2021-22 Texas Academic Performance Report (TAPR)

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: AUDIE MURPHY MIDDLE

Campus Number: 108909048

2022 Accountability Rating: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**65%**	-	65%	*	-	-	-	-	42%	*	64%	68%	64%	62%
	2021	62%	44%	**36%**	-	36%	-	-	-	-	-	0%	*	37%	20%	35%	32%
At Meets Grade Level or Above	2022	43%	33%	**30%**	-	31%	*	-	-	-	-	21%	*	31%	28%	29%	28%
	2021	32%	18%	**10%**	-	10%	-	-	-	-	-	0%	*	11%	0%	10%	8%
At Masters Grade Level	2022	23%	17%	**13%**	-	13%	*	-	-	-	-	18%	*	13%	8%	12%	12%
	2021	15%	6%	**5%**	-	5%	-	-	-	-	-	0%	*	5%	0%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	63%	**63%**	-	63%	*	-	-	-	-	55%	*	62%	68%	62%	62%
	2021	68%	43%	**26%**	-	26%	-	-	-	-	-	0%	*	27%	17%	27%	24%
At Meets Grade Level or Above	2022	39%	27%	**22%**	-	22%	*	-	-	-	-	24%	*	21%	28%	21%	22%
	2021	36%	13%	**7%**	-	7%	-	-	-	-	-	0%	*	6%	17%	7%	6%
At Masters Grade Level	2022	16%	9%	**7%**	-	7%	*	-	-	-	-	12%	*	5%	16%	6%	6%
	2021	15%	3%	**4%**	-	4%	-	-	-	-	-	0%	*	3%	17%	4%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	75%	**70%**	-	70%	-	-	-	-	-	42%	*	71%	67%	70%	65%
	2021	69%	49%	**52%**	-	52%	-	-	*	-	-	20%	-	52%	54%	51%	50%
At Meets Grade Level or Above	2022	56%	47%	**42%**	-	42%	-	-	-	-	-	19%	*	45%	31%	41%	38%
	2021	45%	26%	**31%**	-	30%	-	-	*	-	-	0%	-	32%	23%	29%	24%
At Masters Grade Level	2022	37%	29%	**23%**	-	23%	-	-	-	-	-	15%	*	25%	16%	22%	18%
	2021	25%	12%	**13%**	-	12%	-	-	*	-	-	0%	-	15%	0%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	**69%**	-	68%	-	-	-	-	-	38%	*	70%	63%	68%	65%
	2021	55%	29%	**35%**	-	35%	-	-	-	-	-	0%	-	36%	31%	35%	32%
At Meets Grade Level or Above	2022	31%	27%	**40%**	-	40%	-	-	-	-	-	31%	*	41%	37%	40%	38%
	2021	27%	8%	**13%**	-	13%	-	-	-	-	-	0%	-	15%	0%	13%	9%
At Masters Grade Level	2022	13%	10%	**18%**	-	17%	-	-	-	-	-	19%	*	18%	14%	17%	18%
	2021	12%	2%	**3%**	-	3%	-	-	-	-	-	0%	-	3%	0%	3%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	80%	**80%**	-	80%	*	-	*	-	-	41%	*	81%	73%	79%	79%
	2021	73%	52%	**50%**	-	50%	-	-	-	-	-	*	*	52%	29%	50%	46%
At Meets Grade Level or Above	2022	58%	51%	**48%**	-	48%	*	-	*	-	-	10%	*	50%	41%	47%	43%
	2021	46%	28%	**26%**	-	26%	-	-	-	-	-	*	*	30%	0%	26%	20%
At Masters Grade Level	2022	37%	31%	**28%**	-	28%	*	-	*	-	-	7%	*	28%	30%	26%	23%
	2021	21%	10%	**6%**	-	6%	-	-	-	-	-	*	*	7%	0%	5%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	**71%**	-	71%	*	-	*	-	-	38%	*	72%	69%	71%	75%
	2021	62%	29%	**22%**	-	22%	-	-	-	-	-	*	-	25%	0%	21%	17%
At Meets Grade Level or Above	2022	40%	40%	**42%**	-	42%	*	-	*	-	-	21%	*	44%	34%	41%	39%
	2021	36%	11%	**6%**	-	6%	-	-	-	-	-	*	-	7%	0%	5%	2%
At Masters Grade Level	2022	14%	17%	**19%**	-	19%	*	-	*	-	-	3%	*	20%	14%	19%	16%
	2021	11%	5%	**3%**	-	3%	-	-	-	-	-	*	-	3%	0%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	73%	**81%**	-	81%	*	-	*	-	-	48%	*	82%	78%	81%	82%
	2021	68%	44%	**42%**	-	42%	-	-	-	-	-	0%	-	44%	14%	40%	40%
At Meets Grade Level or Above	2022	45%	45%	**46%**	-	46%	*	-	*	-	-	10%	*	48%	32%	45%	40%
	2021	43%	21%	**18%**	-	18%	-	-	-	-	-	0%	-	20%	0%	17%	15%
