

# 2018-19 Texas Academic Performance Report

District Name: **PHARR-SAN JUAN-ALAMO ISD**

Campus Name: **ALAMO MIDDLE**

Campus Number: **108909042**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State	African American				American Indian			Pacific Islander			Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)	
		District	Campus	White	Hispanic	White	Indian	Asian	Islander	Races	Current	Former	Enrolled	Former	Enrolled	Enrolled	Former	Enrolled	Enrolled	Former	Enrolled	Former	Enrolled	Former	Enrolled

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

Grade 6 Reading At Approaches Grade Level or Above	2019	68%	55%	59%	*	-	-	-	-	-	-	-	-	42%	*	57%	67%	59%	48%
	2018	69%	57%	58%	*	-	-	-	-	-	-	-	-	67%	-	59%	56%	57%	53%
	2019	37%	26%	31%	*	-	-	-	-	-	-	-	-	42%	*	29%	36%	29%	18%
	2018	39%	26%	29%	*	-	-	-	-	-	-	-	-	58%	-	31%	24%	28%	22%
	2019	18%	11%	10%	*	-	-	-	-	-	-	-	-	21%	*	11%	7%	8%	5%
Grade 6 Mathematics At Approaches Grade Level or Above	2018	19%	10%	14%	*	-	-	-	-	-	-	-	-	0%	-	14%	13%	14%	9%
	2019	81%	75%	86%	*	-	-	-	-	-	-	-	-	58%	*	85%	87%	85%	81%
	2018	77%	69%	73%	*	-	-	-	-	-	-	-	-	70%	-	77%	63%	72%	70%
	2019	47%	38%	53%	*	-	-	-	-	-	-	-	-	42%	*	52%	56%	51%	39%
	2018	44%	31%	40%	*	-	-	-	-	-	-	-	-	35%	-	43%	31%	40%	37%
Grade 7 Reading At Approaches Grade Level or Above	2019	21%	14%	25%	*	-	-	-	-	-	-	-	-	17%	*	25%	27%	23%	17%
	2018	18%	10%	18%	*	-	-	-	-	-	-	-	-	20%	-	20%	15%	18%	14%
	2019	76%	66%	61%	-	-	-	-	-	-	-	-	-	26%	*	65%	50%	60%	51%
	2018	74%	61%	70%	*	-	-	-	-	-	-	-	-	46%	-	77%	43%	68%	64%
	2019	49%	37%	36%	-	-	-	-	-	-	-	-	-	26%	*	37%	32%	35%	20%
Grade 7 Mathematics At Approaches Grade Level or Above	2018	48%	33%	38%	-	-	-	-	-	-	-	-	-	38%	-	45%	15%	37%	33%
	2019	29%	19%	17%	-	-	-	-	-	-	-	-	-	13%	*	21%	6%	16%	6%
	2018	29%	18%	19%	*	-	-	-	-	-	-	-	-	8%	-	23%	5%	17%	14%
	2019	75%	66%	55%	-	-	-	-	-	-	-	-	-	39%	*	59%	44%	55%	50%
	2018	72%	61%	66%	*	-	-	-	-	-	-	-	-	47%	-	71%	50%	66%	68%
Grade 7 Writing At Approaches Grade Level or Above	2019	43%	26%	28%	-	-	-	-	-	-	-	-	-	30%	*	31%	20%	28%	18%
	2018	40%	26%	34%	-	-	-	-	-	-	-	-	-	33%	-	40%	18%	35%	32%
	2019	17%	10%	6%	-	-	-	-	-	-	-	-	-	22%	*	7%	4%	5%	3%
	2018	18%	7%	8%	*	-	-	-	-	-	-	-	-	13%	-	11%	0%	8%	9%
	2019	70%	64%	59%	-	-	-	-	-	-	-	-	-	30%	*	65%	42%	59%	44%
Grade 8 Reading At Approaches Grade Level or Above	2018	69%	55%	64%	*	-	-	-	-	-	-	-	-	33%	-	73%	35%	63%	57%
	2019	42%	32%	36%	-	-	-	-	-	-	-	-	-	30%	*	39%	28%	36%	21%
	2018	43%	29%	35%	-	-	-	-	-	-	-	-	-	33%	-	42%	12%	32%	26%
	2019	18%	11%	14%	-	-	-	-	-	-	-	-	-	9%	*	14%	12%	15%	4%
	2018	15%	10%	14%	*	-	-	-	-	-	-	-	-	7%	-	17%	5%	13%	10%
