2020-21 Texas Academic Performance Report (TAPR)

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: GERALDINE PALMER EL

Campus Number: 108909107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	**59%**	-	60%	*	-	-	-	-	*	-	61%	50%	53%	56%
	2019	76%	80%	**87%**	-	87%	-	-	-	-	-	50%	-	85%	94%	85%	90%
At Meets Grade Level or Above	2021	39%	24%	**22%**	-	20%	*	-	-	-	-	*	-	19%	33%	19%	12%
	2019	45%	47%	**65%**	-	65%	-	-	-	-	-	33%	-	68%	56%	61%	68%
At Masters Grade Level	2021	19%	10%	**3%**	-	0%	*	-	-	-	-	*	-	3%	0%	3%	0%
	2019	27%	28%	**41%**	-	41%	-	-	-	-	-	0%	-	41%	44%	37%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	41%	**43%**	-	43%	*	-	-	-	-	*	-	42%	50%	41%	36%
	2019	79%	85%	**92%**	-	92%	-	-	-	-	-	50%	-	90%	100%	91%	90%
At Meets Grade Level or Above	2021	31%	15%	**16%**	-	14%	*	-	-	-	-	*	-	13%	33%	19%	8%
	2019	49%	58%	**68%**	-	68%	-	-	-	-	-	33%	-	66%	75%	64%	66%
At Masters Grade Level	2021	14%	5%	**3%**	-	3%	*	-	-	-	-	*	-	3%	0%	3%	0%
	2019	25%	27%	**32%**	-	32%	-	-	-	-	-	0%	-	34%	25%	30%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	**53%**	-	52%	*	-	-	-	-	38%	-	49%	61%	52%	50%
	2019	75%	77%	**87%**	-	87%	*	-	-	-	-	67%	*	86%	91%	87%	83%
At Meets Grade Level or Above	2021	36%	23%	**32%**	-	32%	*	-	-	-	-	25%	-	28%	39%	31%	33%
	2019	44%	45%	**52%**	-	52%	*	-	-	-	-	50%	*	52%	50%	48%	43%
At Masters Grade Level	2021	17%	10%	**7%**	-	7%	*	-	-	-	-	0%	-	8%	6%	8%	10%
	2019	22%	22%	**24%**	-	24%	*	-	-	-	-	8%	*	29%	9%	20%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	37%	**32%**	-	30%	*	-	-	-	-	63%	-	31%	33%	29%	35%
	2019	75%	82%	**87%**	-	88%	*	-	-	-	-	50%	*	86%	88%	85%	87%
At Meets Grade Level or Above	2021	36%	16%	**12%**	-	13%	*	-	-	-	-	25%	-	18%	0%	12%	15%
	2019	48%	49%	**52%**	-	52%	*	-	-	-	-	42%	*	53%	46%	48%	44%
At Masters Grade Level	2021	21%	8%	**2%**	-	2%	*	-	-	-	-	0%	-	3%	0%	2%	3%
	2019	28%	27%	**28%**	-	28%	*	-	-	-	-	8%	*	32%	17%	23%	22%
Grade 4 Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	38%	**40%**	-	39%	*	-	-	-	-	11%	-	38%	45%	39%	40%
	2019	67%	76%	**81%**	-	82%	*	-	-	-	-	58%	*	78%	91%	79%	80%
At Meets Grade Level or Above	2021	27%	17%	**10%**	-	10%	*	-	-	-	-	11%	-	10%	10%	7%	7%
	2019	35%	45%	**50%**	-	51%	*	-	-	-	-	50%	*	52%	43%	47%	46%
At Masters Grade Level	2021	8%	4%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	11%	15%	**18%**	-	18%	*	-	-	-	-	0%	*	22%	4%	15%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	65%	**78%**	-	78%	-	-	-	-	-	*	-	83%	71%	75%	78%
	2019	86%	87%	**93%**	-	93%	*	-	-	-	-	90%	-	95%	89%	93%	93%
At Meets Grade Level or Above	2021	46%	35%	**44%**	-	44%	-	-	-	-	-	*	-	50%	36%	36%	39%
	2019	54%	53%	**61%**	-	60%	*	-	-	-	-	30%	-	62%	61%	59%	56%
At Masters Grade Level	2021	30%	19%	**22%**	-	22%	-	-	-	-	-	*	-	28%	14%	14%	13%