At Masters Grade Level	2022	24%	24%	**25%**	-	25%	*	-	*	-	-	7%	*	26%	14%	23%	19%
	2021	24%	9%	**5%**	-	5%	-	-	-	-	-	0%	-	6%	0%	4%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	**57%**	-	57%	*	-	*	-	-	25%	*	58%	53%	56%	49%
	2021	57%	27%	**25%**	-	25%	-	-	-	-	-	0%	-	26%	14%	23%	23%
At Meets Grade Level or Above	2022	31%	19%	**25%**	-	24%	*	-	*	-	-	7%	*	26%	14%	24%	18%
	2021	28%	7%	**7%**	-	7%	-	-	-	-	-	0%	-	8%	0%	6%	2%
At Masters Grade Level	2022	18%	10%	**13%**	-	13%	*	-	*	-	-	7%	*	14%	8%	12%	8%
	2021	14%	2%	**3%**	-	3%	-	-	-	-	-	0%	-	3%	0%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	86%	**100%**	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2021	73%	63%	**100%**	-	100%	-	-	*	-	-	-	-	100%	-	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	51%	**94%**	-	94%	-	-	-	-	-	-	-	93%	*	96%	100%
	2021	41%	31%	**86%**	-	85%	-	-	*	-	-	-	-	86%	-	83%	83%
At Masters Grade Level	2022	27%	30%	**85%**	-	85%	-	-	-	-	-	-	-	87%	*	85%	94%
	2021	23%	17%	**50%**	-	46%	-	-	*	-	-	-	-	50%	-	42%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	**70%**	-	70%	33%	-	*	-	-	42%	63%	71%	67%	69%	68%
	2021	67%	52%	**36%**	-	36%	-	-	*	-	-	2%	*	37%	29%	35%	33%
At Meets Grade Level or Above	2022	48%	43%	**38%**	-	38%	0%	-	*	-	-	18%	38%	39%	32%	37%	35%
	2021	41%	28%	**15%**	-	15%	-	-	*	-	-	0%	*	17%	6%	14%	11%
At Masters Grade Level	2022	23%	18%	**19%**	-	19%	0%	-	*	-	-	11%	13%	20%	16%	18%	16%
	2021	18%	10%	**6%**	-	5%	-	-	*	-	-	0%	*	6%	1%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	71%	**72%**	-	72%	*	-	*	-	-	42%	71%	72%	69%	71%	69%
	2021	68%	57%	**46%**	-	46%	-	-	*	-	-	7%	*	47%	40%	45%	42%
At Meets Grade Level or Above	2022	53%	47%	**41%**	-	41%	*	-	*	-	-	17%	43%	42%	34%	39%	37%
	2021	45%	34%	**22%**	-	22%	-	-	*	-	-	0%	*	24%	12%	21%	17%
At Masters Grade Level	2022	25%	19%	**21%**	-	21%	*	-	*	-	-	14%	14%	22%	19%	20%	18%
	2021	18%	10%	**8%**	-	8%	-	-	*	-	-	0%	*	9%	0%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	**69%**	-	69%	*	-	*	-	-	44%	57%	70%	67%	68%	69%
	2021	66%	44%	**32%**	-	32%	-	-	*	-	-	0%	*	34%	19%	31%	27%
At Meets Grade Level or Above	2022	42%	39%	**37%**	-	37%	*	-	*	-	-	25%	29%	38%	36%	36%	36%
	2021	37%	19%	**13%**	-	13%	-	-	*	-	-	0%	*	14%	4%	12%	8%
At Masters Grade Level	2022	20%	19%	**18%**	-	17%	*	-	*	-	-	11%	14%	18%	16%	17%	17%
	2021	18%	8%	**6%**	-	5%	-	-	*	-	-	0%	*	6%	4%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	**81%**	-	81%	*	-	*	-	-	48%	*	82%	78%	81%	82%
	2021	71%	54%	**42%**	-	42%	-	-	-	-	-	0%	-	44%	14%	40%	40%
At Meets Grade Level or Above	2022	47%	42%	**46%**	-	46%	*	-	*	-	-	10%	*	48%	32%	45%	40%
	2021	44%	26%	**18%**	-	18%	-	-	-	-	-	0%	-	20%	0%	17%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	15%	**25%**	-	25%	*	-	*	-	-	7%	*	26%	14%	23%	19%
	2021	20%	8%	**5%**	-	5%	-	-	-	-	-	0%	-	6%	0%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	**57%**	-	57%	*	-	*	-	-	25%	*	58%	53%	56%	49%
	2021	73%	67%	**25%**	-	25%	-	-	-	-	-	0%	-	26%	14%	23%	23%
At Meets Grade Level or Above	2022	50%	41%	**25%**	-	24%	*	-	*	-	-	7%	*	26%	14%	24%	18%
	2021	49%	41%	**7%**	-	7%	-	-	-	-	-	0%	-	8%	0%	6%	2%