Grade 8 Reading At Meets Grade Level or Above	2019	86%	75%	83%	*	-	-	-	-	-	-	-	-	72%	-	86%	75%	82%	72%
	2018	86%	74%	74%	*	-	-	-	-	-	-	-	-	60%	*	78%	57%	72%	60%
	2019	55%	42%	46%	*	-	-	-	-	-	-	-	-	39%	*	51%	29%	43%	25%
Grade 8 Reading At Masters Grade Level	2018	49%	36%	33%	*	-	-	-	-	-	-	-	-	33%	*	36%	21%	33%	24%
	2019	49%	36%	33%	*	-	-	-	-	-	-	-	-	33%	*	36%	21%	33%	24%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State		African American				American Indian			Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	EL (Current & Monitored)		
	2019	2018	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	More	Ed (Current)	Ed (Former)	Enrolled	Enrolled	Disadv	Monitored	3%	11%
At Masters Grade Level	28%	27%	19%	16%	*	13%	-	-	-	-	-	-	11%	*	2%	14%	14%	3%	11%	
Grade 8 Mathematics <sup>A</sup>																				
At Approaches Grade Level or Above	88%	86%	85%	90%	*	85%	-	-	-	-	-	-	72%	-	91%	89%	83%			
At Meets Grade Level or Above	57%	51%	50%	59%	*	58%	-	-	-	-	-	-	92%	*	79%	85%	76%			
At Masters Grade Level	17%	15%	14%	20%	*	21%	-	-	-	-	-	-	58%	*	44%	49%	40%			
Grade 8 Science																				
At Approaches Grade Level or Above	81%	76%	74%	78%	*	78%	-	-	-	-	-	-	61%	-	60%	77%	67%			
At Meets Grade Level or Above	51%	52%	43%	42%	*	42%	-	-	-	-	-	-	47%	*	43%	56%	46%			
At Masters Grade Level	25%	20%	20%	19%	*	19%	-	-	-	-	-	-	35%	*	25%	30%	22%			
Grade 8 Social Studies																				
At Approaches Grade Level or Above	69%	65%	58%	66%	*	66%	-	-	-	-	-	-	47%	-	63%	65%	51%			
At Meets Grade Level or Above	37%	36%	29%	35%	*	34%	-	-	-	-	-	-	35%	-	32%	40%	28%			
At Masters Grade Level	21%	21%	15%	17%	*	17%	-	-	-	-	-	-	12%	-	9%	15%	5%			
End of Course Algebra I																				
At Approaches Grade Level or Above	85%	83%	92%	100%	-	100%	-	-	-	-	-	-	100%	-	100%	100%	100%			
At Meets Grade Level or Above	61%	55%	72%	93%	-	93%	-	-	-	-	-	-	41%	-	28%	32%	13%			
At Masters Grade Level	37%	37%	49%	67%	-	67%	-	-	-	-	-	-	18%	-	18%	18%	14%			
All Grades All Subjects																				
At Approaches Grade Level or Above	78%	77%	75%	72%	100%	72%	-	-	-	-	-	-	48%	100%	65%	71%	61%			
At Meets Grade Level or Above	50%	48%	46%	42%	83%	42%	-	-	-	-	-	-	38%	100%	35%	41%	26%			
At Masters Grade Level	24%	24%	20%	18%	0%	18%	-	-	-	-	-	-	18%	29%	12%	16%	7%			
All Grades ELA/Reading																				
At Approaches Grade Level or Above	75%	74%	69%	68%	*	68%	-	-	-	-	-	-	45%	*	64%	67%	57%			
At Meets Grade Level or Above	48%	46%	41%	38%	*	38%	-	-	-	-	-	-	58%	*	52%	65%	59%			
At Masters Grade Level	21%	21%	16%	15%	*	15%	-	-	-	-	-	-	15%	*	5%	13%	5%			

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: ALAMO MIDDLE  
Campus Number: 108909042