	2019	29%	24%	**30%**	-	31%	*	-	-	-	-	20%	-	30%	29%	28%	30%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	46%	**44%**	-	44%	-	-	-	-	-	*	-	56%	29%	36%	39%
	2019	90%	94%	**99%**	-	99%	*	-	-	-	-	100%	-	100%	96%	99%	100%
At Meets Grade Level or Above	2021	44%	21%	**28%**	-	28%	-	-	-	-	-	*	-	33%	21%	21%	22%
	2019	58%	63%	**75%**	-	75%	*	-	-	-	-	60%	-	78%	68%	73%	74%
At Masters Grade Level	2021	25%	9%	**16%**	-	16%	-	-	-	-	-	*	-	22%	7%	7%	4%
	2019	36%	38%	**53%**	-	54%	*	-	-	-	-	30%	-	57%	46%	53%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	38%	**41%**	-	41%	-	-	-	-	-	*	-	50%	29%	32%	30%
	2019	75%	82%	**90%**	-	89%	*	-	-	-	-	89%	-	90%	89%	89%	87%
At Meets Grade Level or Above	2021	31%	13%	**19%**	-	19%	-	-	-	-	-	*	-	22%	14%	14%	13%
	2019	49%	56%	**64%**	-	65%	*	-	-	-	-	67%	-	66%	61%	63%	64%
At Masters Grade Level	2021	13%	4%	**6%**	-	6%	-	-	-	-	-	*	-	6%	7%	0%	0%
	2019	24%	27%	**37%**	-	37%	*	-	-	-	-	22%	-	32%	46%	35%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	52%	**47%**	-	47%	71%	-	-	-	-	36%	-	48%	45%	44%	45%
	2019	78%	75%	**89%**	-	89%	83%	-	-	-	-	70%	*	88%	92%	88%	89%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	28%	**21%**	-	21%	29%	-	-	-	-	23%	-	22%	21%	19%	18%
	2019	50%	46%	**60%**	-	61%	50%	-	-	-	-	47%	*	61%	57%	58%	57%
At Masters Grade Level	2021	18%	10%	**6%**	-	6%	14%	-	-	-	-	0%	-	7%	5%	4%	4%
	2019	24%	20%	**32%**	-	33%	17%	-	-	-	-	12%	*	34%	28%	30%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	57%	**61%**	-	61%	*	-	-	-	-	36%	-	60%	63%	58%	59%
	2019	75%	69%	**89%**	-	89%	*	-	-	-	-	71%	*	89%	91%	88%	89%
At Meets Grade Level or Above	2021	45%	34%	**32%**	-	32%	*	-	-	-	-	21%	-	30%	37%	29%	28%
	2019	48%	41%	**59%**	-	59%	*	-	-	-	-	39%	*	60%	56%	56%	55%
At Masters Grade Level	2021	18%	10%	**10%**	-	9%	*	-	-	-	-	0%	-	10%	8%	8%	8%
	2019	21%	16%	**31%**	-	31%	*	-	-	-	-	11%	*	33%	26%	28%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	**38%**	-	37%	*	-	-	-	-	50%	-	40%	34%	34%	36%
	2019	82%	83%	**92%**	-	93%	*	-	-	-	-	68%	*	92%	94%	92%	92%
At Meets Grade Level or Above	2021	37%	19%	**17%**	-	17%	*	-	-	-	-	29%	-	19%	13%	16%	15%
	2019	52%	53%	**64%**	-	64%	*	-	-	-	-	46%	*	65%	62%	61%	61%
At Masters Grade Level	2021	18%	8%	**6%**	-	6%	*	-	-	-	-	0%	-	7%	3%	4%	2%
	2019	26%	26%	**38%**	-	38%	*	-	-	-	-	14%	*	40%	31%	36%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	39%	**40%**	-	39%	*	-	-	-	-	11%	-	38%	45%	39%	40%
	2019	68%	70%	**81%**	-	82%	*	-	-	-	-	58%	*	78%	91%	79%	80%
At Meets Grade Level or Above	2021	30%	16%	**10%**	-	10%	*	-	-	-	-	11%	-	10%	10%	7%	7%
	2019	38%	39%	**50%**	-	51%	*	-	-	-	-	50%	*	52%	43%	47%	46%
At Masters Grade Level	2021	9%	4%	**0%**	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2019	14%	13%	**18%**	-	18%	*	-	-	-	-	0%	*	22%	4%	15%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	54%	**41%**	-	41%	-	-	-	-	-	*	-	50%	29%	32%	30%
