 48%   | 41%      | 53%    | *                | 54%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 54%                   | 43%                       | 53%         | 54%                         |
| At Masters Grade Level             | 2021        | 18%   | 10%      | 10%    | *                | 10%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 9%                    | 22%                       | 11%         | 12%                         |
|                                    | 2019        | 21%   | 16%      | 30%    | *                | 31%      | -     | -               | -     | -                | -                 | 14%                  | *                   | 32%                   | 19%                       | 29%         | 29%                         |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 44%      | 40%    | *                | 40%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 42%                   | 22%                       | 38%         | 42%                         |
|                                    | 2019        | 82%   | 83%      | 90%    | *                | 90%      | -     | -               | -     | -                | -                 | 71%                  | *                   | 91%                   | 81%                       | 89%         | 91%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 19%      | 17%    | *                | 17%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 19%                   | 0%                        | 14%         | 16%                         |
|                                    | 2019        | 52%   | 53%      | 65%    | *                | 65%      | -     | -               | -     | -                | -                 | 43%                  | *                   | 67%                   | 48%                       | 64%         | 64%                         |
| At Masters Grade Level             | 2021        | 18%   | 8%       | 9%     | *                | 9%       | -     | -               | -     | -                | -                 | 17%                  | *                   | 10%                   | 0%                        | 7%          | 9%                          |
|                                    | 2019        | 26%   | 26%      | 40%    | *                | 41%      | -     | -               | -     | -                | -                 | 19%                  | *                   | 41%                   | 33%                       | 40%         | 41%                         |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 39%      | 25%    | -                | 25%      | -     | -               | -     | -                | -                 | *                    | *                   | 24%                   | *                         | 18%         | 20%                         |
|                                    | 2019        | 68%   | 70%      | 81%    | -                | 81%      | -     | -               | -     | -                | -                 | 50%                  | *                   | 86%                   | 50%                       | 81%         | 81%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 16%      | 13%    | -                | 13%      | -     | -               | -     | -                | -                 | *                    | *                   | 10%                   | *                         | 9%          | 10%                         |
|                                    | 2019        | 38%   | 39%      | 58%    | -                | 58%      | -     | -               | -     | -                | -                 | 25%                  | *                   | 59%                   | 50%                       | 57%         | 61%                         |
| At Masters Grade Level             | 2021        | 9%    | 4%       | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | *                    | *                   | 0%                    | *                         | 5%          | 5%                          |
|                                    | 2019        | 14%   | 13%      | 19%    | -                | 19%      | -     | -               | -     | -                | -                 | 25%                  | *                   | 17%                   | 33%                       | 18%         | 19%                         |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 54%      | 21%    | *                | 21%      | -     | -               | -     | -                | -                 | *                    | -                   | 24%                   | *                         | 21%         | 24%                         |
|                                    | 2019        | 81%   | 80%      | 83%    | -                | 83%      | -     | -               | -     | -                | -                 | 44%                  | -                   | 84%                   | *                         | 83%         | 82%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 26%      | 3%     | *                | 4%       | -     | -               | -     | -                | -                 | *                    | -                   | 4%                    | *                         | 4%          | 4%                          |
|                                    | 2019        | 54%   | 48%      | 67%    | -                | 67%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 68%                   | *                         | 67%         | 61%                         |
| At Masters Grade Level             | 2021        | 20%   | 8%       | 0%     | *                | 0%       | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 0%          | 0%                          |
|                                    | 2019        | 25%   | 20%      | 35%    | -                | 35%      | -     | -               | -     | -                | -                 | 11%                  | -                   | 38%                   | *                         | 35%         | 37%                         |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

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|                                                                            | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|----------------------------------------------------------------------------|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                        | 2019        | 61    | 62       | <b>87</b> | -                | 87       | -     | -               | -     | -                | -                 | 67                   | *                   | 92                    | 55                        | 87          | 87                          |