Total Students: 625  
Grade Span: 06 - 08  
School Type: Middle

	Year	State		African American			American Indian			Pacific Islander			Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)	
		At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Special Ed	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled
All Grades Mathematics																										
At Approaches Grade Level or Above	2019	82%	83%	79%	*	-	-	-	-	-	-	-	-	-	55%	*	*	81%	76%	79%	72%					
	2018	81%	80%	77%	*	-	-	-	-	-	-	-	-	-	68%	*	*	80%	65%	76%	73%					
	2019	52%	53%	51%	*	-	-	-	-	-	-	-	-	-	38%	*	*	53%	43%	50%	37%					
	2018	50%	49%	46%	*	-	-	-	-	-	-	-	-	-	40%	*	*	50%	33%	45%	40%					
At Masters Grade Level	2019	26%	26%	22%	*	-	-	-	-	-	-	-	-	22%	*	*	23%	20%	21%	12%						
	2018	24%	23%	20%	*	-	-	-	-	-	-	-	-	15%	*	*	22%	11%	19%	17%						
All Grades Writing																										
At Approaches Grade Level or Above	2019	68%	70%	59%	-	-	-	-	-	-	-	-	-	-	30%	*	*	65%	42%	59%	44%					
	2018	66%	63%	65%	*	-	-	-	-	-	-	-	-	33%	-	-	73%	35%	63%	57%						
	2019	38%	39%	36%	-	-	-	-	-	-	-	-	-	30%	*	*	39%	28%	36%	21%						
	2018	41%	38%	35%	*	-	-	-	-	-	-	-	-	33%	-	-	42%	12%	32%	26%						
At Masters Grade Level	2019	14%	13%	14%	-	-	-	-	-	-	-	-	-	9%	*	*	14%	12%	15%	4%						
	2018	13%	12%	14%	*	-	-	-	-	-	-	-	-	7%	-	-	17%	5%	13%	10%						
All Grades Science																										
At Approaches Grade Level or Above	2019	81%	80%	78%	*	-	-	-	-	-	-	-	-	-	61%	-	-	84%	60%	77%	67%					
	2018	80%	77%	57%	*	-	-	-	-	-	-	-	-	47%	*	*	61%	43%	56%	46%						
	2019	54%	48%	42%	*	-	-	-	-	-	-	-	-	50%	-	-	45%	34%	41%	22%						
	2018	51%	43%	31%	*	-	-	-	-	-	-	-	-	32%	-	-	33%	25%	30%	22%						
At Masters Grade Level	2019	25%	20%	19%	*	-	-	-	-	-	-	-	-	28%	-	-	21%	11%	17%	5%						
	2018	23%	16%	12%	*	-	-	-	-	-	-	-	-	6%	-	-	12%	11%	12%	10%						
All Grades Social Studies																										
At Approaches Grade Level or Above	2019	81%	76%	66%	*	-	-	-	-	-	-	-	-	-	47%	-	-	67%	63%	65%	51%					
	2018	78%	73%	41%	*	-	-	-	-	-	-	-	-	35%	*	*	44%	32%	40%	28%						
	2019	55%	46%	35%	*	-	-	-	-	-	-	-	-	41%	-	-	37%	28%	32%	13%						
	2018	53%	42%	18%	*	-	-	-	-	-	-	-	-	35%	-	-	18%	18%	18%	14%						
At Masters Grade Level	2019	33%	22%	17%	*	-	-	-	-	-	-	-	-	12%	-	-	19%	9%	15%	5%						
	2018	31%	19%	6%	*	-	-	-	-	-	-	-	-	0%	-	-	6%	5%	6%	5%						

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: ALAMO MIDDLE  
Campus Number: 108909042

Total Students: 625  
Grade Span: 06 - 08  
School Type: Middle

	Year	State	Academic Growth Score by Grade and Subject				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			District	Campus	African American	Subject													

