

# **2019-20 Texas Academic Performance Report**

District Name: **PHARR-SAN JUAN-ALAMO ISD**

Campus Name: **AIDA C ESCOBAR EL**

Campus Number: **108909113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                         |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------------------------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 3 Reading                                                         |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                      | 2019 | 76%   | 80%      | 84%    | -                   | 84%      | *     | -                  | -     | -                   | -                       | 67%                        | *                         | 89%                           | 70%                                   | 82%            | 82%                               |
|                                                                         | 2018 | 77%   | 80%      | 86%    | -                   | 86%      | *     | -                  | *     | -                   | -                       | 33%                        | *                         | 86%                           | 88%                                   | 89%            | 91%                               |
| At Meets Grade Level or Above                                           | 2019 | 45%   | 47%      | 52%    | -                   | 52%      | *     | -                  | -     | -                   | -                       | 50%                        | *                         | 48%                           | 63%                                   | 50%            | 55%                               |
|                                                                         | 2018 | 43%   | 46%      | 57%    | -                   | 55%      | *     | -                  | *     | -                   | -                       | 17%                        | *                         | 58%                           | 56%                                   | 62%            | 70%                               |
| At Masters Grade Level                                                  | 2019 | 27%   | 28%      | 36%    | -                   | 36%      | *     | -                  | -     | -                   | -                       | 33%                        | *                         | 30%                           | 56%                                   | 37%            | 41%                               |
|                                                                         | 2018 | 25%   | 23%      | 31%    | -                   | 29%      | *     | -                  | *     | -                   | -                       | 17%                        | *                         | 33%                           | 25%                                   | 35%            | 43%                               |
| Grade 3 Mathematics                                                     |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                      | 2019 | 79%   | 85%      | 92%    | -                   | 92%      | *     | -                  | -     | -                   | -                       | 83%                        | *                         | 94%                           | 85%                                   | 91%            | 90%                               |
|                                                                         | 2018 | 78%   | 84%      | 91%    | -                   | 90%      | *     | -                  | *     | -                   | -                       | 50%                        | *                         | 91%                           | 88%                                   | 91%            | 96%                               |
| At Meets Grade Level or Above                                           | 2019 | 49%   | 58%      | 63%    | -                   | 64%      | *     | -                  | -     | -                   | -                       | 50%                        | *                         | 62%                           | 67%                                   | 60%            | 61%                               |
|                                                                         | 2018 | 47%   | 52%      | 70%    | -                   | 68%      | *     | -                  | *     | -                   | -                       | 33%                        | *                         | 73%                           | 56%                                   | 74%            | 83%                               |
| At Masters Grade Level                                                  | 2019 | 25%   | 27%      | 32%    | -                   | 32%      | *     | -                  | -     | -                   | -                       | 33%                        | *                         | 29%                           | 41%                                   | 32%            | 35%                               |
|                                                                         | 2018 | 23%   | 25%      | 35%    | -                   | 32%      | *     | -                  | *     | -                   | -                       | 0%                         | *                         | 35%                           | 38%                                   | 36%            | 45%                               |
| Grade 4 Reading                                                         |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                      | 2019 | 75%   | 77%      | 84%    | -                   | 83%      | -     | -                  | *     | -                   | -                       | 60%                        | *                         | 82%                           | 90%                                   | 82%            | 87%                               |
|                                                                         | 2018 | 73%   | 74%      | 77%    | -                   | 78%      | *     | -                  | *     | -                   | -                       | 60%                        | *                         | 77%                           | 76%                                   | 76%            | 88%                               |
| At Meets Grade Level or Above                                           | 2019 | 44%   | 45%      | 48%    | -                   | 47%      | -     | -                  | *     | -                   | -                       | 30%                        | *                         | 46%                           | 57%                                   | 49%            | 47%                               |
|                                                                         | 2018 | 46%   | 46%      | 55%    | -                   | 55%      | *     | -                  | *     | -                   | -                       | 50%                        | *                         | 53%                           | 59%                                   | 51%            | 63%                               |
| At Masters Grade Level                                                  | 2019 | 22%   | 22%      | 27%    | -                   | 26%      | -     | -                  | *     | -                   | -                       | 30%                        | *                         | 26%                           | 29%                                   | 27%            | 31%                               |
|                                                                         | 2018 | 24%   | 22%      | 32%    | -                   | 33%      | *     | -                  | *     | -                   | -                       | 40%                        | *                         | 34%                           | 28%                                   | 32%            | 38%                               |
| Grade 4 Mathematics                                                     |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                      | 2019 | 75%   | 82%      | 86%    | -                   | 85%      | -     | -                  | *     | -                   | -                       | 80%                        | *                         | 82%                           | 100%                                  | 88%            | 87%                               |
|                                                                         | 2018 | 78%   | 81%      | 86%    | -                   | 86%      | *     | -                  | *     | -                   | -                       | 70%                        | *                         | 89%                           | 79%                                   | 86%            | 97%                               |
| At Meets Grade Level or Above                                           | 2019 | 48%   | 49%      | 61%    | -                   | 60%      | -     | -                  | *     | -                   | -                       | 20%                        | *                         | 64%                           | 48%                                   | 60%            | 62%                               |
|                                                                         | 2018 | 49%   | 54%      | 66%    | -                   | 65%      | *     | -                  | *     | -                   | -                       | 60%                        | *                         | 70%                           | 52%                                   | 65%            | 68%                               |
| At Masters Grade Level                                                  | 2019 | 28%   | 27%      | 34%    | -                   | 32%      | -     | -                  | *     | -                   | -                       | 0%                         | *                         | 37%                           | 24%                                   | 34%            | 33%                               |
|                                                                         | 2018 | 27%   | 30%      | 42%    | -                   | 43%      | *     | -                  | *     | -                   | -                       | 40%                        | *                         | 45%                           | 34%                                   | 40%            | 50%                               |
| Grade 4 Writing                                                         |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above                                      | 2019 | 67%   | 76%      | 79%    | -                   | 79%      | -     | -                  | *     | -                   | -                       | 40%                        | *                         | 80%                           | 76%                                   | 83%            | 84%                               |
|                                                                         | 2018 | 63%   | 70%      | 80%    | -                   | 82%      | *     | -                  | *     | -                   | -                       | 60%                        | *                         | 83%                           | 72%                                   | 81%            | 92%                               |
| At Meets Grade Level or Above                                           | 2019 | 35%   | 45%      | 52%    | -                   | 50%      | -     | -                  | *     | -                   | -                       | 10%                        | *                         | 50%                           | 57%                                   | 53%            | 60%                               |
|                                                                         | 2018 | 39%   | 46%      | 61%    | -                   | 63%      | *     | -                  | *     | -                   | -                       | 50%                        | *                         | 62%                           | 59%                                   | 62%            | 83%                               |
| At Masters Grade Level                                                  | 2019 | 11%   | 15%      | 20%    | -                   | 19%      | -     | -                  | *     | -                   | -                       | 0%                         | *                         | 20%                           | 19%                                   | 22%            | 33%                               |
|                                                                         | 2018 | 11%   | 14%      | 31%    | -                   | 32%      | *     | -                  | *     | -                   | -                       | 30%                        | *                         | 31%                           | 31%                                   | 31%            | 53%                               |

