

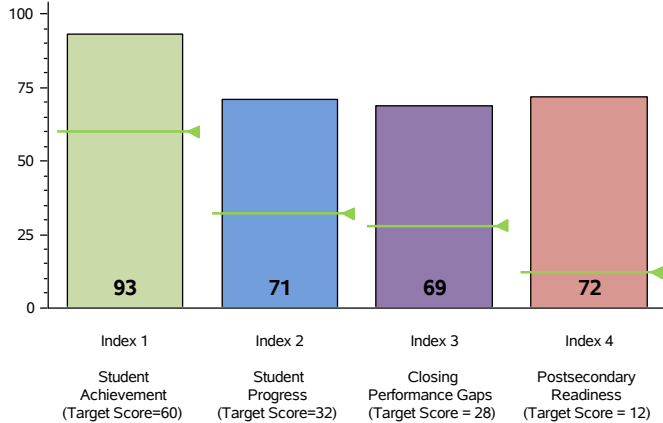
**Texas Education Agency
2016-17 School Report Card
CARMEN ANAYA EL (108909128)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**
Campus Type: **Elementary**

Total Students: **379**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for up to seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.4%	96.1%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.1%	12.6%
Hispanic	99.7%	99.1%	52.4%
White	0.3%	0.6%	28.1%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.1%	4.2%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.2%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	92.1%	87.8%	59.0%
English Language Learners	71.0%	43.6%	18.9%
141	84.4%	46.0%	18.8%

Enrollment by Student Group

30

School Financial Information (2015-16)

77 Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financial-information/standard-reports>

	Campus	District	State		Campus	District	State	
134	n/a	60.8%	64.6%	Expenditures per Student	Total Operating Expenditures	\$7,769	\$9,918	\$9,373
Instructional Expenditure Ratio	n/a	62.4%	63.6%		Instruction	\$5,052	\$5,404	\$5,317
					Instructional Leadership	\$142	\$275	\$143
					School Leadership	\$606	\$525	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	70%	93%	-	93%	*	-	-	-	-	92%
	2016	75%	68%	88%	-	88%	-	-	*	-	-	88%
Reading	2017	72%	63%	91%	-	91%	*	-	-	-	-	90%
	2016	73%	62%	89%	-	89%	-	-	*	-	-	88%
Mathematics	2017	79%	77%	95%	-	95%	*	-	-	-	-	94%
	2016	76%	74%	92%	-	92%	-	-	*	-	-	91%
Writing	2017	67%	66%	94%	-	94%	-	-	-	-	-	93%
	2016	69%	68%	87%	-	87%	-	-	-	-	-	87%
Science	2017	79%	75%	95%	-	95%	-	-	-	-	-	95%
	2016	79%	74%	78%	-	78%	-	-	*	-	-	78%

STAAR Percent at Meets Grade Level (Sum of All Grades Tested)

Two or More Subjects	2017	48%	41%	72%	-	72%	-	-	-	-	-	70%
	2016	45%	37%	47%	-	47%	-	-	*	-	-	46%
Reading	2017	48%	40%	71%	-	71%	-	-	-	-	-	69%
	2016	46%	36%	45%	-	44%	-	-	*	-	-	43%
Mathematics	2017	48%	44%	84%	-	84%	-	-	-	-	-	83%
	2016	43%	39%	56%	-	56%	-	-	*	-	-	55%
Writing	2017	38%	37%	62%	-	62%	-	-	-	-	-	60%
	2016	41%	40%	67%	-	67%	-	-	-	-	-	69%
Science	2017	52%	43%	81%	-	81%	-	-	-	-	-	78%
	2016	47%	40%	43%	-	42%	-	-	*	-	-	44%

STAAR Percent at Masters Grade Level (Sum of All Grades Tested)

All Subjects	2017	20%	16%	48%	-	48%	*	-	-	-	-	46%
	2016	18%	13%	21%	-	21%	-	-	*	-	-	20%
Reading	2017	19%	13%	42%	-	42%	*	-	-	-	-	40%
	2016	17%	11%	20%	-	19%	-	-	*	-	-	18%
Mathematics	2017	23%	22%	55%	-	55%	*	-	-	-	-	53%
	2016	19%	17%	25%	-	25%	-	-	*	-	-	24%
Writing	2017	12%	11%	38%	-	38%	-	-	-	-	-	37%
	2016	15%	14%	29%	-	29%	-	-	-	-	-	28%
Science	2017	19%	13%	55%	-	55%	-	-	-	-	-	50%
	2016	16%	11%	*	-	*	-	-	*	-	-	*

STAAR Percent Met or Exceeded Progress

All Subjects	2017	61%	60%	88%	-	88%	*	-	-	-	-	89%
	2016	62%	61%	76%	-	76%	-	-	*	-	-	74%
Reading	2017	59%	57%	82%	-	82%	*	-	-	-	-	82%
	2016	60%	60%	71%	-	71%	-	-	*	-	-	69%
Mathematics	2017	64%	63%	94%	-	94%	*	-	-	-	-	94%
	2016	63%	63%	80%	-	80%	-	-	*	-	-	79%

STAAR Percent Exceeded Progress

All Subjects	2017	19%	20%	55%	-	55%	*	-	-	-	-	54%
	2016	17%	18%	38%	-	38%	-	-	*	-	-	37%
Reading	2017	17%	17%	46%	-	45%	*	-	-	-	-	44%
	2016	16%	17%	35%	-	35%	-	-	*	-	-	35%
Mathematics	2017	20%	23%	63%	-	63%	*	-	-	-	-	62%
	2016	17%	19%	40%	-	40%	-	-	*	-	-	39%

Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)

Reading	2017	35%	32%	71%	-	71%	-	-	-	-	-	71%
Mathematics	2016	35%	32%	70%	-	70%	-	-	-	-	-	68%
Mathematics	2017	43%	43%	100%	-	100%	-	-	-	-	-	100%

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Approaches Grade Level on First STAAR Administration												
Reading	2017	72%	73%	93%	-	93%	-	-	-	-	-	92%
Mathematics	2017	81%	84%	95%	-	95%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction												
Reading	2017	28%	27%	*	-	*	-	-	-	-	-	*
Mathematics	2017	19%	16%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	81%	83%	95%	-	95%	-	-	-	-	-	95%
Mathematics	2017	87%	89%	98%	-	98%	-	-	-	-	-	97%

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