School Progress Domain - Academic Growth Score by Grade and Subject

Grade 6 ELA/Reading	2019	42	31	36	*	36	*	-	-	-	-	55	*	37	35	35	35	29
	2018	47	38	42	-	43	*	-	-	-	-	35	-	43	40	42	42	38
Grade 6 Mathematics	2019	54	36	56	*	56	*	-	-	-	-	41	*	53	65	54	54	45
	2018	56	37	54	-	54	*	-	-	-	-	73	-	57	46	53	53	51
Grade 7 ELA/Reading	2019	77	74	72	-	72	-	-	-	-	-	70	*	70	77	71	71	66
	2018	76	76	83	*	82	-	-	-	-	-	79	-	85	72	82	82	84
Grade 7 Mathematics	2019	63	65	52	-	52	-	-	-	-	-	37	*	56	40	53	53	48
	2018	67	72	70	*	70	-	-	-	-	-	67	-	74	59	71	71	75
Grade 8 ELA/Reading	2019	77	77	76	*	76	-	-	-	-	-	78	-	77	74	75	75	76
	2018	79	79	75	*	75	-	-	-	-	-	65	*	79	63	76	76	77
Grade 8 Mathematics	2019	84	87	88	*	88	-	-	-	-	-	85	-	86	95	89	85	85
	2018	81	88	88	*	88	-	-	-	-	-	95	*	89	84	88	88	83
End of Course Algebra I	2019	75	86	73	-	73	-	-	-	-	-	-	-	76	50	75	75	56
	2018	72	80	99	-	99	-	-	-	-	-	-	-	99	*	98	98	100
All Grades Both Subjects	2019	69	67	64	*	64	*	-	-	-	-	59	67	64	65	63	63	59
	2018	69	70	70	*	70	*	-	-	-	-	69	*	73	60	69	69	69
All Grades ELA/Reading	2019	68	66	63	*	63	*	-	-	-	-	67	*	63	64	62	62	61
	2018	69	69	68	*	68	*	-	-	-	-	61	*	72	58	68	68	68
All Grades Mathematics	2019	70	69	65	*	65	*	-	-	-	-	52	*	64	66	64	64	58
	2018	70	70	71	*	71	*	-	-	-	-	76	*	74	63	71	71	69

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2019	41%	39%	34%	34%	*	-	-	-	-	10%	33%	34%
	2018	38%	37%	31%	31%	-	-	-	-	-	*	30%	30%
Mathematics	2019	45%	49%	44%	44%	-	-	-	-	-	33%	44%	38%
	2018	47%	49%	44%	44%	-	-	-	-	-	41%	44%	38%
<b>Student Success Initiative</b>													
<b>Grade 5 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	15%	25%	25%	-	-	-	-	-	*	27%	14%
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	66%	73%	73%	-	-	-	-	-	20%	71%	38%
Students Requiring Accelerated Instruction	2019	22%	34%	27%	27%	-	-	-	-	-	80%	29%	62%
STAAR Cumulative Met Standard	2019	85%	74%	83%	83%	-	-	-	-	-	55%	81%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	76%	82%	82%	-	-	-	-	-	45%	80%	59%
Students Requiring Accelerated Instruction	2019	18%	24%	18%	18%	-	-	-	-	-	55%	20%	41%
STAAR Cumulative Met Standard	2019	88%	84%	90%	90%	-	-	-	-	-	55%	89%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	100%	100%	-	-	-	-	-	*	100%	100%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