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|                                    |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading^                   |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 86%   | 87%      | <b>92%</b> | -                   | 92%      | *     | -                  | *     | -                   | -                       | 63%                        | -                         | 90%                           | 95%                                   | 92%            | 98%                               |
|                                    | 2018 | 84%   | 85%      | <b>90%</b> | -                   | 89%      | *     | -                  | *     | -                   | -                       | 63%                        | -                         | 89%                           | 92%                                   | 90%            | 95%                               |
| At Meets Grade Level or Above      | 2019 | 54%   | 53%      | <b>61%</b> | -                   | 60%      | *     | -                  | *     | -                   | -                       | 50%                        | -                         | 61%                           | 64%                                   | 58%            | 77%                               |
|                                    | 2018 | 54%   | 53%      | <b>57%</b> | -                   | 58%      | *     | -                  | *     | -                   | -                       | 25%                        | -                         | 61%                           | 46%                                   | 57%            | 65%                               |
| At Masters Grade Level             | 2019 | 29%   | 24%      | <b>33%</b> | -                   | 35%      | *     | -                  | *     | -                   | -                       | 13%                        | -                         | 35%                           | 27%                                   | 32%            | 48%                               |
|                                    | 2018 | 26%   | 24%      | <b>23%</b> | -                   | 23%      | *     | -                  | *     | -                   | -                       | 0%                         | -                         | 25%                           | 19%                                   | 24%            | 24%                               |
| Grade 5 Mathematics^               |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 90%   | 94%      | <b>97%</b> | -                   | 97%      | *     | -                  | *     | -                   | -                       | 75%                        | -                         | 96%                           | 100%                                  | 98%            | 100%                              |
|                                    | 2018 | 91%   | 92%      | <b>97%</b> | -                   | 97%      | *     | -                  | *     | -                   | -                       | 75%                        | -                         | 98%                           | 96%                                   | 97%            | 98%                               |
| At Meets Grade Level or Above      | 2019 | 58%   | 63%      | <b>67%</b> | -                   | 67%      | *     | -                  | *     | -                   | -                       | 50%                        | -                         | 67%                           | 68%                                   | 65%            | 81%                               |
|                                    | 2018 | 58%   | 62%      | <b>72%</b> | -                   | 71%      | *     | -                  | *     | -                   | -                       | 50%                        | -                         | 73%                           | 69%                                   | 72%            | 74%                               |
| At Masters Grade Level             | 2019 | 36%   | 38%      | <b>42%</b> | -                   | 42%      | *     | -                  | *     | -                   | -                       | 38%                        | -                         | 43%                           | 36%                                   | 40%            | 50%                               |
|                                    | 2018 | 30%   | 32%      | <b>38%</b> | -                   | 37%      | *     | -                  | *     | -                   | -                       | 13%                        | -                         | 44%                           | 19%                                   | 38%            | 40%                               |
| Grade 5 Science                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 82%      | <b>92%</b> | -                   | 92%      | *     | -                  | *     | -                   | -                       | 75%                        | -                         | 93%                           | 86%                                   | 92%            | 96%                               |
|                                    | 2018 | 76%   | 82%      | <b>80%</b> | -                   | 80%      | *     | -                  | *     | -                   | -                       | 63%                        | -                         | 80%                           | 81%                                   | 79%            | 79%                               |
| At Meets Grade Level or Above      | 2019 | 49%   | 56%      | <b>61%</b> | -                   | 59%      | *     | -                  | *     | -                   | -                       | 63%                        | -                         | 62%                           | 55%                                   | 58%            | 62%                               |
|                                    | 2018 | 41%   | 48%      | <b>34%</b> | -                   | 32%      | *     | -                  | *     | -                   | -                       | 0%                         | -                         | 38%                           | 19%                                   | 33%            | 31%                               |
| At Masters Grade Level             | 2019 | 24%   | 27%      | <b>29%</b> | -                   | 30%      | *     | -                  | *     | -                   | -                       | 38%                        | -                         | 33%                           | 14%                                   | 29%            | 37%                               |
|                                    | 2018 | 17%   | 20%      | <b>15%</b> | -                   | 14%      | *     | -                  | *     | -                   | -                       | 0%                         | -                         | 16%                           | 12%                                   | 13%            | 15%                               |
| All Grades All Subjects            |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 75%      | <b>88%</b> | -                   | 88%      | 86%   | -                  | 100%  | -                   | -                       | 67%                        | 91%                       | 89%                           | 87%                                   | 89%            | 91%                               |
|                                    | 2018 | 77%   | 73%      | <b>86%</b> | -                   | 86%      | 68%   | -                  | 100%  | -                   | -                       | 61%                        | 58%                       | 86%                           | 83%                                   | 86%            | 92%                               |
| At Meets Grade Level or Above      | 2019 | 50%   | 46%      | <b>58%</b> | -                   | 57%      | 57%   | -                  | 100%  | -                   | -                       | 38%                        | 73%                       | 58%                           | 60%                                   | 57%            | 63%                               |
|                                    | 2018 | 48%   | 43%      | <b>59%</b> | -                   | 58%      | 56%   | -                  | 93%   | -                   | -                       | 38%                        | 50%                       | 61%                           | 52%                                   | 59%            | 67%                               |
| At Masters Grade Level             | 2019 | 24%   | 20%      | <b>32%</b> | -                   | 32%      | 7%    | -                  | 53%   | -                   | -                       | 21%                        | 18%                       | 32%                           | 32%                                   | 32%            | 39%                               |
|                                    | 2018 | 22%   | 17%      | <b>31%</b> | -                   | 30%      | 32%   | -                  | 73%   | -                   | -                       | 20%                        | 25%                       | 33%                           | 25%                                   | 31%            | 38%                               |
| All Grades ELA/Reading             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 69%      | <b>86%</b> | -                   | 86%      | 80%   | -                  | 100%  | -                   | -                       | 63%                        | *                         | 87%                           | 84%                                   | 85%            | 89%                               |
|                                    | 2018 | 74%   | 67%      | <b>84%</b> | -                   | 84%      | 67%   | -                  | 100%  | -                   | -                       | 54%                        | 60%                       | 84%                           | 85%                                   | 85%            | 92%                               |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | <b>54%</b> | -                   | 53%      | 60%   | -                  | 100%  | -                   | -                       | 42%                        | *                         | 52%                           | 61%                                   | 52%            | 60%                               |
|                                    | 2018 | 46%   | 39%      | <b>56%</b> | -                   | 56%      | 44%   | -                  | 100%  | -                   | -                       | 33%                        | 60%                       | 57%                           | 54%                                   | 56%            | 66%                               |
| At Masters Grade Level             | 2019 | 21%   | 16%      | <b>32%</b> | -                   | 33%      | 0%    | -                  | 40%   | -                   | -                       | 25%                        | *                         | 30%                           | 39%                                   | 32%            | 41%                               |
|                                    | 2018 | 19%   | 14%      | <b>29%</b> | -                   | 28%      | 22%   | -                  | 67%   | -                   | -                       | 21%                        | 40%                       | 30%                           | 24%                                   | 30%            | 34%                               |
| All Grades Mathematics             |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 82%   | 83%      | <b>92%</b> | -                   | 92%      | 100%  | -                  | 100%  | -                   | -                       | 79%                        | *                         | 91%                           | 94%                                   | 92%            | 93%                               |
|                                    | 2018 | 81%   | 80%      | <b>91%</b> | -                   | 91%      | 89%   | -                  | 100%  | -                   | -                       | 67%                        | 80%                       | 93%                           | 87%                                   | 92%            | 97%                               |
| At Meets Grade Level or Above      | 2019 | 52%   | 53%      | <b>64%</b> | -                   | 64%      | 40%   | -                  | 100%  | -                   | -                       | 38%                        | *                         | 64%                           | 61%                                   | 62%            | 68%                               |