	2019	81%	80%	**90%**	-	89%	*	-	-	-	-	89%	-	90%	89%	89%	87%
At Meets Grade Level or Above	2021	44%	26%	**19%**	-	19%	-	-	-	-	-	*	-	22%	14%	14%	13%
	2019	54%	48%	**64%**	-	65%	*	-	-	-	-	67%	-	66%	61%	63%	64%
At Masters Grade Level	2021	20%	8%	**6%**	-	6%	-	-	-	-	-	*	-	6%	7%	0%	0%
	2019	25%	20%	**37%**	-	37%	*	-	-	-	-	22%	-	32%	46%	35%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	**68**	-	68	*	-	-	-	-	59	-	69	66	65	67
	2018	63	65	**54**	-	54	*	-	-	-	-	38	-	54	54	54	50
Grade 4 Mathematics	2019	65	63	**61**	-	61	*	-	-	-	-	27	*	60	64	59	60
	2018	65	68	**73**	-	75	*	-	-	-	-	80	-	75	70	72	81
Grade 5 ELA/Reading	2019	81	76	**80**	-	79	*	-	-	-	-	88	-	81	77	79	77
	2018	80	81	**89**	*	90	*	-	-	-	-	93	*	87	93	90	94
Grade 5 Mathematics	2019	83	83	**94**	-	94	*	-	-	-	-	80	-	94	93	93	94
	2018	81	81	**88**	*	88	*	-	-	-	-	79	*	88	88	88	89
All Grades Both Subjects	2019	69	67	**75**	-	75	81	-	-	-	-	61	*	75	77	74	75
	2018	69	70	**77**	*	78	50	-	-	-	-	76	*	78	75	77	81
All Grades ELA/Reading	2019	68	66	**74**	-	74	*	-	-	-	-	71	-	75	72	72	73
	2018	69	69	**73**	*	74	*	-	-	-	-	73	*	74	72	74	76
All Grades Mathematics	2019	70	69	**77**	-	77	*	-	-	-	-	52	*	75	81	76	77
	2018	70	70	**81**	*	81	*	-	-	-	-	79	*	82	78	80	85

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GERALDINE PALMER EL (108909107) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	52%	**47%**	44%	*	-	43%	-	-	-	-	-	-	83%	53%	44%	*
	2019	78%	75%	**89%**	89%	-	-	91%	88%		-	-	-		*		89%	
At Meets Grade Level or Above	2021	41%	28%	**21%**	18%	*	-	18%	-	-	-	-	-	-	33%	29%	18%	*
	2019	50%	46%	**60%**	57%	-	-	73%	54%		-	-	-		*		57%	
At Masters Grade Level	2021	18%	10%	**6%**	4%	*	-	3%	-	-	-	-	-	-	0%	12%	4%	*
	2019	24%	20%	**32%**	30%	-	-	42%	28%		-	-	-		*		30%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	57%	**61%**	58%	*	-	58%	-	-	-	-	-	-	*	66%	59%	*
	2019	75%	69%	**89%**	88%	-	-	90%	88%		-	-	-		*		89%	
At Meets Grade Level or Above	2021	45%	34%	**32%**	28%	*	-	27%	-	-	-	-	-	-	*	39%	28%	*
	2019	48%	41%	**59%**	55%	-	-	70%	52%		-	-	-		*		55%	
At Masters Grade Level	2021	18%	10%	**10%**	8%	*	-	7%	-	-	-	-	-	-	*	13%	8%	*
	2019	21%	16%	**31%**	31%	-	-	47%	28%		-	-	-		*		31%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	44%	**38%**	35%	*	-	35%	-	-	-	-	-	-	*	42%	37%	*
	2019	82%	83%	**92%**	92%	-	-	90%	93%		-	-	-		*		92%	
At Meets Grade Level or Above	2021	37%	19%	**17%**	14%	*	-	14%	-	-	-	-	-	-	*	24%	15%	*
	2019	52%	53%	**64%**	61%	-	-	73%	58%		-	-	-		*		61%	
At Masters Grade Level	2021	18%	8%	**6%**	2%	*	-	2%	-	-	-	-	-	-	*	13%	2%	*
	2019	26%	26%	**38%**	36%	-	-	37%	36%		-	-	-		*		36%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	39%	**40%**	40%	-	-	40%	-	-	-	-	-	-	*	42%	38%	*
	2019	68%	70%	**81%**	80%	-	-	*	79%		-	-	-		-		80%	