|                                                                            | 2018        | 63    | 65       | <b>60</b> | -                | 60       | -     | -               | -     | -                | -                 | 67                   | -                   | 60                    | 64                        | 60          | 56                          |
| Grade 4 Mathematics                                                        | 2019        | 65    | 63       | <b>74</b> | -                | 74       | -     | -               | -     | -                | -                 | 75                   | *                   | 75                    | 71                        | 74          | 73                          |
|                                                                            | 2018        | 65    | 68       | <b>45</b> | -                | 45       | -     | -               | -     | -                | -                 | 67                   | -                   | 43                    | 64                        | 45          | 47                          |
| Grade 5 ELA/Reading                                                        | 2019        | 81    | 76       | <b>81</b> | -                | 81       | -     | -               | -     | -                | -                 | 75                   | -                   | 82                    | *                         | 81          | 79                          |
|                                                                            | 2018        | 80    | 81       | <b>84</b> | -                | 84       | -     | -               | -     | -                | -                 | 71                   | *                   | 85                    | 77                        | 83          | 85                          |
| Grade 5 Mathematics                                                        | 2019        | 83    | 83       | <b>97</b> | -                | 97       | -     | -               | -     | -                | -                 | 89                   | -                   | 97                    | *                         | 97          | 97                          |
|                                                                            | 2018        | 81    | 81       | <b>87</b> | -                | 87       | -     | -               | -     | -                | -                 | 88                   | *                   | 86                    | 93                        | 87          | 86                          |
| All Grades Both Subjects                                                   | 2019        | 69    | 67       | <b>84</b> | -                | 84       | -     | -               | -     | -                | -                 | 78                   | *                   | 87                    | 65                        | 84          | 84                          |
|                                                                            | 2018        | 69    | 70       | <b>72</b> | -                | 72       | -     | -               | -     | -                | -                 | 73                   | *                   | 70                    | 78                        | 71          | 71                          |
| All Grades ELA/Reading                                                     | 2019        | 68    | 66       | <b>84</b> | -                | 84       | -     | -               | -     | -                | -                 | 71                   | *                   | 88                    | 54                        | 85          | 84                          |
|                                                                            | 2018        | 69    | 69       | <b>73</b> | -                | 73       | -     | -               | -     | -                | -                 | 69                   | *                   | 74                    | 73                        | 73          | 72                          |
| All Grades Mathematics                                                     | 2019        | 70    | 69       | <b>84</b> | -                | 84       | -     | -               | -     | -                | -                 | 82                   | *                   | 85                    | 75                        | 84          | 84                          |
|                                                                            | 2018        | 70    | 70       | <b>70</b> | -                | 70       | -     | -               | -     | -                | -                 | 76                   | *                   | 68                    | 83                        | 69          | 70                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 52%      | <b>41%</b> | 42%                       | -                   | -                  | 36%             | 42%             | -                         | -         | -                 | -            | -                | *                          | 37%         | 42%                   | -                        |
|                                                                | 2019        | 78%   | 75%      | <b>87%</b> | 87%                       | -                   | -                  | 40%             | 88%             | -                         | -         | -                 | -            | -                | -                          |             | 87%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 28%      | <b>17%</b> | 17%                       | -                   | -                  | 21%             | 17%             | -                         | -         | -                 | -            | -                | *                          | 17%         | 17%                   | -                        |
|                                                                | 2019        | 50%   | 46%      | <b>60%</b> | 58%                       | -                   | -                  | 40%             | 59%             | -                         | -         | -                 | -            | -                | -                          |             | 58%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 10%      | <b>8%</b>  | 8%                        | -                   | -                  | 7%              | 9%              | -                         | -         | -                 | -            | -                | *                          | 3%          | 8%                    | -                        |