At Masters Grade Level	2022	30%	19%	**13%**	-	13%	*	-	*	-	-	7%	*	14%	8%	12%	8%
	2021	29%	19%	**3%**	-	3%	-	-	-	-	-	0%	-	3%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	20%	**16%**	-	16%	*	-	-	-	-	21%	*	16%	15%	15%	14%
	2021	24%	9%	**4%**	-	4%	-	-	-	-	-	0%	*	4%	0%	4%	3%
Reading and Mathematics Including EOC	2022	31%	20%	**16%**	-	16%	*	-	-	-	-	21%	*	16%	15%	15%	14%
	2021	24%	9%	**4%**	-	4%	-	-	-	-	-	0%	*	4%	0%	4%	3%
Reading Including EOC	2022	43%	33%	**31%**	-	31%	*	-	-	-	-	21%	*	31%	31%	30%	29%
	2021	32%	18%	**10%**	-	10%	-	-	-	-	-	0%	*	11%	0%	10%	8%
Math Including EOC	2022	40%	27%	**22%**	-	22%	*	-	-	-	-	24%	*	21%	31%	21%	22%
	2021	36%	13%	**7%**	-	7%	-	-	-	-	-	0%	*	6%	17%	7%	6%
7th Graders																	
Reading and Mathematics	2022	32%	21%	**26%**	-	26%	-	-	-	-	-	20%	*	28%	19%	26%	26%
	2021	26%	6%	**8%**	-	8%	-	-	-	-	-	0%	-	10%	0%	8%	6%
Reading and Mathematics Including EOC	2022	33%	26%	**29%**	-	29%	-	-	-	-	-	20%	*	31%	21%	28%	29%
	2021	27%	10%	**15%**	-	14%	-	-	*	-	-	0%	-	18%	0%	13%	9%
Reading Including EOC	2022	56%	47%	**42%**	-	42%	-	-	-	-	-	20%	*	44%	30%	41%	38%
	2021	45%	26%	**31%**	-	30%	-	-	*	-	-	0%	-	32%	23%	29%	24%
Math Including EOC	2022	37%	32%	**42%**	-	42%	-	-	-	-	-	28%	*	43%	37%	41%	40%
	2021	32%	17%	**19%**	-	18%	-	-	*	-	-	0%	-	23%	0%	18%	12%
8th Graders																	
Reading and Mathematics	2022	27%	31%	**33%**	-	33%	*	-	*	-	-	10%	*	34%	26%	31%	27%
	2021	21%	10%	**7%**	-	7%	-	-	-	-	-	*	-	8%	0%	5%	2%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	36%	**37%**	-	37%	*	-	*	-	-	10%	*	38%	30%	35%	31%
	2021	33%	12%	**8%**	-	8%	-	-	-	-	-	*	-	9%	0%	7%	2%
Reading Including EOC	2022	58%	51%	**48%**	-	48%	*	-	*	-	-	10%	*	50%	41%	47%	43%
	2021	47%	28%	**26%**	-	26%	-	-	-	-	-	*	*	30%	0%	26%	20%
Math Including EOC	2022	48%	45%	**47%**	-	47%	*	-	*	-	-	21%	*	48%	38%	46%	44%
	2021	43%	17%	**12%**	-	12%	-	-	-	-	-	*	-	14%	0%	11%	7%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	**25%**	-	25%	*	-	*	-	-	17%	29%	26%	20%	24%	23%
	2021	26%	11%	**6%**	-	6%	-	-	-	-	-	0%	*	7%	0%	6%	4%
Reading and Mathematics Including EOC	2022	36%	29%	**28%**	-	28%	*	-	*	-	-	17%	29%	29%	23%	27%	25%
	2021	28%	12%	**9%**	-	9%	-	-	*	-	-	0%	*	10%	0%	8%	5%
Reading Including EOC	2022	53%	45%	**41%**	-	41%	*	-	*	-	-	17%	43%	42%	34%	39%	37%
	2021	41%	26%	**22%**	-	22%	-	-	*	-	-	0%	*	24%	12%	21%	17%
Math Including EOC	2022	43%	38%	**37%**	-	37%	*	-	*	-	-	24%	29%	38%	36%	37%	36%
	2021	37%	17%	**13%**	-	13%	-	-	*	-	-	0%	*	14%	4%	12%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
AUDIE MURPHY MIDDLE (108909048) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	65	**69**	-	69	*	-	-	-	-	73	*	69	67	70	65
	2019	42	31	**30**	-	30	*	-	-	-	-	18	*	30	28	30	28
Grade 6 Mathematics	2022	61	69	**64**	-	64	*	-	-	-	-	60	*	63	69	64	64
	2019	54	36	**33**	-	32	*	-	-	-	-	16	*	33	34	33	30
Grade 7 ELA/Reading	2022	88	88	**86**	-	86	-	-	-	-	-	67	*	85	89	86	84
	2019	77	74	**74**	*	74	*	*	-	-	-	52	*	75	69	73	71
Grade 7 Mathematics	2022	60	79	**80**	-	80	-	-	-	-	-	67	*	77	100	80	78
	2019	62	62	**71**	*	71	*	*	-	-	-	30	*	74	57	70	69
Grade 8 ELA/Reading	2022	83	89	**89**	-	89	-	-	*	-	-	60	-	91	79	88	89