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|---------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Masters Grade Level                | 2018 | 50%   | 49%      | <b>69%</b> | -                   | 68%      | 89%   | -                  | 83%   | -                   | -                       | 50%                        | 60%                       | 72%                           | 59%                                   | 70%            | 75%                               |
|                                       | 2019 | 26%   | 26%      | <b>36%</b> | -                   | 35%      | 20%   | -                  | 80%   | -                   | -                       | 21%                        | *                         | 36%                           | 34%                                   | 35%            | 40%                               |
|                                       | 2018 | 24%   | 23%      | <b>39%</b> | -                   | 38%      | 56%   | -                  | 83%   | -                   | -                       | 21%                        | 20%                       | 41%                           | 30%                                   | 38%            | 45%                               |
| All Grades Writing                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or<br>Above | 2019 | 68%   | 70%      | <b>79%</b> | -                   | 79%      | -     | -                  | *     | -                   | -                       | 40%                        | *                         | 80%                           | 76%                                   | 83%            | 84%                               |
|                                       | 2018 | 66%   | 63%      | <b>80%</b> | -                   | 82%      | *     | -                  | *     | -                   | -                       | 60%                        | *                         | 83%                           | 72%                                   | 81%            | 92%                               |
|                                       | 2019 | 38%   | 39%      | <b>52%</b> | -                   | 50%      | -     | -                  | *     | -                   | -                       | 10%                        | *                         | 50%                           | 57%                                   | 53%            | 60%                               |
| At Meets Grade Level or Above         | 2018 | 41%   | 38%      | <b>61%</b> | -                   | 63%      | *     | -                  | *     | -                   | -                       | 50%                        | *                         | 62%                           | 59%                                   | 62%            | 83%                               |
|                                       | 2019 | 14%   | 13%      | <b>20%</b> | -                   | 19%      | -     | -                  | *     | -                   | -                       | 0%                         | *                         | 20%                           | 19%                                   | 22%            | 33%                               |
|                                       | 2018 | 13%   | 12%      | <b>31%</b> | -                   | 32%      | *     | -                  | *     | -                   | -                       | 30%                        | *                         | 31%                           | 31%                                   | 31%            | 53%                               |
| All Grades Science                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or<br>Above | 2019 | 81%   | 80%      | <b>92%</b> | -                   | 92%      | *     | -                  | *     | -                   | -                       | 75%                        | -                         | 93%                           | 86%                                   | 92%            | 96%                               |
|                                       | 2018 | 80%   | 77%      | <b>80%</b> | -                   | 80%      | *     | -                  | *     | -                   | -                       | 63%                        | -                         | 80%                           | 81%                                   | 79%            | 79%                               |
|                                       | 2019 | 54%   | 48%      | <b>61%</b> | -                   | 59%      | *     | -                  | *     | -                   | -                       | 63%                        | -                         | 62%                           | 55%                                   | 58%            | 62%                               |
| At Meets Grade Level or Above         | 2018 | 51%   | 43%      | <b>34%</b> | -                   | 32%      | *     | -                  | *     | -                   | -                       | 0%                         | -                         | 38%                           | 19%                                   | 33%            | 31%                               |
|                                       | 2019 | 25%   | 20%      | <b>29%</b> | -                   | 30%      | *     | -                  | *     | -                   | -                       | 38%                        | -                         | 33%                           | 14%                                   | 29%            | 37%                               |
|                                       | 2018 | 23%   | 16%      | <b>15%</b> | -                   | 14%      | *     | -                  | *     | -                   | -                       | 0%                         | -                         | 16%                           | 12%                                   | 13%            | 15%                               |
| At Masters Grade Level                | 2019 | 25%   | 20%      | <b>29%</b> | -                   | 30%      | *     | -                  | *     | -                   | -                       | 38%                        | -                         | 33%                           | 14%                                   | 29%            | 37%                               |
|                                       | 2018 | 23%   | 16%      | <b>15%</b> | -                   | 14%      | *     | -                  | *     | -                   | -                       | 0%                         | -                         | 16%                           | 12%                                   | 13%            | 15%                               |