|                                                                | 2019        | 24%   | 20%      | <b>33%</b> | 32%                       | -                   | -                  | 40%             | 32%             | -                         | -         | -                 | -            | -                | -                          |             | 32%                   |                          |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 57%      | <b>55%</b> | 55%                       | -                   | -                  | 60%             | 54%             | -                         | -         | -                 | -            | -                | *                          | 55%         | 55%                   | -                        |
|                                                                | 2019        | 75%   | 69%      | <b>88%</b> | 88%                       | -                   | -                  | *               | 89%             | -                         | -         | -                 | -            | -                | -                          |             | 88%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 34%      | <b>23%</b> | 24%                       | -                   | -                  | 40%             | 23%             | -                         | -         | -                 | -            | -                | *                          | 18%         | 24%                   | -                        |
|                                                                | 2019        | 48%   | 41%      | <b>53%</b> | 53%                       | -                   | -                  | *               | 53%             | -                         | -         | -                 | -            | -                | -                          |             | 53%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 10%      | <b>10%</b> | 12%                       | -                   | -                  | 0%              | 13%             | -                         | -         | -                 | -            | -                | *                          | 0%          | 12%                   | -                        |
|                                                                | 2019        | 21%   | 16%      | <b>30%</b> | 28%                       | -                   | -                  | *               | 27%             | -                         | -         | -                 | -            | -                | -                          |             | 28%                   |                          |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 44%      | <b>40%</b> | 42%                       | -                   | -                  | 20%             | 44%             | -                         | -         | -                 | -            | -                | *                          | 27%         | 42%                   | -                        |
|                                                                | 2019        | 82%   | 83%      | <b>90%</b> | 91%                       | -                   | -                  | *               | 92%             | -                         | -         | -                 | -            | -                | -                          |             | 91%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 19%      | <b>17%</b> | 17%                       | -                   | -                  | 20%             | 16%             | -                         | -         | -                 | -            | -                | *                          | 18%         | 16%                   | -                        |
|                                                                | 2019        | 52%   | 53%      | <b>65%</b> | 63%                       | -                   | -                  | *               | 63%             | -                         | -         | -                 | -            | -                | -                          |             | 63%                   |                          |
| At Masters Grade Level                                         | 2021        | 18%   | 8%       | <b>9%</b>  | 9%                        | -                   | -                  | 20%             | 8%              | -                         | -         | -                 | -            | -                | *                          | 9%          | 9%                    | -                        |
|                                                                | 2019        | 26%   | 26%      | <b>40%</b> | 40%                       | -                   | -                  | *               | 40%             | -                         | -         | -                 | -            | -                | -                          |             | 40%                   |                          |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 39%      | <b>25%</b> | 20%                       | -                   | -                  | *               | 22%             | -                         | -         | -                 | -            | -                | -                          | *           | 20%                   | -                        |
|                                                                | 2019        | 68%   | 70%      | <b>81%</b> | 80%                       | -                   | -                  | *               | 82%             | -                         | -         | -                 | -            | -                | -                          |             | 80%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 16%      | <b>13%</b> | 10%                       | -                   | -                  | *               | 11%             | -                         | -         | -                 | -            | -                | -                          | *           | 10%                   | -                        |
|                                                                | 2019        | 38%   | 39%      | <b>58%</b> | 61%                       | -                   | -                  | *               | 62%             | -                         | -         | -                 | -            | -                | -                          |             | 61%                   |                          |
| At Masters Grade Level                                         | 2021        | 9%    | 4%       | <b>4%</b>  | 5%                        | -                   | -                  | *               | 6%              | -                         | -         | -                 | -            | -                | -                          | *           | 5%                    | -                        |