	2019	77	77	**77**	-	77	*	-	-	-	-	64	*	76	83	77	74
Grade 8 Mathematics	2022	74	85	**87**	-	87	-	-	-	-	-	67	-	86	92	86	87
	2019	82	87	**83**	-	83	*	-	-	-	-	64	*	82	88	83	83
End of Course Algebra I	2022	67	81	**100**	-	100	-	-	-	-	-	-	-	100	*	100	100
	2019	75	86	**97**	-	97	-	-	-	-	-	-	-	97	*	97	100
All Grades Both Subjects	2022	74	82	**78**	-	78	*	-	*	-	-	65	43	77	83	78	77
	2019	69	67	**61**	*	61	75	*	-	-	-	43	43	62	58	61	58
All Grades ELA/Reading	2022	78	81	**81**	-	81	*	-	*	-	-	68	*	81	79	80	80
	2019	68	66	**61**	*	61	79	*	-	-	-	48	43	61	59	61	58
All Grades Mathematics	2022	69	82	**76**	-	75	*	-	-	-	-	63	*	74	86	75	75
	2019	70	69	**61**	*	62	71	*	-	-	-	38	43	62	57	61	58

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AUDIE MURPHY MIDDLE (108909048) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	**70%**	83%	-	86%	-	-	83%	62%	-	62%	-	87%	73%	61%	97%
	2021	67%	52%	**36%**	31%	-	-	31%	-	-	18%	-	18%	-	-	48%	17%	67%
At Meets Grade Level or Above	2022	48%	43%	**38%**	47%	-	43%	-	-	47%	28%	-	28%	-	53%	41%	26%	73%
	2021	41%	28%	**15%**	9%	-	-	9%	-	-	3%	-	3%	-	-	30%	2%	30%
At Masters Grade Level	2022	23%	18%	**19%**	23%	-	7%	-	-	24%	12%	-	12%	-	33%	22%	9%	47%
	2021	18%	10%	**6%**	4%	-	-	4%	-	-	0%	-	0%	-	-	13%	1%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	71%	**72%**	84%	-	83%	-	-	84%	67%	-	67%	-	83%	76%	64%	99%
	2021	68%	57%	**46%**	38%	-	-	38%	-	-	25%	-	25%	-	-	58%	23%	90%
At Meets Grade Level or Above	2022	53%	47%	**41%**	50%	-	67%	-	-	50%	33%	-	33%	-	50%	45%	29%	83%
	2021	45%	34%	**22%**	13%	-	-	13%	-	-	6%	-	6%	-	-	40%	2%	54%
At Masters Grade Level	2022	25%	19%	**21%**	22%	-	17%	-	-	22%	17%	-	17%	-	33%	26%	12%	52%
	2021	18%	10%	**8%**	7%	-	-	7%	-	-	1%	-	1%	-	-	13%	2%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	**69%**	82%	-	83%	-	-	82%	66%	-	66%	-	83%	69%	63%	97%
	2021	66%	44%	**32%**	28%	-	-	28%	-	-	15%	-	15%	-	-	48%	19%	48%
At Meets Grade Level or Above	2022	42%	39%	**37%**	47%	-	17%	-	-	49%	31%	-	31%	-	67%	38%	28%	79%
	2021	37%	19%	**13%**	8%	-	-	8%	-	-	3%	-	3%	-	-	27%	4%	20%
At Masters Grade Level	2022	20%	19%	**18%**	23%	-	0%	-	-	24%	11%	-	11%	-	50%	18%	10%	53%
	2021	18%	8%	**6%**	3%	-	-	3%	-	-	0%	-	0%	-	-	15%	0%	10%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	**81%**	95%	-	*	-	-	95%	69%	-	69%	-	*	79%	75%	98%
	2021	71%	54%	**42%**	-	-	-	-	-	-	20%	-	20%	-	-	47%	14%	80%
At Meets Grade Level or Above	2022	47%	42%	**46%**	57%	-	*	-	-	56%	27%	-	27%	-	*	51%	27%	75%
	2021	44%	26%	**18%**	-	-	-	-	-	-	3%	-	3%	-	-	33%	0%	36%
At Masters Grade Level	2022	21%	15%	**25%**	34%	-	*	-	-	35%	7%	-	7%	-	*	28%	6%	55%
	2021	20%	8%	**5%**	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	70%	**57%**	73%	-	*	-	-	72%	27%	-	27%	-	*	66%	30%	93%
	2021	73%	67%	**25%**	-	-	-	-	-	-	14%	-	14%	-	-	31%	9%	42%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AUDIE MURPHY MIDDLE (108909048) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	**25%**	27%	-	*	-	-	28%	7%	-	7%	-	*	31%	7%	49%
	2021	49%	41%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	4%
At Masters Grade Level	2022	30%	19%	**13%**	18%	-	*	-	-	19%	2%	-	2%	-	*	18%	2%	25%