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|----------------------------------------------------------------------------|------|-------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading                                                        | 2019 | 61    | 62       | <b>65</b> | -                   | 64       | -     | -                  | *     | -                   | -                       | 100                        | *                         | 61                            | 79                                    | 63             | 63                                |
|                                                                            | 2018 | 63    | 65       | <b>74</b> | -                   | 73       | *     | -                  | *     | -                   | -                       | 100                        | *                         | 74                            | 75                                    | 73             | 72                                |
| Grade 4 Mathematics                                                        | 2019 | 65    | 63       | <b>60</b> | -                   | 59       | -     | -                  | *     | -                   | -                       | 65                         | *                         | 64                            | 48                                    | 60             | 52                                |
|                                                                            | 2018 | 65    | 68       | <b>74</b> | -                   | 73       | *     | -                  | *     | -                   | -                       | 88                         | *                         | 70                            | 88                                    | 73             | 80                                |
| Grade 5 ELA/Reading                                                        | 2019 | 81    | 76       | <b>82</b> | -                   | 82       | *     | -                  | *     | -                   | -                       | 50                         | -                         | 81                            | 86                                    | 82             | 83                                |
|                                                                            | 2018 | 80    | 81       | <b>84</b> | -                   | 86       | *     | -                  | *     | -                   | -                       | 69                         | -                         | 83                            | 88                                    | 84             | 84                                |
| Grade 5 Mathematics                                                        | 2019 | 83    | 83       | <b>82</b> | -                   | 82       | *     | -                  | *     | -                   | -                       | 88                         | -                         | 79                            | 93                                    | 81             | 85                                |
|                                                                            | 2018 | 81    | 81       | <b>80</b> | -                   | 80       | *     | -                  | *     | -                   | -                       | 88                         | -                         | 80                            | 80                                    | 81             | 78                                |
| All Grades Both Subjects                                                   | 2019 | 69    | 67       | <b>73</b> | -                   | 72       | 88    | -                  | 90    | -                   | -                       | 76                         | 50                        | 72                            | 77                                    | 72             | 72                                |
|                                                                            | 2018 | 69    | 70       | <b>78</b> | -                   | 78       | 75    | -                  | *     | -                   | -                       | 86                         | *                         | 77                            | 83                                    | 78             | 78                                |
| All Grades ELA/Reading                                                     | 2019 | 68    | 66       | <b>74</b> | -                   | 73       | *     | -                  | 80    | -                   | -                       | 76                         | *                         | 72                            | 83                                    | 73             | 74                                |
|                                                                            | 2018 | 69    | 69       | <b>79</b> | -                   | 79       | 64    | -                  | *     | -                   | -                       | 84                         | *                         | 78                            | 82                                    | 78             | 77                                |
| All Grades Mathematics                                                     | 2019 | 70    | 69       | <b>72</b> | -                   | 71       | *     | -                  | 100   | -                   | -                       | 75                         | *                         | 72                            | 71                                    | 71             | 70                                |
|                                                                            | 2018 | 70    | 70       | <b>77</b> | -                   | 77       | 86    | -                  | *     | -                   | -                       | 88                         | *                         | 75                            | 84                                    | 77             | 79                                |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                                                       |      | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-----------------------------------------------------------------------|------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                               | 2019 | 41%   | 39%      | <b>54%</b>  | -                   | 53%      | *     | -                  | -     | -                   | -                       | 33%           | 55%            | 75%             |
|                                                                       | 2018 | 38%   | 37%      | <b>45%</b>  | -                   | 48%      | *     | -                  | -     | -                   | -                       | *             | 45%            | 61%             |
| Mathematics                                                           | 2019 | 45%   | 49%      | <b>61%</b>  | -                   | 59%      | *     | -                  | -     | -                   | -                       | 50%           | 70%            | *               |
|                                                                       | 2018 | 47%   | 49%      | <b>59%</b>  | -                   | 61%      | *     | -                  | -     | -                   | -                       | *             | 59%            | 79%             |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>Grade 5 Reading</b>                                                |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 78%   | 79%      | <b>83%</b>  | -                   | 85%      | *     | -                  | *     | -                   | -                       | 0%            | 82%            | 98%             |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 22%   | 21%      | <b>17%</b>  | -                   | 15%      | *     | -                  | *     | -                   | -                       | 100%          | 18%            | 2%              |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 86%   | 87%      | <b>92%</b>  | -                   | 92%      | *     | -                  | *     | -                   | -                       | 40%           | 92%            | 98%             |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 100%     | <b>100%</b> | -                   | 100%     | -     | -                  | -     | -                   | -                       | *             | 100%           | *               |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 83%   | 88%      | <b>91%</b>  | -                   | 90%      | *     | -                  | *     | -                   | -                       | 40%           | 91%            | 94%             |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 17%   | 12%      | <b>9%</b>   | -                   | 10%      | *     | -                  | *     | -                   | -                       | 60%           | 9%             | 6%              |
| STAAR Cumulative Met Standard                                         |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2019 | 90%   | 94%      | <b>97%</b>  | -                   | 97%      | *     | -                  | *     | -                   | -                       | 60%           | 98%            | 100%            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
|                                                                       | 2018 | 97%   | 100%     | <b>*</b>    | -                   | *        | -     | -                  | -     | -                   | -                       | *             | *              | -               |

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: AIDA C ESCOBAR EL  
Campus Number: 108909113

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 746  
Grade Span: PK - 05  
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