|                                                                | 2019        | 14%   | 13%      | <b>19%</b> | 18%                       | -                   | -                  | *               | 18%             | -                         | -         | -                 | -            | -                | -                          |             | 18%                   |                          |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 54%      | <b>21%</b> | 24%                       | -                   | -                  | *               | 22%             | -                         | -         | -                 | -            | -                | -                          | *           | 24%                   | -                        |
|                                                                | 2019        | 81%   | 80%      | <b>83%</b> | 80%                       | -                   | -                  | -               | 80%             | -                         | -         | -                 | -            | -                | -                          |             | 80%                   |                          |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 26%      | <b>3%</b>  | 4%                        | -                   | -                  | *               | 4%              | -                         | -         | -                 | -            | -                | -                          | *           | 4%                    | -                        |
|                                                                | 2019        | 54%   | 48%      | <b>67%</b> | 59%                       | -                   | -                  | -               | 59%             | -                         | -         | -                 | -            | -                | -                          |             | 59%                   |                          |
| At Masters Grade Level                                         | 2021        | 20%   | 8%       | <b>0%</b>  | 0%                        | -                   | -                  | *               | 0%              | -                         | -         | -                 | -            | -                | -                          | *           | 0%                    | -                        |
|                                                                | 2019        | 25%   | 20%      | <b>35%</b> | 37%                       | -                   | -                  | -               | 37%             | -                         | -         | -                 | -            | -                | -                          |             | 37%                   |                          |

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  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 49%      | <b>44%</b>  | *                | 43%      | -     | -               | -     | -                | -                 | 34%                  | *                   | 44%                   | 42%                       | 43%         | 48%                         |
| Included in Accountability                       | 83%   | 44%      | <b>39%</b>  | *                | 39%      | -     | -               | -     | -                | -                 | 28%                  | *                   | 42%                   | 25%                       | 38%         | 42%                         |
| Not Included in Accountability: Mobile           | 3%    | 1%       | <b>1%</b>   | *                | 1%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 8%                        | 2%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>4%</b>   | *                | 3%       | -     | -               | -     | -                | -                 | 6%                   | *                   | 2%                    | 9%                        | 3%          | 4%                          |
| Not Tested                                       | 12%   | 51%      | <b>56%</b>  | *                | 57%      | -     | -               | -     | -                | -                 | 66%                  | *                   | 56%                   | 58%                       | 57%         | 52%                         |
| Absent                                           | 2%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 10%   | 51%      | <b>56%</b>  | *                | 57%      | -     | -               | -     | -                | -                 | 66%                  | *                   | 56%                   | 58%                       | 57%         | 52%                         |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 93%      | <b>92%</b>  | *                | 92%      | -     | -               | -     | -                | -                 | 83%                  | *                   | 96%                   | 68%                       | 92%         | 93%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>3%</b>   | *                | 3%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 14%                       | 3%          | 3%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>5%</b>   | *                | 5%       | -     | -               | -     | -                | -                 | 17%                  | *                   | 2%                    | 18%                       | 5%          | 5%                          |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 98.3% | 98.3%    | <b>98.5%</b> | *                | 98.5%    | *     | -               | -     | -                | -                 | 98.1%      | 98.6%       | 98.6% |
| 2018-19                                            | 95.4% | 95.9%    | <b>96.7%</b> | *                | 96.7%    | -     | -               | -     | -                | -                 | 95.1%      | 96.7%       | 96.7% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 6.7%  | 6.0%     | <b>2.8%</b>  | *                | 2.8%     | *     | -               | -     | -                | -                 | 3.2%       | 1.3%        | 2.9%  |