	2021	29%	19%	**3%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	4%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	82%	**78%**	73%	-	*	-	-	73%	83%	-	83%	-	80%	79%	74%	99%
	2019	69%	67%	**61%**	-	-	-	-	-		52%	-	52%		*		53%	
All Grades ELA/Reading	2022	78%	81%	**81%**	76%	-	*	-	-	77%	83%	-	83%	-	*	82%	77%	98%
	2019	68%	66%	**61%**	-	-	-	-	-		51%	-	51%		*		51%	
All Grades Mathematics	2022	69%	82%	**76%**	69%	-	*	-	-	70%	82%	-	82%	-	*	77%	72%	100%
	2019	70%	69%	**61%**	-	-	-	-	-		53%	-	53%		*		54%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2021-22 STAAR Participation (TAPR)

AUDIE MURPHY MIDDLE (108909048) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	-	100%	100%	-	*	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	**92%**	-	92%	100%	-	*	-	-	92%	89%	98%	68%	92%	91%
Not Included in Accountability: Mobile	5%	4%	**6%**	-	6%	0%	-	*	-	-	6%	11%	2%	23%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	0%	-	*	-	-	1%	0%	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	*	-	-	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	**91%**	-	91%	*	-	*	-	-	93%	88%	97%	67%	92%	89%
Not Included in Accountability: Mobile	5%	4%	**6%**	-	6%	*	-	*	-	-	6%	13%	2%	21%	6%	6%
Not Included in Accountability: Other Exclusions	2%	6%	**3%**	-	3%	*	-	*	-	-	1%	0%	1%	11%	3%	4%
Not Tested	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	*	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**92%**	-	92%	*	-	*	-	-	93%	88%	98%	69%	92%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	-	6%	*	-	*	-	-	5%	13%	2%	21%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	-	2%	*	-	*	-	-	1%	0%	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	-	0%	*	-	*	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	1%	0%	0%	1%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	-	92%	*	-	*	-	-	94%	*	98%	70%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	-	6%	*	-	*	-	-	6%	*	2%	26%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	2%	2%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	96%	**99%**	-	99%	*	-	*	-	-	97%	*	100%	98%	99%	99%
Included in Accountability	94%	91%	**92%**	-	92%	*	-	*	-	-	90%	*	97%	68%	92%	91%
Not Included in Accountability: Mobile	4%	4%	**6%**	-	6%	*	-	*	-	-	6%	*	2%	26%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	1%	*	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	2%	4%	**1%**	-	1%	*	-	*	-	-	3%	*	0%	2%	1%	1%
Absent	1%	4%	**0%**	-	0%	*	-	*	-	-	3%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	1%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	49%	**33%**	-	33%	0%	-	*	-	-	27%	16%	34%	26%	33%	40%
Included in Accountability	83%	44%	**29%**	-	29%	0%	-	*	-	-	21%	16%	30%	20%	29%	34%
Not Included in Accountability: Mobile	3%	1%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	0%	-	*	-	-	5%	0%	3%	6%	4%	5%
Not Tested	12%	51%	**67%**	-	67%	100%	-	*	-	-	73%	84%	66%	74%	67%	60%
Absent	2%	0%	**0%**	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	51%	**67%**	-	67%	100%	-	*	-	-	73%	84%	66%	74%	67%	60%
Reading																
Assessment Participant	89%	53%	**38%**	-	38%	*	-	*	-	-	34%	29%	40%	30%	39%	49%