|                                                                                                       |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>                                        |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects                                                                               |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 78%   | 75%      | <b>88%</b> | 91%                 | -                   | -                  | 75%             | 92%             | 100% | -           | 100%         | 80%             | 92%               | 91%      |
|                                                                                                       | 2018 | 77%   | 73%      | <b>86%</b> | 92%                 | -                   | -                  | 91%             | 92%             | *    | *           | -            | 83%             | 93%               | 92%      |
| At Meets Grade Level or Above                                                                         | 2019 | 50%   | 46%      | <b>58%</b> | 64%                 | -                   | -                  | 25%             | 65%             | 60%  | -           | 60%          | 56%             | 64%               | 63%      |
|                                                                                                       | 2018 | 48%   | 43%      | <b>59%</b> | 67%                 | -                   | -                  | 27%             | 69%             | *    | *           | -            | 47%             | 68%               | 66%      |
| At Masters Grade Level                                                                                | 2019 | 24%   | 20%      | <b>32%</b> | 40%                 | -                   | -                  | 8%              | 41%             | 40%  | -           | 40%          | 24%             | 40%               | 39%      |
|                                                                                                       | 2018 | 22%   | 17%      | <b>31%</b> | 39%                 | -                   | -                  | 0%              | 40%             | *    | *           | -            | 7%              | 40%               | 38%      |
| All Grades ELA/Reading                                                                                |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 75%   | 69%      | <b>86%</b> | 90%                 | -                   | -                  | *               | 90%             | *    | -           | *            | 78%             | 90%               | 89%      |
|                                                                                                       | 2018 | 74%   | 67%      | <b>84%</b> | 92%                 | -                   | -                  | *               | 92%             | *    | *           | -            | 82%             | 92%               | 92%      |
| At Meets Grade Level or Above                                                                         | 2019 | 48%   | 41%      | <b>54%</b> | 61%                 | -                   | -                  | *               | 62%             | *    | -           | *            | 44%             | 61%               | 60%      |
|                                                                                                       | 2018 | 46%   | 39%      | <b>56%</b> | 67%                 | -                   | -                  | *               | 68%             | *    | *           | -            | 36%             | 68%               | 65%      |
| At Masters Grade Level                                                                                | 2019 | 21%   | 16%      | <b>32%</b> | 43%                 | -                   | -                  | *               | 44%             | *    | -           | *            | 11%             | 42%               | 41%      |
|                                                                                                       | 2018 | 19%   | 14%      | <b>29%</b> | 36%                 | -                   | -                  | *               | 37%             | *    | *           | -            | 0%              | 36%               | 34%      |
| All Grades Mathematics                                                                                |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 82%   | 83%      | <b>92%</b> | 93%                 | -                   | -                  | *               | 92%             | *    | -           | *            | 89%             | 93%               | 93%      |
|                                                                                                       | 2018 | 81%   | 80%      | <b>91%</b> | 97%                 | -                   | -                  | *               | 97%             | *    | *           | -            | 91%             | 97%               | 97%      |
| At Meets Grade Level or Above                                                                         | 2019 | 52%   | 53%      | <b>64%</b> | 68%                 | -                   | -                  | *               | 69%             | *    | -           | *            | 78%             | 68%               | 68%      |
|                                                                                                       | 2018 | 50%   | 49%      | <b>69%</b> | 76%                 | -                   | -                  | *               | 78%             | *    | *           | -            | 55%             | 76%               | 74%      |
| At Masters Grade Level                                                                                | 2019 | 26%   | 26%      | <b>36%</b> | 40%                 | -                   | -                  | *               | 41%             | *    | -           | *            | 33%             | 40%               | 40%      |
|                                                                                                       | 2018 | 24%   | 23%      | <b>39%</b> | 46%                 | -                   | -                  | *               | 47%             | *    | *           | -            | 18%             | 46%               | 45%      |
| All Grades Writing                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 68%   | 70%      | <b>79%</b> | 88%                 | -                   | -                  | *               | 93%             | -    | -           | -            | *               | 88%               | 84%      |
|                                                                                                       | 2018 | 66%   | 63%      | <b>80%</b> | 94%                 | -                   | -                  | *               | 94%             | *    | *           | -            | 67%             | 94%               | 92%      |
| At Meets Grade Level or Above                                                                         | 2019 | 38%   | 39%      | <b>52%</b> | 63%                 | -                   | -                  | *               | 68%             | -    | -           | -            | *               | 63%               | 60%      |
|                                                                                                       | 2018 | 41%   | 38%      | <b>61%</b> | 87%                 | -                   | -                  | *               | 88%             | *    | *           | -            | 50%             | 87%               | 83%      |
| At Masters Grade Level                                                                                | 2019 | 14%   | 13%      | <b>20%</b> | 35%                 | -                   | -                  | *               | 38%             | -    | -           | -            | *               | 35%               | 33%      |
|                                                                                                       | 2018 | 13%   | 12%      | <b>31%</b> | 58%                 | -                   | -                  | *               | 61%             | *    | *           | -            | 0%              | 59%               | 53%      |
| All Grades Science                                                                                    |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                                                                    | 2019 | 81%   | 80%      | <b>92%</b> | 96%                 | -                   | -                  | *               | 96%             | *    | -           | *            | 100%            | 96%               | 96%      |
|                                                                                                       | 2018 | 80%   | 77%      | <b>80%</b> | 78%                 | -                   | -                  | *               | 79%             | -    | -           | -            | *               | 78%               | 79%      |
| At Meets Grade Level or Above                                                                         | 2019 | 54%   | 48%      | <b>61%</b> | 61%                 | -                   | -                  | *               | 62%             | *    | -           | *            | 60%             | 62%               | 62%      |
|                                                                                                       | 2018 | 51%   | 43%      | <b>34%</b> | 29%                 | -                   | -                  | *               | 29%             | -    | -           | -            | *               | 29%               | 30%      |
| At Masters Grade Level                                                                                | 2019 | 25%   | 20%      | <b>29%</b> | 35%                 | -                   | -                  | *               | 36%             | *    | -           | *            | 40%             | 36%               | 37%      |
|                                                                                                       | 2018 | 23%   | 16%      | <b>15%</b> | 14%                 | -                   | -                  | *               | 14%             | -    | -           | -            | *               | 14%               | 13%      |
| <b>School Progress Domain - Academic Growth Score</b>                                                 |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                                                              | 2019 | 69%   | 67%      | <b>73%</b> | 72%                 | -                   | -                  | 64%             | 72%             | *    | -           | *            | 79%             | 71%               | 72%      |
|                                                                                                       | 2018 | 69%   | 70%      | <b>78%</b> | 77%                 | -                   | -                  | 83%             | 77%             | *    | *           | -            | 84%             | 77%               | 78%      |
| All Grades ELA/Reading                                                                                | 2019 | 68%   | 66%      | <b>74%</b> | 75%                 | -                   | -                  | *               | 75%             | *    | *           | -            | 79%             | 74%               | 74%      |
|                                                                                                       | 2018 | 69%   | 69%      | <b>79%</b> | 77%                 | -                   | -                  | *               | 77%             | *    | *           | -            | 81%             | 77%               | 77%      |
| All Grades Mathematics                                                                                | 2019 | 70%   | 69%      | <b>72%</b> | 69%                 | -                   | -                  | *               | 69%             | *    | -           | *            | 79%             | 69%               | 70%      |
|                                                                                                       | 2018 | 70%   | 70%      | <b>77%</b> | 78%                 | -                   | -                  | *               | 77%             | *    | *           | -            | 88%             | 78%               | 79%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| Reading                                                                                               | 2019 | 41%   | 39%      | <b>54%</b> | 80%                 | -                   | -                  | -               | 80%             | -    | -           | -            | *               | 80%               | 75%      |
|                                                                                                       | 2018 | 38%   | 37%      | <b>45%</b> | 65%                 | -                   | -                  | *               | 60%             | -    | -           | -            | *               | 65%               | 61%      |
| Mathematics                                                                                           | 2019 | 45%   | 49%      | <b>61%</b> | *                   | -                   | -                  | *               | *               | -    | -           | -            | -               | *                 | *        |
|                                                                                                       | 2018 | 47%   | 49%      | <b>59%</b> | 75%                 | -                   | -                  | *               | 70%             | -    | -           | -            | *               | 75%               | 79%      |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 795  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