| 2018-19                                            | 11.4% | 12.5%    | <b>7.0%</b>  | *                | 7.0%     | -     | -               | -     | -                | -                 | 9.7%       | 5.7%        | 6.3%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20                                            | 1.6%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19                                            | 1.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.4%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 98.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.9%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.0% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.1%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Graduates, TxCHSE,<br>and Continuers                               | 93.9% | 97.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>Class of 2018</b>                                               |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Graduated                                                          | 92.2% | 95.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Received TxCHSE                                                    | 0.6%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Continued HS                                                       | 1.1%  | 0.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Dropped Out                                                        | 6.1%  | 3.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Graduates and TxCHSE                                               | 92.8% | 95.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Graduates, TxCHSE,<br>and Continuers                               | 93.9% | 96.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| <b>Class of 2018</b>                                               |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Graduated                                                          | 92.6% | 96.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Received TxCHSE                                                    | 0.7%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Continued HS                                                       | 0.6%  | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Dropped Out                                                        | 6.1%  | 3.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Graduates and TxCHSE                                               | 93.3% | 96.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Graduates, TxCHSE,<br>and Continuers                               | 93.9% | 97.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>Class of 2017</b>                                               |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Graduated                                                          | 92.4% | 94.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Received TxCHSE                                                    | 0.7%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Dropped Out                                                        | 6.3%  | 4.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Graduates and TxCHSE                                               | 93.2% | 94.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 95.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                      | 90.3% | 96.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                      | 90.0% | 94.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                      | 83.0% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                      | 73.3% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                      | 4.3%  | 1.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                      | 4.2%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                               | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2020                                                 | 83.5% | 96.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 83.5% | 94.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| Class of 2020                                                 | 87.8% | 97.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| Class of 2019                                                 | 87.6% | 95.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 38.6% | 46.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 32.7% | 48.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 4.4%  | 1.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 4.4%  | 1.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 81.8% | 95.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 82.1% | 93.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                     |          |       |                    |       |                     |                            |               |                |       |
| 2019-20                                                       | 85.8% | 97.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |
| 2018-19                                                       | 85.9% | 94.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -             | -              | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 2,297             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | 1                 | 44,729         |
| Hispanic                                                   | -               | -                 | 2,276             | 184,060        |
| White                                                      | -               | -                 | 17                | 105,215        |
| American Indian                                            | -               | -                 | 1                 | 1,226          |
| Asian                                                      | -               | -                 | 2                 | 17,126         |
| Pacific Islander                                           | -               | -                 | 0                 | 557            |
| Two or More Races                                          | -               | -                 | 0                 | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 7                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 6                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 61                | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 35                | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,188             | 292,532        |
| Special Education Graduates                                | -               | -                 | 164               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,176             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 366               | 29,639         |
| At-Risk Graduates                                          | -               | -                 | 769               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                               | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
| Student Information                           | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 409        | 100.0%  | 31,229   | 5,359,040 | 409        | 100.0%  | 31,234   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.1%     | 0.4%      |