At Meets Grade Level or Above	2021	30%	16%	**10%**	7%	-	-	7%	-	-	-	-	-	-	*	16%	7%	*
	2019	38%	39%	**50%**	46%	-	-	*	45%		-	-	-		-		46%	
At Masters Grade Level	2021	9%	4%	**0%**	0%	-	-	0%	-	-	-	-	-	-	*	0%	0%	*
	2019	14%	13%	**18%**	9%	-	-	*	9%		-	-	-		-		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	54%	**41%**	27%	*	-	24%	-	-	-	-	-	-	*	67%	30%	-
	2019	81%	80%	**90%**	87%	-	-	*	86%		-	-	-		*		87%	
At Meets Grade Level or Above	2021	44%	26%	**19%**	14%	*	-	14%	-	-	-	-	-	-	*	33%	13%	-
	2019	54%	48%	**64%**	63%	-	-	*	61%		-	-	-		*		64%	
At Masters Grade Level	2021	20%	8%	**6%**	0%	*	-	0%	-	-	-	-	-	-	*	22%	0%	-
	2019	25%	20%	**37%**	31%	-	-	*	29%		-	-	-		*		32%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2020-21 STAAR Participation (TAPR)

GERALDINE PALMER EL (108909107) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	49%	**53%**	-	52%	67%	-	-	-	-	56%	0%	54%	51%	52%	56%
Included in Accountability	83%	44%	**47%**	-	46%	58%	-	-	-	-	50%	0%	49%	42%	46%	49%
Not Included in Accountability: Mobile	3%	1%	**1%**	-	1%	0%	-	-	-	-	3%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	8%	-	-	-	-	4%	0%	4%	6%	5%	7%
Not Tested	12%	51%	**47%**	-	48%	33%	-	-	-	-	44%	100%	46%	49%	48%	44%
Absent	2%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	51%	**47%**	-	48%	33%	-	-	-	-	44%	100%	46%	49%	48%	44%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**89%**	-	89%	100%	-	-	-	-	95%	*	96%	76%	90%	88%
Not Included in Accountability: Mobile	4%	3%	**6%**	-	6%	0%	-	-	-	-	0%	*	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	5%	0%	-	-	-	-	4%	*	0%	15%	5%	8%
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	-	-	-	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	**98.4%**	-	98.4%	*	-	-	-	-	98.1%	98.3%	98.3%
2018-19	95.4%	95.9%	**96.4%**	-	96.4%	97.0%	-	*	-	-	95.7%	96.4%	96.5%
Chronic Absenteeism													
2019-20	6.7%	6.0%	**5.2%**	-	5.3%	0.0%	-	-	-	-	6.7%	5.6%	6.9%
2018-19	11.4%	12.5%	**8.8%**	-	8.6%	28.6%	-	*	-	-	5.7%	9.1%	9.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	2,297	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	2,276	184,060
White	-	-	17	105,215
American Indian	-	-	1	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	7	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	61	49,535
Foundation H.S. Program (Endorsement)	-	-	35	15,689
Foundation H.S. Program (DLA)	-	-	2,188	292,532
Special Education Graduates	-	-	164	29,018
Economically Disadvantaged Graduates	-	-	2,176	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	29,639
At-Risk Graduates	-	-	769	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	695	100.0%	31,229	5,359,040	696	100.0%	31,234	5,371,586
Students by Grade:								
Early Childhood Education	3	0.4%	0.0%	0.3%	4	0.6%	0.1%	0.4%
Pre-Kindergarten	108	15.5%	9.3%	3.7%	108	15.5%	9.3%	3.7%