|                                                  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>2019 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                   | 100%     | 100%  | -                  | 100%  | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 93%      | <b>94%</b>  | -                   | 93%      | 100%  | -                  | 100%  | -                   | -                       | 88%           | 93%            | 92%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 3%       | <b>4%</b>   | -                   | 4%       | 0%    | -                  | 0%    | -                   | -                       | 12%           | 5%             | 4%              |
| Other Exclusions                                 | 1%    | 3%       | <b>2%</b>   | -                   | 2%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 3%             | 5%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| <b>2018 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                   | 100%     | 100%  | -                  | 100%  | -                   | -                       | 100%          | 100%           | 100%            |
| Included in Accountability                       | 94%   | 93%      | <b>92%</b>  | -                   | 92%      | 100%  | -                  | 100%  | -                   | -                       | 93%           | 91%            | 90%             |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |                 |
| Mobile                                           | 4%    | 4%       | <b>6%</b>   | -                   | 6%       | 0%    | -                  | 0%    | -                   | -                       | 7%            | 7%             | 7%              |
| Other Exclusions                                 | 1%    | 2%       | <b>1%</b>   | -                   | 1%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 2%             | 3%              |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |
| Other                                            | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%            | 0%             | 0%              |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                    | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Attendance Rate</b>                             |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 95.4% | 95.9%    | <b>97.2%</b> | -                   | 97.1%    | 97.0% | -                  | *     | -                   | -                       | 96.2%         | 97.1%          | 97.4%           |
| 2017-18                                            | 95.4% | 95.8%    | <b>97.2%</b> | -                   | 97.2%    | 98.0% | -                  | 99.4% | -                   | -                       | 96.5%         | 97.2%          | 97.5%           |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 0.4%  | 0.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                            | 0.4%  | 0.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                            | 1.9%  | 1.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                            | 1.9%  | 1.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 95.1%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.7%  | 2.8%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.9%  | 2.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 95.1%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 97.9%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 90.0% | 92.7%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%  | 4.7%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 5.7%  | 2.5%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4% | 92.8%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 97.5%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2018                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.2% | 95.6%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 0.9%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.1%  | 3.4%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.8% | 95.7%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | 96.6%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.0% | 94.3%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%  | 1.6%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                        | 6.3%  | 4.1%     | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 92.6% | 94.4%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 95.9%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2017                                      |       |          |              |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                          | 92.4% | 94.8%    | -            | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: AIDA C ESCOBAR EL  
Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 746  
Grade Span: PK - 05  
School Type: Elementary

|                                                                    | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE                                                    | 0.7%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.6%  | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.3%  | 4.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 93.2% | 94.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 95.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated                                                          | 92.1% | 96.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                                    | 0.8%  | 0.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                                       | 0.5%  | 0.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out                                                        | 6.6%  | 3.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                                               | 92.9% | 96.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 96.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 90.0% | 94.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 90.0% | 91.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 73.3% | *        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 68.5% | 91.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 4.2%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 5.0%  | 1.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 83.5% | 94.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 82.0% | 95.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Class of 2019                                                      | 87.6% | 95.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2018                                                      | 86.8% | 96.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 32.7% | 48.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 37.7% | 92.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 4.4%  | 1.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 4.9%  | 1.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 82.1% | 93.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 81.5% | 95.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                            | 85.9% | 94.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                            | 85.1% | 96.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | 2,236             | 355,615        |
| By Ethnicity:                                              |                 |                   |                   |                |
| African American                                           | -               | -                 | 5                 | 43,953         |
| Hispanic                                                   | -               | -                 | 2,206             | 180,673        |
| White                                                      | -               | -                 | 19                | 105,577        |
| American Indian                                            | -               | -                 | 0                 | 1,293          |
| Asian                                                      | -               | -                 | 6                 | 16,564         |
| Pacific Islander                                           | -               | -                 | 0                 | 537            |
| Two or More Races                                          | -               | -                 | 0                 | 7,018          |
| By Graduation Type:                                        |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 15                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 14                | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 147               | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 23                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,037             | 285,538        |
| Special Education Graduates                                | -               | -                 | 133               | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,109             | 186,364        |
| LEP Graduates                                              | -               | -                 | 404               | 25,189         |
| At-Risk Graduates                                          | -               | -                 | 904               | 146,432        |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                            | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 72.9% | 81.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 65.5% | 70.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>College Ready Graduates</b>                                             |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 53.0% | 62.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 50.0% | 58.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 60.7% | 54.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 58.2% | 50.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 48.6% | 47.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 46.0% | 36.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 44.2% | 39.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 42.1% | 31.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 23.1% | 49.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.7% | 50.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 21.1% | 27.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 20.4% | 25.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree                                                         |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 1.9%  | 19.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.4%  | 15.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 2.3%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 1.0%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 40.4% | 52.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 28.7% | 34.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                    | 10.7% | 19.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                    | 4.8%  | 3.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|------------------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018-19                                                                                                          | 2.3%  | 2.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 1.7%  | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 55.6% | 72.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 38.7% | 49.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 5.0%  | 4.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 4.3%  | 4.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 2.7%  | 2.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 2.6%  | 2.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates with Level I or Level II Certificate (Annual Graduates)                                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                                          | 0.6%  | 3.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                                          | 0.6%  | 6.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 33.4% | 48.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 32.1% | 47.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 24.7% | 38.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 23.7% | 35.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 18.8% | 33.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 18.1% | 30.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 59.0% | 79.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 58.4% | 75.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 5.1%  | 6.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 2.0%  | 2.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 7.3%  | 9.2%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 3.9%  | 0.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Both Subjects                                                                    |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                          | 2.6%  | 3.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                          | 0.9%  | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 25.2% | 39.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 25.8% | 40.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 14.5% | 27.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 15.3% | 27.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 7.4%  | 3.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 7.3%  | 3.6%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                                                          |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 10.4% | 20.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 10.8% | 21.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Social Studies                                                                   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 13.9% | 21.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 14.5% | 21.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 51.0% | 15.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 50.7% | 18.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                                                            |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 41.2% | 3.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                                                             | 42.5% | 5.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2019                                                                             | 52.2% | 8.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

|                                             | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018 Science                                | 52.8% | 17.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2019                                        | 40.6% | 2.4%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018 Social Studies                         | 38.0% | 4.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2019                                        | 46.3% | 2.9%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2018                                        | 44.6% | 3.7%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Tested                                      |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 75.0% | 64.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 74.6% | 63.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| At/Above Criterion for All Examinees        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 36.1% | 12.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 37.9% | 10.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 1027  | 944      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 1036  | 942      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts and Writing           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 517   | 481      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 521   | 479      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 510   | 464      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 515   | 463      | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| All Subjects                                |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.6  | 17.2     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | 17.2     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| English Language Arts                       |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.3  | 16.5     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.3  | 16.5     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Mathematics                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.4  | 17.2     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.6  | 17.3     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| Science                                     |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                     | 20.8  | 18.0     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |
| 2017-18                                     | 20.9  | 17.8     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | n/a           | -              | n/a             |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