| Pre-Kindergarten                              | 45         | 11.0%   | 9.3%     | 3.7%      | 45         | 11.0%   | 9.3%     | 3.7%      |
| Kindergarten                                  | 57         | 13.9%   | 6.9%     | 6.7%      | 57         | 13.9%   | 6.9%     | 6.7%      |
| Grade 1                                       | 55         | 13.4%   | 6.6%     | 7.1%      | 55         | 13.4%   | 6.6%     | 7.1%      |
| Grade 2                                       | 53         | 13.0%   | 6.4%     | 7.1%      | 53         | 13.0%   | 6.4%     | 7.1%      |
| Grade 3                                       | 66         | 16.1%   | 6.6%     | 7.1%      | 66         | 16.1%   | 6.6%     | 7.1%      |
| Grade 4                                       | 60         | 14.7%   | 6.8%     | 7.2%      | 60         | 14.7%   | 6.8%     | 7.2%      |
| Grade 5                                       | 73         | 17.8%   | 6.8%     | 7.4%      | 73         | 17.8%   | 6.8%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.1%     | 7.7%      | 0          | 0.0%    | 7.1%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.0%     | 7.9%      | 0          | 0.0%    | 7.0%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.0%     | 7.9%      | 0          | 0.0%    | 7.0%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.5%     | 8.1%      | 0          | 0.0%    | 7.5%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.3%     | 7.8%      | 0          | 0.0%    | 7.3%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.3%     | 7.2%      | 0          | 0.0%    | 7.3%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 7.4%     | 6.8%      | 0          | 0.0%    | 7.4%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 2          | 0.5%    | 0.1%     | 12.7%     | 2          | 0.5%    | 0.1%     | 12.7%     |
| Hispanic                                      | 407        | 99.5%   | 99.1%    | 52.9%     | 407        | 99.5%   | 99.1%    | 52.9%     |
| White                                         | 0          | 0.0%    | 0.6%     | 26.5%     | 0          | 0.0%    | 0.6%     | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian                                         | 0          | 0.0%    | 0.1%     | 4.7%      | 0          | 0.0%    | 0.1%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 0.0%     | 2.7%      | 0          | 0.0%    | 0.0%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 208        | 50.9%   | 48.7%    | 48.9%     | 208        | 50.9%   | 48.7%    | 48.9%     |
| Male                                          | 201        | 49.1%   | 51.3%    | 51.1%     | 201        | 49.1%   | 51.3%    | 51.1%     |
|                                               |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 396        | 96.8%   | 91.7%    | 60.3%     | 396        | 96.8%   | 91.7%    | 60.2%     |
| Non-Educationally Disadvantaged               | 13         | 3.2%    | 8.3%     | 39.7%     | 13         | 3.2%    | 8.3%     | 39.8%     |
| Section 504 Students                          | 9          | 2.2%    | 5.0%     | 7.2%      | 9          | 2.2%    | 5.0%     | 7.2%      |
| EB Students/EL                                | 315        | 77.0%   | 41.3%    | 20.7%     | 315        | 77.0%   | 41.3%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.8%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 12         | 2.9%    | 1.5%     | 4.5%      | 12         | 2.9%    | 1.5%     | 4.5%      |
| Foster Care                                   | 1          | 0.2%    | 0.3%     | 0.3%      | 1          | 0.2%    | 0.3%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                                                  | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
| Student Information                                              | Count      | Percent | District | State | Count      | Percent | District | State |
| Homeless                                                         | 1          | 0.2%    | 0.2%     | 1.1%  | 1          | 0.2%    | 0.2%     | 1.1%  |
| Immigrant                                                        | 9          | 2.2%    | 1.4%     | 2.0%  | 9          | 2.2%    | 1.4%     | 2.0%  |
| Migrant                                                          | 19         | 4.6%    | 2.7%     | 0.3%  | 19         | 4.6%    | 2.7%     | 0.3%  |
| Title I                                                          | 409        | 100.0%  | 100.0%   | 64.5% | 409        | 100.0%  | 100.0%   | 64.5% |
| Military Connected                                               | 1          | 0.2%    | 0.4%     | 2.7%  | 1          | 0.2%    | 0.4%     | 2.7%  |
| At-Risk                                                          | 393        | 96.1%   | 73.9%    | 49.2% | 393        | 96.1%   | 73.9%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 396        | 96.8%   | 46.1%    | 21.0% | 396        | 96.8%   | 46.1%    | 20.9% |
| Gifted and Talented Education                                    | 5          | 1.2%    | 6.4%     | 8.3%  | 5          | 1.2%    | 6.4%     | 8.3%  |
| Special Education                                                | 39         | 9.5%    | 9.4%     | 11.1% | 39         | 9.5%    | 9.4%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 39         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 21         | 53.8%   | 45.8%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 9          | 23.1%   | 19.4%    | 21.3% |            |         |          |       |
| Students with Autism                                             | *          | *       | 14.3%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 19.8%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.8%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 28         | 8.6%    | 21.5%    | 13.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 0          | 0.0%    | 0.0%     | 2.8%  |            |         |          |       |
| Hispanic                                                         | 27         | 8.3%    | 21.2%    | 7.1%  |            |         |          |       |
| White                                                            | 1          | 0.3%    | 0.2%     | 3.1%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 0          | 0.0%    | 0.0%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 3          | 9.7%    | 25.5%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 15         | 6.2%    | 22.8%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 28         | 8.8%    | 22.2%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 30         | 8.1%    | 10.3%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.9%     | 1.4%  | 0.0%                          | 3.6%     | 4.8%  |