Included in Accountability	83%	43%	**28%**	-	28%	*	-	*	-	-	18%	29%	30%	18%	28%	34%
Not Included in Accountability: Mobile	3%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	1%	0%	1%	1%
Not Included in Accountability: Other Exclusions	3%	8%	**10%**	-	10%	*	-	*	-	-	16%	0%	9%	12%	10%	15%
Not Tested	11%	47%	**62%**	-	62%	*	-	*	-	-	66%	71%	60%	70%	61%	51%
Absent	2%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	47%	**62%**	-	62%	*	-	*	-	-	66%	71%	60%	70%	61%	51%
Mathematics																
Assessment Participant	88%	45%	**30%**	-	30%	*	-	*	-	-	19%	14%	32%	22%	31%	36%
Included in Accountability	84%	44%	**30%**	-	30%	*	-	*	-	-	19%	14%	32%	19%	30%	35%
Not Included in Accountability: Mobile	4%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	3%	1%	1%
Not Tested	12%	55%	**70%**	-	70%	*	-	*	-	-	81%	86%	68%	78%	69%	64%
Absent	2%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	54%	**70%**	-	70%	*	-	*	-	-	81%	86%	68%	78%	69%	64%
Science																
Assessment Participant	87%	47%	**27%**	-	27%	*	-	-	-	-	25%	*	28%	20%	27%	33%
Included in Accountability	84%	45%	**27%**	-	27%	*	-	-	-	-	25%	*	28%	18%	27%	32%
Not Included in Accountability: Mobile	3%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	13%	53%	**73%**	-	73%	*	-	-	-	-	75%	*	72%	80%	73%	67%
Absent	2%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	52%	**73%**	-	73%	*	-	-	-	-	75%	*	72%	80%	73%	67%
Social Studies																
Assessment Participant	87%	54%	**26%**	-	26%	*	-	-	-	-	21%	*	26%	20%	26%	30%
Included in Accountability	84%	53%	**25%**	-	25%	*	-	-	-	-	21%	*	26%	18%	25%	30%
Not Included in Accountability: Mobile	3%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	13%	46%	**74%**	-	74%	*	-	-	-	-	79%	*	74%	80%	74%	70%
Absent	3%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	46%	**74%**	-	74%	*	-	-	-	-	79%	*	74%	80%	74%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.0%	**97.8%**	-	97.8%	*	-	*	-	-	98.6%	97.7%	97.2%
2019-20	98.3%	98.3%	**98.7%**	*	98.7%	*	*	*	-	-	98.2%	98.7%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.9%	**6.0%**	-	6.1%	0.0%	-	*	-	-	2.5%	6.3%	7.6%
2019-20	6.7%	6.0%	**3.9%**	*	3.9%	0.0%	*	*	-	-	5.4%	3.8%	4.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	**0.0%**	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.1%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.9%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	96.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,272	358,842
By Ethnicity:				
African American	-	-	3	44,018
Hispanic	-	-	2,255	183,306
White	-	-	8	103,898
American Indian	-	-	0	1,195
Asian	-	-	5	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	1	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	13	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	729
Foundation H.S. Program (No Endorsement)	-	-	72	56,281
Foundation H.S. Program (Endorsement)	-	-	26	13,582
Foundation H.S. Program (DLA)	-	-	2,158	287,316
Special Education Graduates	-	-	188	31,028
Economically Disadvantaged Graduates	-	-	2,136	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	549	32,809