|                                                                                                       | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Any Subject                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 44.6% | 78.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 43.4% | 74.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| English Language Arts                                                                                 |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 17.8% | 31.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 17.3% | 25.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Mathematics                                                                                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 20.4% | 45.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 20.7% | 42.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Science                                                                                               |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 21.7% | 35.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 21.2% | 36.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Social Studies                                                                                        |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2018-19                                                                                               | 23.6% | 33.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18                                                                                               | 22.8% | 32.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 53.4% | 54.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 54.6% | 58.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18                                                                                               | 60.7% | 52.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17                                                                                               | 59.2% | 53.6%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|-----------------------------------------------|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|                                               | ----- Campus -----     |         |          |           | ----- Campus -----     |         |          |           |
|                                               | Count                  | Percent | District | State     | Count                  | Percent | District | State     |
| Total Students                                | 746                    | 100.0%  | 32,403   | 5,479,173 | 746                    | 100.0%  | 32,412   | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.1%     | 0.3%      | 0                      | 0.0%    | 0.1%     | 0.5%      |
| Pre-Kindergarten                              | 117                    | 15.7%   | 11.6%    | 4.5%      | 117                    | 15.7%   | 11.6%    | 4.5%      |
| Kindergarten                                  | 101                    | 13.5%   | 6.5%     | 7.0%      | 101                    | 13.5%   | 6.5%     | 7.0%      |
| Grade 1                                       | 89                     | 11.9%   | 6.3%     | 7.1%      | 89                     | 11.9%   | 6.3%     | 7.1%      |
| Grade 2                                       | 106                    | 14.2%   | 6.5%     | 7.1%      | 106                    | 14.2%   | 6.5%     | 7.1%      |
| Grade 3                                       | 110                    | 14.7%   | 6.7%     | 7.1%      | 110                    | 14.7%   | 6.7%     | 7.1%      |
| Grade 4                                       | 120                    | 16.1%   | 6.7%     | 7.3%      | 120                    | 16.1%   | 6.7%     | 7.3%      |
| Grade 5                                       | 103                    | 13.8%   | 7.0%     | 7.6%      | 103                    | 13.8%   | 7.0%     | 7.6%      |
| Grade 6                                       | 0                      | 0.0%    | 6.9%     | 7.7%      | 0                      | 0.0%    | 6.9%     | 7.7%      |
| Grade 7                                       | 0                      | 0.0%    | 6.8%     | 7.7%      | 0                      | 0.0%    | 6.8%     | 7.7%      |
| Grade 8                                       | 0                      | 0.0%    | 7.0%     | 7.5%      | 0                      | 0.0%    | 7.0%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 6.8%     | 8.2%      | 0                      | 0.0%    | 6.8%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 7.1%     | 7.4%      | 0                      | 0.0%    | 7.1%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 7.1%     | 6.9%      | 0                      | 0.0%    | 7.1%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 7.1%     | 6.4%      | 0                      | 0.0%    | 7.1%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 2                      | 0.3%    | 0.1%     | 12.6%     | 2                      | 0.3%    | 0.1%     | 12.6%     |
| Hispanic                                      | 736                    | 98.7%   | 99.1%    | 52.8%     | 736                    | 98.7%   | 99.1%    | 52.8%     |
| White                                         | 4                      | 0.5%    | 0.7%     | 27.0%     | 4                      | 0.5%    | 0.7%     | 27.0%     |
| American Indian                               | 1                      | 0.1%    | 0.0%     | 0.4%      | 1                      | 0.1%    | 0.0%     | 0.4%      |
| Asian                                         | 3                      | 0.4%    | 0.1%     | 4.6%      | 3                      | 0.4%    | 0.1%     | 4.6%      |
| Pacific Islander                              | 0                      | 0.0%    | 0.0%     | 0.2%      | 0                      | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0                      | 0.0%    | 0.0%     | 2.5%      | 0                      | 0.0%    | 0.0%     | 2.5%      |
| Sex:                                          |                        |         |          |           |                        |         |          |           |
| Female                                        | 375                    | 50.3%   | 48.9%    | 48.8%     | 375                    | 50.3%   | 48.9%    | 48.8%     |
| Male                                          | 371                    | 49.7%   | 51.1%    | 51.2%     | 371                    | 49.7%   | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 678                    | 90.9%   | 92.6%    | 60.3%     | 678                    | 90.9%   | 92.6%    | 60.2%     |
| Non-Educationally Disadvantaged               | 68                     | 9.1%    | 7.4%     | 39.7%     | 68                     | 9.1%    | 7.4%     | 39.8%     |
| Section 504 Students                          | 12                     | 1.6%    | 3.8%     | 6.9%      | 12                     | 1.6%    | 3.8%     | 6.9%      |
| English Learners (EL)                         | 348                    | 46.6%   | 41.1%    | 20.3%     | 348                    | 46.6%   | 41.1%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                      | 0.0%    | 0.9%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 14                     | 1.9%    | 1.4%     | 4.1%      | 14                     | 1.9%    | 1.4%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.3%     | 0.3%      | 0                      | 0.0%    | 0.3%     | 0.3%      |
| Homeless                                      | 4                      | 0.5%    | 0.1%     | 1.4%      | 4                      | 0.5%    | 0.1%     | 1.4%      |
| Immigrant                                     | 29                     | 3.9%    | 1.4%     | 2.3%      | 29                     | 3.9%    | 1.4%     | 2.3%      |
| Migrant                                       | 8                      | 1.1%    | 3.2%     | 0.3%      | 8                      | 1.1%    | 3.2%     | 0.3%      |
| Title I                                       | 746                    | 100.0%  | 100.0%   | 65.1%     | 746                    | 100.0%  | 100.0%   | 65.1%     |
| Military Connected                            | 4                      | 0.5%    | 0.6%     | 1.9%      | 4                      | 0.5%    | 0.6%     | 1.9%      |
| At-Risk                                       | 643                    | 86.2%   | 75.1%    | 50.6%     | 643                    | 86.2%   | 75.1%    | 50.5%     |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | ----- Membership ----- |         |          |       | ----- Enrollment ----- |         |          |       |
|-----------------------------------------------------------|------------------------|---------|----------|-------|------------------------|---------|----------|-------|
|                                                           | ----- Campus -----     |         | District | State | ----- Campus -----     |         | District | State |
|                                                           | Count                  | Percent |          |       | Count                  | Percent |          |       |
| Students by Instructional Program:                        |                        |         |          |       |                        |         |          |       |
| Bilingual/ESL Education                                   | 342                    | 45.8%   | 44.7%    | 20.6% | 342                    | 45.8%   | 44.7%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%    | 26.2%    | 27.6% |                        |         |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%    | 42.5%    | 50.8% | 0                      | -       | 42.5%    | 50.8% |
| Gifted & Talented Education                               | 24                     | 3.2%    | 6.6%     | 8.1%  | 24                     | 3.2%    | 6.6%     | 8.1%  |
| Special Education                                         | 54                     | 7.2%    | 8.8%     | 10.5% | 54                     | 7.2%    | 8.8%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |         |          |       |                        |         |          |       |
| Total Students with Disabilities                          | 54                     |         |          |       |                        |         |          |       |
| By Type of Primary Disability                             |                        |         |          |       |                        |         |          |       |
| Students with Intellectual Disabilities                   | 20                     | 37.0%   | 46.4%    | 42.4% |                        |         |          |       |
| Students with Physical Disabilities                       | 23                     | 42.6%   | 19.7%    | 21.4% |                        |         |          |       |
| Students with Autism                                      | **                     | **      | 13.5%    | 13.8% |                        |         |          |       |
| Students with Behavioral Disabilities                     | **                     | **      | 19.8%    | 20.8% |                        |         |          |       |
| Students with Non-Categorical Early Childhood             | *                      | *       | 0.6%     | 1.5%  |                        |         |          |       |
| Mobility (2018-19):                                       |                        |         |          |       |                        |         |          |       |
| Total Mobile Students                                     | 117                    | 20.1%   | 24.5%    | 15.3% |                        |         |          |       |
| By Ethnicity:                                             |                        |         |          |       |                        |         |          |       |
| African American                                          | 0                      | 0.0%    |          |       |                        |         |          |       |
| Hispanic                                                  | 114                    | 19.6%   |          |       |                        |         |          |       |
| White                                                     | 3                      | 0.5%    |          |       |                        |         |          |       |
| American Indian                                           | 0                      | 0.0%    |          |       |                        |         |          |       |
| Asian                                                     | 0                      | 0.0%    |          |       |                        |         |          |       |
| Pacific Islander                                          | 0                      | 0.0%    |          |       |                        |         |          |       |
| Two or More Races                                         | 0                      | 0.0%    |          |       |                        |         |          |       |
| Student Attrition (2018-19):                              |                        |         |          |       |                        |         |          |       |
| Total Student Attrition                                   | 143                    | 21.2%   |          |       |                        |         |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 1.1%                                  | 0.6%     | 1.6%  | 0.0%                              | 2.8%     | 5.5%  |
| Grade 1                   | 0.0%                                  | 2.1%     | 2.9%  | 0.0%                              | 4.5%     | 4.9%  |
| Grade 2                   | 0.0%                                  | 1.0%     | 1.6%  | 0.0%                              | 0.5%     | 2.0%  |
| Grade 3                   | 0.0%                                  | 0.2%     | 0.9%  | 0.0%                              | 0.0%     | 0.8%  |
| Grade 4                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 0.0%     | 0.4%  |
| Grade 5                   | 1.0%                                  | 0.1%     | 0.4%  | 0.0%                              | 0.4%     | 0.5%  |
| Grade 6                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.0%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.0%     | 0.6%  |
| Grade 9                   | -                                     | 1.6%     | 7.8%  | -                                 | 0.0%     | 13.1% |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: AIDA C ESCOBAR EL  
 Campus Number: 108909113