Kindergarten	107	15.4%	6.9%	6.7%	107	15.4%	6.9%	6.7%
Grade 1	104	15.0%	6.6%	7.1%	104	14.9%	6.6%	7.1%
Grade 2	93	13.4%	6.4%	7.1%	93	13.4%	6.4%	7.1%
Grade 3	89	12.8%	6.6%	7.1%	89	12.8%	6.6%	7.1%
Grade 4	96	13.8%	6.8%	7.2%	96	13.8%	6.8%	7.2%
Grade 5	95	13.7%	6.8%	7.4%	95	13.6%	6.8%	7.4%
Grade 6	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.0%	7.9%	0	0.0%	7.0%	7.8%
Grade 8	0	0.0%	7.0%	7.9%	0	0.0%	7.0%	7.9%
Grade 9	0	0.0%	7.5%	8.1%	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	7.3%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	7.4%	6.8%	0	0.0%	7.4%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.7%	0	0.0%	0.1%	12.7%
Hispanic	684	98.4%	99.1%	52.9%	685	98.4%	99.1%	52.9%
White	10	1.4%	0.6%	26.5%	10	1.4%	0.6%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.1%	0.1%	4.7%	1	0.1%	0.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
Sex:								
Female	315	45.3%	48.7%	48.9%	316	45.4%	48.7%	48.9%
Male	380	54.7%	51.3%	51.1%	380	54.6%	51.3%	51.1%
Economically Disadvantaged	612	88.1%	91.7%	60.3%	613	88.1%	91.7%	60.2%
Non-Educationally Disadvantaged	83	11.9%	8.3%	39.7%	83	11.9%	8.3%	39.8%
Section 504 Students	10	1.4%	5.0%	7.2%	10	1.4%	5.0%	7.2%
EB Students/EL	423	60.9%	41.3%	20.7%	424	60.9%	41.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.8%	1.2%				
Students w/ Dyslexia	5	0.7%	1.5%	4.5%	5	0.7%	1.5%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	31	4.5%	1.4%	2.0%	31	4.5%	1.4%	2.0%
Migrant	3	0.4%	2.7%	0.3%	3	0.4%	2.7%	0.3%
Title I	695	100.0%	100.0%	64.5%	696	100.0%	100.0%	64.5%
Military Connected	5	0.7%	0.4%	2.7%	5	0.7%	0.4%	2.7%
At-Risk	612	88.1%	73.9%	49.2%	613	88.1%	73.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	653	94.0%	46.1%	21.0%	654	94.0%	46.1%	20.9%
Gifted and Talented Education	19	2.7%	6.4%	8.3%	19	2.7%	6.4%	8.3%
Special Education	72	10.4%	9.4%	11.1%	73	10.5%	9.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability Students with Intellectual Disabilities	14	19.4%	45.8%	42.5%				
Students with Physical Disabilities	26	36.1%	19.4%	21.3%				
Students with Autism	18	25.0%	14.3%	14.1%				
Students with Behavioral Disabilities	**	**	19.8%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	104	21.2%	21.5%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	103	21.0%	21.2%	7.1%				
White	1	0.2%	0.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	17.7%	25.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	68	23.1%	22.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	103	23.0%	22.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	12.9%	10.3%	16.6%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	1.4%	0.0%	3.6%	4.8%