STAAR Performance Rate by Subject and Performance Level	State	District	Bilingual BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			Early Exit	Late Exit	BE-Dual	BE-Dual One-Way						
All Grades All Subjects	2019	78%	-	-	-	49%	-	49%	33%	49%	49%	
	2018	77%	-	-	-	43%	43%	-	40%	43%	43%	
	2019	50%	-	-	-	14%	-	14%	22%	14%	14%	
	2018	48%	-	-	-	11%	11%	-	15%	11%	11%	
	2019	24%	-	-	-	3%	-	3%	11%	3%	3%	
	2018	22%	-	-	-	3%	3%	-	0%	3%	3%	
	2019	75%	-	-	-	44%	-	44%	*	44%	44%	
	2018	74%	-	-	-	39%	39%	-	50%	39%	40%	
At Approaches Grade Level or Above	2019	48%	-	-	-	7%	-	7%	*	7%	8%	
	2018	46%	-	-	-	7%	7%	-	17%	7%	7%	
	2019	21%	-	-	-	0%	-	0%	*	0%	0%	
	2018	19%	-	-	-	2%	2%	-	0%	2%	2%	
At Meets Grade Level or Above	2019	82%	-	-	-	64%	-	64%	*	64%	64%	
	2018	81%	-	-	-	61%	61%	-	67%	61%	61%	
	2019	52%	-	-	-	24%	-	24%	*	24%	24%	
	2018	50%	-	-	-	21%	21%	-	33%	21%	21%	
At Masters Grade Level	2019	26%	-	-	-	6%	-	6%	*	6%	7%	
	2018	24%	-	-	-	5%	5%	-	0%	5%	5%	
All Grades Mathematics	2019	68%	-	-	-	32%	-	32%	*	32%	31%	
	2018	66%	-	-	-	37%	37%	-	-	37%	37%	
	2019	38%	-	-	-	7%	-	7%	*	7%	7%	
	2018	41%	-	-	-	4%	4%	-	-	4%	4%	
At Masters Grade Level	2019	14%	-	-	-	1%	-	1%	*	1%	1%	
	2018	13%	-	-	-	0%	0%	-	-	0%	0%	
All Grades Science	2019	81%	-	-	-	48%	-	48%	-	48%	48%	
	2018	80%	-	-	-	28%	28%	-	*	28%	28%	
	2019	54%	-	-	-	16%	-	16%	*	16%	16%	
	2018	51%	-	-	-	3%	3%	-	*	3%	3%	
At Masters Grade Level	2019	25%	-	-	-	2%	-	2%	-	2%	2%	
	2018	23%	-	-	-	3%	3%	-	*	3%	3%	
All Grades Social Studies	2019	81%	-	-	-	34%	-	34%	-	34%	34%	
	2018	78%	-	-	-	10%	10%	-	*	10%	9%	
	2019	55%	-	-	-	5%	-	5%	*	5%	5%	
	2018	53%	-	-	-	2%	2%	-	*	2%	2%	
At Masters Grade Level	2019	33%	-	-	-	0%	-	0%	-	0%	0%	
	2018	31%	-	-	-	0%	0%	-	*	0%	0%	
School Progress Domain - Academic Growth Score	2019	69%	-	-	-	56%	-	56%	56%	56%	56%	
	2018	69%	-	-	-	63%	63%	-	58%	63%	63%	
	2019	68%	-	-	-	57%	-	57%	*	57%	57%	
	2018	69%	-	-	-	63%	63%	-	42%	63%	62%	
All Grades Mathematics	2019	70%	-	-	-	55%	-	55%	*	55%	55%	
	2018	70%	-	-	-	63%	63%	-	75%	63%	63%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading	2019	41%	-	-	-	34%	-	34%	*	34%	34%	
	2018	39%	-	-	-	34%	-	34%	-	34%	34%	

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

	State	District	Bilingual BE-Trans				BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			Campus	Early Exit	Late Exit	Exit	Two-Way	One-Way					
Mathematics	38%	37%	31%	-	-	-	-	29%	-	*	29%	30%	
	45%	49%	44%	-	-	-	-	-	38%	*	38%	38%	
	47%	49%	44%	-	-	-	-	38%	-	*	38%	38%	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State		District		Campus		African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	99%	94%	99%	93%	100%	95%	100%	100%	100%	*	-	-	-	-	-	97%	100%	99%

**2019 STAAR Participation (All Grades)**

<b>All Tests</b>	99%	94%	99%	93%	100%	95%	100%	100%	100%	*	-	-	-	-	-	97%	100%	99%
Assessment Participant Included in Accountability										*	-	-	-	-	-	94%	95%	90%
Not Included in Accountability										*	-	-	-	-	-			
Mobile	4%	1%	3%	3%	4%	1%	0%	0%	4%	*	-	-	-	-	3%	4%	4%	7%
Other Exclusions	1%		3%		1%		0%	0%	1%	*	-	-	-	-	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	-	-	-	-	3%	0%	0%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	-	-	-	-	3%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%

**2018 STAAR Participation (All Grades)**

<b>All Tests</b>	99%	94%	99%	93%	100%	92%	100%	100%	100%	*	-	-	-	-	-	98%	100%	100%
Assessment Participant Included in Accountability										*	-	-	-	-	-	84%	92%	87%
Not Included in Accountability										*	-	-	-	-	-			
Mobile	4%	1%	4%	2%	7%	1%	0%	0%	7%	*	-	-	-	-	10%	7%	7%	10%
Other Exclusions	1%		2%		1%		0%	0%	1%	*	-	-	-	-	4%	1%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	-	-	-	-	2%	0%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	*	-	-	-	-	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.8%	95.7%	*	95.7%	*	-	-	-	-	94.4%	95.6%	95.0%
2016-17	95.7%	96.2%	95.6%	*	95.6%	*	-	*	-	-	92.0%	95.6%	94.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.1%	0.0%	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	2,169	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	2,153	173,272
White	-	-	9	107,052
American Indian	-	-	0	1,226
Asian	-	-	5	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	12	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	153	3,538
Foundation H.S. Program (No Endorsement)	-	-	76	49,432
Foundation H.S. Program (Endorsement)	-	-	29	16,542
Foundation H.S. Program (DLA)	-	-	1,899	272,526
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	75	25,962
LEP Graduates	-	-	1,978	166,956
At-Risk Graduates	-	-	381	21,359
	-	-	935	144,805