| Grade 1                          | 0.0%                            | 0.8%     | 1.9%  | 0.0%                          | 1.9%     | 3.2%  |
| Grade 2                          | 0.0%                            | 0.5%     | 1.0%  | 0.0%                          | 0.9%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.0%     | 0.3%  | 9.1%                          | 0.4%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.2%  | 0.0%                          | 0.4%     | 0.3%  |
| Grade 6                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.1%     | 0.3%  | -                             | 0.0%     | 0.3%  |
| Grade 8                          | -                               | 0.0%     | 0.2%  | -                             | 0.0%     | 0.4%  |
| Grade 9                          | -                               | 0.4%     | 4.7%  | -                             | 0.5%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 19.5     | 17.7  |
| Grade 1                | 18.0   | 18.9     | 18.0  |
| Grade 2                | -      | 20.3     | 18.0  |
| Grade 3                | -      | 19.6     | 18.2  |
| Grade 4                | 20.0   | 19.2     | 18.3  |
| Grade 5                | -      | 19.7     | 19.8  |
| Grade 6                | -      | 19.7     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 16.7     | 15.7  |
| Foreign Languages      | -      | 18.0     | 17.8  |
| Mathematics            | -      | 17.0     | 16.9  |
| Science                | -      | 16.1     | 17.9  |
| Social Studies         | -      | 16.6     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                               | ----- Campus ----- |         |          |          |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 46.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 35.0               | 76.1%   | 60.8%    | 64.3%    |
| Teachers                                      | 28.4               | 61.9%   | 46.5%    | 49.6%    |
| Professional Support                          | 4.5                | 9.8%    | 10.4%    | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 4.4%    | 2.9%     | 3.0%     |
| Educational Aides:                            | 11.0               | 23.9%   | 9.9%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 38.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 2.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 89.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 9.0      | 1,126.0  |
| Total Minority Staff:                         | 43.0               | 93.5%   | 97.0%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.3%     | 11.1%    |
| Hispanic                                      | 26.4               | 93.0%   | 94.6%    | 28.4%    |
| White                                         | 2.0                | 7.0%    | 3.7%     | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 1.0%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.2%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 4.0                | 14.1%   | 30.0%    | 23.8%    |
| Females                                       | 24.4               | 85.9%   | 70.0%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 2.9%     | 1.2%     |
| Bachelors                                     | 25.4               | 89.5%   | 77.9%    | 73.0%    |
| Masters                                       | 3.0                | 10.5%   | 18.9%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.0                | 0.0%    | 2.6%     | 6.7%     |
| 1-5 Years Experience                          | 5.0                | 17.6%   | 23.6%    | 27.8%    |
| 6-10 Years Experience                         | 8.0                | 28.1%   | 21.3%    | 20.3%    |
| 11-20 Years Experience                        | 11.4               | 40.2%   | 37.3%    | 29.1%    |
| 21-30 Years Experience                        | 4.0                | 14.1%   | 12.7%    | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.5%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.4               | n/a     | 14.4     | 14.5  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 6.3      | 6.4      |
| Average Years Experience of Principals with District                        | 5.0      | 5.9      | 5.5      |
| Average Years Experience of Assistant Principals                            | 4.0      | 6.0      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 4.0      | 5.6      | 4.8      |
|                                                                             |          |          |          |
| Average Years Experience of Teachers:                                       | 12.9     | 12.0     | 11.2     |
| Average Years Experience of Teachers with District:                         | 11.5     | 9.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | -        | \$52,539 | \$50,849 |
| 1-5 Years Experience                                                        | \$54,180 | \$53,803 | \$53,288 |
| 6-10 Years Experience                                                       | \$56,004 | \$56,058 | \$56,282 |
| 11-20 Years Experience                                                      | \$61,079 | \$60,361 | \$59,900 |
| 21-30 Years Experience                                                      | \$68,440 | \$67,950 | \$64,637 |
| Over 30 Years Experience                                                    | -        | \$74,816 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$59,474 | \$59,028 | \$57,641 |
| Professional Support                                                        | \$68,313 | \$71,605 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$85,291 | \$85,546 | \$83,424 |
|                                                                             |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 60.3%    | 64.6%    |
|                                                                             |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|                                                 | ----- Campus ----- |         |          |       |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 25.2               | 88.7%   | 19.5%    | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 7.4%     | 5.1%  |
| Compensatory Education                          | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0                | 0.0%    | 0.4%     | 1.8%  |
| Regular Education                               | 1.7                | 6.1%    | 63.1%    | 71.0% |
| Special Education                               | 1.5                | 5.2%    | 7.0%     | 9.4%  |
| Other                                           | 0.0                | 0.0%    | 2.6%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GRACIELA GARCIA EL (108909127) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**