Grade 1	0.0%	0.8%	1.9%	0.0%	1.9%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	0.9%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.4%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	0.4%	4.7%	-	0.5%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	20.4	19.5	17.7
Grade 1	15.5	18.9	18.0
Grade 2	22.3	20.3	18.0
Grade 3	21.7	19.6	18.2
Grade 4	18.8	19.2	18.3
Grade 5	18.7	19.7	19.8
Grade 6	-	19.7	19.4
Secondary:			
English/Language Arts	-	16.7	15.7
Foreign Languages	-	18.0	17.8
Mathematics	-	17.0	16.9
Science	-	16.1	17.9
Social Studies	-	16.6	18.3

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	66.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	69.7%	60.8%	64.3%
Teachers	39.2	59.4%	46.5%	49.6%
Professional Support	5.4	8.1%	10.4%	10.6%
Campus Administration (School Leadership)	1.5	2.3%	2.9%	3.0%
Educational Aides:	20.0	30.3%	9.9%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	38.0	4,290.0
Part-time Librarians	0.0	n/a	2.0	582.0
Full-time Counselors	1.0	n/a	89.0	13,211.0
Part-time Counselors	1.0	n/a	9.0	1,126.0
Total Minority Staff:	64.0	97.0%	97.0%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.6%	0.3%	11.1%
Hispanic	37.2	94.9%	94.6%	28.4%
White	1.0	2.6%	3.7%	56.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	8.2	20.9%	30.0%	23.8%
Females	31.0	79.1%	70.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.2%
Bachelors	35.2	89.8%	77.9%	73.0%
Masters	4.0	10.2%	18.9%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.6%	6.7%
1-5 Years Experience	9.0	23.0%	23.6%	27.8%
6-10 Years Experience	3.0	7.7%	21.3%	20.3%
11-20 Years Experience	21.0	53.6%	37.3%	29.1%
21-30 Years Experience	4.2	10.6%	12.7%	13.0%
Over 30 Years Experience	2.0	5.1%	2.5%	3.1%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	17.7	n/a	14.4	14.5

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.3	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	6.0	5.5
Average Years Experience of Assistant Principals with District	3.0	5.6	4.8
Average Years Experience of Teachers:	13.6	12.0	11.2
Average Years Experience of Teachers with District:	10.8	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$52,539	$50,849
1-5 Years Experience	$53,656	$53,803	$53,288
6-10 Years Experience	$55,050	$56,058	$56,282
11-20 Years Experience	$59,731	$60,361	$59,900
21-30 Years Experience	$67,943	$67,950	$64,637
Over 30 Years Experience	$78,074	$74,816	$69,974
Average Actual Salaries (regular duties only):			
Teachers	$59,787	$59,028	$57,641
Professional Support	$66,033	$71,605	$68,030
Campus Administration (School Leadership)	$88,076	$85,546	$83,424
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	38.4%	19.5%	6.2%
Career and Technical Education	0.0	0.0%	7.4%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.4%	1.8%
Regular Education	19.9	50.9%	63.1%	71.0%
Special Education	4.2	10.7%	7.0%	9.4%
Other	0.0	0.0%	2.6%	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)