At-Risk Graduates	-	-	1,085	155,884
CTE Completers	-	-	461	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	783	100.0%	29,242	5,402,928	783	100.0%	29,250	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%
Pre-Kindergarten	0	0.0%	8.6%	4.1%	0	0.0%	8.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	3.6%	0.6%	0	0.0%	3.6%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.0%	3.5%	0	0.0%	5.0%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	249	31.8%	6.7%	7.4%	249	31.8%	6.7%	7.4%
Grade 7	265	33.8%	7.2%	7.7%	265	33.8%	7.2%	7.7%
Grade 8	269	34.4%	7.3%	7.9%	269	34.4%	7.3%	7.8%
Grade 9	0	0.0%	7.7%	8.8%	0	0.0%	7.7%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	0	0.0%	0.2%	12.8%	0	0.0%	0.2%	12.8%
Hispanic	780	99.6%	99.0%	52.8%	780	99.6%	99.0%	52.7%
White	2	0.3%	0.8%	26.3%	2	0.3%	0.8%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	1	0.1%	0.1%	4.8%	1	0.1%	0.1%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%
Sex:								
Female	378	48.3%	49.0%	48.9%	378	48.3%	49.0%	48.8%
Male	405	51.7%	51.0%	51.1%	405	51.7%	51.0%	51.2%
Economically Disadvantaged	748	95.5%	91.5%	60.7%	748	95.5%	91.5%	60.6%
Non-Educationally Disadvantaged	35	4.5%	8.5%	39.3%	35	4.5%	8.5%	39.4%
Section 504 Students	50	6.4%	5.2%	7.4%	50	6.4%	5.2%	7.4%
EB Students/EL	407	52.0%	43.3%	21.7%	407	52.0%	43.2%	21.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	22	2.8%	1.9%	5.0%	22	2.8%	1.9%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.1%	0.2%	1.1%	1	0.1%	0.2%	1.1%
Immigrant	6	0.8%	1.5%	2.0%	6	0.8%	1.5%	2.0%
Migrant	17	2.2%	2.0%	0.3%	17	2.2%	2.0%	0.3%
Title I	783	100.0%	100.0%	64.3%	783	100.0%	100.0%	64.3%
Military Connected	2	0.3%	0.2%	3.3%	2	0.3%	0.2%	3.3%
At-Risk	585	74.7%	80.4%	53.5%	585	74.7%	80.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	465	59.4%	49.8%	21.9%	465	59.4%	49.7%	21.8%
Career and Technical Education	93	11.9%	13.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	40.2%	71.0%				
Gifted and Talented Education	35	4.5%	6.0%	8.0%	35	4.5%	6.0%	8.0%
Special Education	92	11.7%	9.5%	11.6%	92	11.7%	9.5%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability Students with Intellectual Disabilities	60	65.2%	47.3%	43.0%				
Students with Physical Disabilities	*	*	18.4%	20.8%				
Students with Autism	**	**	14.4%	14.7%				
Students with Behavioral Disabilities	17	18.5%	19.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	43	5.1%	6.6%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	41	4.8%	6.5%	6.6%				
White	2	0.2%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	6.1%	6.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	26	6.7%	7.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	5.0%	6.8%	15.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	65	12.1%	18.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.9%	1.9%	-	4.1%	5.2%
Grade 1	-	2.3%	2.9%	-	2.3%	4.2%
Grade 2	-	1.1%	1.7%	-	2.5%	2.2%
Grade 3	-	0.4%	1.0%	-	0.8%	1.0%
Grade 4	-	0.2%	0.7%	-	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	0.4%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.4%	0.3%	0.7%	0.0%	0.4%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	1.4%	10.5%	-	1.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	17.4	18.7