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Class Size Information</b>                                                              | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--------------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:                                                                                |               |                 |              |
| Kindergarten                                                                               | 21.0          | 21.1            | 19.0         |
| Grade 1                                                                                    | 14.4          | 19.3            | 18.9         |
| Grade 2                                                                                    | 20.9          | 19.4            | 18.8         |
| Grade 3                                                                                    | 20.9          | 20.3            | 19.0         |
| Grade 4                                                                                    | 19.9          | 19.2            | 19.2         |
| Grade 5                                                                                    | 22.3          | 21.3            | 20.9         |
| Grade 6                                                                                    | -             | 19.8            | 20.4         |
| Secondary:                                                                                 |               |                 |              |
| English/Language Arts                                                                      | -             | 17.4            | 16.4         |
| Foreign Languages                                                                          | -             | 20.2            | 18.7         |
| Mathematics                                                                                | -             | 17.5            | 17.8         |
| Science                                                                                    | -             | 17.1            | 18.8         |
| Social Studies                                                                             | -             | 19.0            | 19.3         |

District Name: PHARR-SAN JUAN-ALAMO ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 67.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 50.2               | 74.7%   | 59.7%    | 63.7%    |
| Teachers                                  | 42.1               | 62.6%   | 45.8%    | 49.4%    |
| Professional Support                      | 4.9                | 7.2%    | 10.0%    | 10.2%    |
| Campus Administration (School Leadership) | 3.3                | 4.9%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 17.0               | 25.3%   | 10.3%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 37.0     | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 3.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 84.0     | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 10.0     | 1,103.0  |
| Total Minority Staff:                     | 66.2               | 98.5%   | 96.8%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.3%     | 10.8%    |
| Hispanic                                  | 42.1               | 100.0%  | 94.1%    | 28.1%    |
| White                                     | 0.0                | 0.0%    | 4.2%     | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.1%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.2%     | 1.1%     |
| Males                                     | 3.0                | 7.1%    | 30.4%    | 23.8%    |
| Females                                   | 39.1               | 92.9%   | 69.6%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 3.0%     | 1.3%     |
| Bachelors                                 | 39.1               | 92.9%   | 78.4%    | 73.4%    |
| Masters                                   | 3.0                | 7.1%    | 18.3%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.7                | 8.7%    | 4.4%     | 7.4%     |
| 1-5 Years Experience                      | 16.0               | 38.0%   | 24.4%    | 27.9%    |
| 6-10 Years Experience                     | 7.0                | 16.6%   | 20.7%    | 19.4%    |
| 11-20 Years Experience                    | 11.4               | 27.1%   | 35.9%    | 29.4%    |
| Over 20 Years Experience                  | 4.0                | 9.5%    | 14.6%    | 15.9%    |
| Number of Students per Teacher            | 17.7               | n/a     | 14.9     | 15.1     |

District Name: PHARR-SAN JUAN-ALAMO ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 2.0           | 5.8             | 6.2          |
| Average Years Experience of Principals with District                 | 2.0           | 5.5             | 5.3          |
| Average Years Experience of Assistant Principals                     | 7.0           | 5.4             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 7.0           | 5.1             | 4.7          |
| Average Years Experience of Teachers:                                | 9.5           | 11.6            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.6           | 9.4             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$51,255      | \$50,457        | \$49,868     |
| 1-5 Years Experience                                                 | \$52,464      | \$52,388        | \$52,823     |
| 6-10 Years Experience                                                | \$54,174      | \$54,819        | \$55,756     |
| 11-20 Years Experience                                               | \$59,896      | \$59,192        | \$59,308     |
| Over 20 Years Experience                                             | \$67,404      | \$68,453        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$56,081      | \$57,599        | \$57,091     |
| Professional Support                                                 | \$65,993      | \$69,948        | \$67,352     |
| Campus Administration (School Leadership)                            | \$77,758      | \$83,709        | \$82,512     |
| Instructional Staff Percent:                                         | n/a           | 60.3%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 746  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 13.9               | 33.0%   | 19.4%    | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 7.3%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.3%     | 1.9%  |
| Regular Education                        | 25.2               | 59.9%   | 63.5%    | 70.9% |
| Special Education                        | 3.0                | 7.1%    | 7.2%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 2.3%     | 3.6%  |

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)