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Annual Graduates)</b>													
2017-18	65.5%	70.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
2017-18	50.0%	58.7%	-	-	-	-	-	-	-	-	-	-	-
<b>TSI Criteria Graduates (Annual Graduates)</b>													
<b>English Language Arts</b>													
2017-18	58.2%	50.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2017-18	46.0%	36.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2017-18	42.1%	31.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Course Credits (Annual Graduates)</b>													
<b>Any Subject</b>													
2017-18	20.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	57.2%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
<b>Any Subject</b>													
2017-18	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	22.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
<b>Associate's Degree (Annual Graduates)</b>													
2017-18	1.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
<b>OnRamps Course Credits (Annual Graduates)</b>													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2017-18	4.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b>													
2017-18	38.7%	49.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	30.6%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	American Indian										
U.S. Armed Forces Enlistment(Annual Graduates)															
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)															
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)															
2017-18	0.6%	6.3%	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	8.3%	-	-	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State District (Annual Graduates)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Reading												
2017-18	32.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics												
2017-18	23.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2017-18	18.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>												
2017-18	58.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts												
2017-18	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics												
2017-18	3.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects												
2017-18	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>APIB Results (Participation) (Grades 11-12)</b>												
All Subjects												
2018	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts												
2018	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics												
2018	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science												
2018	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies												
2018	14.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>APIB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects												
2018	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts												
2018	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics												
2018	52.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
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District Name: PHARR-SAN JUAN-ALAMO ISD  
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Total Students: 625  
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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects	1036	942	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 English Language Arts and Writing	521	479	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science			-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 English Language Arts	20.3	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.9	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

	State Completion (Grades 9-12)	District (Grades 9-12)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	55.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	32.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	58.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: ALAMO MIDDLE  
 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	----- Campus -----	----- District -----	----- State -----
	Count	Percent	
Total Students	625	100.0%	32,677
Students by Grade:			
Early Childhood Education	0	0.0%	0.1%
Pre-Kindergarten	0	0.0%	11.8%
Kindergarten	0	0.0%	6.1%
Grade 1	0	0.0%	6.4%
Grade 2	0	0.0%	6.6%
Grade 3	0	0.0%	7.2%
Grade 4	0	0.0%	7.3%
Grade 5	0	0.0%	6.9%
Grade 6	0	0.0%	7.0%
Grade 7	207	33.1%	7.7%
Grade 8	209	33.4%	6.7%
Grade 9	209	33.4%	6.8%
Grade 10	0	0.0%	6.6%
Grade 11	0	0.0%	6.9%
Grade 12	0	0.0%	7.4%
Ethnic Distribution:			
African American	2	0.3%	8.1%
Hispanic	622	99.5%	7.5%
White	1	0.2%	7.5%
American Indian	0	0.0%	8.1%
Asian	0	0.0%	7.4%
Pacific Islander	0	0.0%	6.9%
Two or More Races	0	0.0%	7.1%
Economically Disadvantaged	585	93.6%	7.0%
Non-Educationally Disadvantaged	40	6.4%	6.7%
Section 504 Students	50	8.0%	7.5%
English Learners (EL)	236	37.8%	7.5%
Students w/ Disciplinary Placements (2017-18)	13	1.9%	8.1%
Students w/ Dyslexia	12	1.9%	7.4%
At-Risk	357	57.1%	6.9%
Students with Disabilities by Type of Primary Disability:			
Total Students with Disabilities	70		6.0%
By Type of Primary Disability			
Students with Intellectual Disabilities	43	61.4%	44.2%
Students with Physical Disabilities	6	8.6%	22.3%
Students with Autism	6	8.6%	13.3%
Students with Behavioral Disabilities	15	21.4%	19.7%
Students with Non-Categorical Early Childhood	0	0.0%	0.5%
Mobility (2017-18):			
Total Mobile Students	266	38.9%	28.3%
Total Students	625	100.0%	5,416,400

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Student Information

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: ALAMO MIDDLE  
Campus Number: 108909042