Grade 2	-	19.0	18.6
Grade 3	-	18.3	18.7
Grade 4	-	18.1	18.8
Grade 5	-	18.4	20.2
Grade 6	16.1	17.1	19.2
Secondary:			
English/Language Arts	15.6	16.7	16.3
Foreign Languages	15.1	16.4	18.4
Mathematics	17.5	18.4	17.5

Class Size Information	Campus	District	State
Science	13.5	16.9	18.5
Social Studies	12.4	18.0	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	85.7	100.0%	100.0%	100.0%
Professional Staff:	78.2	91.3%	60.6%	64.1%
Teachers	66.8	77.9%	46.0%	49.3%
Professional Support	6.9	8.1%	10.8%	10.7%
Campus Administration (School Leadership)	4.5	5.3%	2.8%	2.9%
Educational Aides:	7.5	8.7%	10.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	35.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	2.0	n/a	85.0	13,550.0
Part-time Counselors	2.0	n/a	11.0	1,176.0
Total Minority Staff:	81.5	95.1%	97.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.3%	11.2%
Hispanic	63.6	95.2%	95.2%	28.9%
White	3.2	4.8%	3.4%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.9%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.1%	1.2%
Teachers by Sex:				
Males	30.9	46.3%	30.2%	24.1%
Females	35.9	53.7%	69.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.3%	1.4%
Bachelors	50.8	76.1%	75.8%	72.6%
Masters	16.0	23.9%	20.6%	25.2%
Doctorate	0.0	0.0%	0.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.3	12.4%	8.1%	7.9%
1-5 Years Experience	19.0	28.5%	22.6%	26.7%
6-10 Years Experience	20.0	29.9%	20.1%	20.6%
11-20 Years Experience	14.5	21.8%	35.6%	28.6%
21-30 Years Experience	3.0	4.5%	11.5%	13.2%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Over 30 Years Experience	2.0	3.0%	2.0%	2.9%
Number of Students per Teacher	11.7	n/a	13.7	14.6

Staff Information	**Campus**	**District**	**State**
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.9	6.3
Average Years Experience of Principals with District	12.0	5.7	5.4
Average Years Experience of Assistant Principals	9.3	7.1	5.5
Average Years Experience of Assistant Principals with District	9.3	6.5	4.8
Average Years Experience of Teachers:	8.7	11.2	11.1
Average Years Experience of Teachers with District:	7.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,402	$54,923	$51,054
1-5 Years Experience	$58,489	$55,793	$54,577
6-10 Years Experience	$57,428	$57,792	$57,746
11-20 Years Experience	$64,125	$62,086	$61,377
21-30 Years Experience	$71,353	$69,534	$65,949
Over 30 Years Experience	$74,843	$76,170	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$60,083	$60,356	$58,887
Professional Support	$67,814	$72,336	$69,505
Campus Administration (School Leadership)	$87,223	$87,741	$84,990
Instructional Staff Percent:	n/a	60.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	4.7%	18.3%	6.2%
Career and Technical Education	2.0	3.0%	7.1%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.3%	1.7%
Regular Education	55.9	83.7%	64.5%	70.8%

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Special Education	5.7	8.6%	7.5%	9.6%
Other	0.0	0.0%	2.4%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)