Total Students: 625  
Grade Span: 06 - 08  
School Type: Middle

Student Information	Campus		State
	Count	Percent	
By Ethnicity:			
African American	2	0.3%	
Hispanic	263	38.5%	
White	1	0.1%	
American Indian	0	0.0%	
Asian	0	0.0%	
Pacific Islander	0	0.0%	
Two or More Races	0	0.0%	

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	1.3%	-	4.5%
Grade 1	-	2.7%	-	3.0%
Grade 2	-	2.0%	-	0.6%
Grade 3	-	0.3%	-	0.0%
Grade 4	-	0.2%	-	0.0%
Grade 5	-	0.2%	-	0.0%
Grade 6	0.0%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.0%	0.5%
Grade 9	-	2.0%	-	2.7%

Class Size Information	Campus		State
	Campus	District	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.5	18.9
Grade 1	-	19.5	18.8
Grade 2	-	20.6	18.7
Grade 3	-	19.9	18.9
Grade 4	-	19.3	19.2
Grade 5	-	20.6	21.2
Grade 6	16.2	17.8	20.4
Secondary:			
English/Language Arts	17.5	16.8	16.6
Foreign Languages	26.6	20.8	18.9
Mathematics	16.8	17.4	17.8
Science	14.8	18.7	18.9
Social Studies	16.8	19.4	19.3

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Staff Information

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: ALAMO MIDDLE  
Campus Number: 108909042

Total Students: 625  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	69.7	100.0%	100.0%	100.0%
Professional Staff:	63.3	90.8%	60.0%	64.1%
Teachers	51.1	73.3%	46.5%	49.8%
Professional Support	8.2	11.8%	9.7%	10.1%
Campus Administration (School Leadership)	4.0	5.7%	2.7%	3.0%
Educational Aides:	6.4	9.2%	9.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians	1.0	n/a	39.0	4,414.0
Full-time	0.0	n/a	1.0	572.0
Part-time				
Counselors	2.0	n/a	85.0	12,433.0
Full-time	1.0	n/a	4.0	1,097.0
Part-time				
Total Minority Staff:	68.7	98.6%	96.8%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.6%
Hispanic	49.1	96.1%	94.2%	27.7%
White	1.0	2.0%	4.2%	58.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.0%	1.1%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	19.5	38.1%	30.7%	23.8%
Females	31.6	61.9%	69.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.0%	1.4%
Bachelors	45.2	88.6%	79.1%	73.6%
Masters	5.8	11.4%	17.7%	24.3%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.9%	4.9%	7.0%
1-5 Years Experience	15.3	29.9%	24.3%	28.9%
6-10 Years Experience	9.7	19.1%	21.5%	19.0%
11-20 Years Experience	11.7	22.9%	35.1%	29.3%
Over 20 Years Experience	10.4	20.3%	14.2%	15.7%
Number of Students per Teacher	12.2	n/a	15.2	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

District Name: PHARR-SAN JUAN-ALAMO ISD  
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 Campus Number: 108909042

Total Students: 625  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.6	6.3
Average Years Experience of Principals with District	2.0	6.3	5.4
Average Years Experience of Assistant Principals	5.7	5.7	5.3
Average Years Experience of Assistant Principals with District	3.0	5.5	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers with District:	11.1	11.4	11.1
	9.2	9.3	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,614	\$47,088	\$47,218
1-5 Years Experience	\$49,235	\$49,697	\$50,408
6-10 Years Experience	\$52,041	\$52,055	\$52,786
11-20 Years Experience	\$56,349	\$56,186	\$56,041
Over 20 Years Experience	\$64,965	\$64,599	\$62,039
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,390	\$54,473	\$54,122
Professional Support	\$60,708	\$67,406	\$64,069
Campus Administration (School Leadership)	\$82,829	\$83,311	\$78,947
Instructional Staff Percent:	n/a	61.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

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Total Students: 625  
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<b>Program Information</b>	<b>Count</b>	<b>Percent</b>	<b>District</b>	<b>State</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	232	37.1%	44.8%	19.7%
Career & Technical Education	0	0.0%	25.6%	26.3%
Gifted & Talented Education	50	8.0%	6.7%	8.1%
Special Education	70	11.2%	7.8%	9.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.9	5.7%	20.8%	6.4%
Career & Technical Education	2.0	3.9%	7.8%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.4%	2.0%
Regular Education	42.6	83.5%	61.7%	71.4%
Special Education	3.4	6.7%	6.5%	9.1%
Other	0.1	0.2%	2.6%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '\*\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.  
 '-.' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)